



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

MINUTES

GLEN ELLYN SCHOOL DISTRICT 41

BOARD OF EDUCATION REGULAR MEETING

FEBRUARY 10, 2014 - 7:30 PM

CENTRAL SERVICES OFFICES
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS

Call to Order

Board President Sam Black called the February 10, 2014 meeting to order at 7:31 p.m.

Pledge of Allegiance

Board Vice President John Kenwood led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Patrick Escalante, John Kenwood, Dean Elger, Joe Bochenski, Erica Nelson, Drew Ellis and Sam Black.

Public Participation

- Parent Kristen Massey, representing Glenbard 4kids, a parent group that is supporting District 87's referendum on the March 18, 2014 ballot, expressed her appreciation for the support and partnership between District 41 and District 87 and encouraged people with questions about the referendum to contact her. Ms. Massey, representing the PTA Executive Council, also reported on recent events at each of the five schools.

Presentations, Reports and Initiatives

- A. Benchmarking Presentation: Assistant Superintendent Karen Carlson presented the Board with a summary of the 2013 Benchmarking Report prepared by Advantage Analytics LLC. The report, an update to the 2011 Benchmarking Report, outlined how the District is competing with similar districts both academically and financially. A copy of the complete report is attached.

(Attachment)

The Board asked if the unit districts skewed the financial data and asked for information on per pupil expenditure for K through 8 only. The Board also asked for copies of the summary and that the document be posted to the District's website as well.

Action Items

A. *Consent Agenda: Board member Drew Ellis moved and Dean Elger seconded to approve the reports and recommendations contained in the consent agenda which included:*

1. *Human Resources*
 - a) *Personnel Report*
 - 1) *Employment Recommendations*
 - 2) *Resignations*
 2. *Other Matters*
 - a) *Approval of Board Meeting Minutes*
 - 1) *January 27, 2014 Regular Board Meeting Rescheduled to January 29, 2014*
 - 2) *January 27, 2014 Regular Board Meeting-Closed Session Rescheduled to January 29, 2014*

On a roll call vote answering "Aye": Kenwood, Elger, Bochenski, Nelson, Ellis, Escalante and Black answering "Nay": None. Motion carried.

B. Superintendent's Recommendations

1. *Additional Half-Time Early Childhood Special Education Teacher: At its January 29, 2014 rescheduled meeting, the Board discussed the administration's recommendation for a half time Early Childhood Special Education teacher at Forest Glen School. The recommendation is based on the program nearing its capacity and the need for an additional section for the program.*

Board member Joe Bochenski moved and Dean Elger seconded to approve the administration's recommendation as presented. On a roll call vote answering "Aye": Escalante, Nelson, Elger, Ellis, Bochenski, Kenwood and Black; answering "Nay": None. Motion carried.

Superintendent's Report

Superintendent Dr. Paul Gordon reported on the following matters:

- A. *Satisfaction Survey Update: Dr. Gordon said that School Perceptions continues to be a good partner in developing the satisfaction survey and he appreciates their insight on how to craft questions and ascertain meaningful data. Dr. Gordon added that he has further explored the idea of surveying younger students with School Perceptions and they do not recommend students younger than grade 4 because the data is subject to a teacher's interpretation which can ultimately lead to bias into the results. Dr. Gordon noted that all parents and staff and students in grades 4 and up will be surveyed and that School Perceptions is able to embed controls into the access codes that maintain anonymity for respondents and ensure that people only take the survey once. Dr. Gordon expects the survey will be completed prior to Spring Break and is hopeful that School Perceptions will present their findings to the Board at its April 14, 2014 meeting. Mr. Kenwood asked if the April 14 date puts the District behind and suggested that the District consider some contingency planning. Dr. Gordon explained that the Board approved a 3-year plan and the data will allow the District to make adjustments.*
- B. *Colorado trip: Dr. Gordon reported that the first trip to Adams 12 school district in Denver went far beyond expectations and that a second trip is planned for later this month. The trip will include principals and other leaders who will observe what Problem Based Learning (PBL) can do for learning when it is implemented at a high level. Dr. Gordon said that Adams 12 has been generous with their resources and will provide training to our staff in person and via online conferencing tools. Dr. Gordon noted that the previous trip was economical and this one will be as well. Mr. Escalante asked if the District has considered having a PTA representative take the trip. Mr. Kenwood encouraged the District to include teachers in place of some administrators noting that our timeline is short and teachers are an important part of this process. Dr. Gordon said that he agreed and had initially planned on doing so however he was concerned about the cost implications. Dr. Gordon emphasized the importance of having all principals and noted that the ELL and Special Services presence were equally important. Advanced technology was suggested as an alternative and less expensive way to share knowledge and information. The majority of board members supported Mr. Kenwood's suggestion and felt that the added cost to send teachers would be money*

well spent. Mr. Black felt that the matter of sending teachers needed further discussion by the Board. Mr. Kenwood asked for key takeaways from the trip. Dr. Gordon said that he would make that information available to the Board at the conclusion of the trip and it will include what the model will look like at all levels (students, teachers, etc.)

- C. Enrollment report remains stable (Attachment)
- D. Construction Manager Jack Hayes of Frederick Quinn Corporation (FQC) gave a brief summary on the bid process for the elementary school additions that are scheduled to begin in spring 2014. Mr. Hayes reported that a bid opening occurred on February 7, 2014 and that bids came in on budget. Before bringing bids to the Board, FQC will meet with the lowest qualifying bidders to make sure they understand the scope of the work and are prepared to meet the obligations of the project. The bids will be presented to the Board for discussion and action at future meetings.

