

Glen Ellyn School District 41

Survey Results: Executive Summary

April 14, 2014



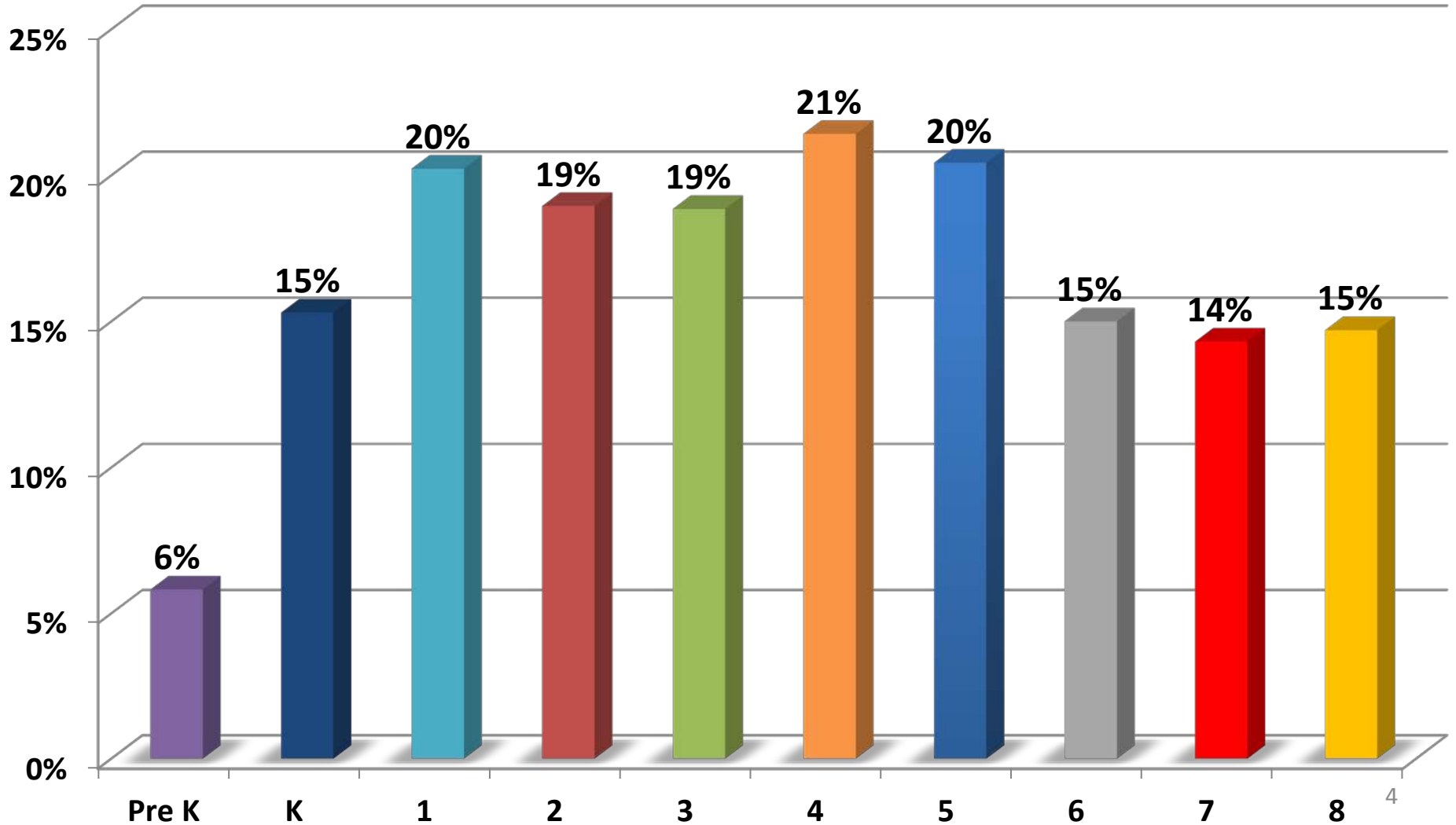
Survey Summary

Surveys conducted in Spring of 2014

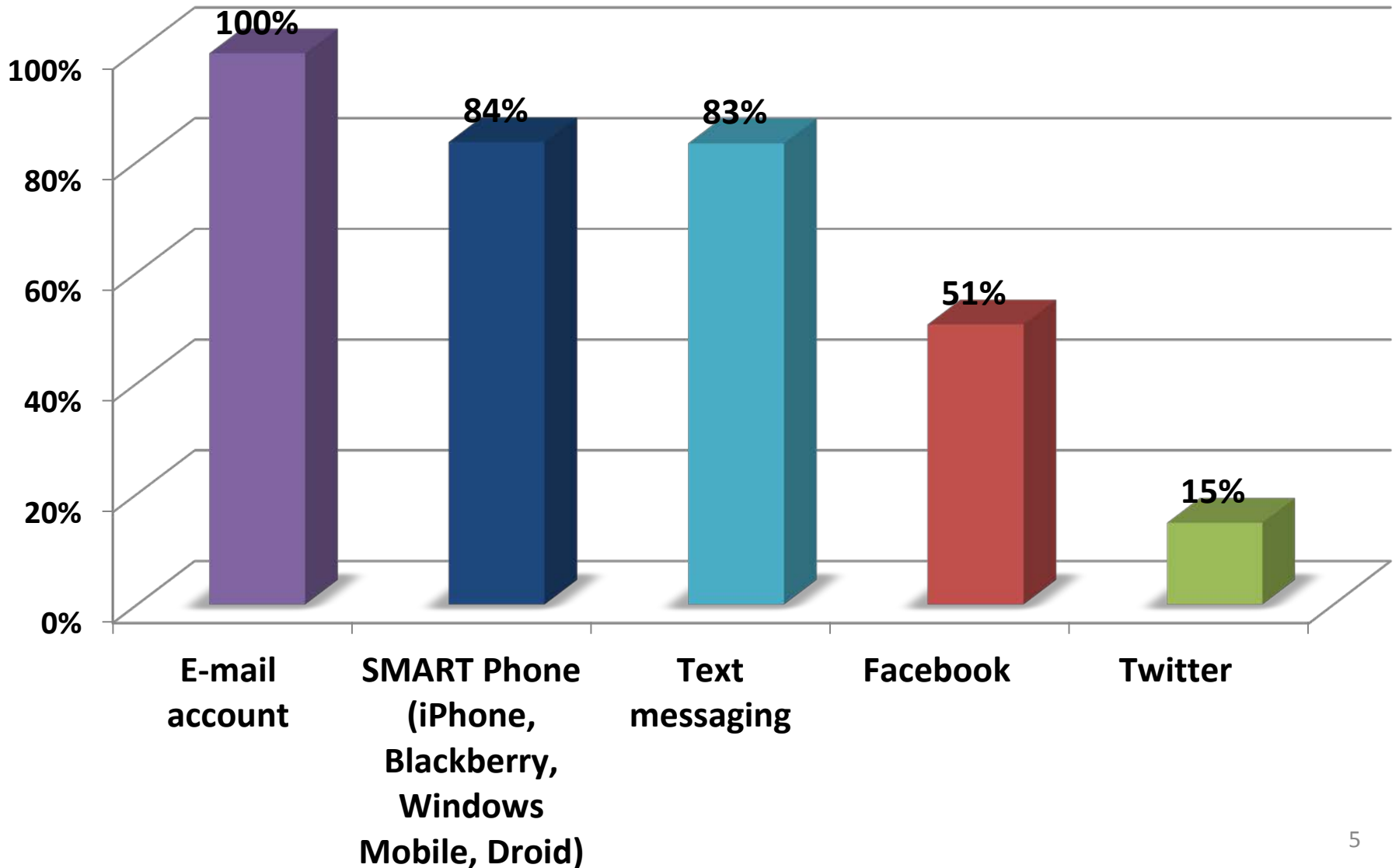
- Total parent responses = 1,016
- Total staff responses = 311
- Total student responses = 1,819

