

Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

April 2016

Dear Parents,

We are in the process of planning for the upcoming school year, and one of our most important tasks is placing students into class groups. Throughout the year, we have come to know your child as a learner and as an individual. As placement teams work on class lists for next year, they consider the many facets of each child – maturity level, independent work habits, ability, achievement, motivation, etc. Decisions are made on what is best for the students, taking into account class size, student needs, special needs and classroom balance. Please do not request a particular teacher or ask your child which teacher he/she wants for the upcoming school year; our teachers are professionals who are well equipped to help all students succeed, regardless of student learning style, personality and ability.

Attached to this letter is the student profile form. The student profile form is your opportunity to share your insights about your child, information about your child that may not be known or that you feel is very important. While completion of this form is **optional**, please know that our staff will review all completed forms. Please submit your completed form to the school office by Friday, April 29, 2016.

As we look at placement, one goal is to make sure every child has a learning partner, a like learner, to collaborate with during those important small group times. Over the course of the year, students change and grow, sometimes in unexpected ways; teachers use many resources and strategies to meet children where they are and keep them headed toward mastery of the Common Core standards. These strategies include working with children in small groups, being sensitive to different learning styles, differentiating assignments and projects, and using a range of materials and resources. The information you share on the profile form will help us understand your child as we make placement decisions.

Sincerely,

Mary Hornacek, Principal Forest Glen School

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

Student Profile Form - Optional

Child's Name:	Grade Level for 2016-2017:
	form in an envelope marked PLACEMENT and return it to the school office. lar teacher. Staff members review these forms prior to completing class
	thers? Information about how your child interacts with other children, s leadership, enjoys or doesn't enjoy working in groups, etc.
	s with a new task – slow starter or fast finisher, needs more encouragement and efers to work in highly structured environments or prefers the freedom to etc.
	cally positive or negative outlook, sees himself/herself as competent and ste, motivated by the gratification of doing a good job or motivated by rewards,
	or physical needs that should be considered during placement? Seating at the or hearing difficulties, close proximity to a washroom, severe allergies, etc.
	other comments or information. April 29, 2016. Late forms will not be accepted.