Board Reports

- A. Mrs. Nelson reported on the following:
 - Team 21 meeting: The group reached closure on the evaluation pieces. There was also discussion around data collection from the listening tours and roll out for the last 10 learner characteristics.
 - IASB Resolution: A bill is being drafted based on the joint IASB resolution that was approved during Triple I.
 - Parkside apartments: The sale of the Parkside apartments has implications for D41 families, especially our refugee families.
- B. Mr. Bochenski attended an informational session on the D87 referendum which included a school tour.
- C. Mr. Elger attended the PTA Executive Council meeting and noted the largest trending topic was the school calendar and the official last day of school.
- D. Mr. Ellis reported on the Finance meeting held earlier in the evening which included discussion on 2014-2015 student fees, class size targets, funding recommendation for the proposed elementary additions and a classroom furniture bid which the Board will discuss later in the meeting.
- E. Mr. Black reported that Policy Committee met on February 7, 2014. It was a good meeting and the Committee made significant progress on the staff expense/travel policy and the supplemental materials policy and reviewed IASB Press recommendations. The next meeting is scheduled for March 7, 2014 and the Committee anticipates bringing a first reading to the Board on March 10, 2014.

Discussion Items

- A. 2014 Elementary School Facility Funding Recommendation: The Board discussed the Finance Committee recommendation for funding of the 2014-2016 elementary school additions.

Board and Finance Committee member Joe Bochenski provided background for the Finance Committee's recommendation to fund the 2014-2016 elementary addition project with up to \$7 million in reserve funds and a \$7 million loan from MB Financial Bank to be repaid over 15 years. The remaining funds of approximately \$1 million will come out of operating expenses.

Mr. Bochenski noted that the Finance Committee has had many in depth discussions on this topic; examining a number of budget forecasts and scenarios, studying a range of options and considering the current and anticipated borrowing conditions. The Committee is confident that the District is capable of undertaking this obligation without risk to its operations or financial stability. This option is a conservative approach that protects the District's reserve fund balance and provides the most flexibility for the future.

The Committee gave kudos to Assistant Superintendent Bob Ciserella who did a great job throughout the process.

Board members shared their perspectives and insights regarding the recommendation which included discussion about the impact of the borrowing on district reserves (bringing it to approximately 25% after the \$7 million is spent), the pros and cons of paying for the whole project out of reserves, and emphasis on the importance of protecting our credit and bond ratings.

Dr. Gordon said that the bids will be presented to the Board on February 24, 2014 and anticipates the Board will be asked to accept the bids on March 10, 2014 and, possibly approve the funding recommendation at the same time.

- B. 2014 Classroom Furniture Bid: The Board discussed the continuation of the classroom furniture refresh which included a recommendation to solicit bids for 21st century classroom furniture for 24 more elementary classrooms (6 classrooms at each of the 4 elementary schools). This is the fourth year of a gradual implementation to replace aging classroom furnishings. The estimated cost is \$240,000 with an estimated additional cost of \$33,600 for flooring for a total estimated commitment of \$273,600.

The Board expects to take action on the matter at its February 24, 2014 regularly scheduled meeting.

Upcoming Meetings

- A. February 24, 2014 Board of Education Regular Meeting, 7:30 p.m., Central Services Office
B. March 10, 2014 Board of Education Regular Meeting, 7:30 p.m., Central Services Office

Other

There were no other matters considered by the Board.

Public Participation

Stephanie Clark asked how the 2013 benchmarking study compared to the 2011 study and if the entire report will be made available to the public. Mrs. Clark also asked if the upcoming satisfaction survey would be done by grades or by levels, and urged that parent input for students below grade 4 (those students who are not being surveyed) not be dismissed.

Adjourn to Closed Session

At 9:33 p.m. Board member John Kenwood moved and Drew Ellis seconded to adjourn to closed session to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*
- *Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.*

On a roll call vote answering "Aye": Elger, Bochenski, Ellis, Nelson, Kenwood, Escalante and Black; answering "Nay": None. Motion carried.

Return to Open Session

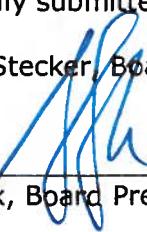
The Board returned to open session at 11:27 p.m.

Adjournment

There being no further business, Board member Bochenski moved and Kenwood seconded to adjourn the meeting at 11:27 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Board Recording Secretary