Respondent Information

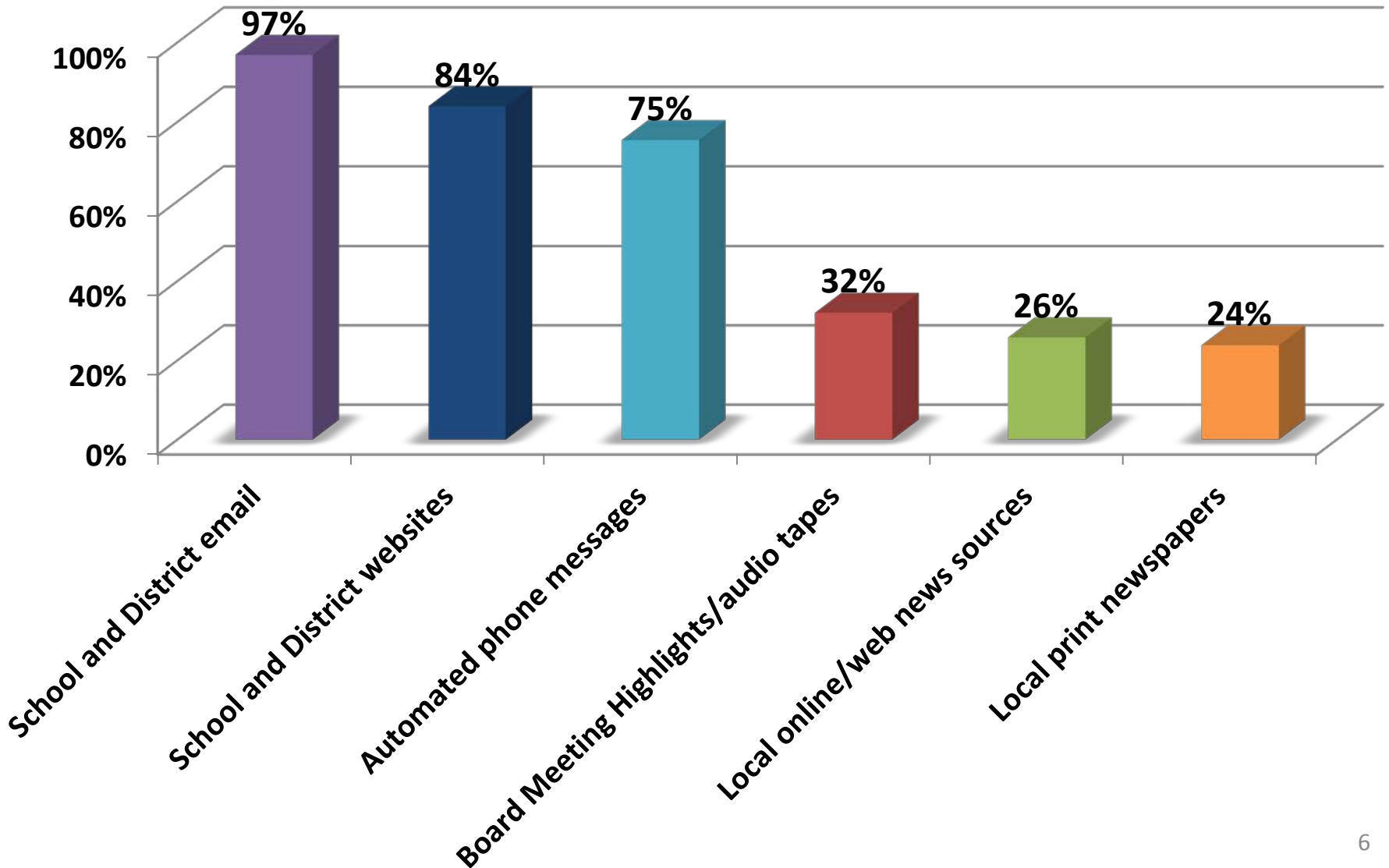
Parents' grade level of child(ren):



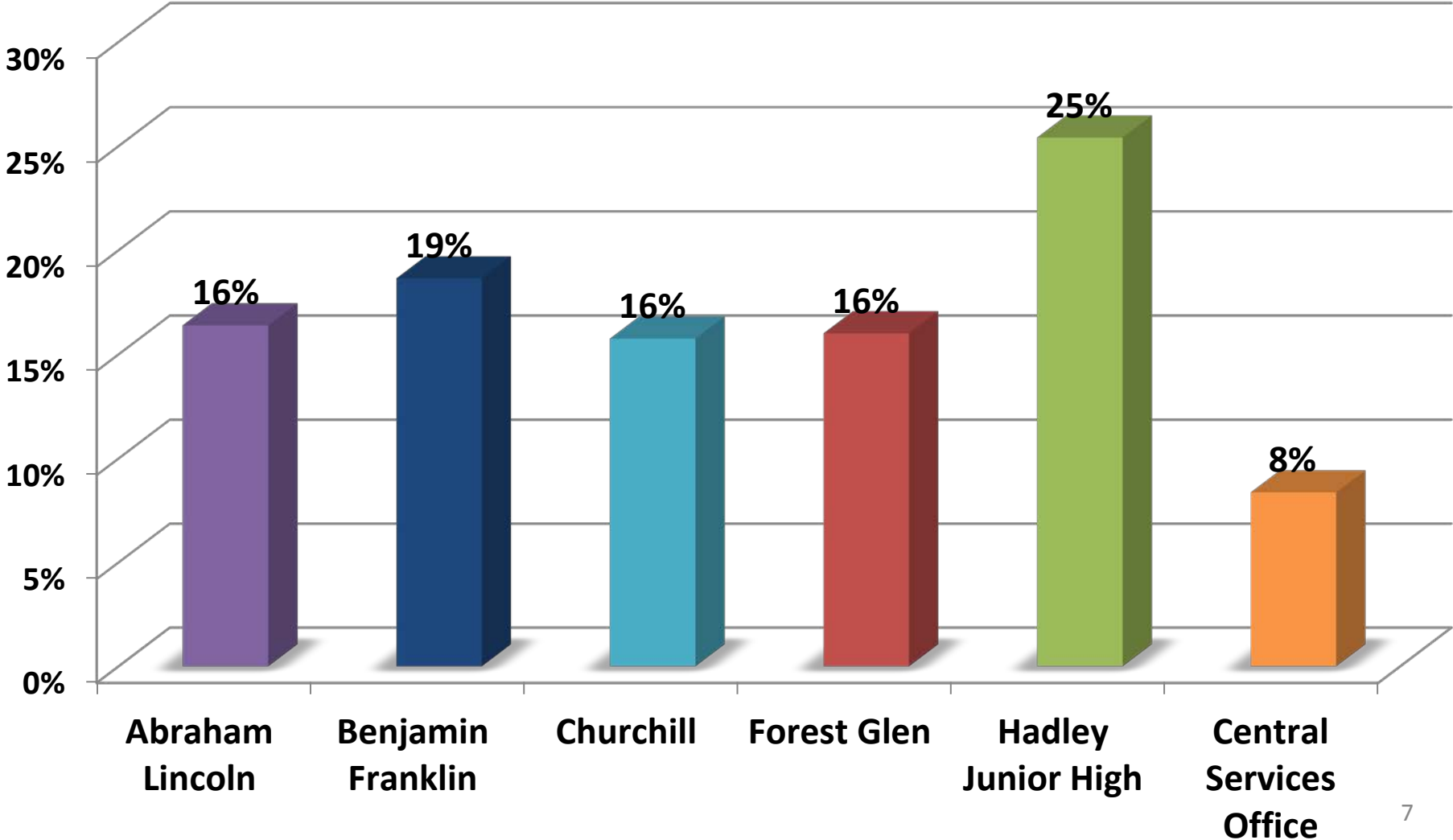
Parents' use the following communication tools:



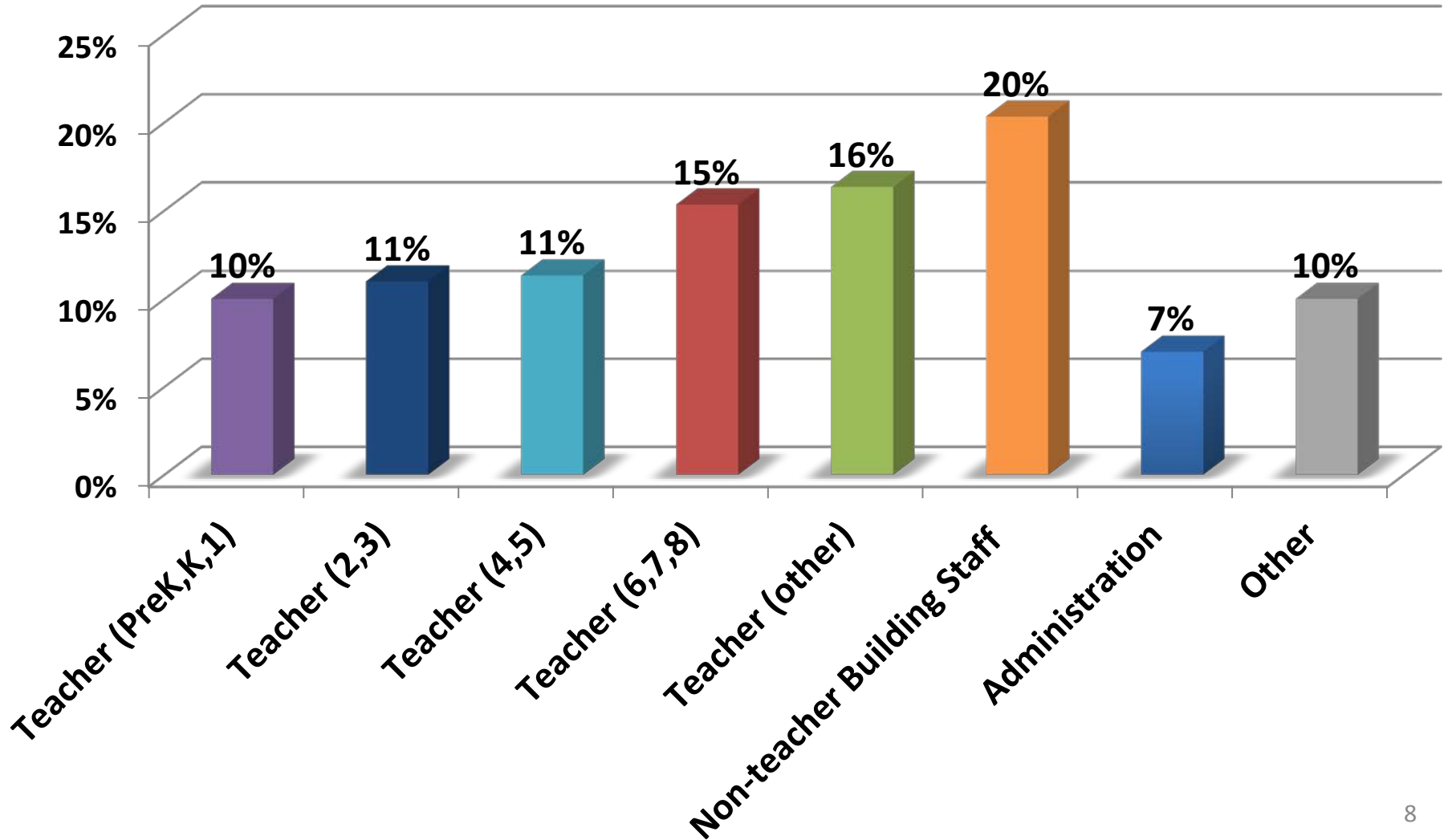
Parents rely on the following sources for School/District information:



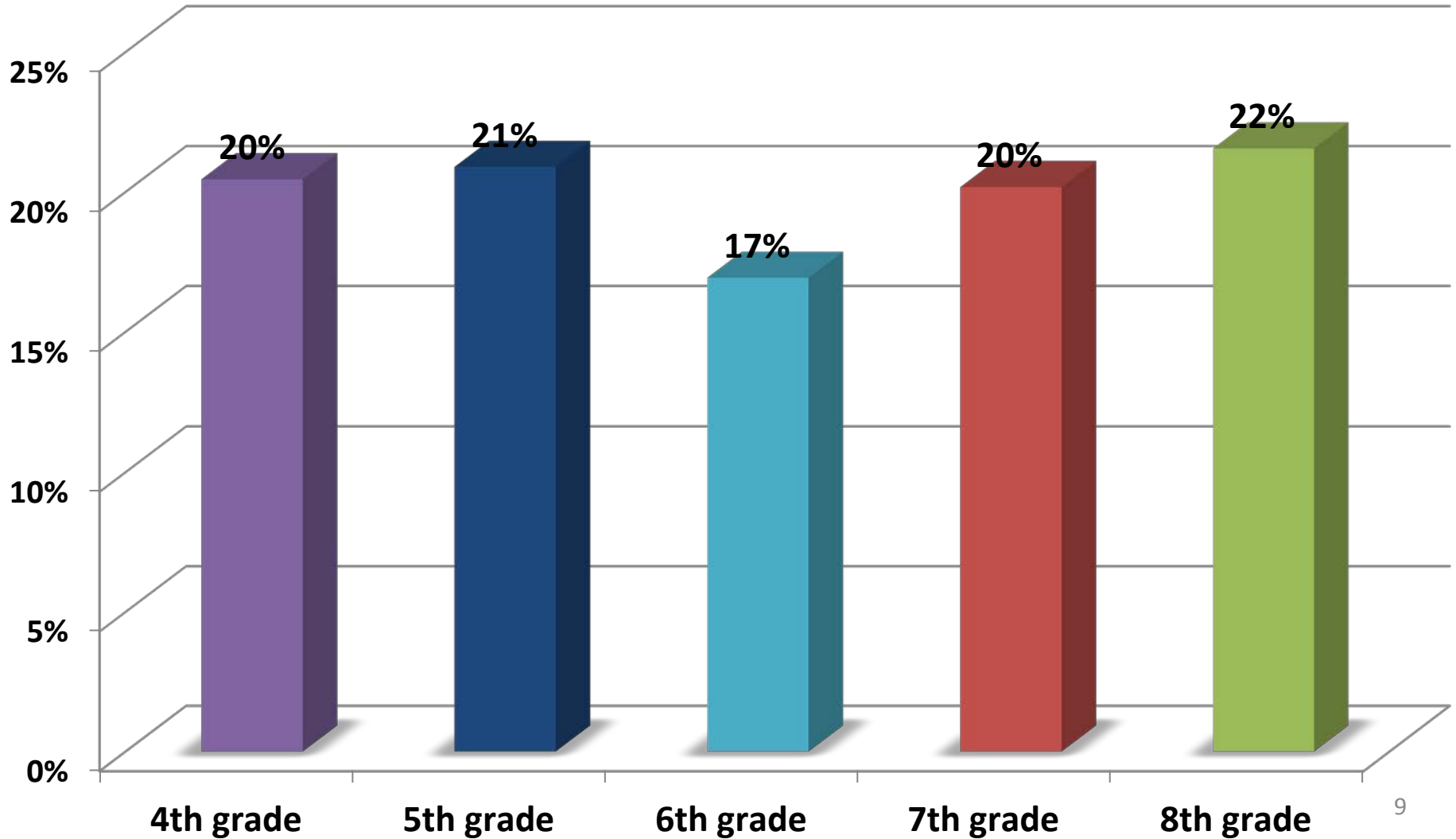
Staff: At which location do you spend the most time?



Staff: What best describes your position?

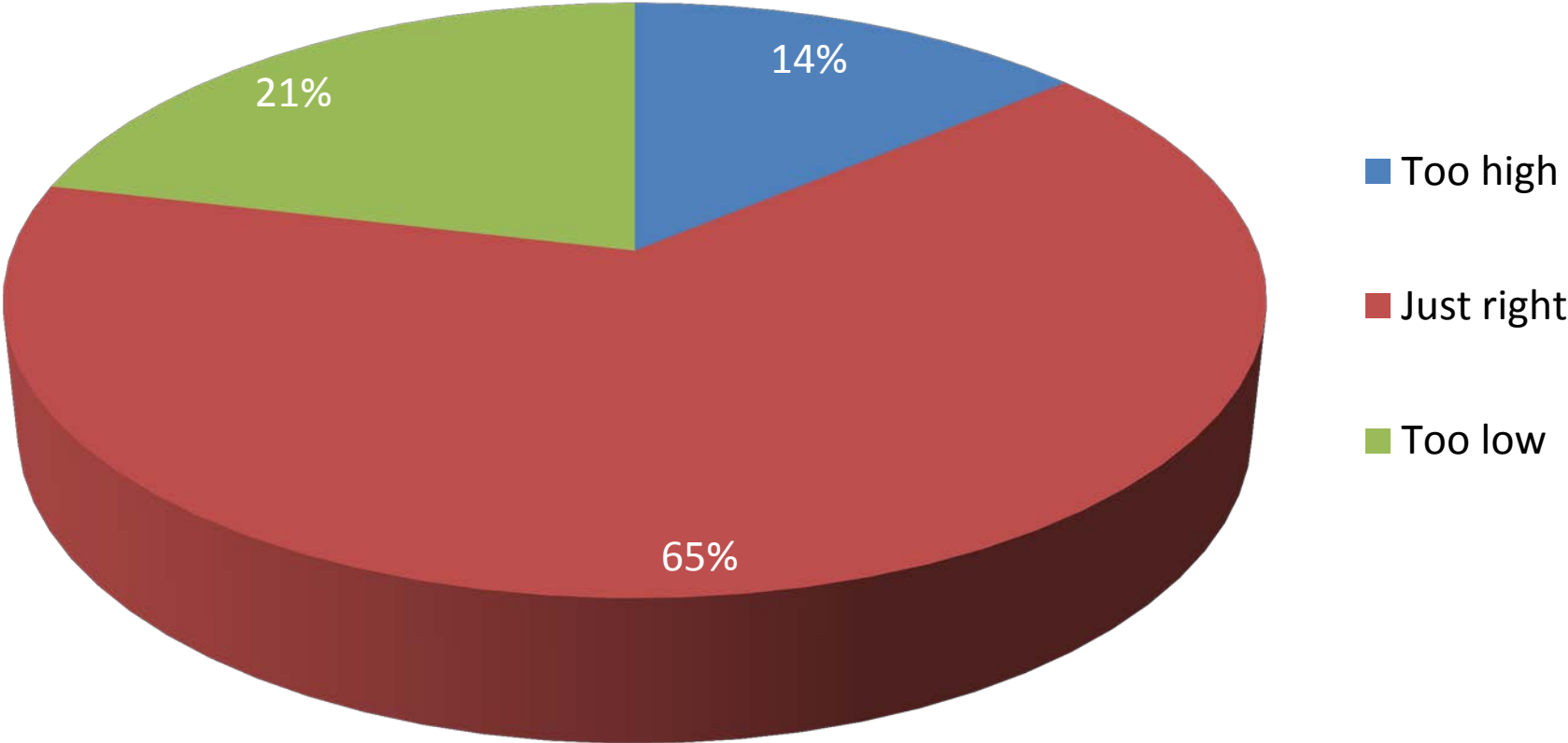


Students' grade level:

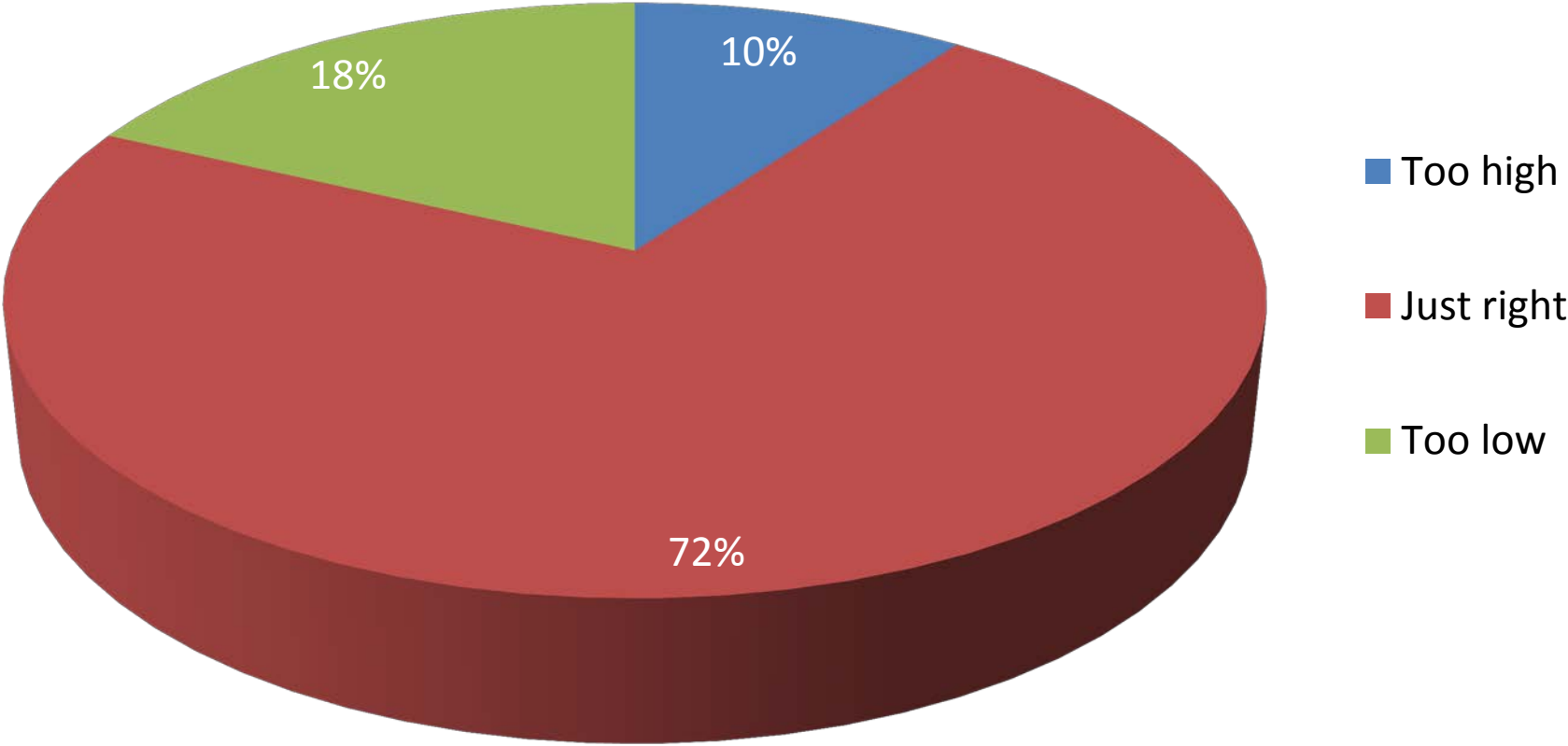


Parents: Academic Expectations

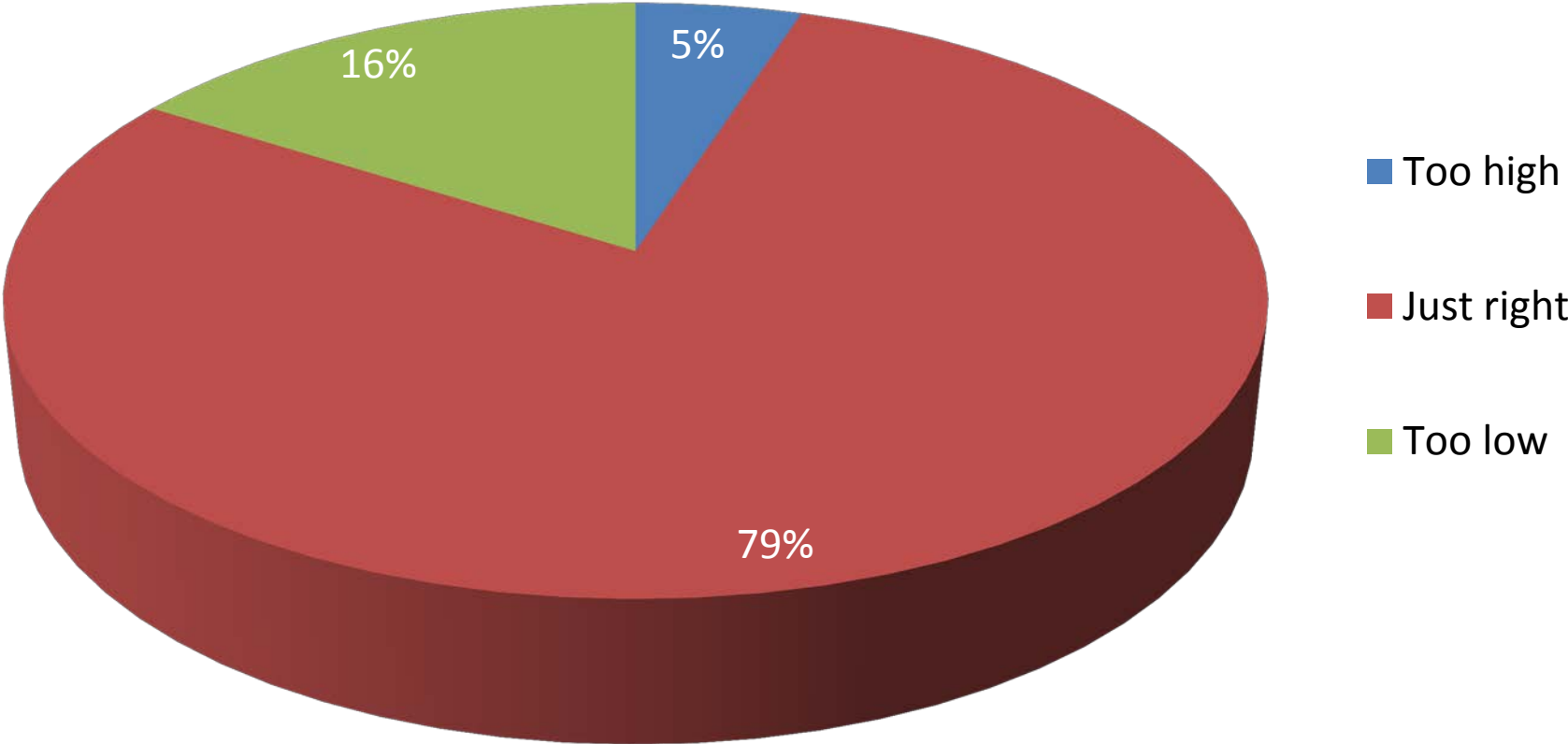
Parents' academic expectations at Abraham Lincoln are:



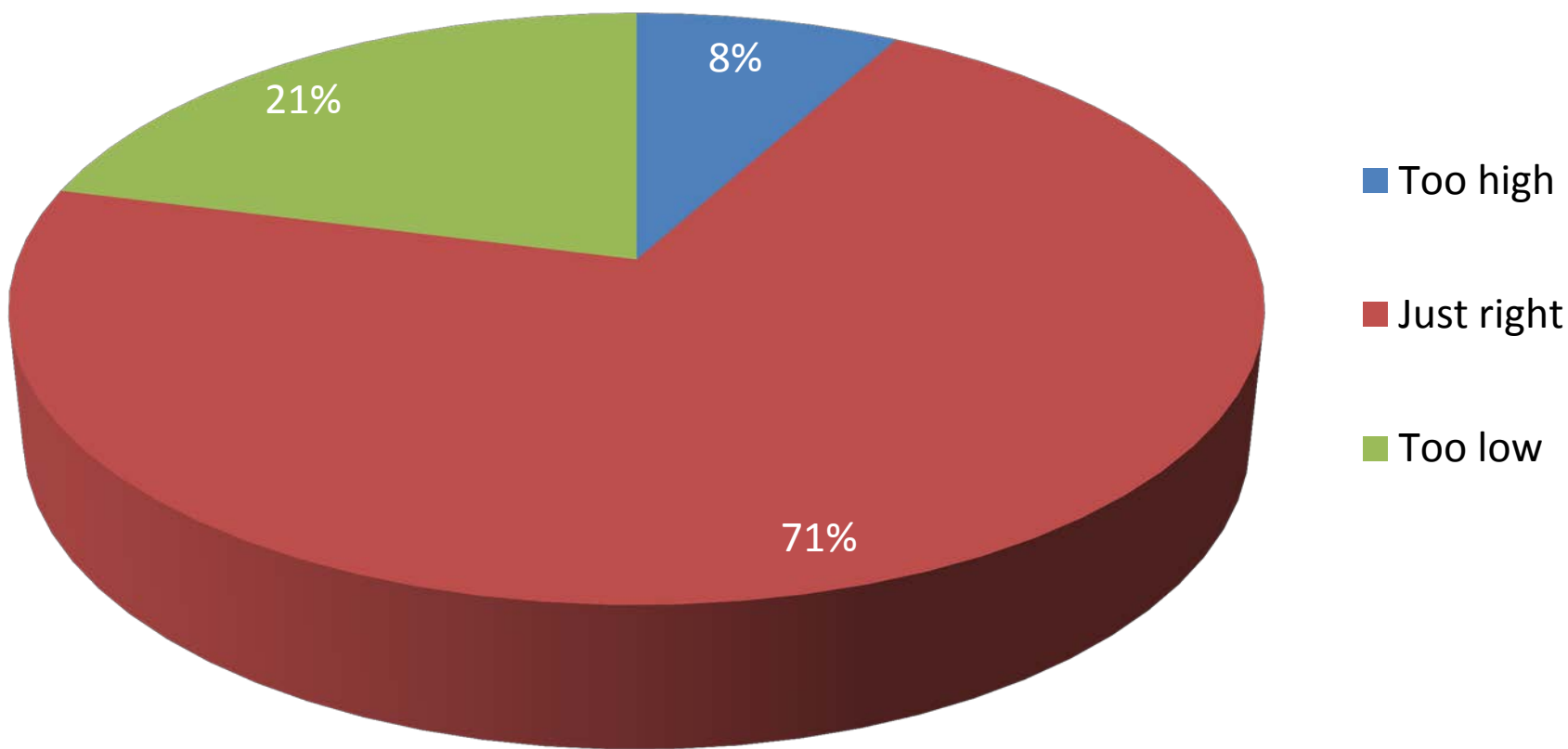
Parents' academic expectations at Benjamin Franklin are:



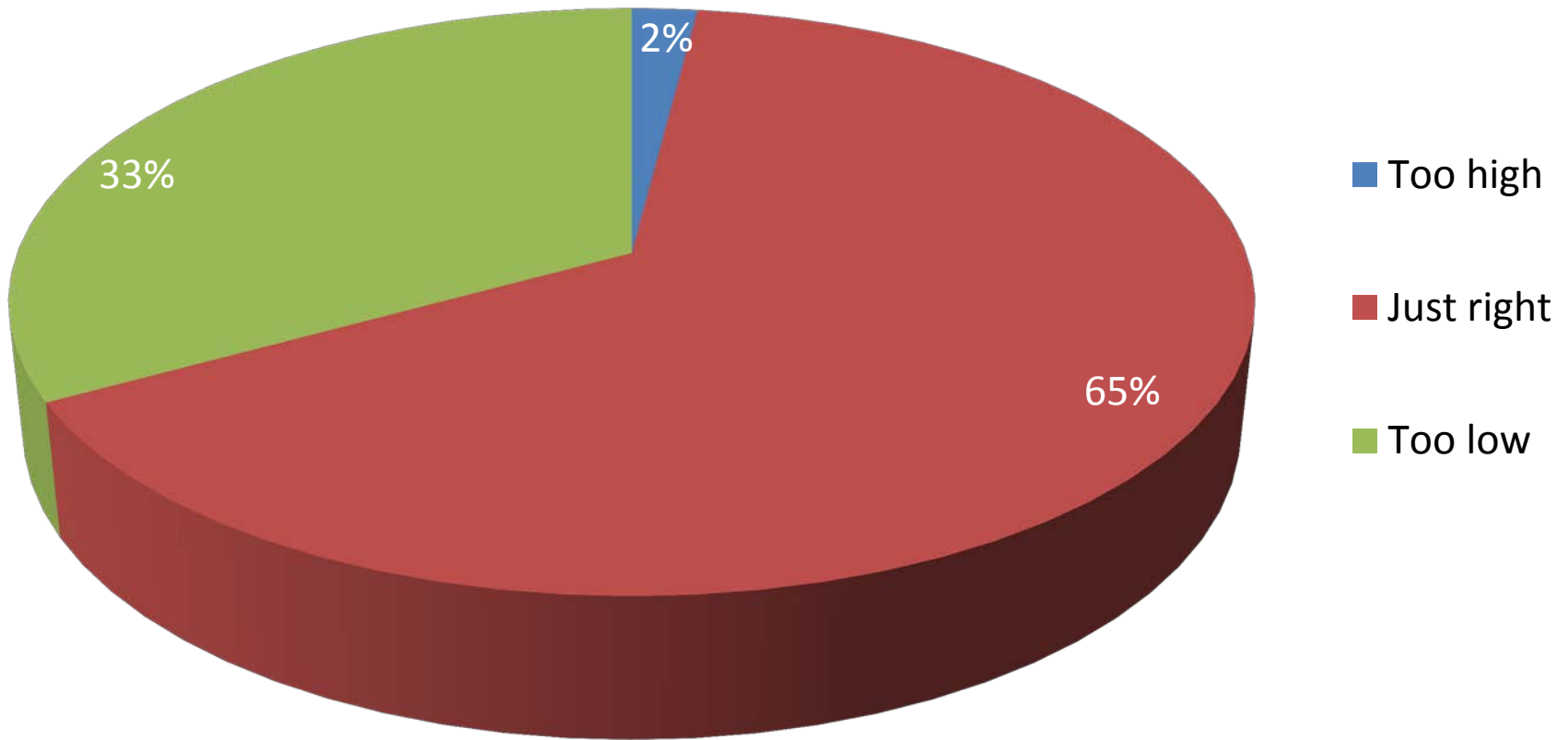
Parents' academic expectations at Churchill are:



Parents' academic expectations at Forest Glen are:



Parents' academic expectations at Hadley Junior High are:



Students

Do any of the following create problems with students' learning?

Yes (10), No (1)

Item	All	4th grade	5th grade	6th grade	7th grade	8th grade
Classes are not interesting	4.14	3.42	3.92	5.11	5.37	5.33
Absences from school	4.06	3.23	3.38	4.71	4.74	4.92
Too busy with activities outside of school	3.93	2.96	3.09	4.51	4.53	4.4
Disruptive behavior in classes	3.88	2.96	3.08	4.43	3.94	3.92
Could not get the extra help I needed	3.27	2.55	3.08	3.7	3.71	3.77
Competition among students	3.05	2.5	2.88	3.4	3.57	3.26
Classes are too easy	3.02	2.5	2.85	3.37	3.55	3.2
Classes are too difficult	2.89	2.48	2.76	3.04	3.16	17 3.2

Do any of the following create problems with students' learning?

Yes (10), No (1)

Item	All	4th grade	5th grade	6th grade	7th grade	8th grade
Poor study habits	2.83	2.41	2.69	2.92	2.89	3.17
Problems with friends	2.74	2.4	2.29	2.86	2.81	2.76
Teasing/bullying	2.69	2.17	2.23	2.68	2.75	2.7
Peer pressure	2.41	2.05	2.04	2.63	2.54	2.65
Family obligations	2.36	2	1.96	2.56	2.3	2.42
No place to study at home	2.03	2	1.64	2.2	2.16	2.13
Boyfriend/girlfriend problems	1.69	1.41	1.61	1.69	1.79	1.96
Difficulty speaking English	1.44	1.31	1.26	1.66	1.59	1.42

Social/Emotional - Students

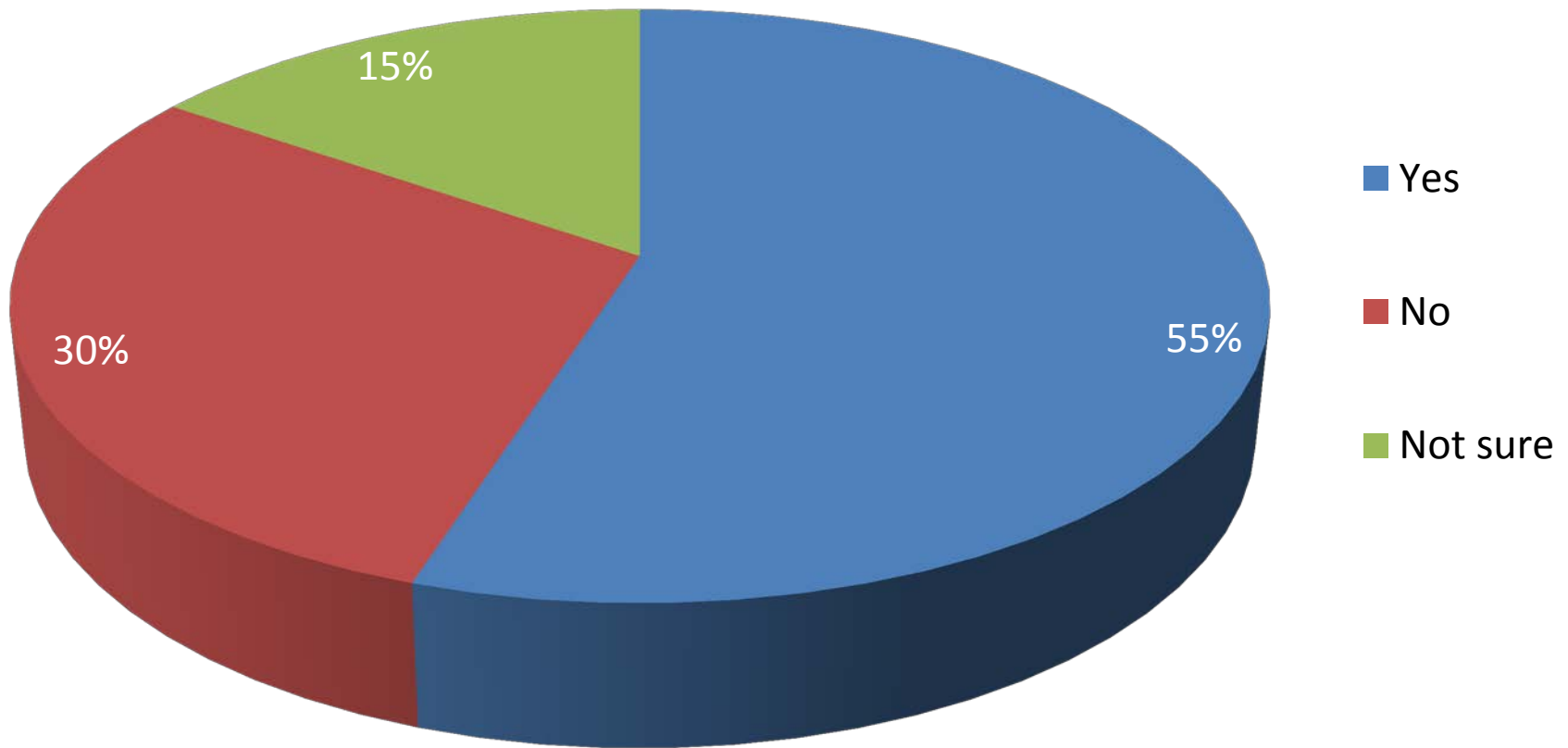
Elementary Schools vs. Hadley Junior High

Always (5), Often (4), Not very often (2), Never (1)

