

Glen Ellyn School District 41

Parent Survey Results

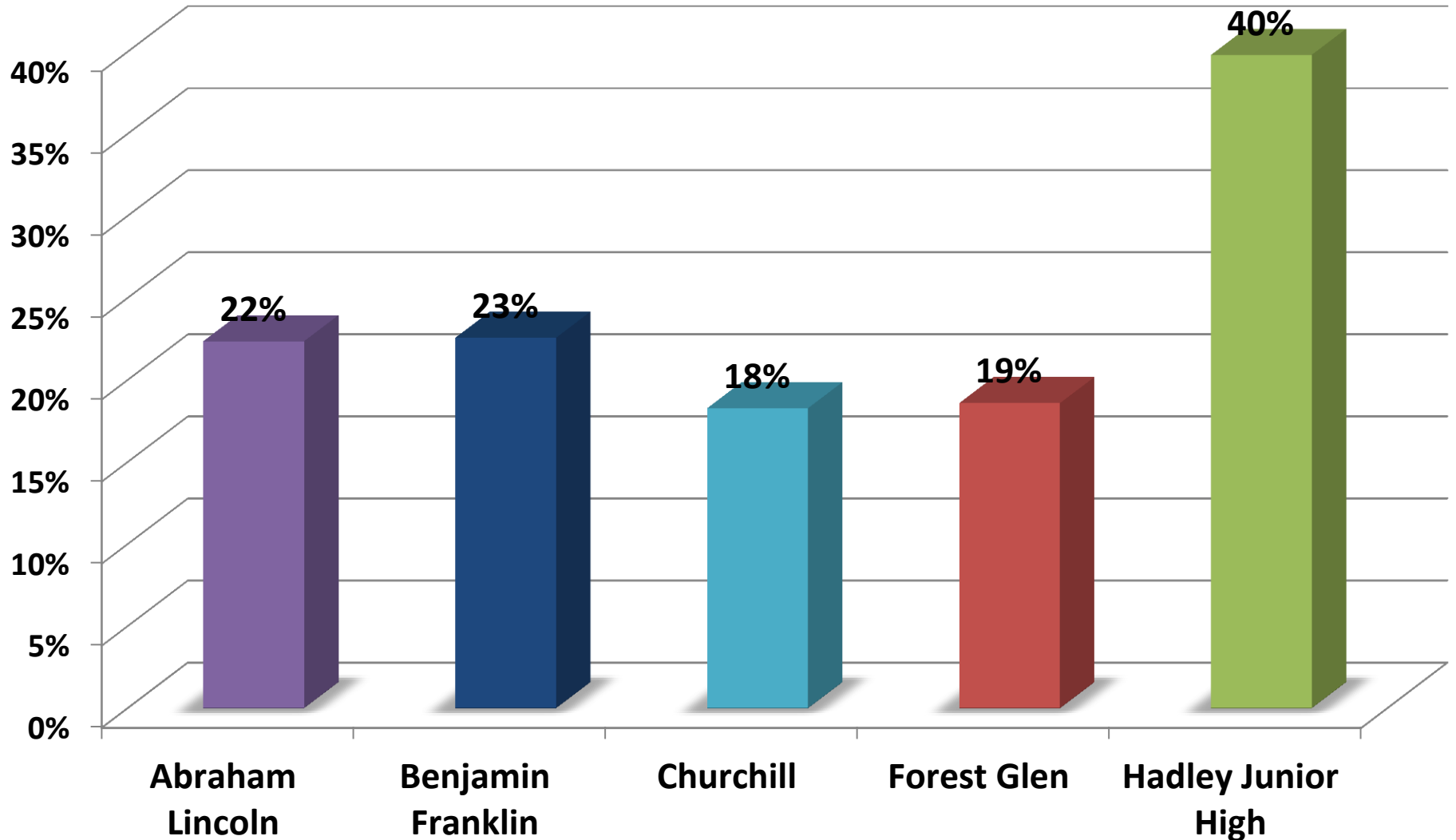
Winter 2016

Survey Summary

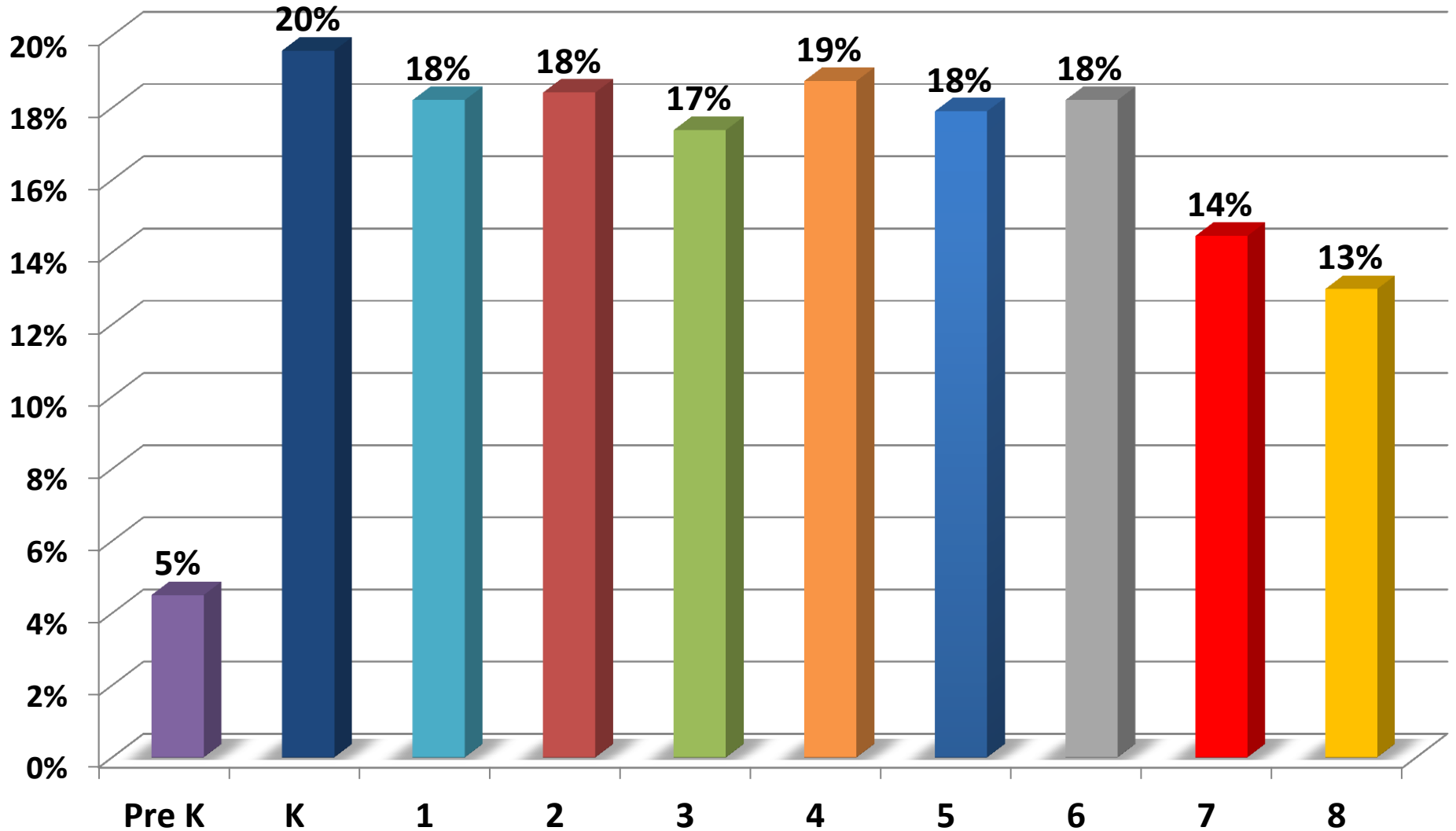
- Survey conducted in January/February of 2016
- Parents were sent an email invitation to take the survey online. Each email contained a unique survey access code that could only be used once.
- Total responses = 957

Respondent Information

Which school(s) does your child(ren) attend?



Grade level of your child(ren):



Abraham Lincoln

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| My child has a positive relationship with at least one adult at school. | 99% | 4.61 |
| My child has friends at school. | 99% | 4.61 |
| My child feels safe at school. | 98% | 4.60 |
| School facilities are clean and well-kept. | 99% | 4.58 |
| My child knows what is expected at school. | 98% | 4.56 |
| Rules and standards of student conduct are clearly defined. | 97% | 4.49 |
| There are sufficient opportunities for me to be involved in my child's school. | 93% | 4.39 |
| I feel welcome at my child's school. | 94% | 4.39 |
| My phone calls/emails to staff are returned promptly. | 95% | 4.38 |

Abraham Lincoln (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

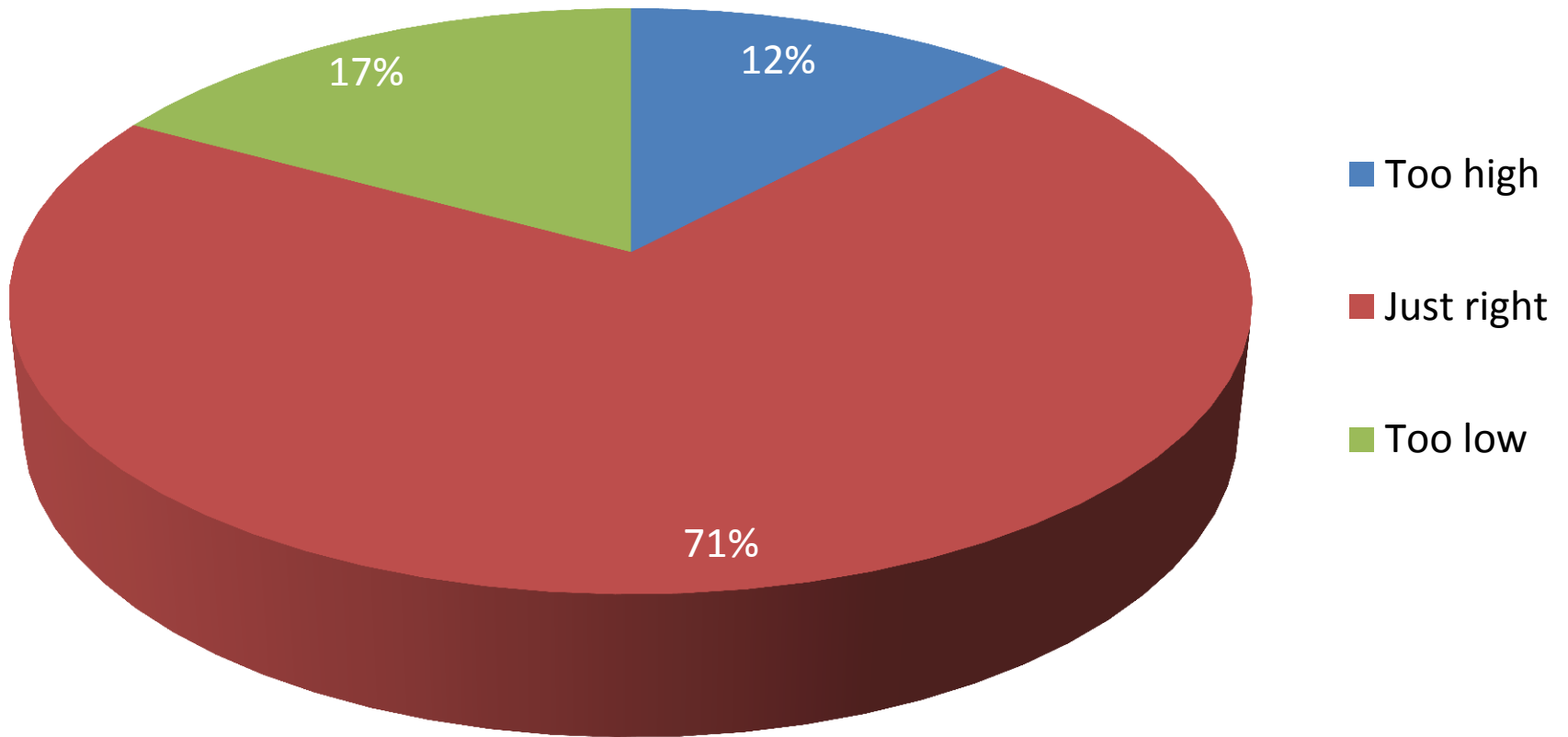
| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| I am proud of my child's school. | 93% | 4.37 |
| My child enjoys going to school. | 93% | 4.35 |
| I am satisfied with our school's efforts to prevent bullying. | 94% | 4.35 |
| The students in my child's class help each other learn. | 96% | 4.31 |
| The students in my child's class get along well. | 95% | 4.29 |
| I know how to get school information when I need it. | 92% | 4.28 |
| Staff are willing to listen to parent concerns. | 90% | 4.25 |
| When conflicts among children occur, they are resolved quickly and fairly. | 91% | 4.22 |
| Staff members value my opinion. | 90% | 4.20 |

Abraham Lincoln (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| When my child has a problem at school, he/she knows how to get help. | 92% | 4.18 |
| I believe school staff inspire my child's best efforts. | 89% | 4.18 |
| Overall, I am satisfied with the communication that comes from the school. | 89% | 4.17 |
| Technology is used effectively to support teaching and learning. | 88% | 4.16 |
| I receive timely feedback when my child's achievement/behavior is below expectations. | 86% | 4.14 |
| I receive enough information to understand my child's progress. | 84% | 4.04 |
| Parent/teacher conferences provide productive communication. | 80% | 3.93 |
| Teachers personalize instruction to meet my child's needs. | 81% | 3.91 |
| I feel comfortable sharing ideas for school improvement with staff. | 79% | 3.86 |