Sam Black, Board President



Dean Elger, Board Secretary

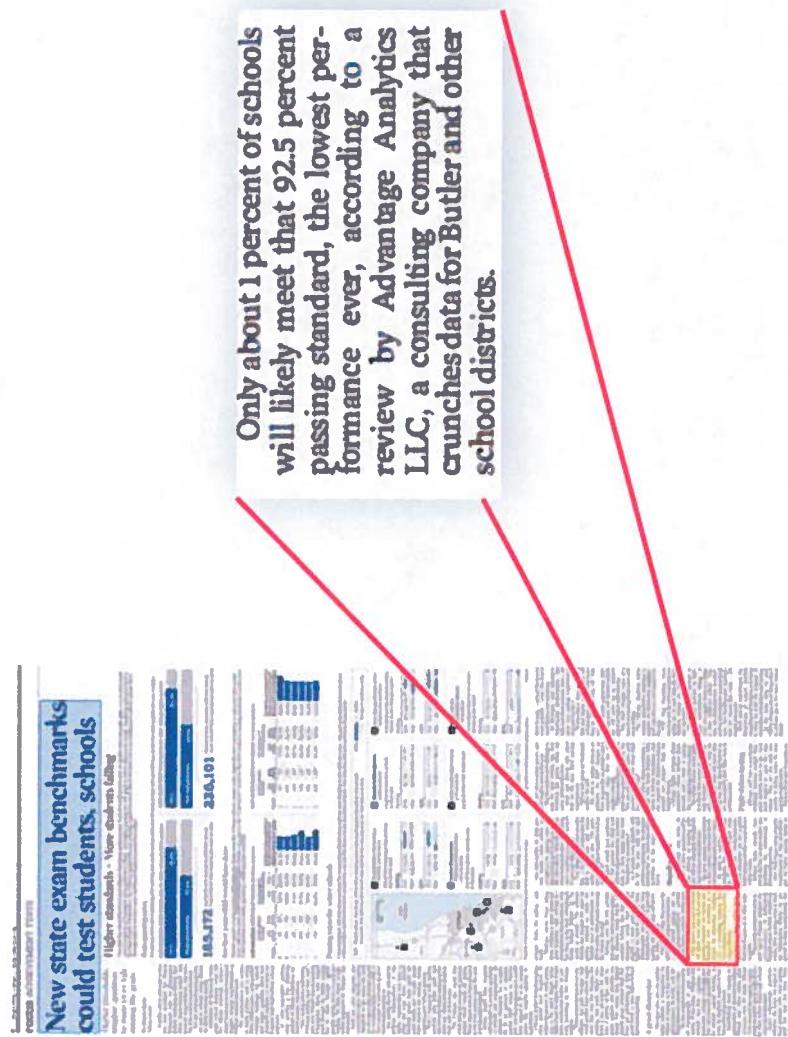
Minutes approved: February 24, 2014



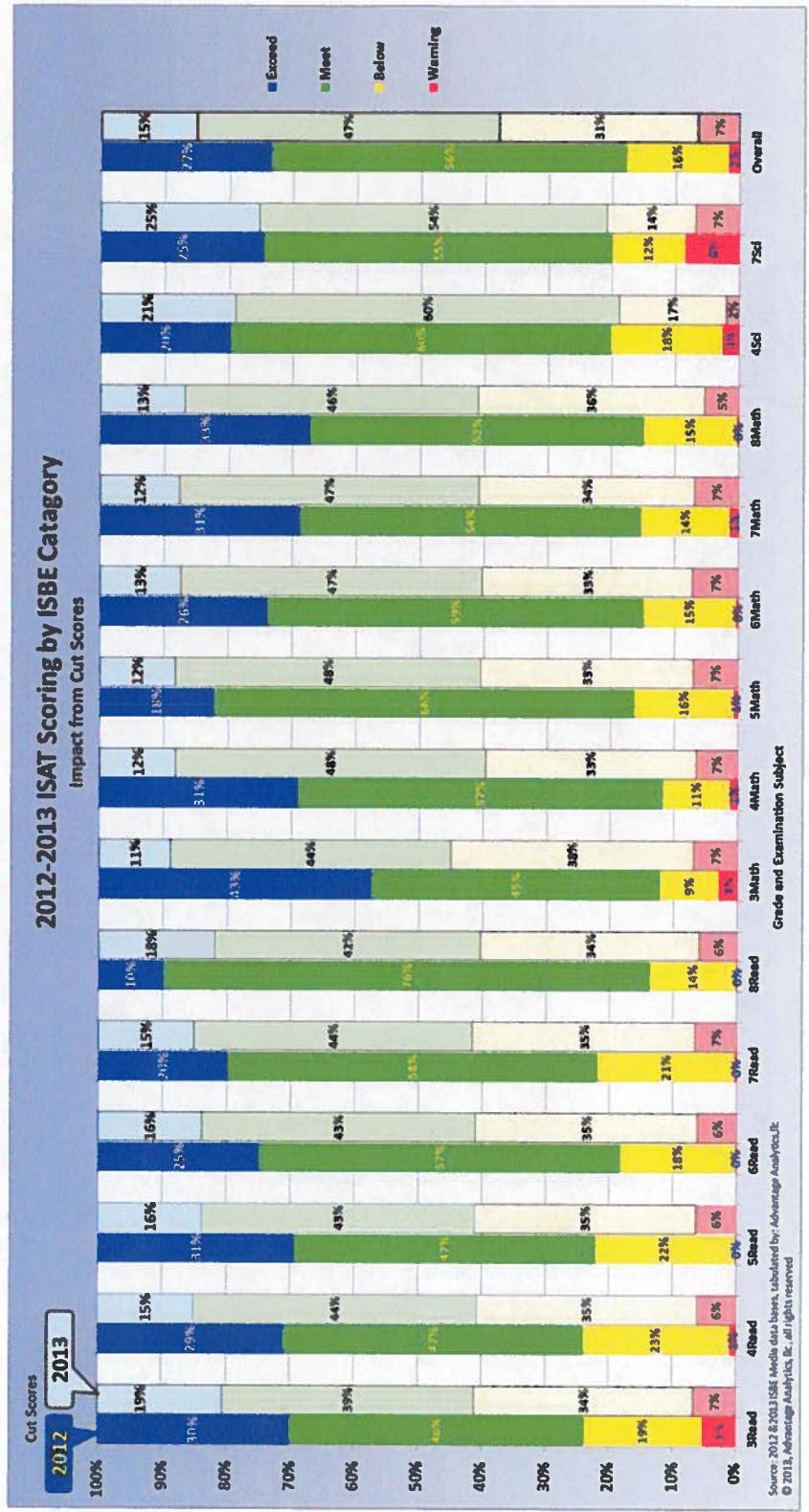
Glen Ellyn School District 41

2012-13 Benchmarking Study

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State's "Meet and Exceed" Criteria