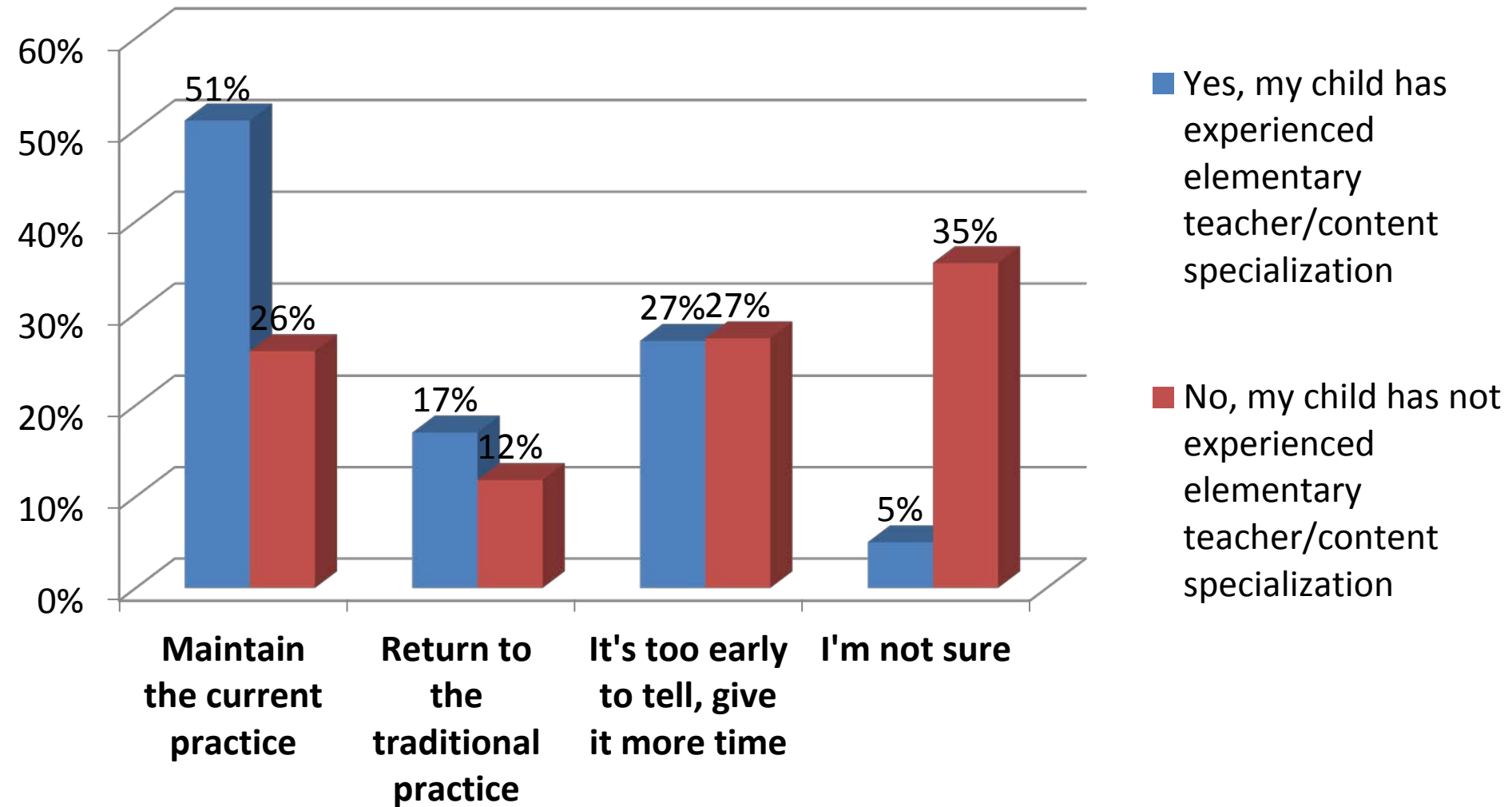
Item	Elem. Schools	Hadley	SSA
I have friends at school.	4.75	4.73	4.61
I feel I belong at this school.	4.64	4.33	4.44
My teachers help me when I do not understand.	4.7	4.29	4.22
There is at least one adult at school I can talk with if I have a problem.	4.56	4.02	3.94
I feel comfortable talking with my teachers.	4.43	3.98	4.14
My classmates are nice to each other at school.	4.26	3.91	N/A
Students at our school are nice to other students who look and act different from them.	4.29	3.61	N/A
Our school does a good job dealing with bullying.	4.27	3.42	3.67
I worry about being bullied at school.	1.86	1.82	1.98

What do parents think about the
21st Century Initiatives?

Parents: Has your child experienced elementary teacher/content specialization?



What advice would parents give the District in terms of continuing to implement the Teacher/Content Specialization strategy?



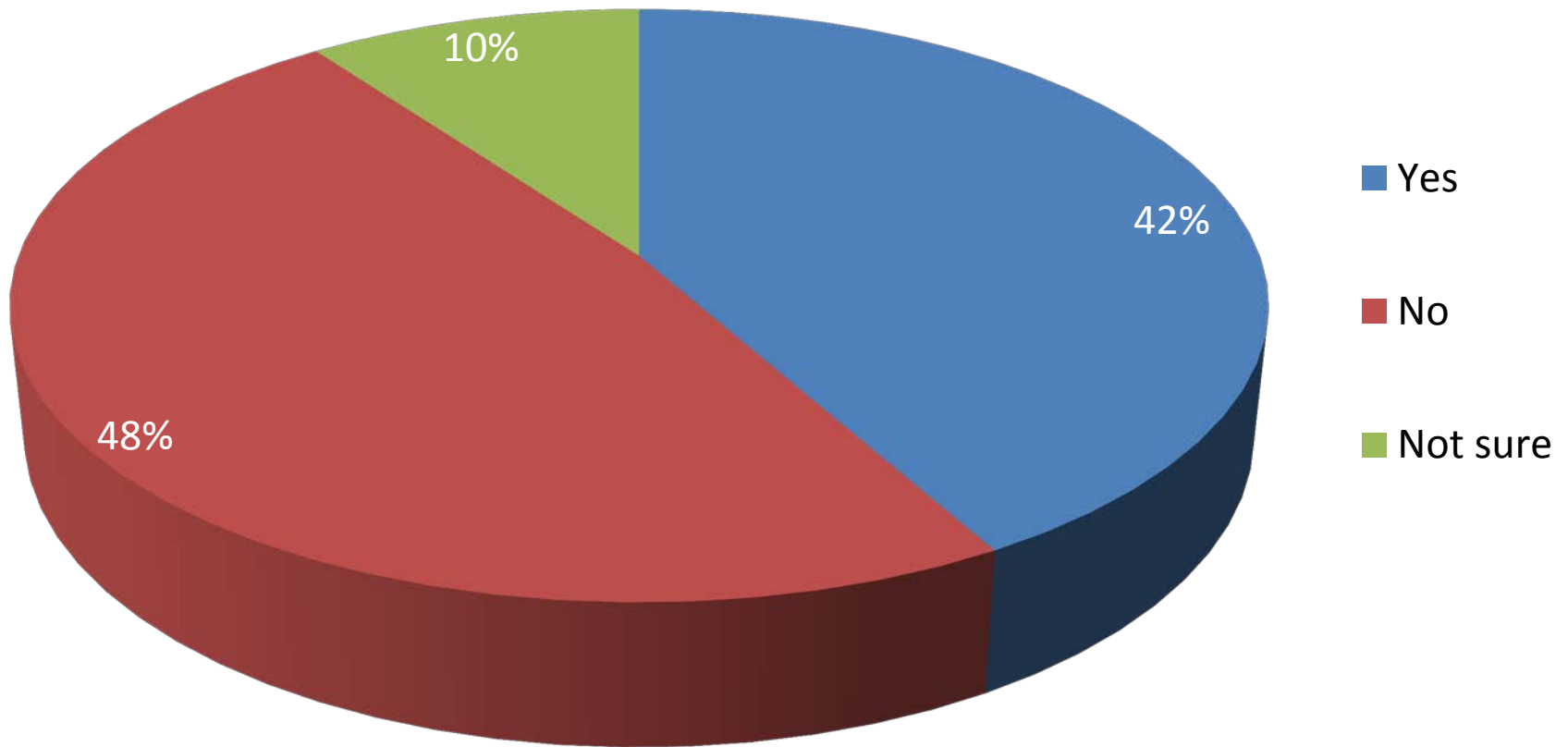
What advice would parents give the District in terms of continuing to implement the Teacher/Content Specialization strategy?

Item	All	Abraham Lincoln	Benjamin Franklin	Churchill	Forest Glen	Hadley Junior High
Maintain the current practice of Teacher/Content Specialization	41%	42%	43%	52%	40%	31%
Return to the traditional practice of generalized instruction (classroom teachers would teach all subjects)	15%	25%	13%	6%	14%	18%
It's too early to tell, give it more time	27%	24%	30%	28%	29%	29%
I'm not sure	18%	10%	15%	14%	17%	22%