Academic expectations at Abraham Lincoln are:



Churchill

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| My child has a positive relationship with at least one adult at school. | 99% | 4.66 |
| I feel welcome at my child's school. | 99% | 4.64 |
| I am proud of my child's school. | 98% | 4.61 |
| My child has friends at school. | 99% | 4.61 |
| My child feels safe at school. | 99% | 4.61 |
| There are sufficient opportunities for me to be involved in my child's school. | 99% | 4.59 |
| My phone calls/emails to staff are returned promptly. | 97% | 4.57 |
| My child knows what is expected at school. | 98% | 4.56 |
| School facilities are clean and well-kept. | 98% | 4.55 |

Churchill (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

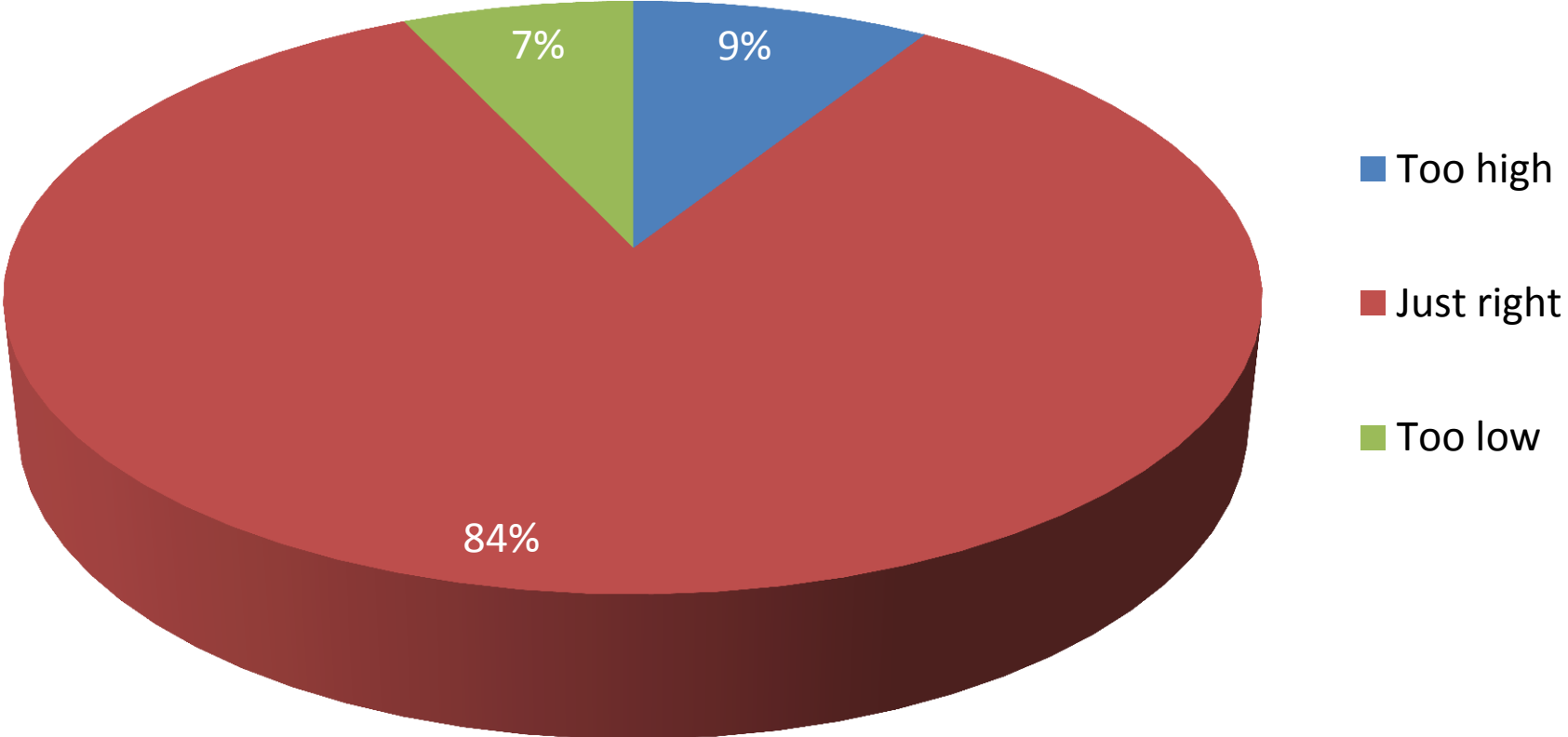
| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| Staff are willing to listen to parent concerns. | 98% | 4.54 |
| I know how to get school information when I need it. | 97% | 4.53 |
| Rules and standards of student conduct are clearly defined. | 98% | 4.48 |
| Technology is used effectively to support teaching and learning. | 99% | 4.48 |
| Overall, I am satisfied with the communication that comes from the school. | 97% | 4.45 |
| My child enjoys going to school. | 95% | 4.44 |
| Staff members value my opinion. | 95% | 4.40 |
| I receive timely feedback when my child's achievement/behavior is below expectations. | 94% | 4.39 |
| I am satisfied with our school's efforts to prevent bullying. | 94% | 4.37 |

Churchill (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| The students in my child's class get along well. | 98% | 4.35 |
| When conflicts among children occur, they are resolved quickly and fairly. | 96% | 4.35 |
| I feel comfortable sharing ideas for school improvement with staff. | 94% | 4.34 |
| I believe school staff inspire my child's best efforts. | 94% | 4.33 |
| The students in my child's class help each other learn. | 96% | 4.30 |
| When my child has a problem at school, he/she knows how to get help. | 95% | 4.29 |
| Parent/teacher conferences provide productive communication. | 90% | 4.26 |
| Teachers personalize instruction to meet my child's needs. | 91% | 4.23 |
| I receive enough information to understand my child's progress. | 88% | 4.21 |

Academic expectations at Churchill are:



Benjamin Franklin

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| My child has a positive relationship with at least one adult at school. | 100% | 4.60 |
| My child feels safe at school. | 99% | 4.58 |
| My child has friends at school. | 98% | 4.54 |
| I feel welcome at my child's school. | 96% | 4.45 |
| I am proud of my child's school. | 95% | 4.42 |
| My child knows what is expected at school. | 95% | 4.42 |
| School facilities are clean and well-kept. | 97% | 4.42 |
| My phone calls/emails to staff are returned promptly. | 96% | 4.36 |
| Rules and standards of student conduct are clearly defined. | 96% | 4.35 |

Benjamin Franklin (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

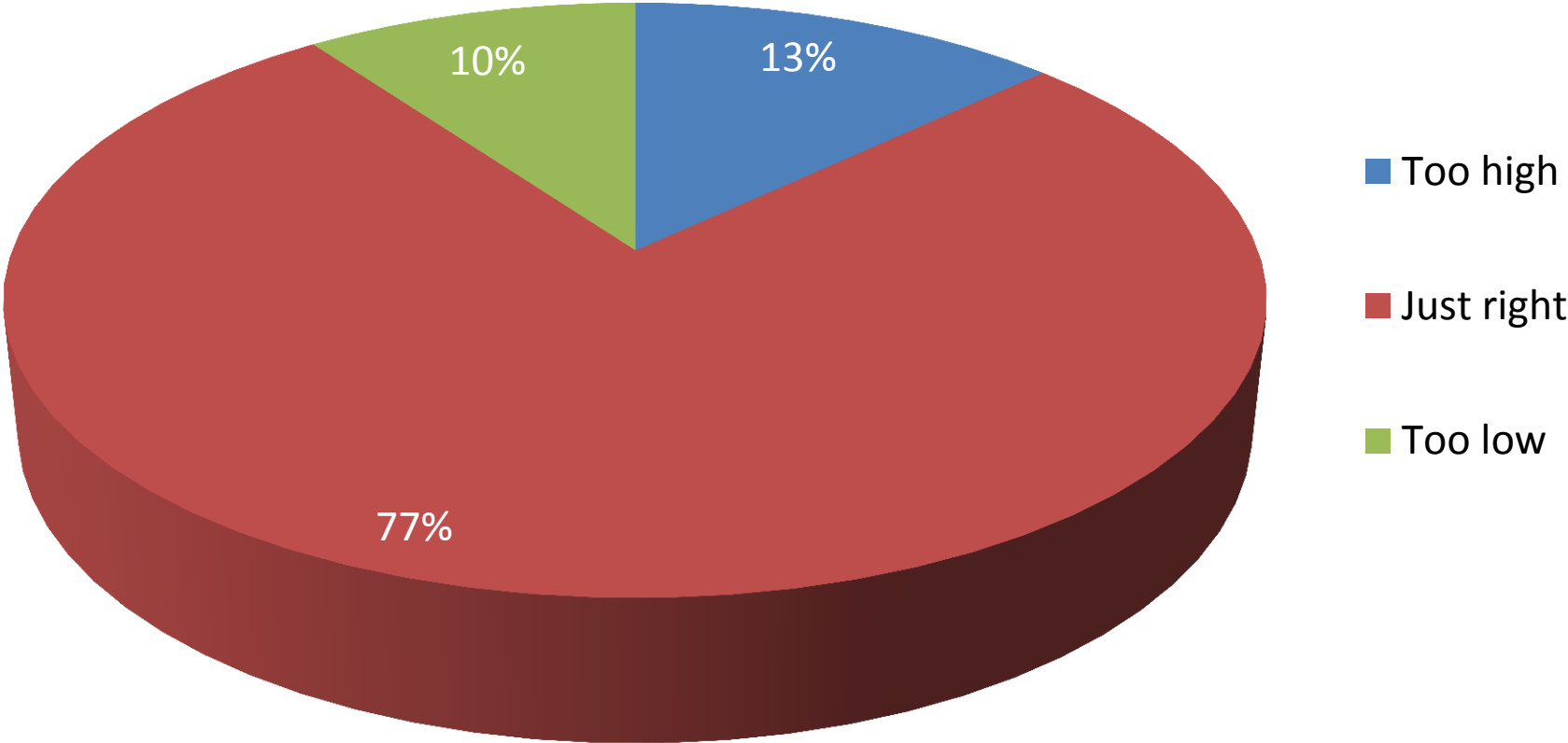
| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| My child enjoys going to school. | 93% | 4.32 |
| There are sufficient opportunities for me to be involved in my child's school. | 92% | 4.32 |
| Staff are willing to listen to parent concerns. | 94% | 4.26 |
| Staff members value my opinion. | 94% | 4.17 |
| The students in my child's class get along well. | 94% | 4.17 |
| I am satisfied with our school's efforts to prevent bullying. | 91% | 4.16 |
| I know how to get school information when I need it. | 90% | 4.13 |
| When conflicts among children occur, they are resolved quickly and fairly. | 88% | 4.07 |
| The students in my child's class help each other learn. | 89% | 4.04 |

Benjamin Franklin (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| I believe school staff inspire my child's best efforts. | 87% | 4.01 |
| Technology is used effectively to support teaching and learning. | 88% | 4.00 |
| When my child has a problem at school, he/she knows how to get help. | 87% | 3.97 |
| I feel comfortable sharing ideas for school improvement with staff. | 84% | 3.91 |
| Overall, I am satisfied with the communication that comes from the school. | 79% | 3.84 |
| Parent/teacher conferences provide productive communication. | 78% | 3.81 |
| I receive timely feedback when my child's achievement/behavior is below expectations. | 75% | 3.74 |
| Teachers personalize instruction to meet my child's needs. | 75% | 3.66 |
| I receive enough information to understand my child's progress. | 73% | 3.60 |

Academic expectations at Benjamin Franklin are:



Forest Glen

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| My child has a positive relationship with at least one adult at school. | 97% | 4.60 |
| My child feels safe at school. | 97% | 4.60 |
| My child knows what is expected at school. | 96% | 4.51 |
| My child has friends at school. | 96% | 4.50 |
| School facilities are clean and well-kept. | 97% | 4.46 |
| My phone calls/emails to staff are returned promptly. | 95% | 4.45 |
| I feel welcome at my child's school. | 94% | 4.42 |
| I am proud of my child's school. | 95% | 4.41 |
| Staff are willing to listen to parent concerns. | 93% | 4.39 |