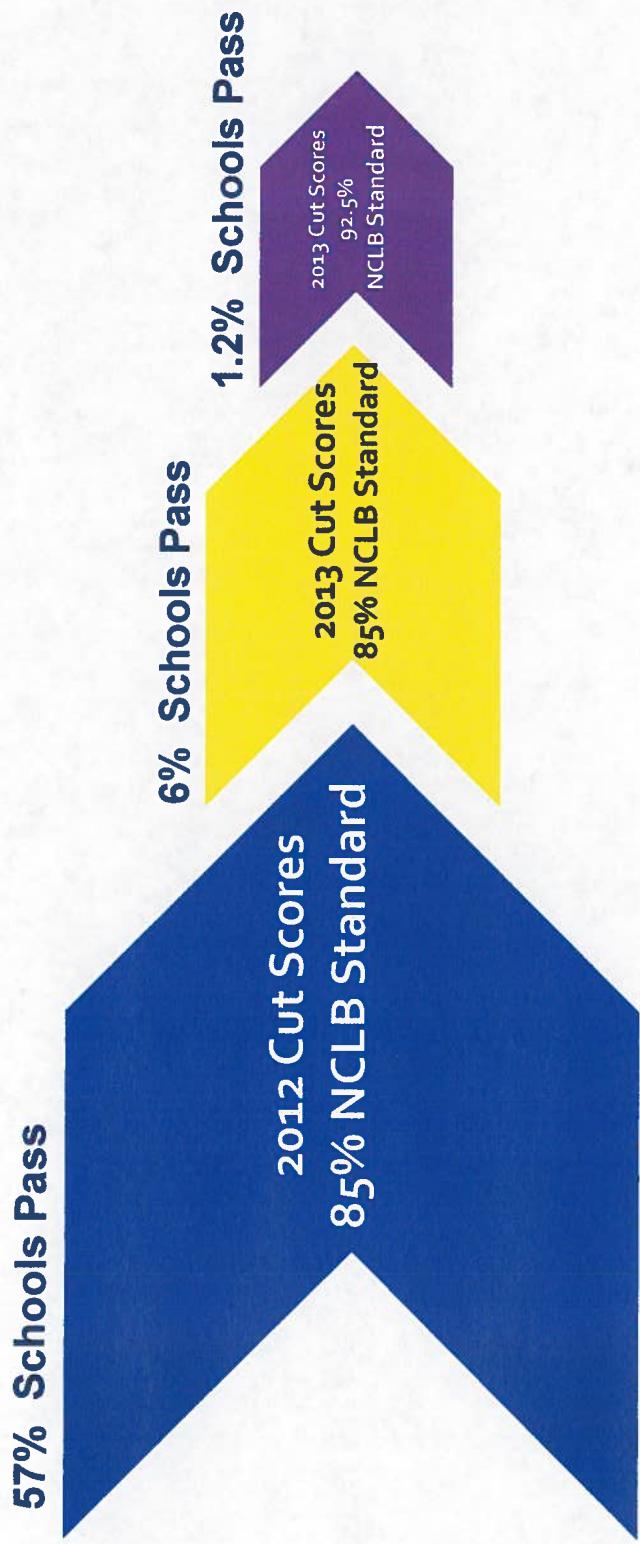


Methodology

The source data used by Advantage Analytics is publicly available and includes results on the Illinois Student Achievement Test (ISAT) and financial information provided to the state by school districts. While the state provides comparisons on ISAT results, the way it does so makes it difficult to know how students are really doing. The “cut scores” the state uses to categorize Meets, Exceeds, and so forth vary by subject and change from grade-to-grade and from year-to-year. Advantage Analytics “normalizes” the data by creating an index score that overcomes distortions that are inherent in the way the state reports ISAT scores to provide a true comparative picture of their performance.