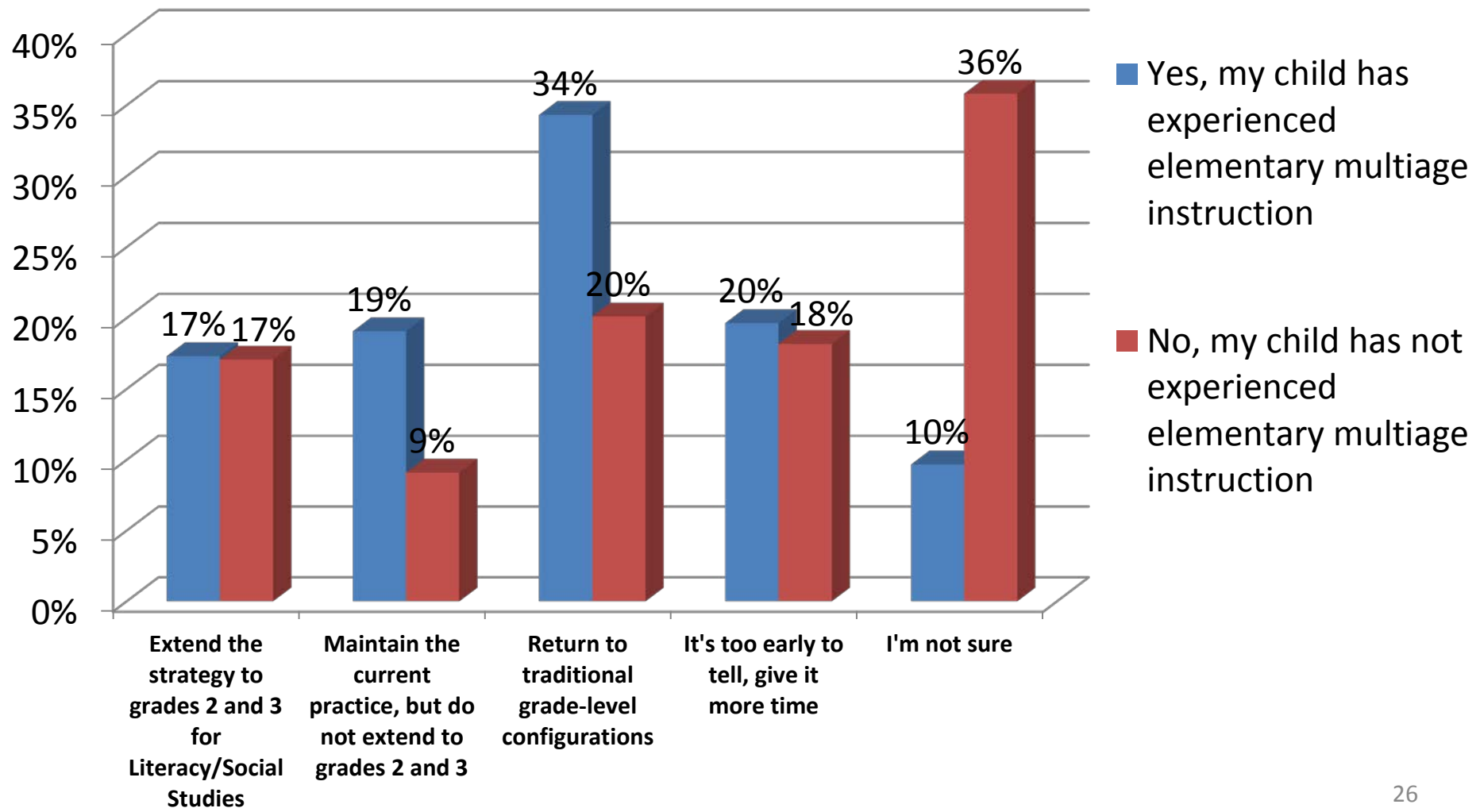
What advice would parents give the District in terms of continuing to implement the Teacher/Content Specialization strategy?

Item	All	Pre K	K	1	2	3	4	5	6	7	8
Maintain the current practice of Teacher/Content Specialization	41%	37%	38%	39%	53%	44%	58%	38%	34%	32%	26%
Return to the traditional practice of generalized instruction (classroom teachers would teach all subjects)	15%	4%	8%	16%	15%	22%	16%	20%	17%	16%	23%
It's too early to tell, give it more time	27%	22%	28%	28%	26%	29%	22%	34%	28%	29%	26%
I'm not sure	18%	37%	26%	18%	7%	6%	5%	9%	21%	23%	25%

Parents: Has your child experienced elementary multiage instruction?



What advice would parents give the District in terms of continuing to implement the multiage instructional strategy?



What advice would parents give the District in terms of continuing to implement the multiage instructional strategy?

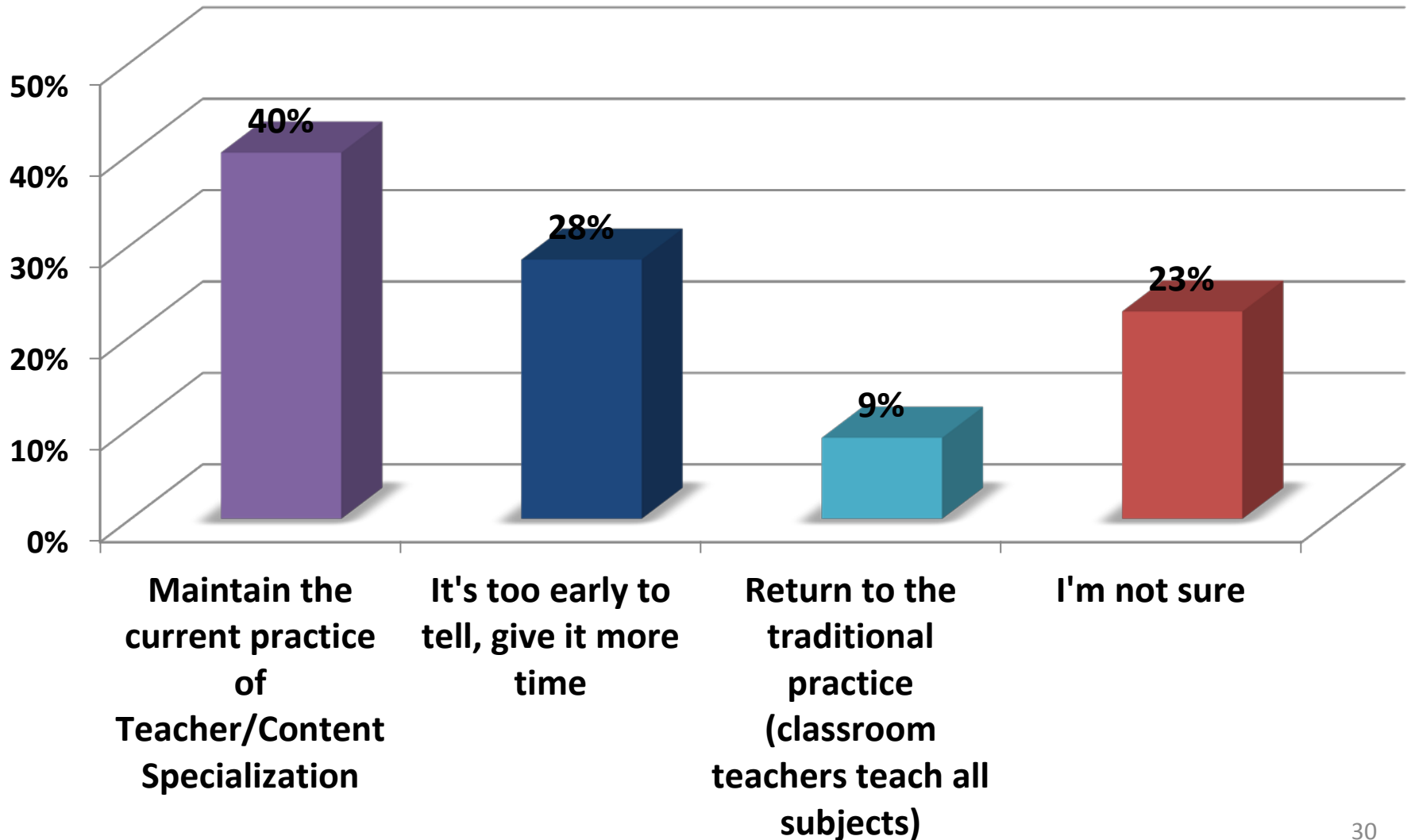
Item	All	Abraham Lincoln	Benjamin Franklin	Churchill	Forest Glen	Hadley Junior High
Extend the multiage instructional strategy to students in grades 2 and 3 for Literacy/Social Studies next year	17%	19%	17%	26%	17%	10%
Maintain the current practice of integrating students in grades 4 and 5, but do not extend it to grades 2 and 3	14%	13%	15%	19%	14%	11%
Return to traditional grade-level configurations	25%	36%	30%	12%	21%	29%
It's too early to tell, give it more time	18%	14%	18%	22%	21%	23%
I'm not sure	25%	18%	19%	21%	27%	28%

What advice would parents give the District in terms of continuing to implement the multiage instructional strategy?

Item	All	Pre K	K	1	2	3	4	5	6	7	8
Extend the multiage instructional strategy to students in grades 2 and 3 for Literacy/Social Studies next year	17%	16%	23%	20%	25%	15%	19%	14%	9%	10%	11%
Maintain the current practice of integrating students in grades 4 and 5, but do not extend it to grades 2 and 3	14%	10%	8%	19%	19%	13%	27%	16%	11%	9%	11%
Return to traditional grade-level configurations	25%	6%	14%	26%	25%	39%	25%	43%	30%	27%	31%
It's too early to tell, give it more time	18%	14%	16%	16%	18%	16%	18%	20%	26%	25%	17%
I'm not sure	25%	54%	39%	20%	13%	17%	11%	7%	24%	29%	31%

What does the staff think about the
21st Century Initiatives?

What advice would staff give the District in terms of continuing to implement the *Teacher/Content Specialization strategy*?



Staff responses by school

Strongly agree (5), Agree (4), Disagree (2), Strongly Disagree (1)