Forest Glen (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

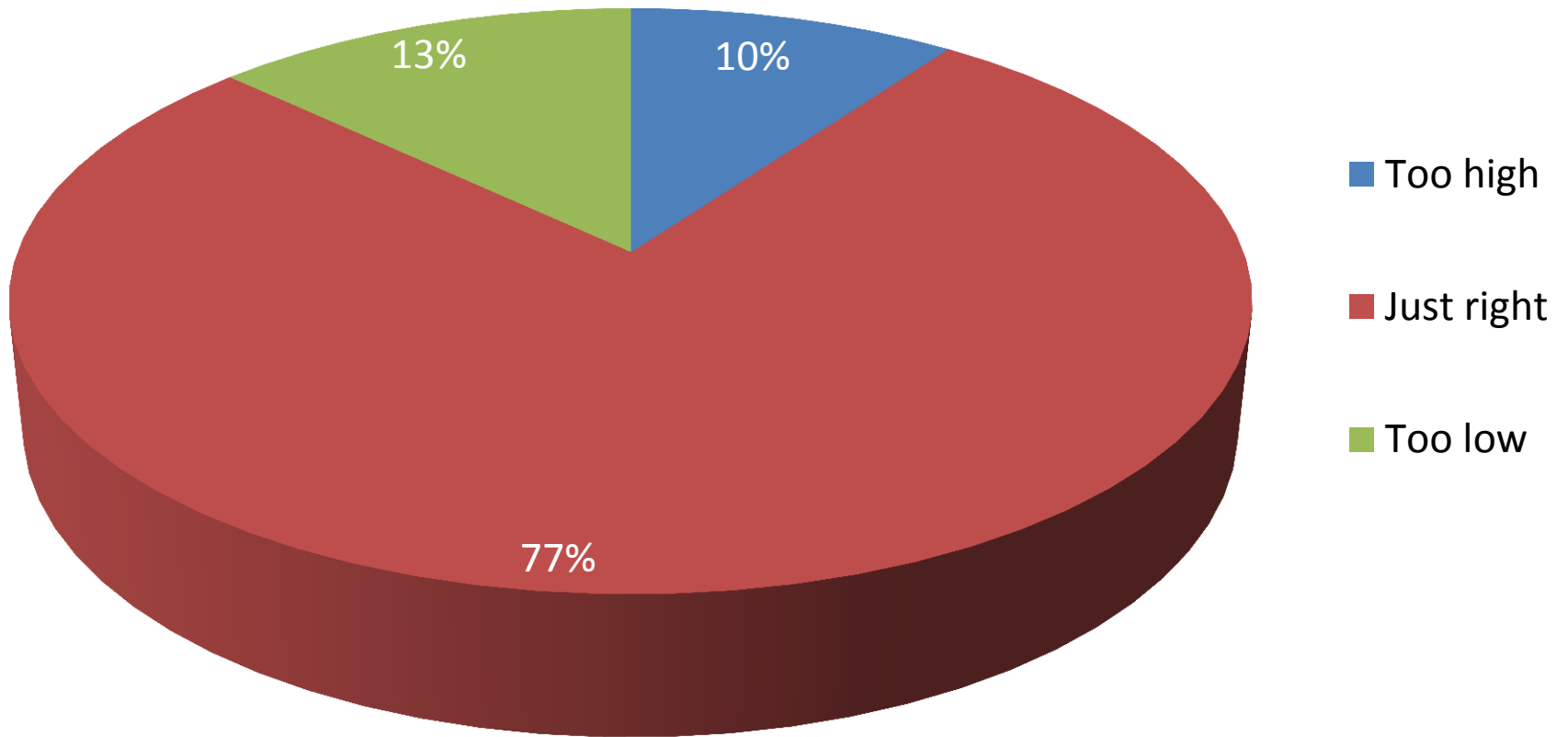
| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| Rules and standards of student conduct are clearly defined. | 96% | 4.39 |
| I know how to get school information when I need it. | 94% | 4.37 |
| There are sufficient opportunities for me to be involved in my child's school. | 92% | 4.37 |
| My child enjoys going to school. | 93% | 4.37 |
| When conflicts among children occur, they are resolved quickly and fairly. | 92% | 4.30 |
| Technology is used effectively to support teaching and learning. | 93% | 4.25 |
| I believe school staff inspire my child's best efforts. | 91% | 4.22 |
| Overall, I am satisfied with the communication that comes from the school. | 91% | 4.22 |
| The students in my child's class get along well. | 94% | 4.21 |

Forest Glen (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| Staff members value my opinion. | 91% | 4.20 |
| I am satisfied with our school's efforts to prevent bullying. | 89% | 4.19 |
| Parent/teacher conferences provide productive communication. | 89% | 4.14 |
| The students in my child's class help each other learn. | 89% | 4.11 |
| When my child has a problem at school, he/she knows how to get help. | 86% | 4.05 |
| I receive enough information to understand my child's progress. | 85% | 4.01 |
| Teachers personalize instruction to meet my child's needs. | 84% | 4.01 |
| I feel comfortable sharing ideas for school improvement with staff. | 82% | 3.99 |
| I receive timely feedback when my child's achievement/behavior is below expectations. | 80% | 3.98 |

Academic expectations at Forest Glen are:



Hadley Junior High

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| My child has friends at school. | 99% | 4.47 |
| My child has a positive relationship with at least one adult at school. | 98% | 4.46 |
| My child feels safe at school. | 98% | 4.41 |
| My child knows what is expected at school. | 98% | 4.40 |
| School facilities are clean and well-kept. | 97% | 4.33 |
| Rules and standards of student conduct are clearly defined. | 95% | 4.26 |
| My phone calls/emails to staff are returned promptly. | 93% | 4.19 |
| My child enjoys going to school. | 92% | 4.17 |
| I know how to get school information when I need it. | 92% | 4.14 |

Hadley Junior High (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

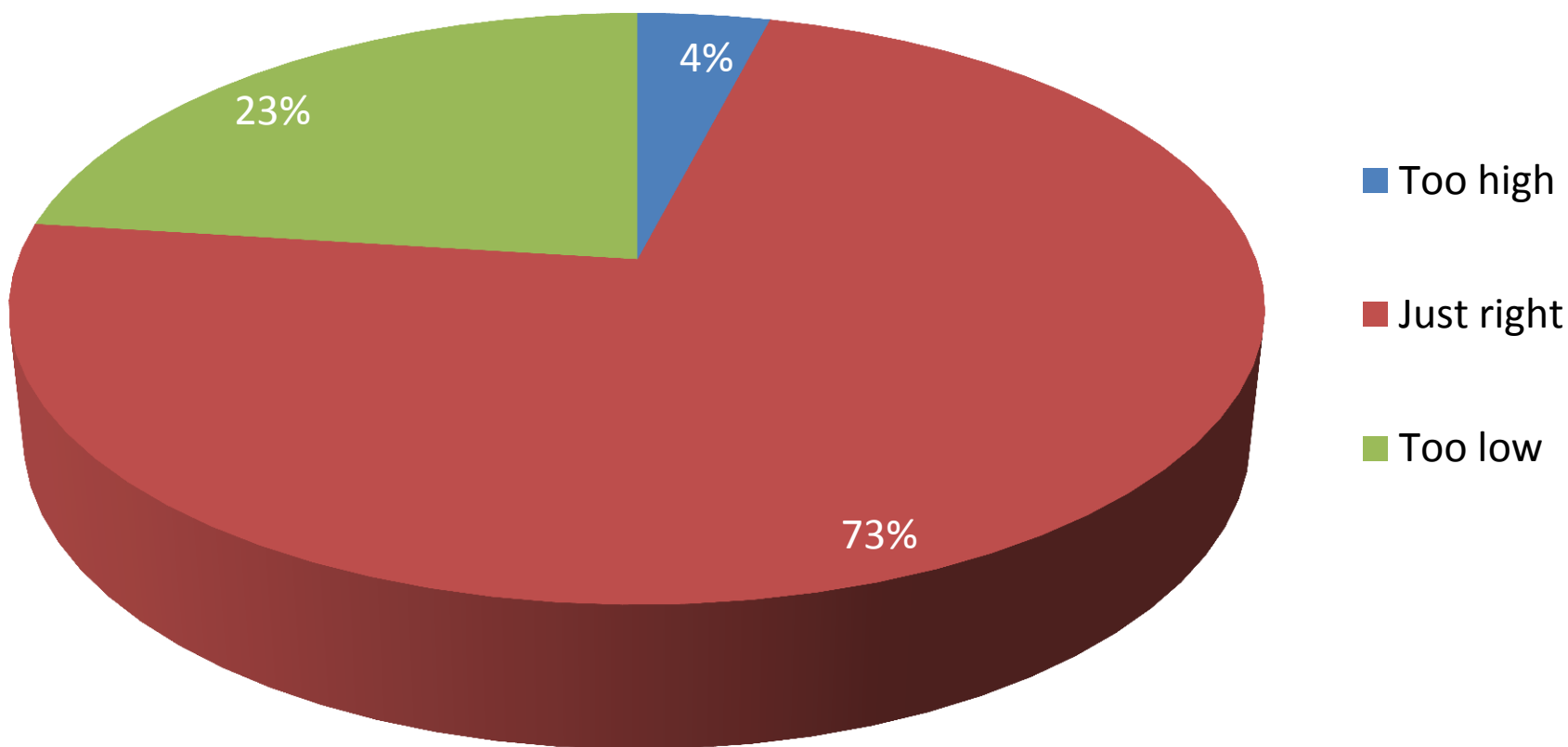
| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| Technology is used effectively to support teaching and learning. | 94% | 4.14 |
| I am proud of my child's school. | 92% | 4.09 |
| The students in my child's class get along well. | 94% | 4.09 |
| Staff are willing to listen to parent concerns. | 92% | 4.09 |
| When conflicts among children occur, they are resolved quickly and fairly. | 89% | 4.08 |
| I feel welcome at my child's school. | 91% | 4.07 |
| When my child has a problem at school, he/she knows how to get help. | 90% | 4.03 |
| The students in my child's class help each other learn. | 90% | 4.02 |
| I am satisfied with our school's efforts to prevent bullying. | 88% | 4.01 |

Hadley Junior High (Continued)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

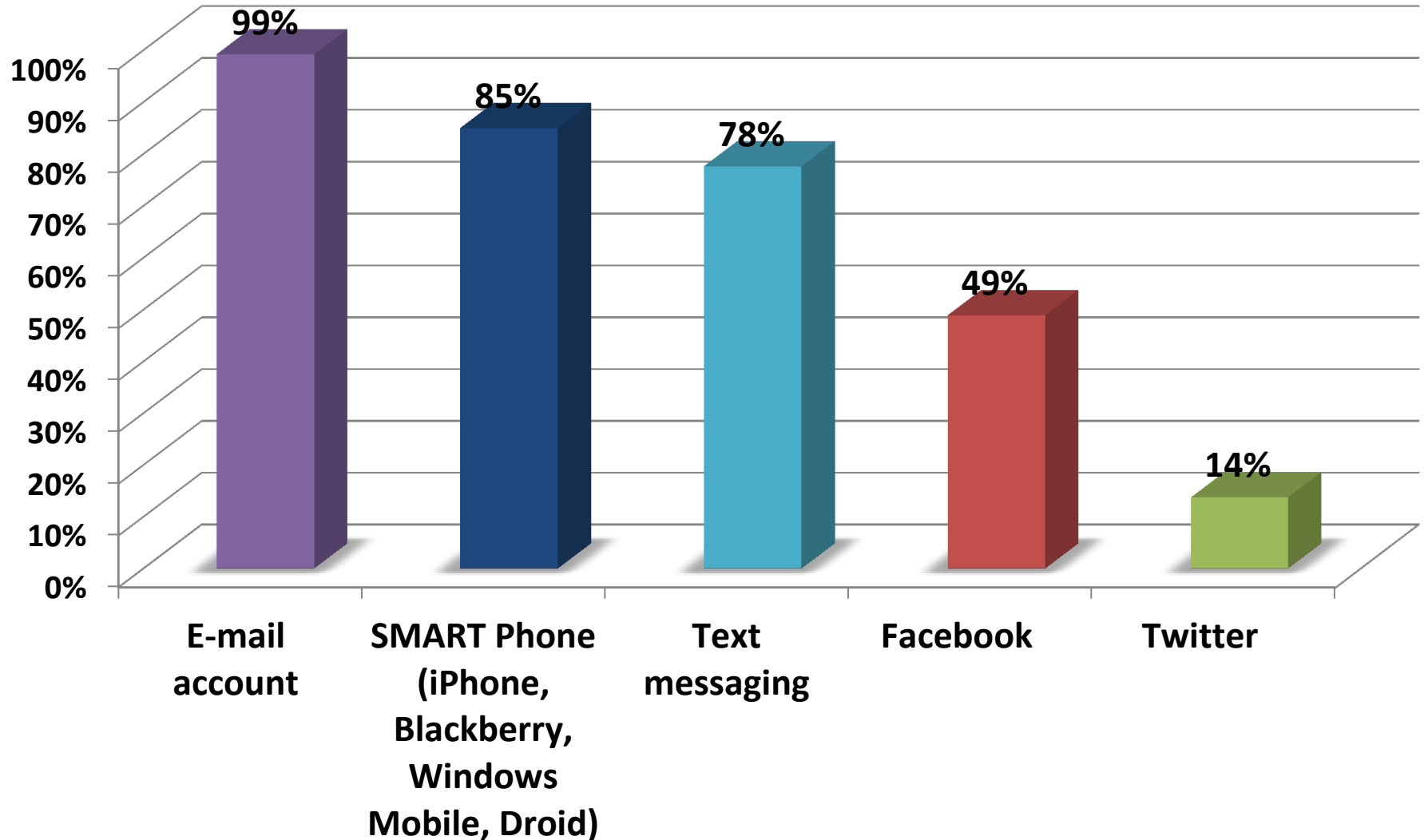
| Item | % Strongly agree/Agree | Average |
|---|------------------------|---------|
| Overall, I am satisfied with the communication that comes from the school. | 88% | 4.00 |
| Staff members value my opinion. | 88% | 3.97 |
| I believe school staff inspire my child's best efforts. | 84% | 3.91 |
| I receive timely feedback when my child's achievement/behavior is below expectations. | 81% | 3.87 |
| I receive enough information to understand my child's progress. | 81% | 3.85 |
| There are sufficient opportunities for me to be involved in my child's school. | 79% | 3.79 |
| Parent/teacher conferences provide productive communication. | 73% | 3.63 |
| Teachers personalize instruction to meet my child's needs. | 74% | 3.63 |
| I feel comfortable sharing ideas for school improvement with staff. | 74% | 3.61 |

Academic expectations at Hadley Junior High are:

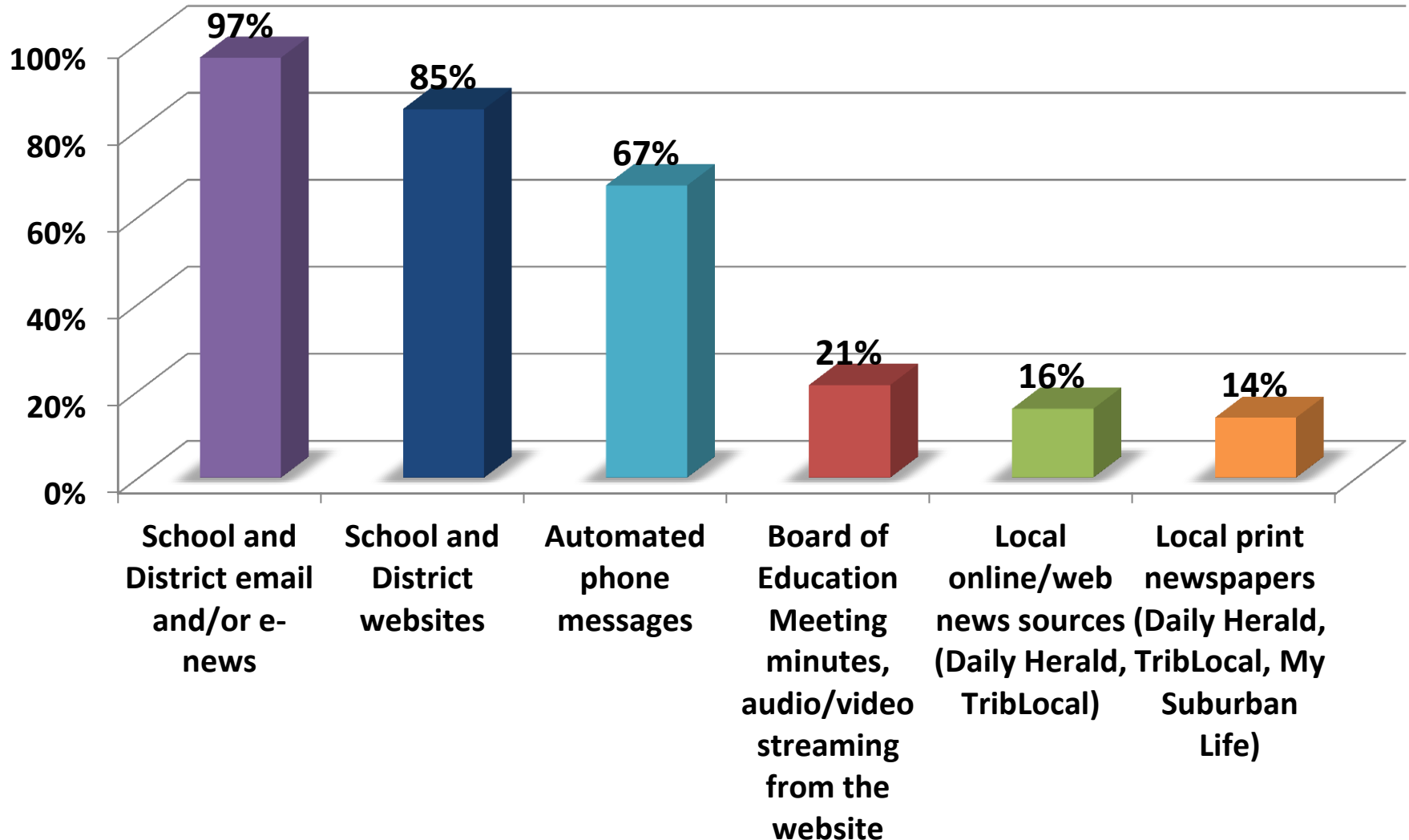


Communication

I use the following communication tools:



I rely on the following sources for School/District information:



How is District 41 doing:

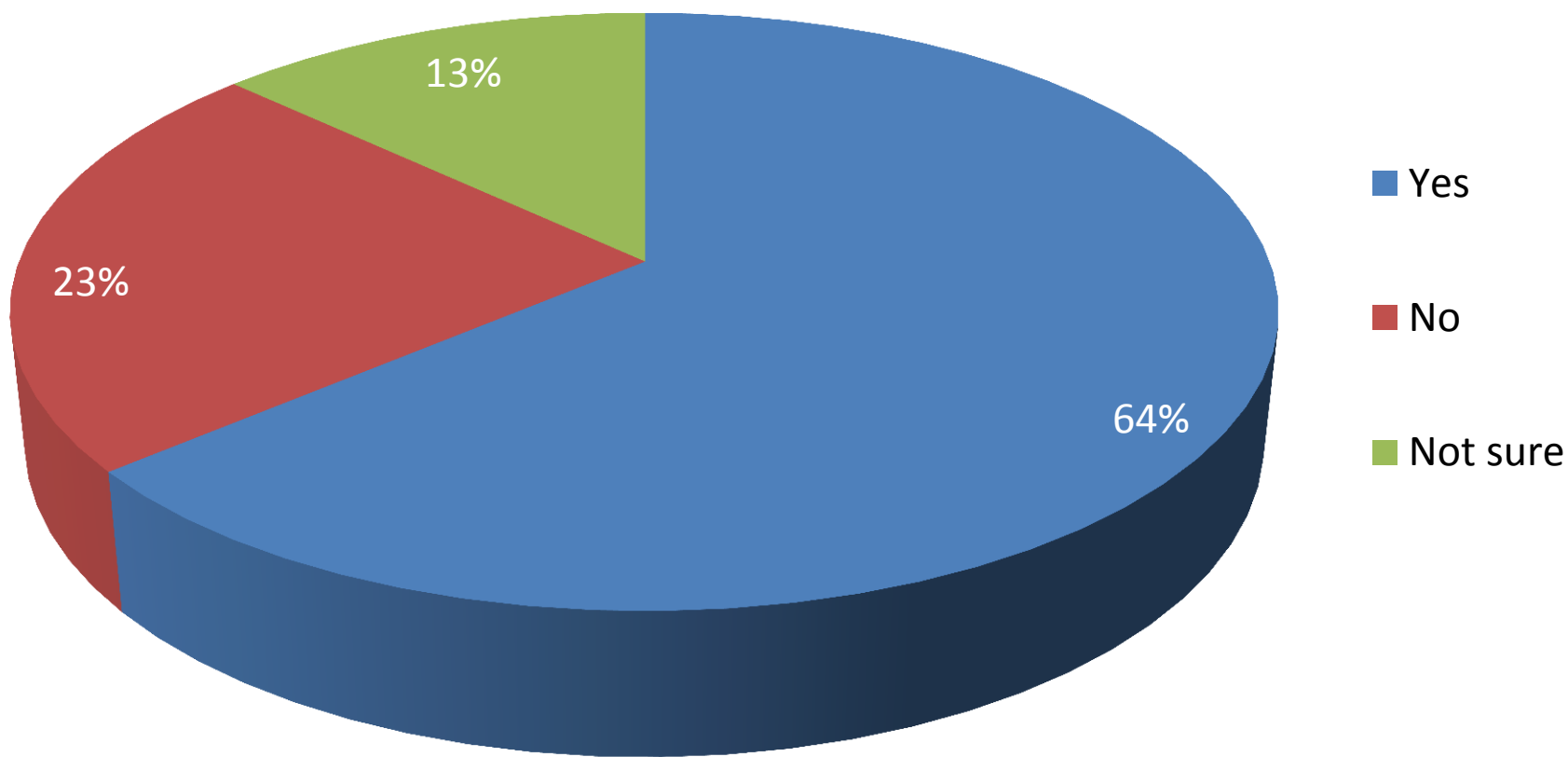
Great (4), Good (3), Fair (2), Poor (1)

| Item | % Great/Good | Average |
|--|--------------|---------|
| Communicating with the public | 83% | 3.11 |
| Maintaining an informative website | 81% | 3.07 |
| Involving community members in decision making | 64% | 2.75 |

21st Century Initiatives

Has your child experienced elementary teacher/content specialization?

(All parents)

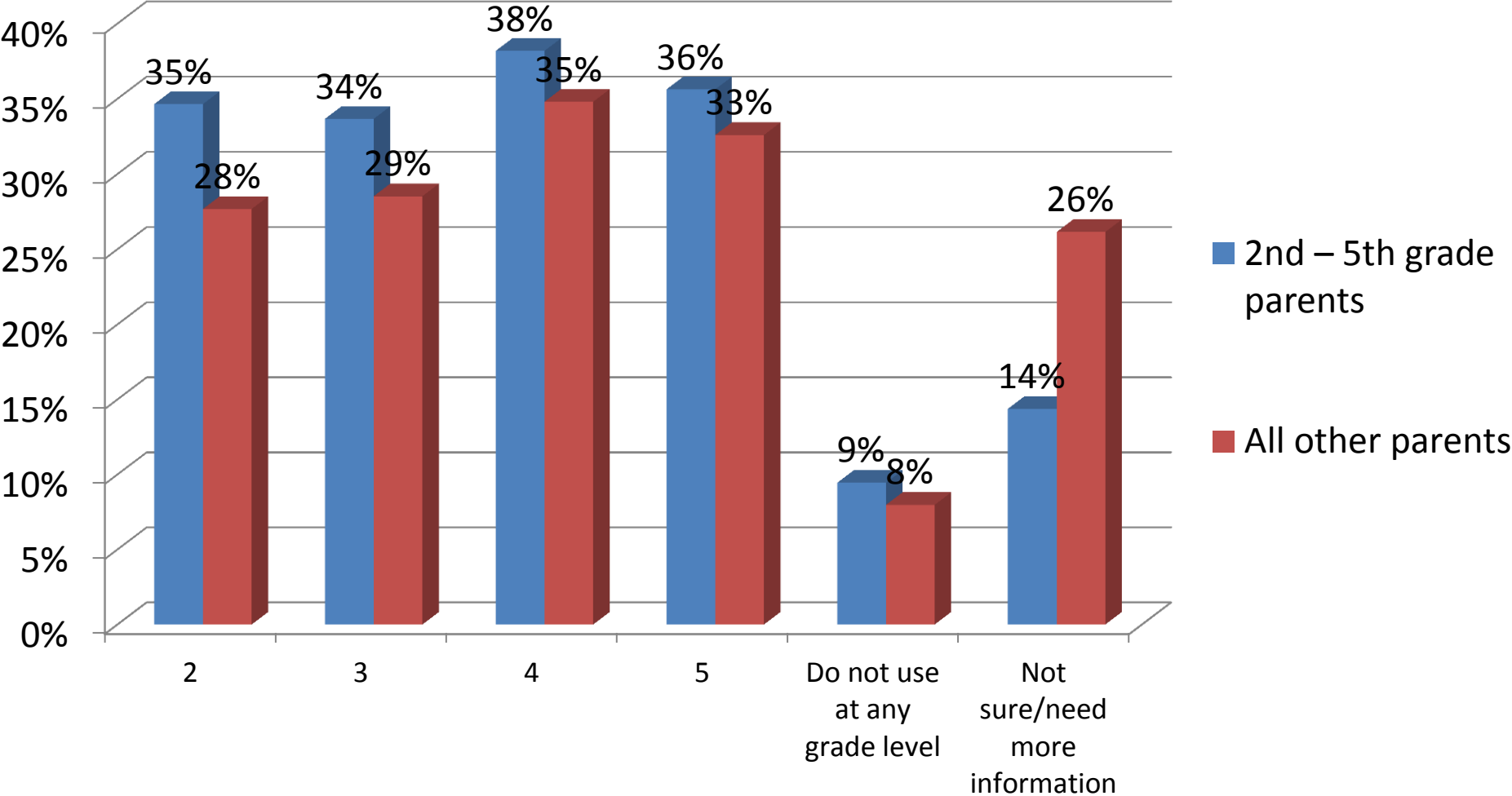


Please indicate your level of agreement for each item.