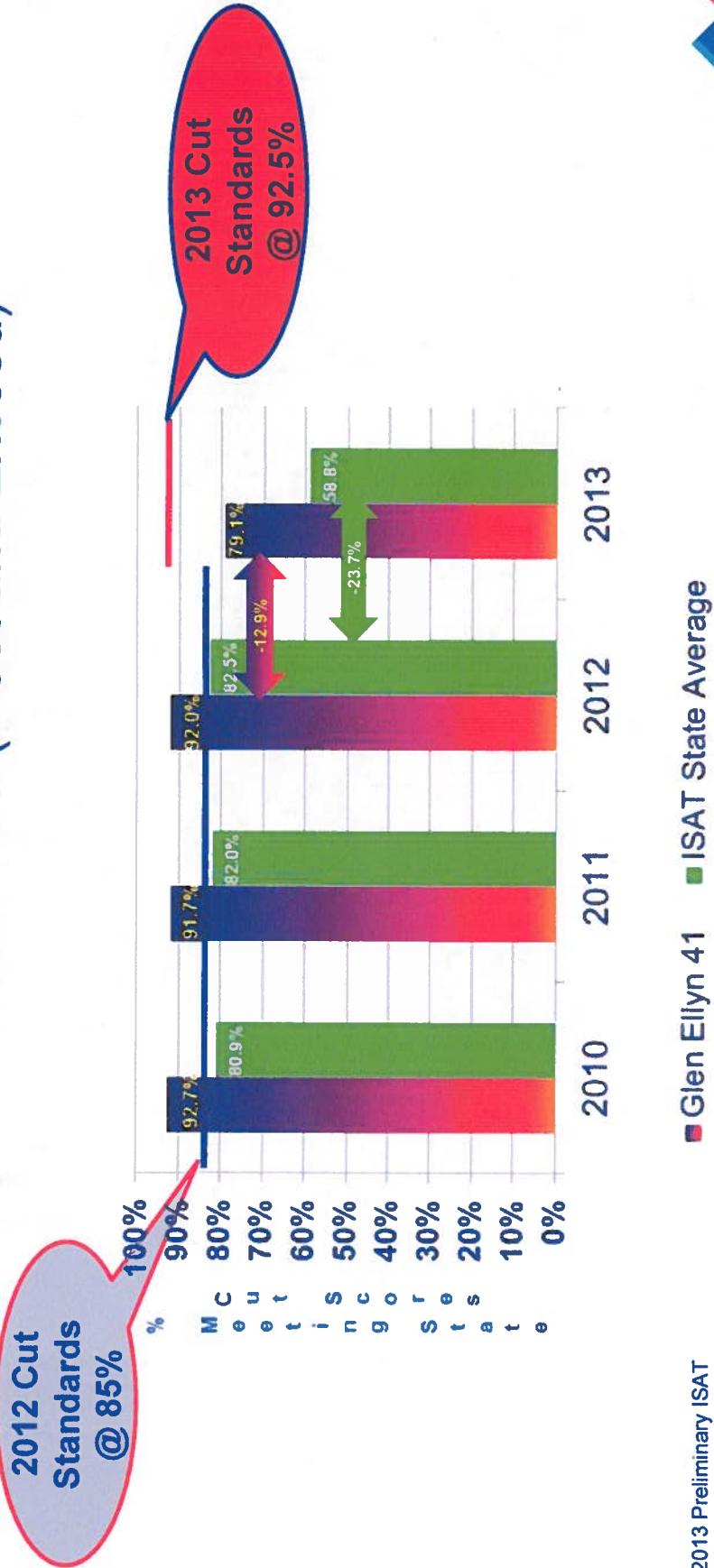
- Normalize data for the purpose of achieving comparability.
- State Average =100 for all:
 - Grades
 - Subjects
 - Years
- This is the same process as was used in District 41's 2011 study.





Source: ISBE 2012-13 assessment data base, 2012-13 cut scores
Tabulated by: Advantage Analytics, Inc
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Effect on District 41 (and State) of new cut scores (Meet and Exceed)



Source: ISBE 2013 Preliminary ISAT
Tabulated by: Advantage Analytics, LLC

Benchmark districts selected by D41¹:

- Arlington Heights 25
- Avoca 37
- Barrington 220³
- Batavia 101³
- Butler 53
- Carol Stream 93²
- Deerfield 109
- Downers Grove 58
- Dunlap 323³
- Elmhurst 205³
- Evanston 65
- Geneva 304³
- Glen Ellyn 89²
- Glenview 34
- Hinsdale 181
- Indian Prairie 204³
- Kenilworth 38
- Kildeer Countryside 96
- La Grange 102
- La Grange 105 South
- LaGrange Highlands 106
- Libertyville 70
- Lincolnshire-Prairieview 103
- Lombard 44²
- Marquardt 15²
- Naperville 203³
- North Shore 112
- Northbrook/Glenview 30
- Orland 135
- Park Ridge 64
- Queen Bee 16²
- River Forest 90
- Schaumburg 54
- St Charles 303³
- Western Springs 101
- Wheaton 200³
- Wilmette 39