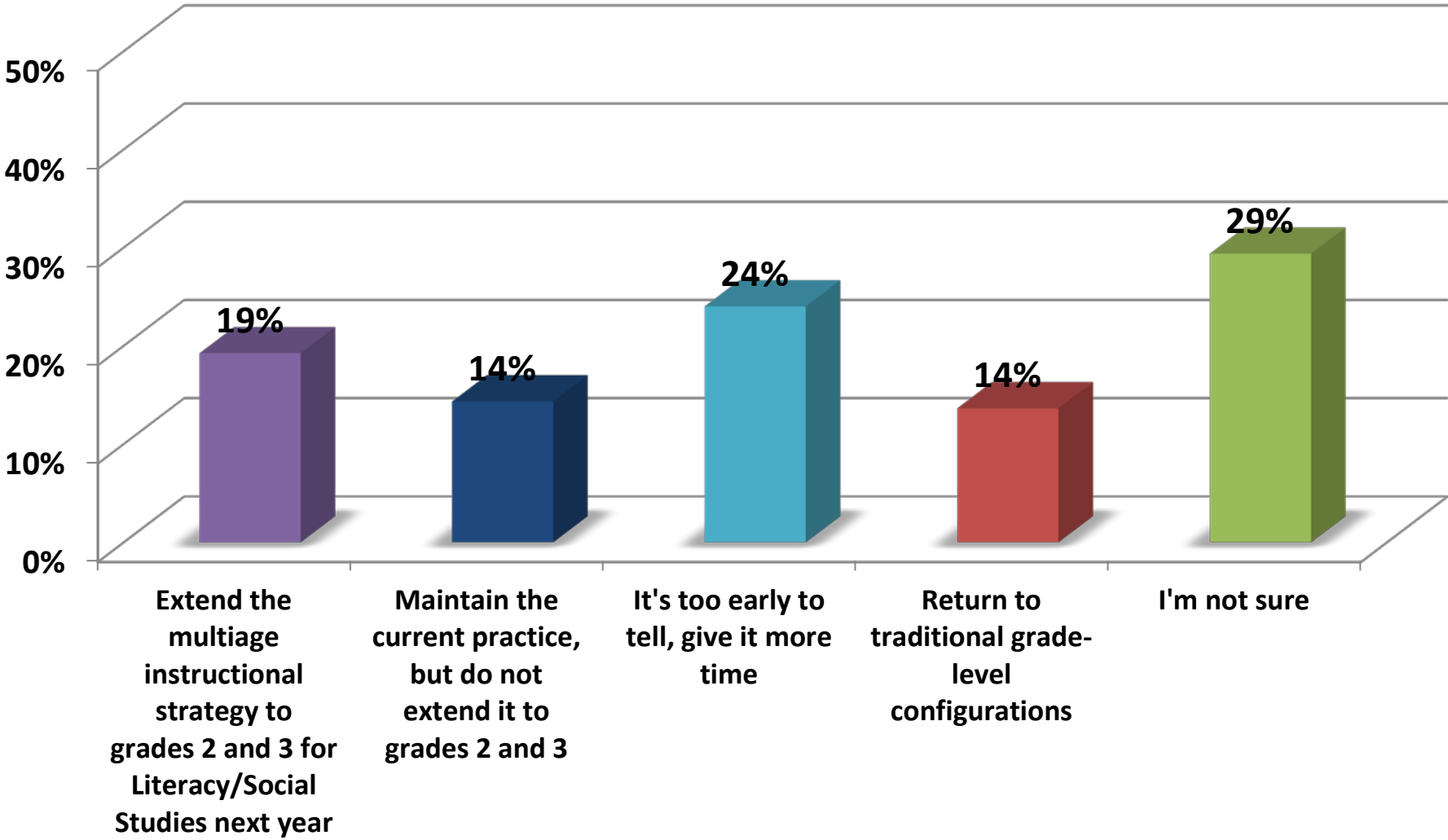
Statement	All	Abraham Lincoln	Benjamin Franklin	Churchill	Forest Glen	Hadley Junior High	Central Services Office
Allowing teachers to focus on specific subjects is an effective strategy.	4.42	4.47	4.45	4.52	4.28	4.46	4.87
It is easier for students to apply what they've learned when subjects are integrated.	4.39	4.3	4.37	4.41	4.25	4.42	4.75
Having the same teacher for Math and Science is an effective strategy/helps students learn.	4.32	4.25	4.31	4.41	4.2	4.41	4.69
Having the same teacher for Social Studies and Literacy is an effective strategy/helps students learn.	4.31	4.22	4.28	4.31	4.19	4.32	4.68
Overall, I like the strategy of allowing teachers to specialize.	4.23	4	4.27	4.26	4.02	4.25	4.66
Children respond well to having two main teachers.	3.97	3.87	3.86	3.94	3.87	4.2	4.6

Staff responses by position

Strongly agree (5), Agree (4), Disagree (2), Strongly Disagree (1)

Statement	All	Teacher (PreK, K, 1)	Teacher (2,3)	Teacher (4,5)	Teacher (6,7,8)	Teacher (other)	Admin.
Allowing teachers to focus on specific subjects is an effective strategy.	4.42	4.4	4.42	4.8	4.62	4.51	4.9
It is easier for students to apply what they've learned when subjects are integrated.	4.39	4.12	4.32	4.78	4.52	4.27	4.86
Having the same teacher for Math and Science is an effective strategy/helps students learn.	4.32	3.76	4.3	4.71	4.5	4.17	4.86
Having the same teacher for Social Studies and Literacy is an effective strategy/helps students learn.	4.31	3.72	4.24	4.68	4.32	4.15	4.78
Overall, I like the strategy of allowing teachers to specialize.	4.23	3.7	4.07	4.46	4.25	4.07	4.76
Children respond well to having two main teachers.	3.97	3.53	3.71	4.29	4.21	3.79	4.76

What advice would staff give the District in terms of continuing to implement the *multiage instructional strategy*?



Staff responses by school

Strongly agree (5), Agree (4), Disagree (2), Strongly Disagree (1)

Statement	All	Abraham Lincoln	Benjamin Franklin	Churchill	Forest Glen	Hadley Junior High	Central Services Office
Grouping students with similar learning needs and styles is an effective teaching strategy.	4.11	4.07	3.91	4.36	4.18	4.23	4.8
Overall, my students have had a positive multiage instruction experience.	3.96	3.42	3.8	4.16	4.04	4.16	4.72
Overall, I support multiage instruction for students in grades 4/5 in literacy/social studies.	3.81	3.4	3.36	4.14	4.02	4.06	4.64
Children respond well in an a multiage instructional environment.	3.77	3.39	3.28	4.13	3.84	3.96	4.6
Multiage instruction is an effective strategy/helps students learn.	3.73	3.3	3.1	4.03	3.84	3.92	4.56

Staff responses by position

Strongly agree (5), Agree (4), Disagree (2), Strongly Disagree (1)

Statement	All	Teacher (PreK, K, 1)	Teacher (2,3)	Teacher (4,5)	Teacher (6,7,8)	Teacher (other)	Admin.
Grouping students with similar learning needs and styles is an effective teaching strategy.	4.11	3.68	3.85	4.41	4.28	4.07	4.83
Overall, my students have had a positive multiage instruction experience.	3.96	3.3	3.33	4.36	4.14	3.84	4.75
Overall, I support multiage instruction for students in grades 4/5 in literacy/social studies.	3.81	3.13	2.8	4.23	4	3.84	4.75
Children respond well in an a multiage instructional environment.	3.77	3	2.43	4	3.93	3.75	4.72
Multiage instruction is an effective strategy/helps students learn.	3.73	2.92	2.33	3.95	3.92	3.63	4.61

What do the students in grades 4 and 5 think about their school experience?

Students: Please respond to each item.

Always (5), Often (4), Not very often (2), Never (1)

Item	Average
I am learning a lot in my Math/Science class.	4.66
I am happy with my Math/Science class.	4.64
I am learning a lot in my Literacy/Social Studies class.	4.62
I am happy with my Literacy/Social Studies class.	4.55
I like having the same teacher for Math and Science.	4.51
I like having my Literacy and Social Studies classes combined.	4.35 <small>37</small>

Overall

Parent Items Scoring Below SSA

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	D41 Average	Similar School Average	Difference
Teachers personalize instruction to meet my child's needs.	3.61	4.01	-.40
I feel comfortable sharing ideas for school improvement with staff.	3.68	3.97	-.29
Parent/teacher conferences provide productive communication.	3.71	3.93	-.22
I am proud of my child's school.	4.125	4.31	-.185
I believe school staff inspire my child's best efforts.	3.93	4.08	-.15
I feel welcome at my child's school.	4.18	4.29	-.11
My child enjoys going to school.	4.2	4.25	-.05

Parent Items Scoring Above SSA

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	D41 Average	Similar School Average	Difference
Overall, I am satisfied with the communication that comes from the school.	3.98	3.7	0.28
My child feels safe at school.	4.47	4.21	0.26
My child knows what is expected at school.	4.38	4.17	0.21
There are sufficient opportunities for me to be involved in my child's school.	4.16	3.97	0.19
Staff are willing to listen to parent concerns.	4.15	3.97	0.18
My child has friends at school.	4.46	4.29	0.17
I am satisfied with our school's efforts to prevent bullying.	3.98	3.86	0.12

Staff Items Scoring Above the SSA

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	D41 Average	Similar School Average	Difference
Our classrooms and schools are well maintained.	4.15	3.66	0.49
I am satisfied with the technology resources/support at the District.	3.95	3.48	0.47
I am satisfied with the financial management of the District.	3.40	2.99	0.41
District Administration communicates well with the rest of the organization.	3.50	3.11	0.39
The Superintendent communicates well with the rest of the organization.	4.10	3.71	0.39

Staff Items Scoring Below the SSA

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	D41 Average	Similar School Average	Difference
I have adequate opportunities to participate in decisions that affect me.	3.35	3.79	-0.44
I receive feedback that helps me improve my performance.	3.63	3.91	-0.28
Staff members like me can bring about change in my department/school.	3.76	3.99	-0.23
My school operates as a team.	3.75	3.94	-0.19
The amount of work I am asked to do is reasonable.	3.18	3.29	-0.11

Parents: Overall Satisfaction Comparison

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	D41 Average	Similar School Average	Difference
Overall, I am satisfied with District 41 academics.	3.64	4.32	-0.68
District 41 does a good job meeting the needs of all students.	3.49	4.18	-0.69
District 41 does a good job preparing children for the future.	3.69	4.26	-0.57
District 41 does a good job meeting the needs of Special Education students.	3.62	4.04	-0.42
District 41 uses its money and resources well.	3.56	3.89	-0.33
Overall, I am satisfied with District 41.	3.7	3.91	-0.21
District 41 does a good job meeting the needs of English Language Learners.	4.05	4.16	-0.11

Parents rate their overall perception of D41 in the following areas:

Excellent (4), Good (3), Fair (2), Poor (1)

Item	Average	Similar School Average	Difference
Teachers	3.32	3.25	0.07
Support Staff (Secretaries/Food Service/Aides/Custodians)	3.27	3.24	0.03
Principals	3.12	3.04	0.08
District Administration	2.83	2.54	0.29
Board of Education	2.8	2.51	0.29

Thank you!