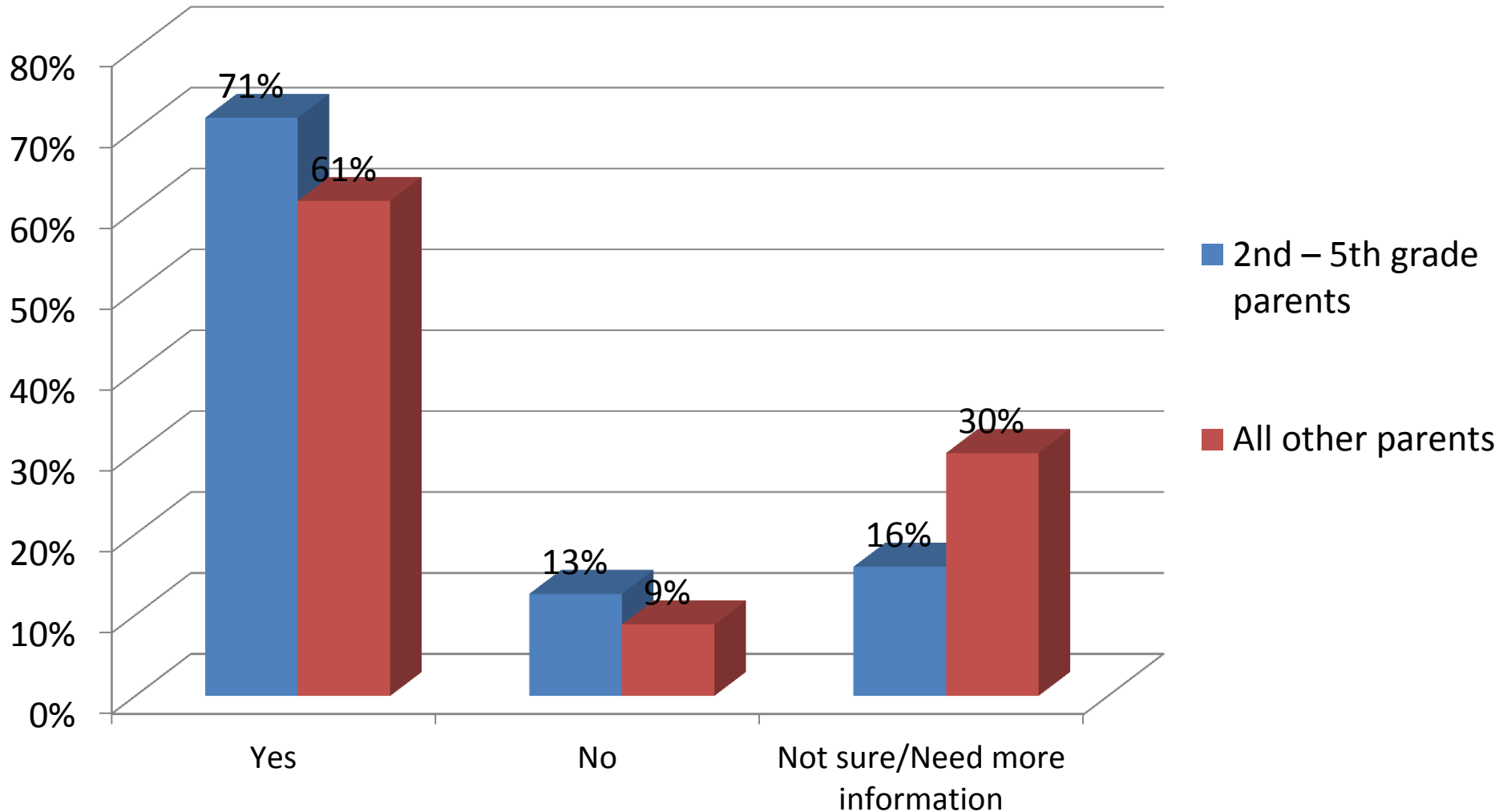
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | 2 nd – 5 th grade parents | All other parents |
|--|---|-------------------|
| Allowing teachers to focus on specific subjects is an effective strategy | 4.17 | 4.20 |
| It is easier for students to apply what they've learned when subjects are integrated | 4.04 | 4.14 |
| Overall, I like the strategy of allowing teachers to specialize | 4.04 | 4.10 |
| Children respond well to having two main teachers | 4.02 | 4.04 |

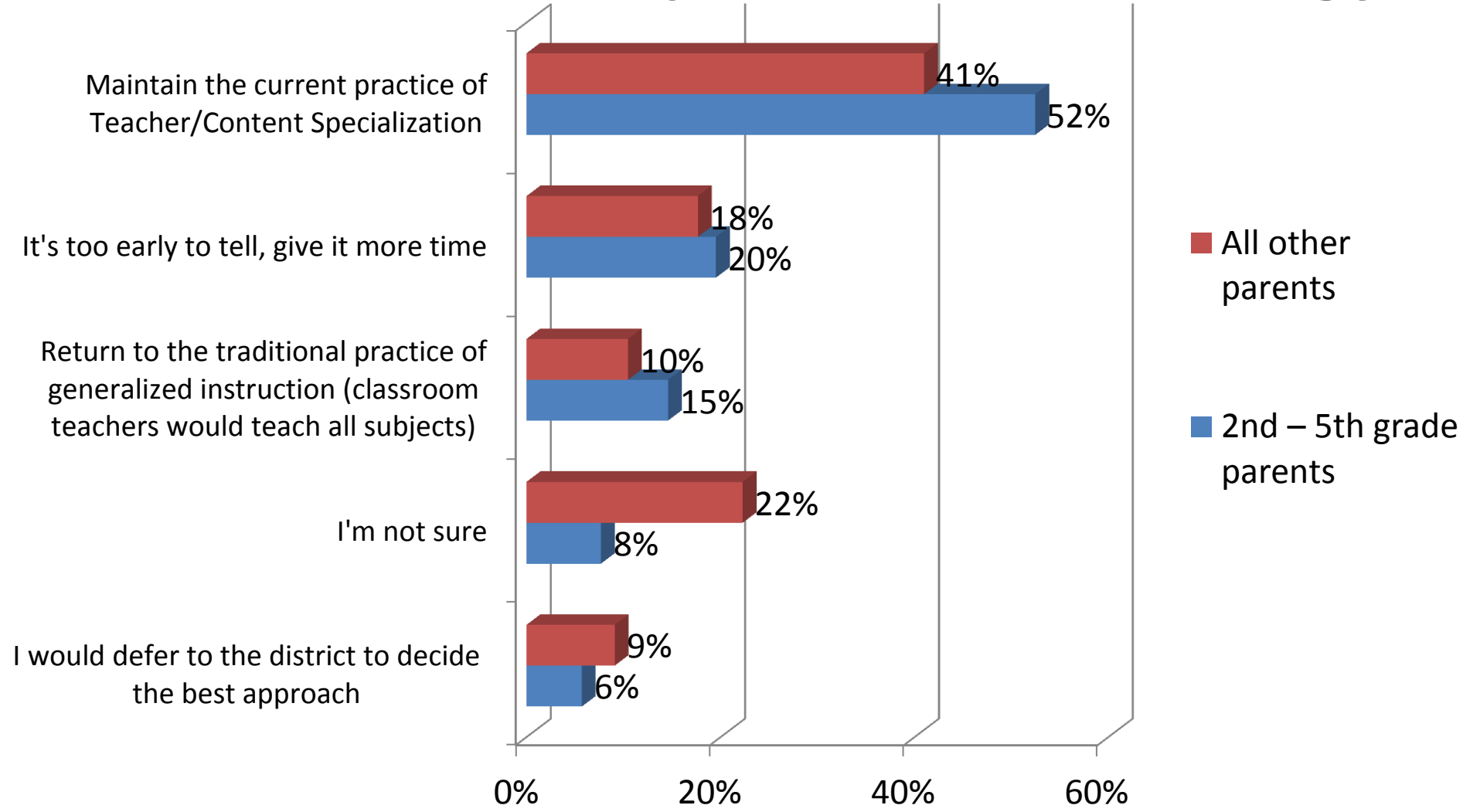
At which grade level do you believe subject level specialization should be implemented? (check all that apply)



Do you feel your child has or will benefit from Teacher/Content Specialization?

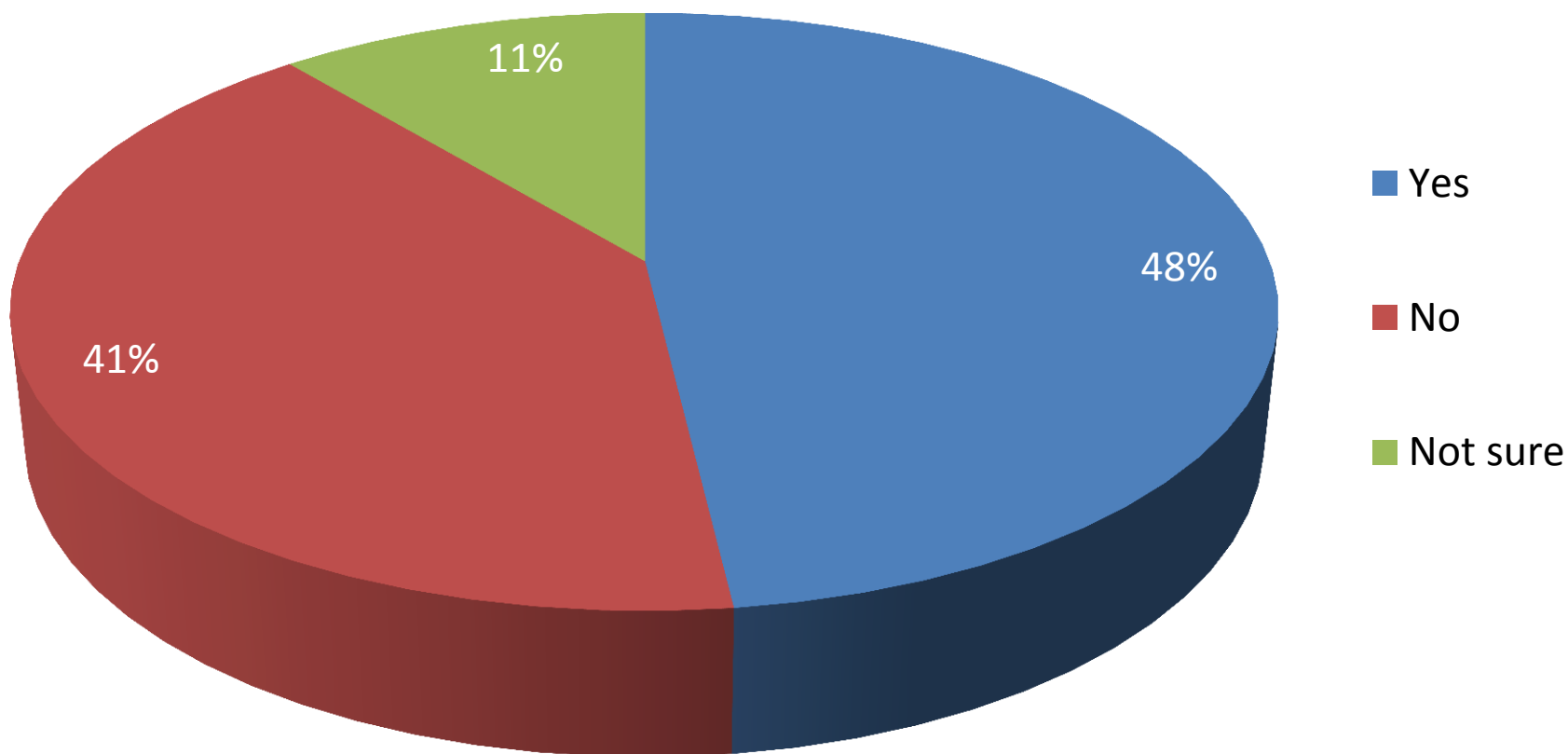


What advice would you give the District in terms of continuing to implement the Teacher/Content Specialization strategy?



Has your child experienced elementary multiage instruction?

(All parents)

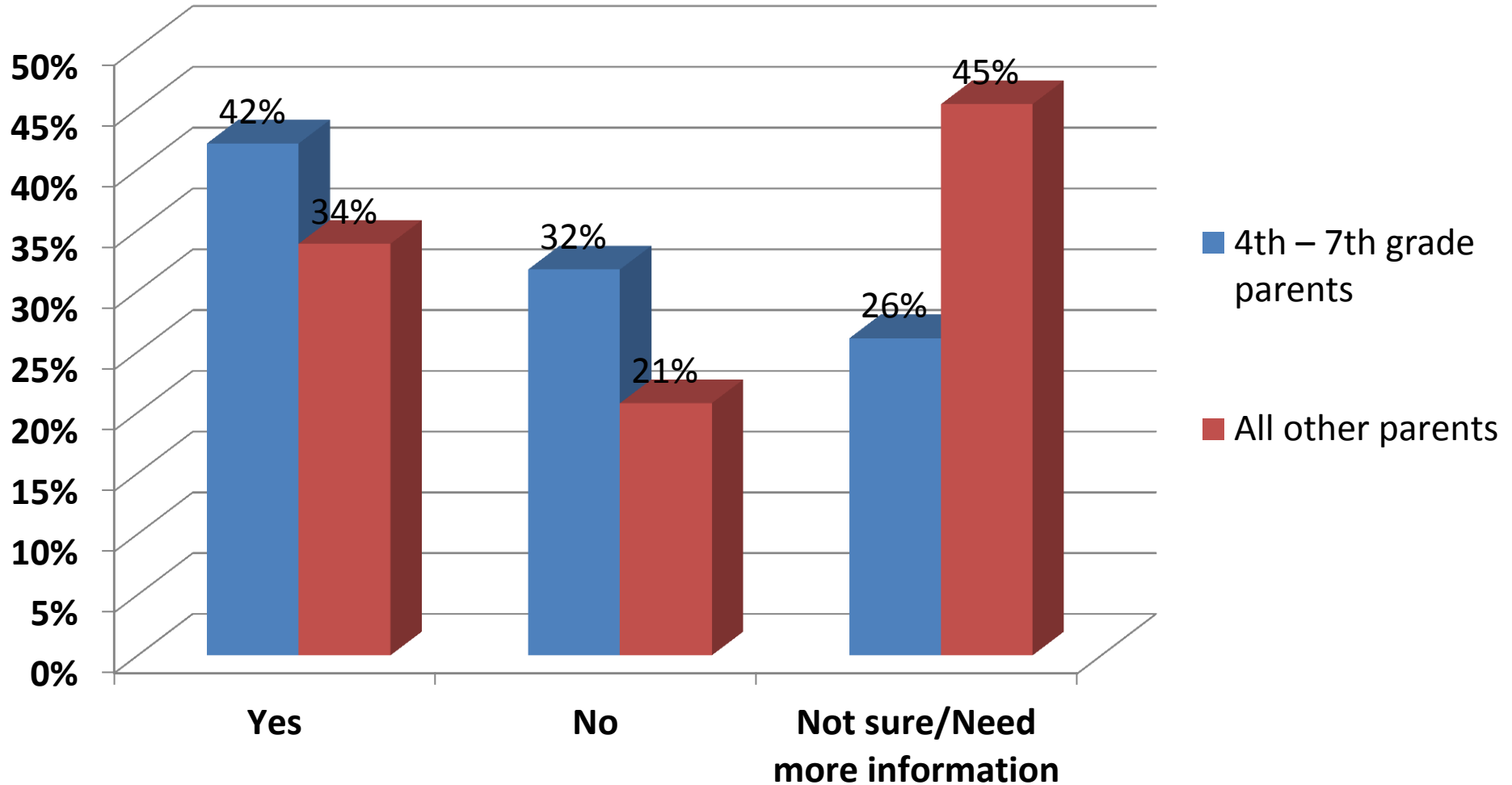


Please indicate your level of agreement for each item.

