

## **Long-Range Plan Definitions**

Below are terms and definitions you will see throughout the Long-Range Plan (LRP).

### **50<sup>th</sup> Percentile**

Standardized testing is reported in percentiles. It is important to note that it is not the same thing as a percentage. Percentiles are numbers that show how a child compares to others. They are used on standardized tests that have been given to a large group of students, which becomes the norm group. A percentile compares a student's performance to other students in the norming sample who are the same age/grade. The mean or middle of a distribution is the 50th percentile. A score at the 50th percentile means that if you had a sample group of 100 students in the comparison, norm group, the student did better than 50 of them.

### **AEC**

Accelerated and Enriched Curriculum (AEC) Services at the Elementary Level. A two year acceleration in math at the elementary level provided to identified students (in the 98 or 99 percentile on MAP) in the area of mathematics at grades 4 and 5 using a middle school math program aligned with the New Illinois Standards Incorporating the Common Core. Approximately the top 5% of students are identified district wide using a matrix of their six most recent MAP math data points.

### **AFSCME**

American Federation of State, County and Municipal Employees (support staff bargaining unit)

### **BLT**

Building Leadership Teams: The building level team to support continuous improvement and progress on achieving building and district goals, provide leadership for the implementation, execution, monitoring and progress of school improvement plans.

### **CIT**

Continuous Improvement Team: The team responsible for providing the necessary vision, leadership and training for the continuous improvement of student achievement and alignment of the activities of the Teams for Excellence with the Board's long-range plan.

### **Cohort**

Students by grade level (i.e. 4<sup>th</sup> grade) monitored and treated as a group.

### **Comm**

Communications Department

**Conditional Growth Percentile**

This metric shows how student growth compares to the growth of students across the nation, and allows for growth comparisons to be made between students performing at different points on the achievement distribution, and across different grades and subject areas.

**EL**

English learners, or ELs (formerly ELL), are students who are unable to communicate fluently or learn effectively in English, who often come from non-English-speaking homes and backgrounds, and who typically require specialized or modified instruction in both the English language and in their academic courses.

**Eureka**

Math curriculum for grades K - 5

**F&P**

Fountas & Pinnell Benchmark Assessment System. An accurate and reliable tool to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.

**FFO**

Finance, Facilities and Operations Department (Business Office & Buildings and Grounds)

**GAFE**

Google Apps for Education (GAFE) is a core suite of productivity applications from Google

**GEEA**

Glen Ellyn Education Association (teachers bargaining unit)

**Gifted Literacy**

The top 5% of students scoring consistently at the 98/99 percentile are identified to participate in the gifted literacy program at the Middle School level. This rigorous program includes above grade level English Language Arts standards from the New Illinois Standards Incorporating the Common Core, as well as resources from the Center for Gifted Education at the College of William and Mary. Students are identified at the end of fifth grade using a matrix of their six most recent MAP reading data points.

**Gifted Math**

Accelerated and Gifted services at the Middle School level are provided to identified students in the area of mathematics at grades 6, 7, and 8. The top 5% of students, those scoring consistently at the 98/99 percentile, are identified for participation in the two-year accelerated math program. The course work for these students is Pre-Algebra in grade 6, Algebra in grade 7, and Geometry in grade 8. Students who consistently score at the 85 - 97th percentile are identified for participation in the one-year accelerated math program.

**Green Associates**

District 41 architect of record.

**HR**

Human Resources (Personnel)

**IEP**

The Individualized Education Program, also called the IEP, is a document that is developed for each public school child who needs for special education. The IEP is created through a team effort reviewed periodically.

**Inclusive Practices**

An approach to teaching that recognizes the diversity of students, enabling all students to access course content, fully participate in learning activities and demonstrate their knowledge and strengths at assessment.

**InsighteX**

Climate and Culture Assessment scientifically-validated workplace survey instrument which equip organizations with knowledge and understanding of the organizational culture.

**Key Performance Indicators**

(KPI) Measurable values that demonstrate how effectively District 41 is achieving the Strategic Priorities.

**Language Proficiency**

A determination of an EL student's acquisition and proficiency of the English language measured annually.

**MAP**

Measure of Academic Progress (MAP) is a computer adaptive test, which means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier.

**MTSS**

Multi-tiered System of Support (MTSS) is a process of systematically documenting the performance of students as evidence of the need for additional services after making changes in classroom instruction.

**School Conditional Growth**

School growth percentile describes a school's percentile rank in terms of its Fall to Spring growth for a given grade and subject when compared with schools testing a similar number of weeks into the instructional year with a similar Fall status

**NWEA**

Northwest Evaluation Association [www.nwea.org](http://www.nwea.org)

**PBIS**

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

**PDT**

Professional Development Team: The team that makes recommendations to the Continuous Improvement Team regarding the professional development of staff related to implementation, training and evaluation of programs, promotion of a climate that nurtures and enhances professional growth, promotion and organization of learning opportunities for staff.

**PLC**

A Professional Learning Community (PLC) is an extended learning opportunity to foster collaborative learning among teachers.

**Rti**

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom.

**SAMR**

The Substitution Augmentation Modification Redefinition (SAMR) is a model designed to help educators infuse technology into teaching and learning.

**T21**

Team 21: The team that serves as the primary source of innovation and leadership by researching, developing and making recommendations to the Continuous Improvement Team regarding best and innovative instructional practices

**Tech**

Technology Department

**TFE**

The structure and process of the Continuous Improvement Team, the 21st Century Learning Team ("Team 21), the Professional Development Team and Building Leadership Teams, collectively make the Teams for Excellence (TFE).

**TLA**

Teaching Learning and Accountability Department (Curriculum & Assessment)

**Units of Study**

Instruction resource: Lucy Calkins Units of Study for Teaching Reading for grades K – 5 and Units of Study in Opinion, Narrative, and Information Writing for grades K – 6.