Notes: 1. District's selection committee – 2011 Glen Ellyn 41

2. Elementary feeder districts to High School District 87

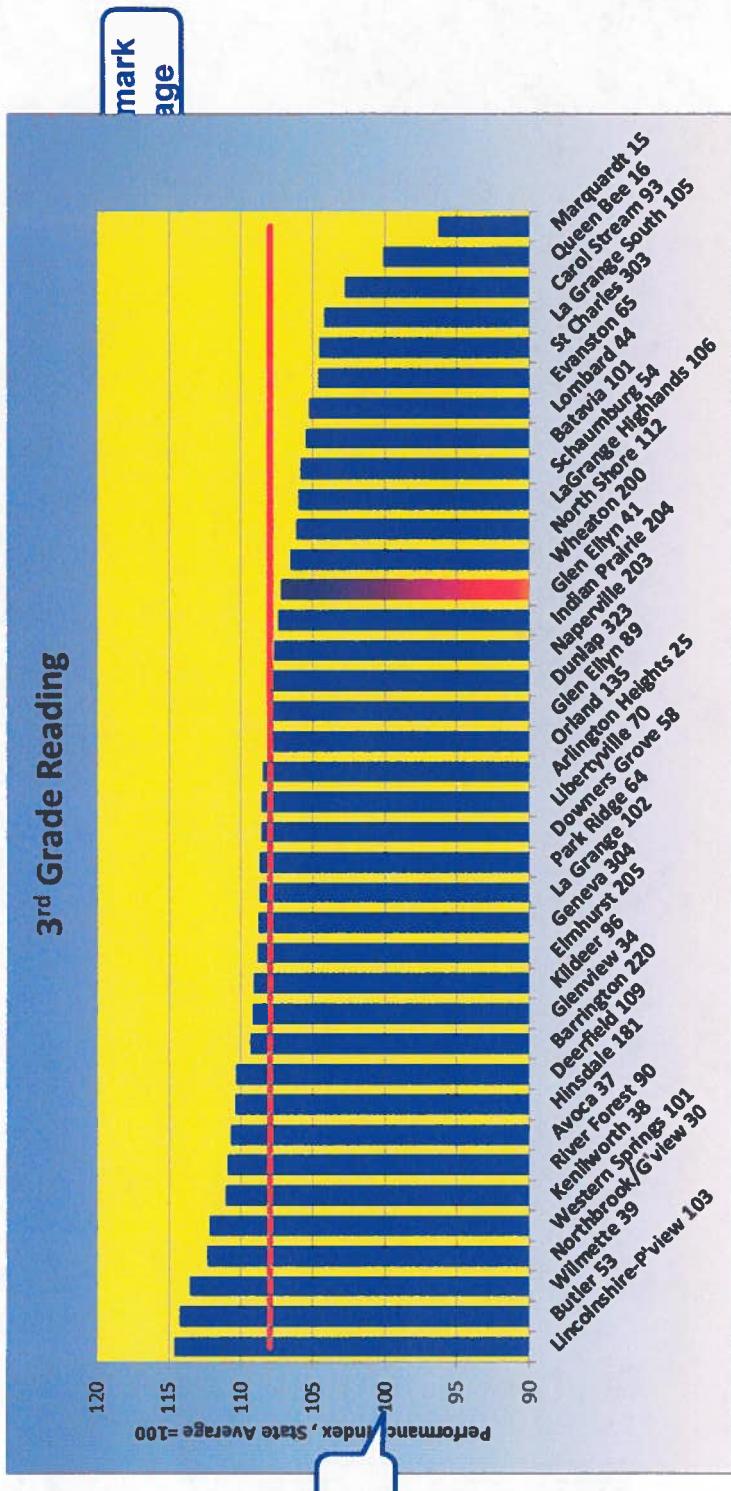
3. Unit Districts