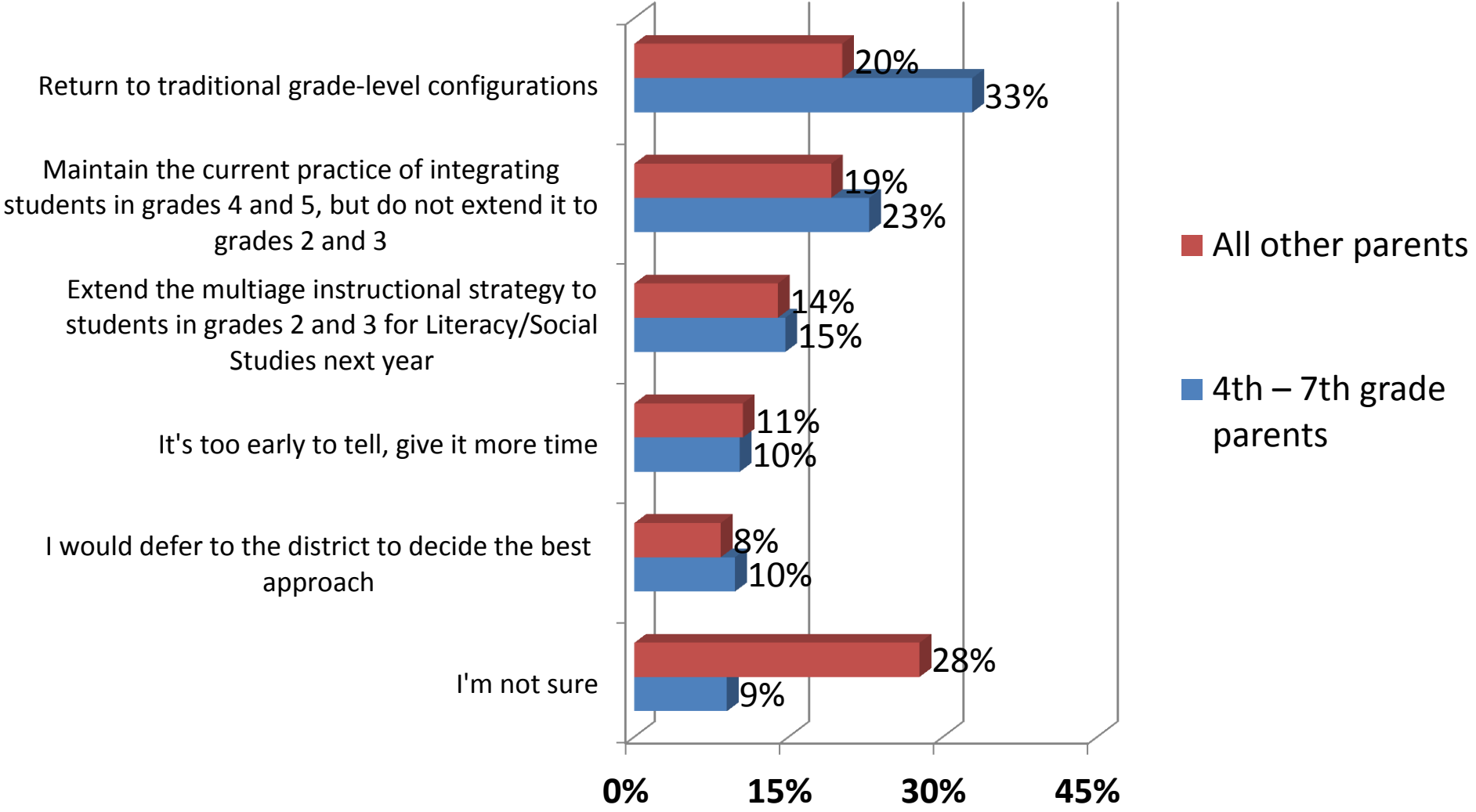
Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | 4 th – 7 th grade parents | All other parents |
|--|---|-------------------|
| Grouping students with similar learning needs and styles is an effective teaching strategy. | 3.96 | 4.01 |
| Overall, my child has had a positive multiage instruction experience. | 3.48 | 3.70 |
| Children respond well in a multiage instructional environment. | 3.37 | 3.44 |
| Overall, I support multiage instruction for students in grades 4/5 in literacy/social studies. | 3.30 | 3.40 |
| Multiage instruction is an effective strategy/helps students learn. | 3.24 | 3.35 |

Do you feel your child has or will benefit from the multiage instructional strategy?

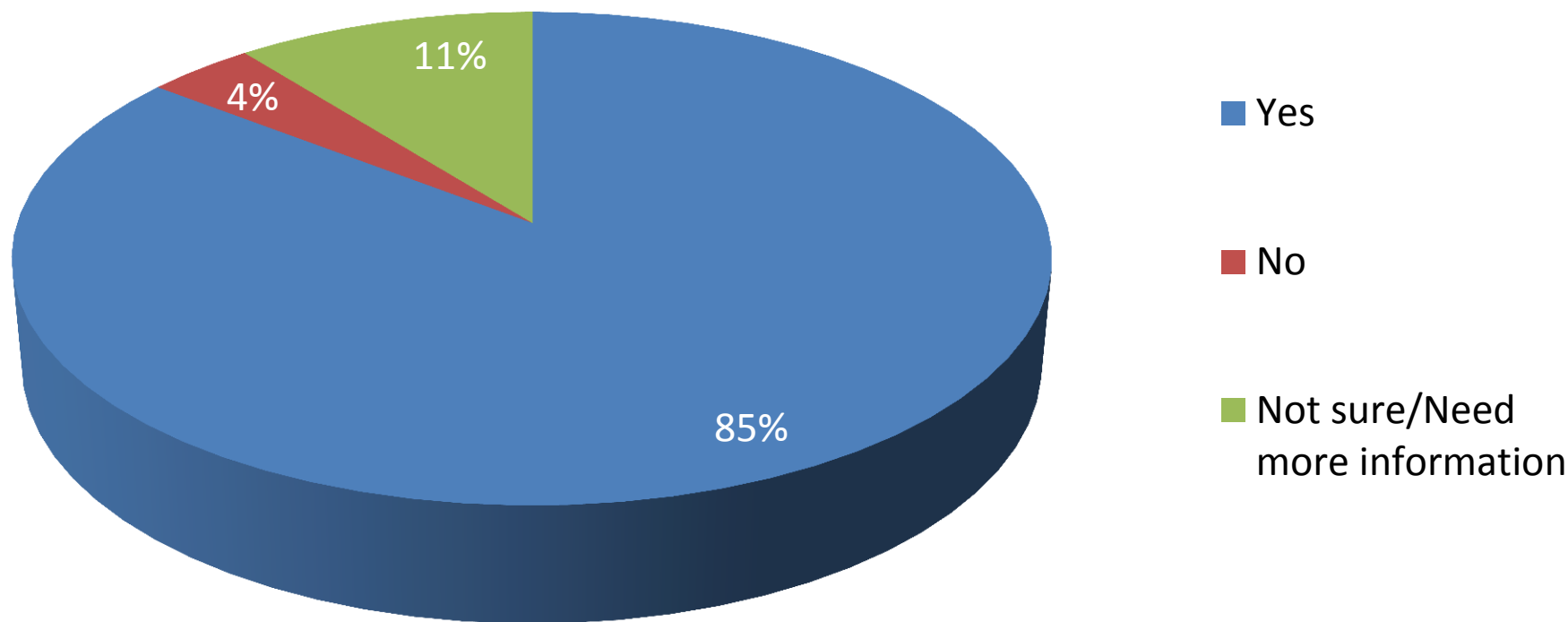


What advice would you give the District in terms of continuing to implement the multiage instructional strategy?



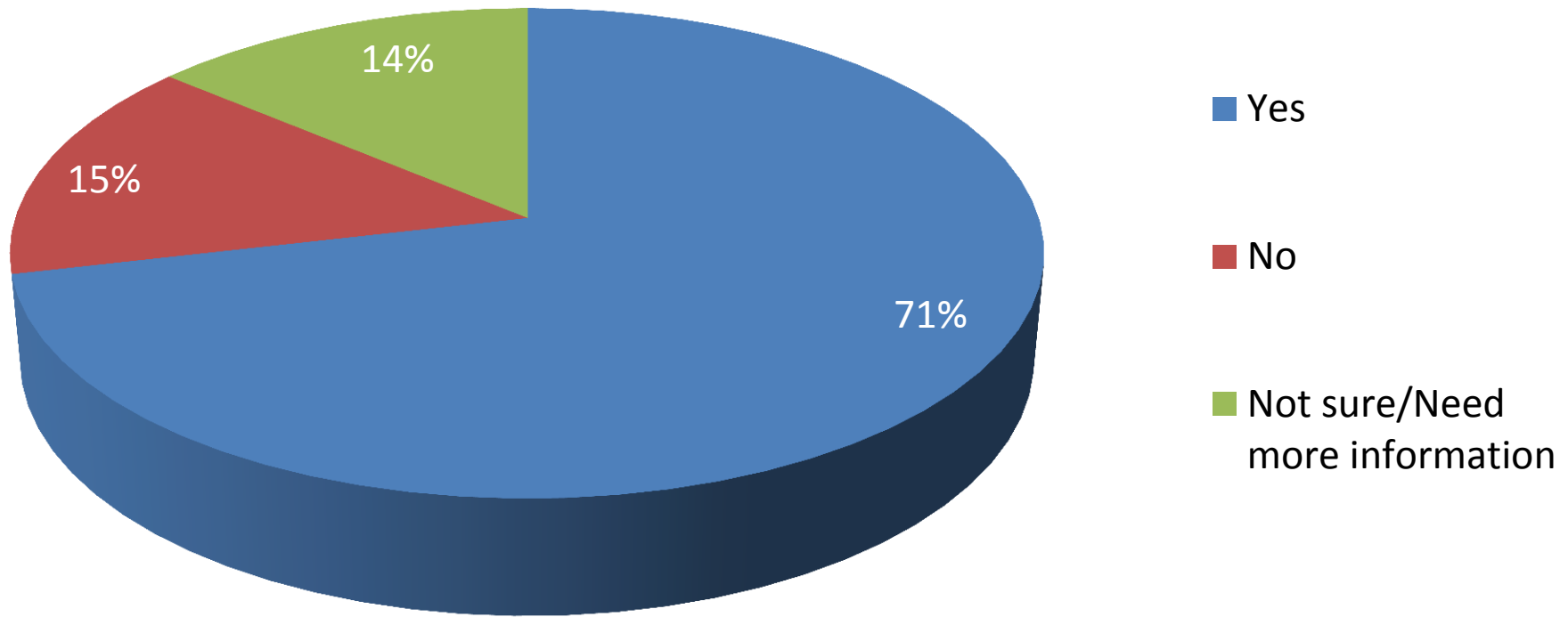
Has your child participated in Problem-Based Learning?

(All parents)

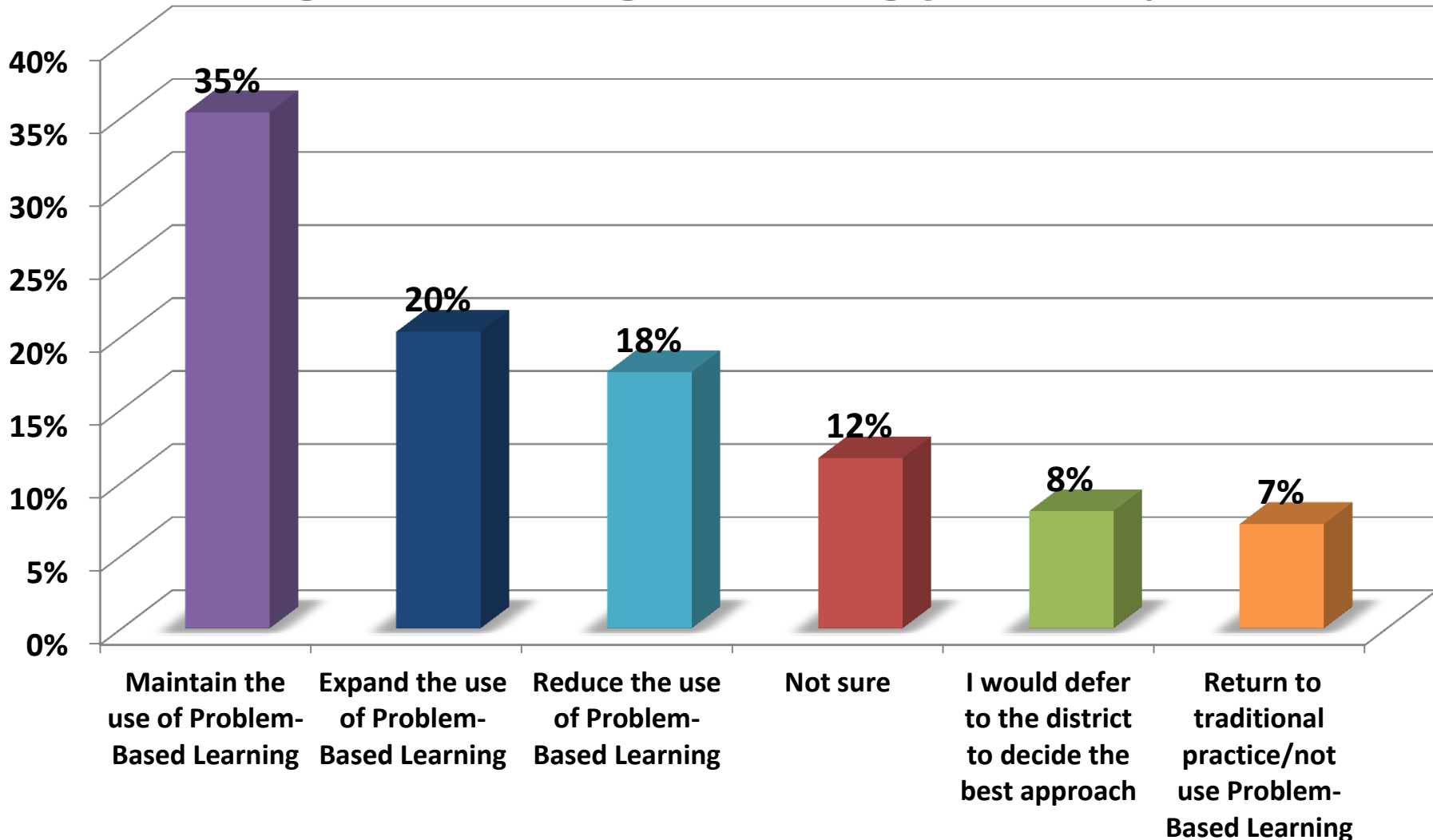


Do you feel your child has or will benefit from Problem-Based Learning?

(All parents)

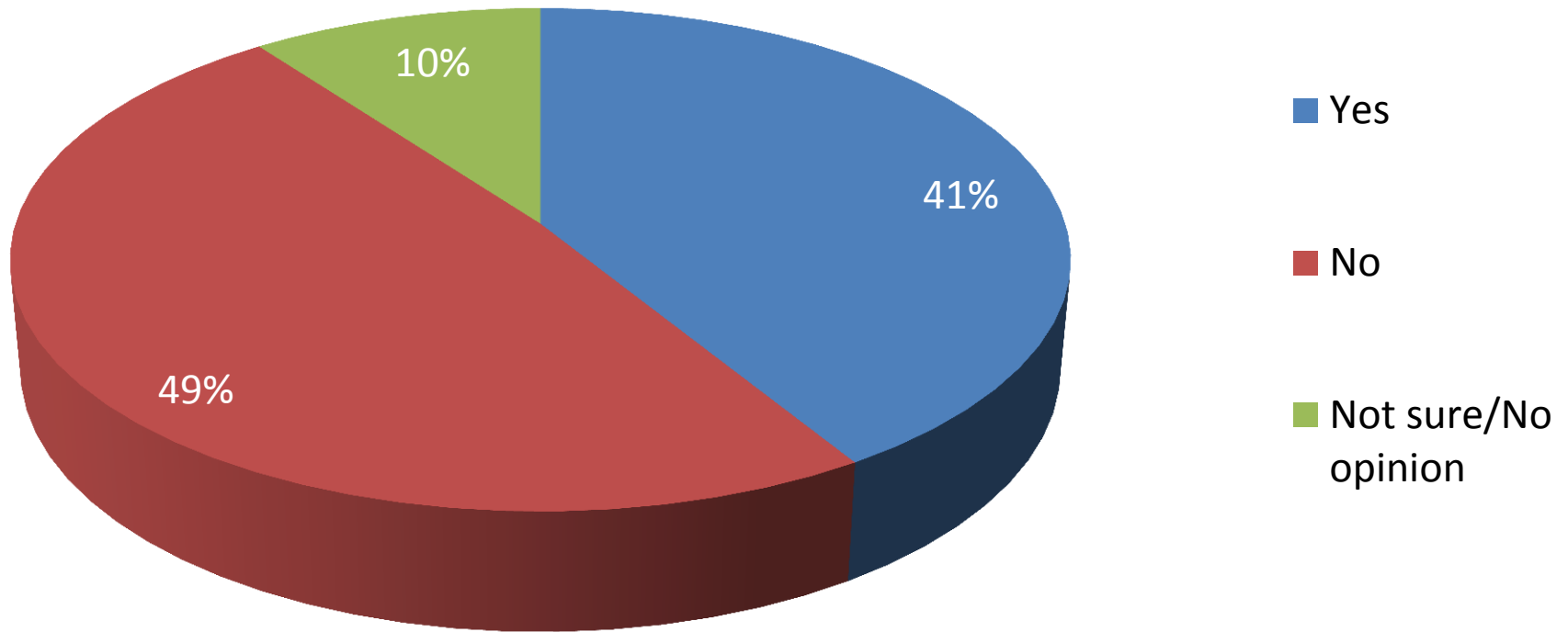


What advice would you give in terms of continuing to use the Problem-Based Learning teaching strategy? *(All parents)*

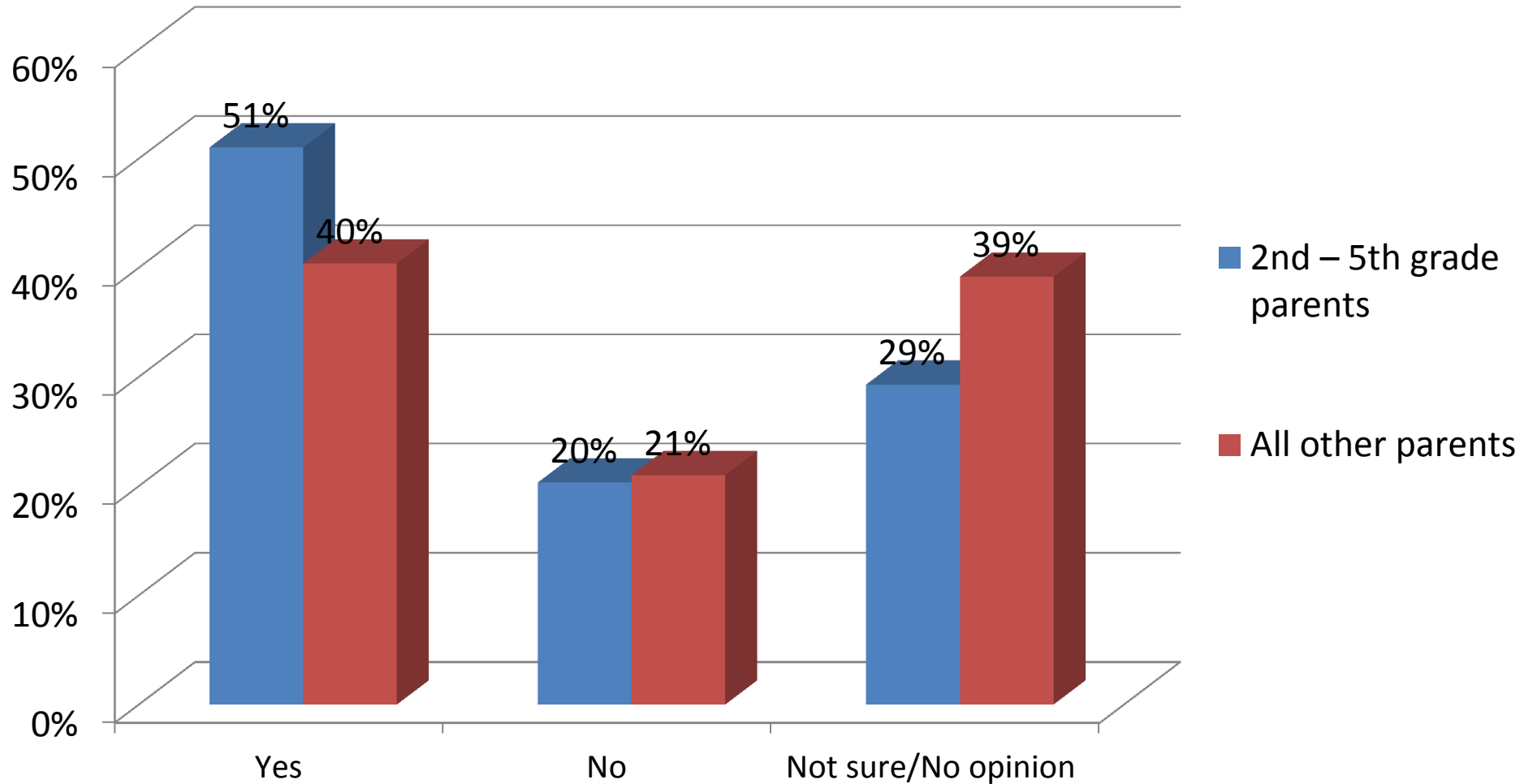


Has your child Looped with his/her teacher?

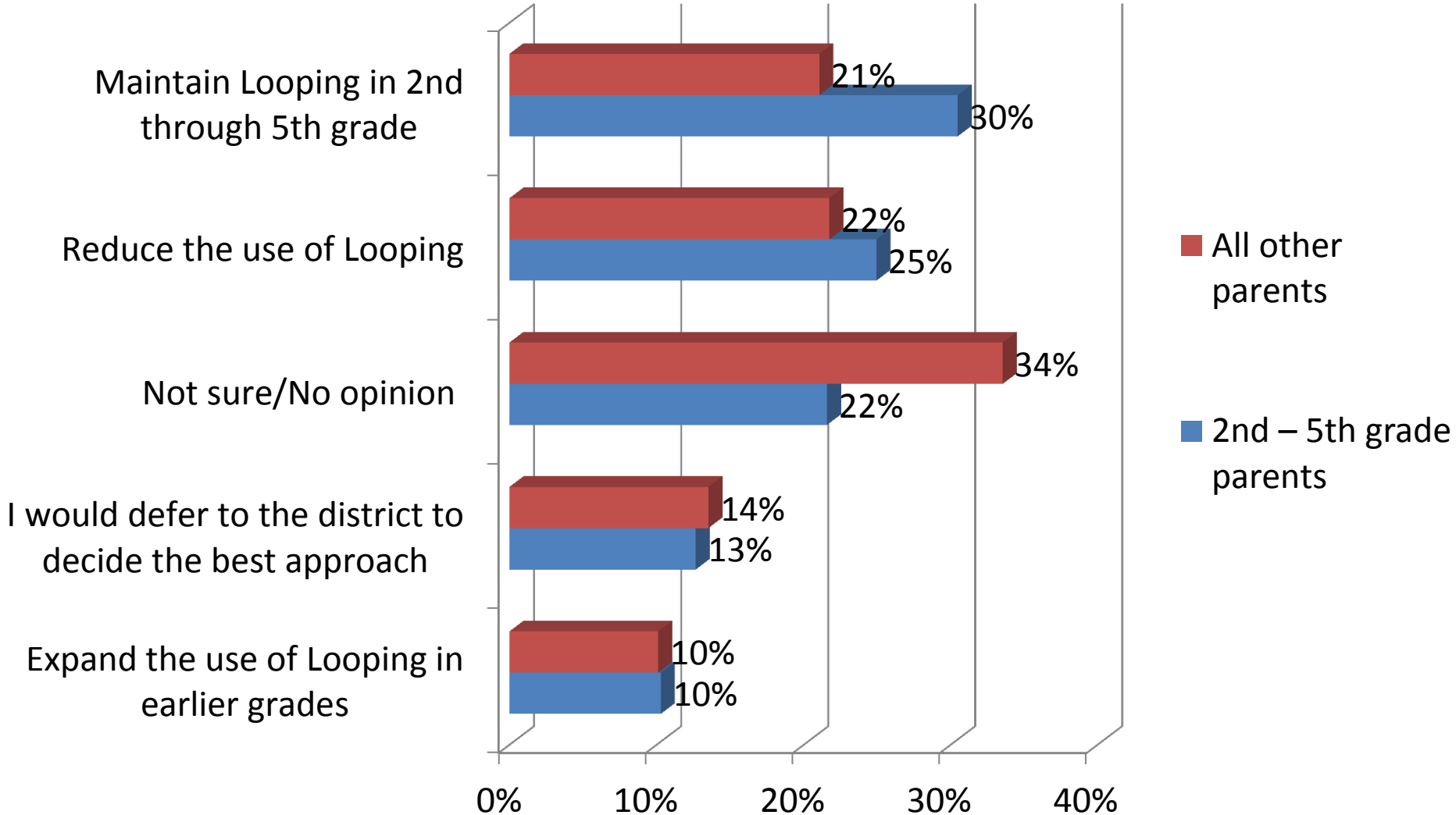
(All parents)



Do you feel your child has or will benefit from Looping?