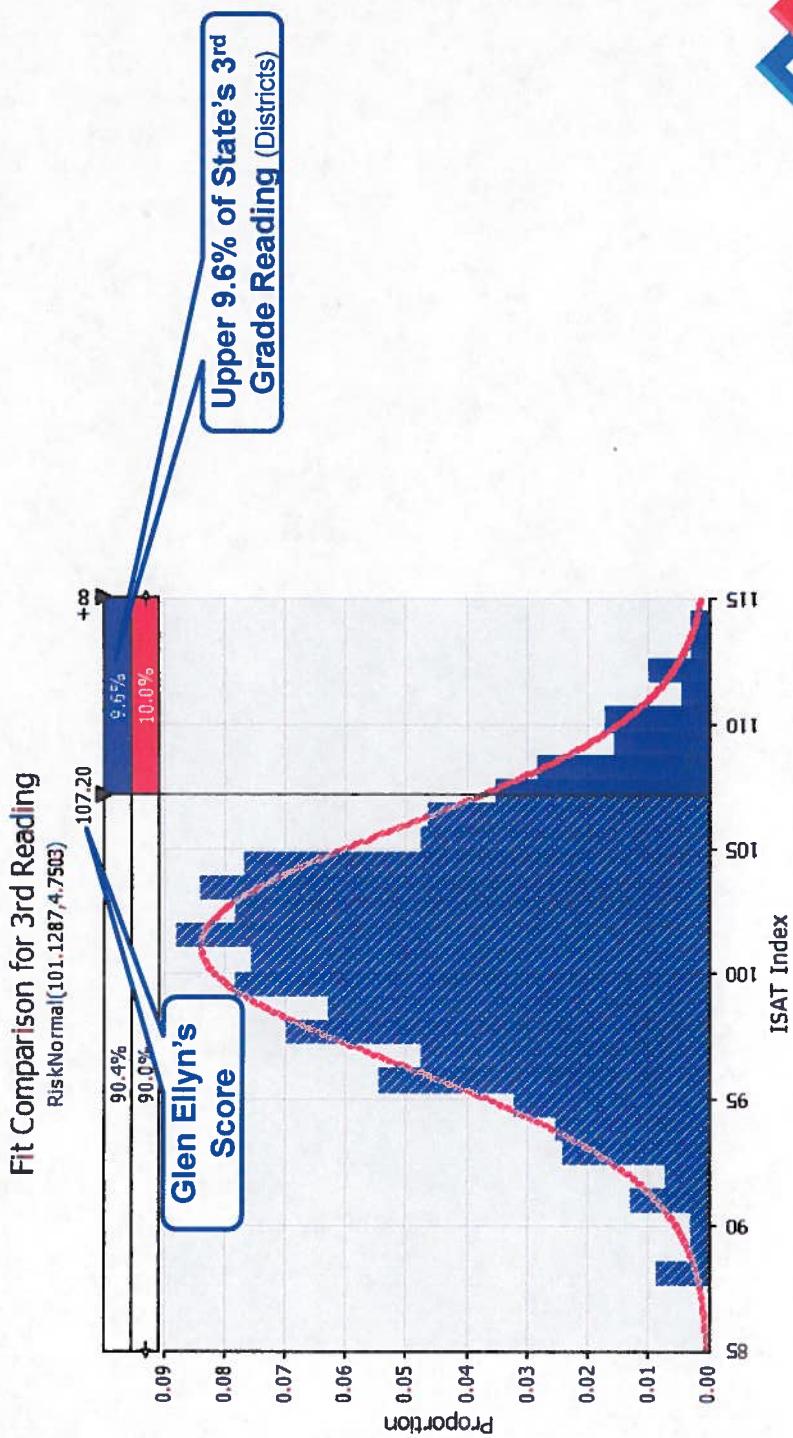
ACADEMICS - READING

3rd Reading - below benchmark average



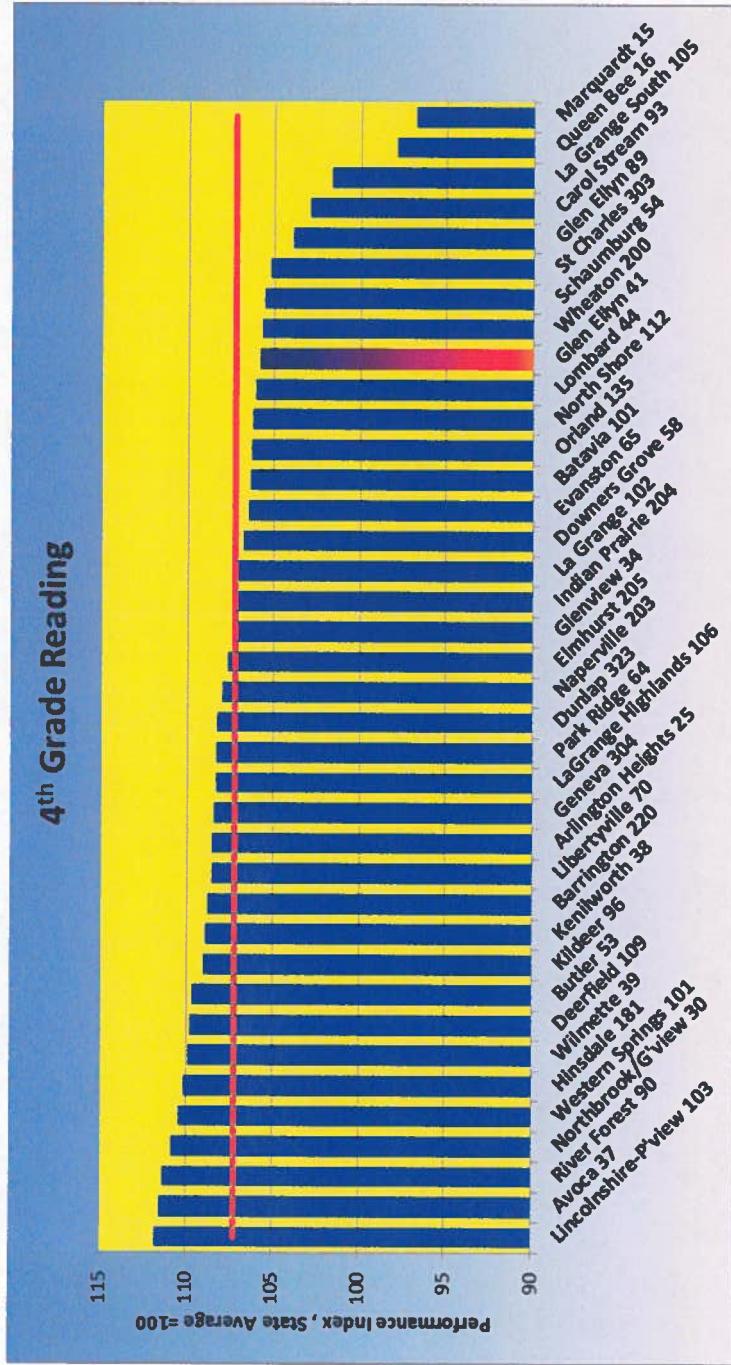
Source: 2013 ISBE Media data base
Tabulated by: Advantage Analytics, LLC