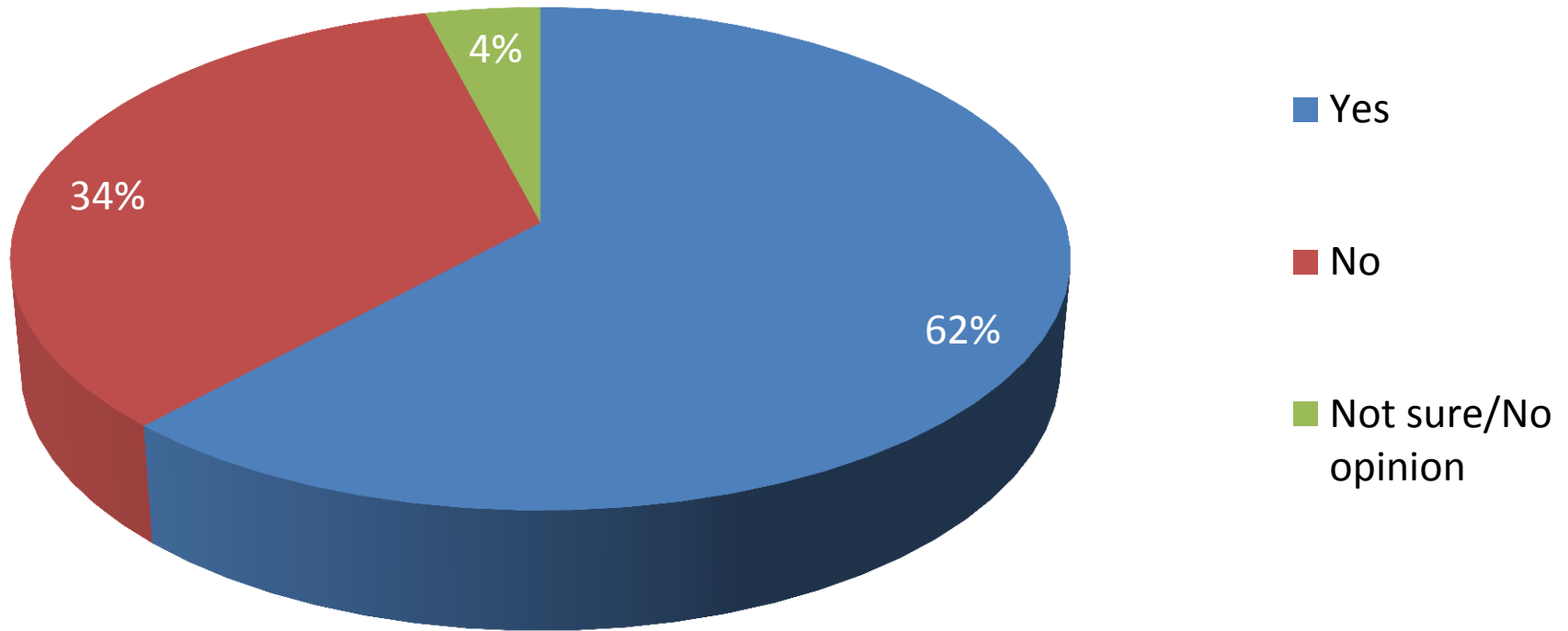


What advice would you give in terms of continuing to use Looping?



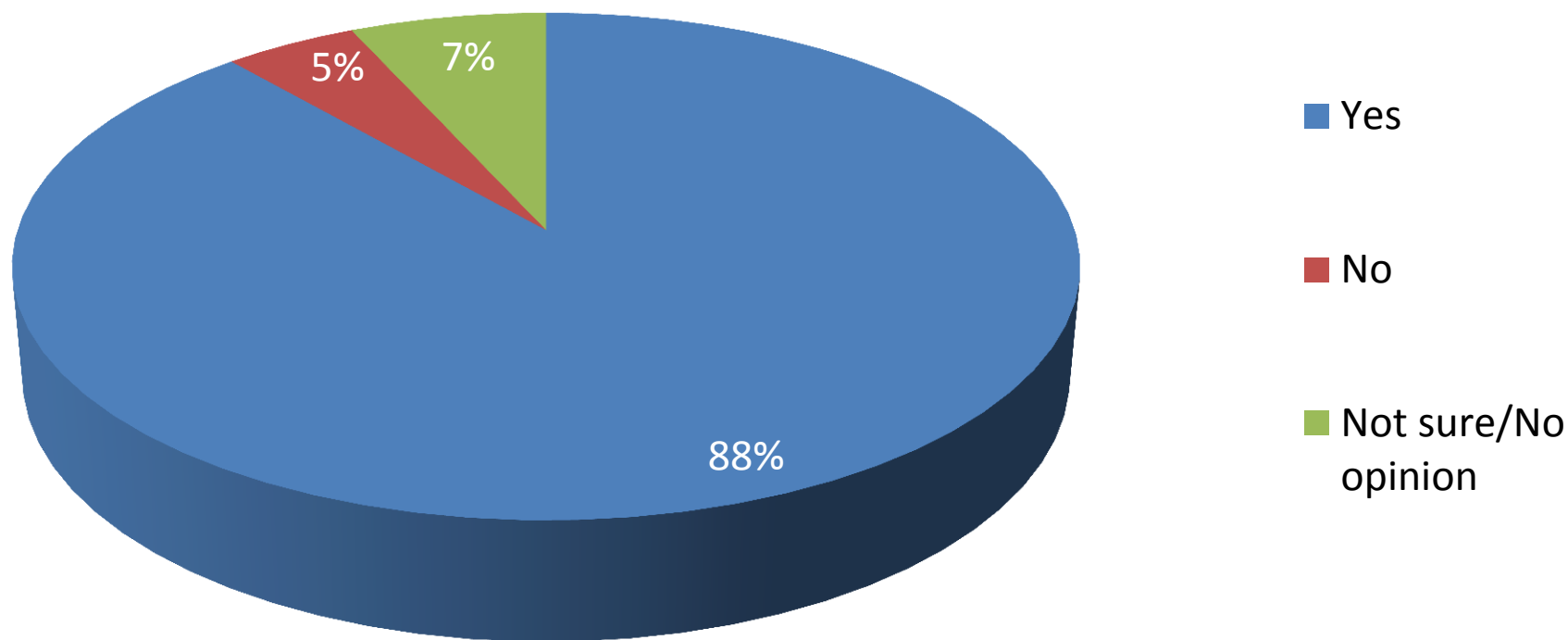
Is your child currently participating in the FLES program?

(All parents)

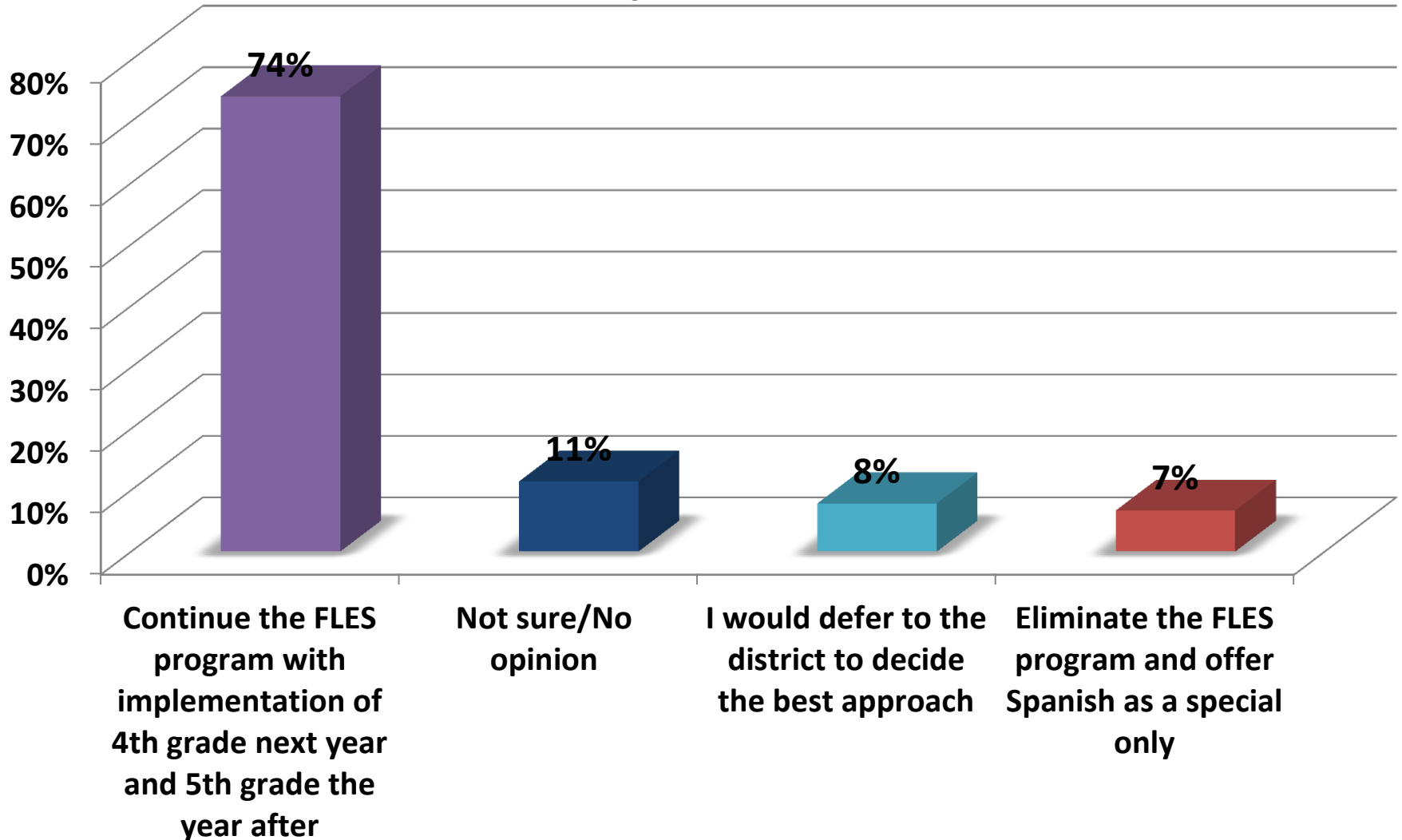


I believe there is a benefit to learning a foreign language at a young age.

(All parents)

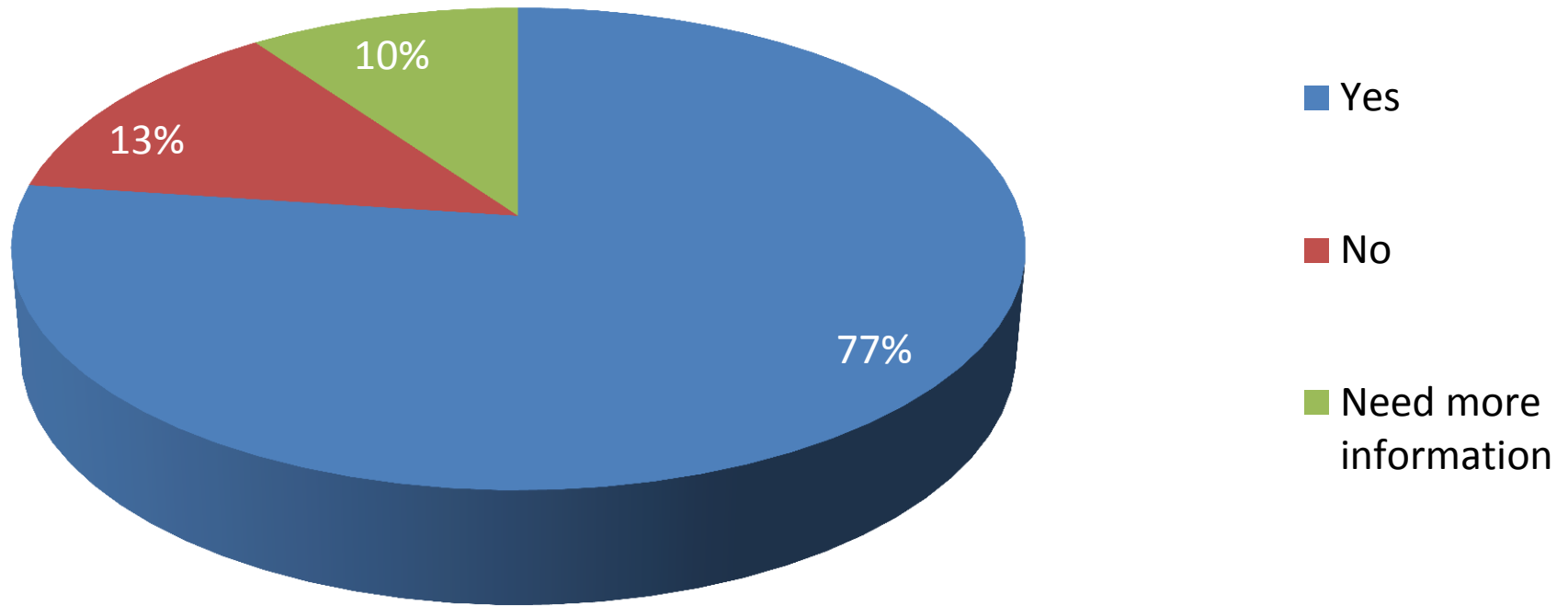


What advice would you give in terms of continuing the FLES program? *(All parents)*



If classroom space was available, would you like to see District 41 provide full-day kindergarten as an option for families?

(All parents)



Overall Satisfaction

Please rate your overall perception of the District in the following areas:

Excellent (4), Good (3), Fair (2), Poor (1)

| Item | % Excellent/ Good | Average |
|---|----------------------|---------|
| Teachers | 94% | 3.50 |
| Support Staff (Secretaries/Food Service/Aides/Custodians) | 94% | 3.46 |
| Principals | 88% | 3.30 |
| District Administration | 74% | 2.88 |
| Board of Education | 67% | 2.73 |

Please indicate your level of agreement for each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | % Strongly agree/Agree | Average |
|--|------------------------|---------|
| District 41 does a good job meeting the needs of English Language Learners. | 97% | 4.27 |
| Overall, I am satisfied with District 41. | 89% | 4.01 |
| District 41 does a good job preparing children for the future. | 88% | 3.97 |
| Overall, I am satisfied with District 41 academics. | 86% | 3.94 |
| Overall, I am satisfied with District 41 facilities. | 84% | 3.86 |
| District 41 does a good job meeting the needs of all students. | 82% | 3.81 |
| District 41 does a good job meeting the needs of Special Education students. | 77% | 3.72 |
| District 41 uses its money and resources well. | 75% | 3.61 |
| District 41 provides adequate space for students. | 73% | 3.55 |

Thank you!