Top 10% of State

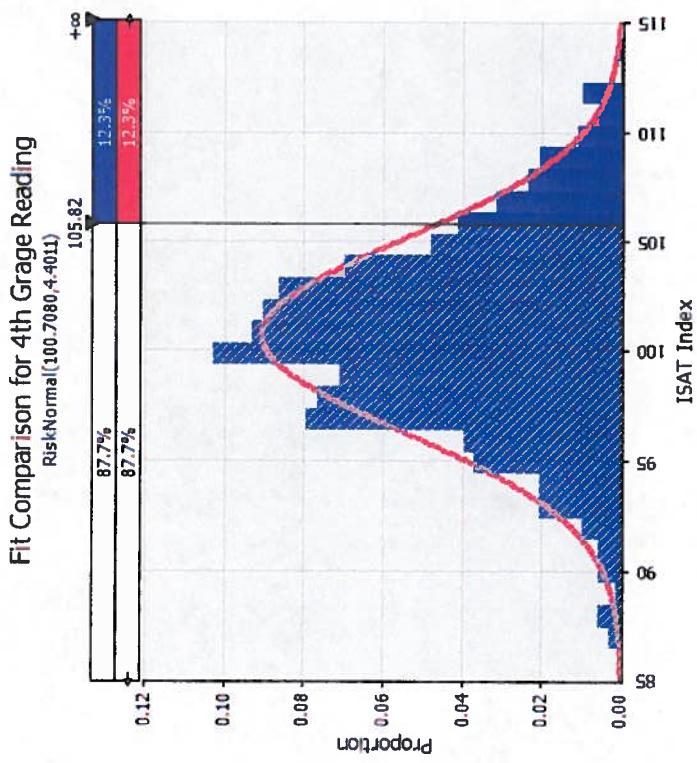


Source: 2013 ISBE Media data base
Tabulated by: Advantage Analytics, Inc

4th Reading - below benchmark average

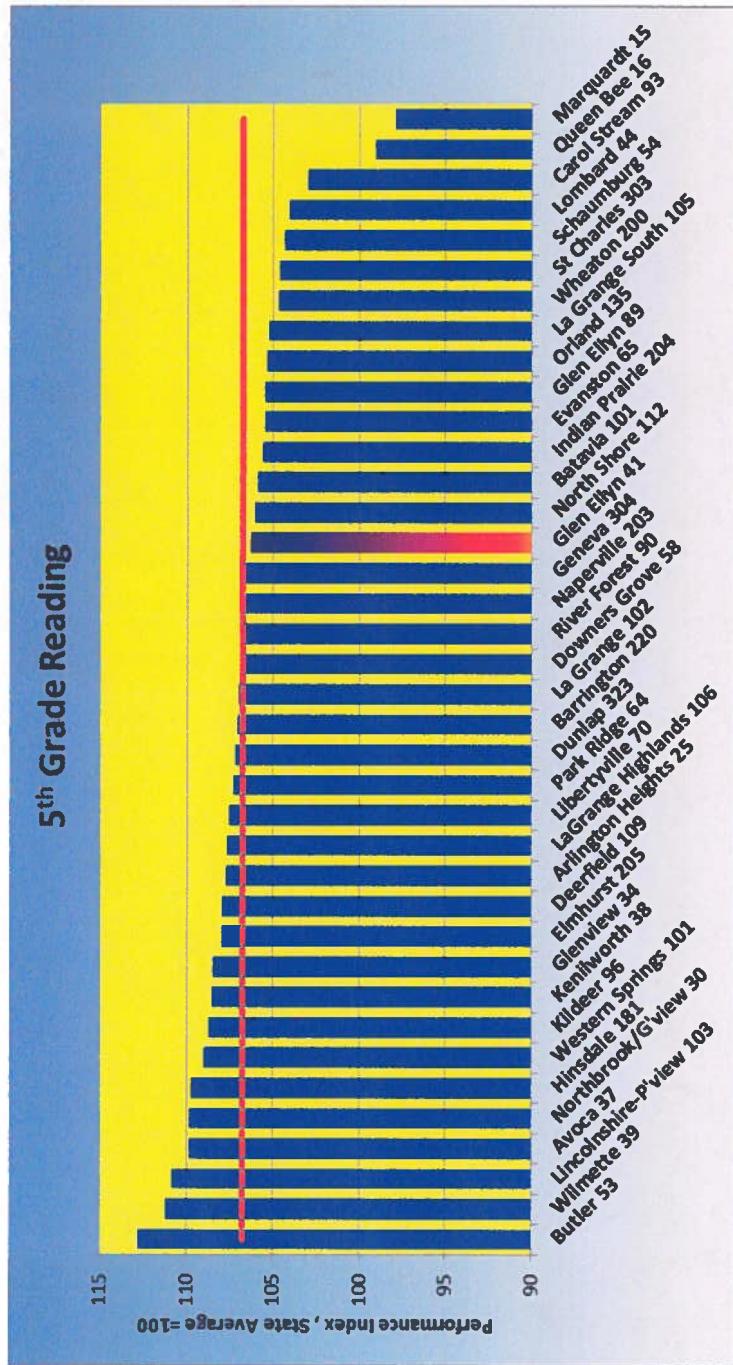


Top 12% of State

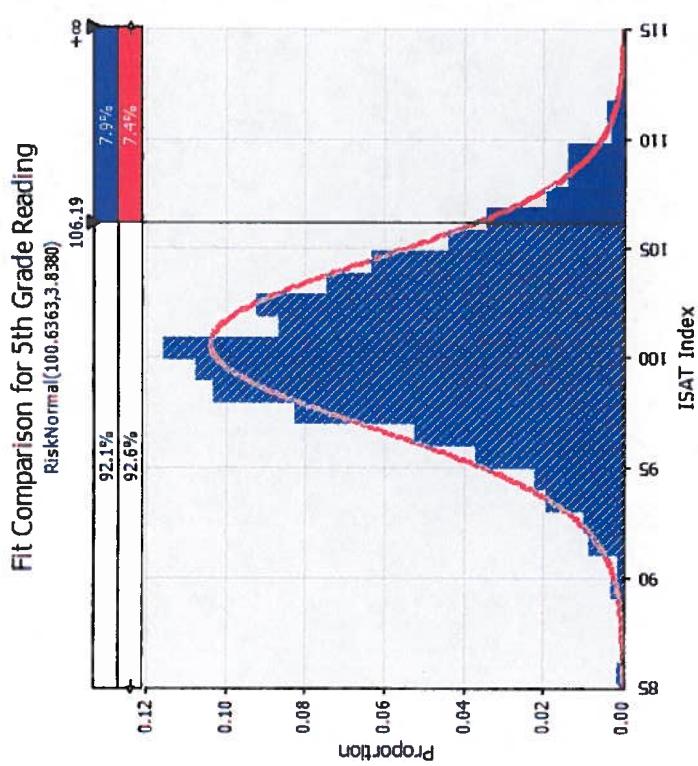


Source: 2013 ISBE Media data base
Tabulated by: Advantage Analytics, Inc

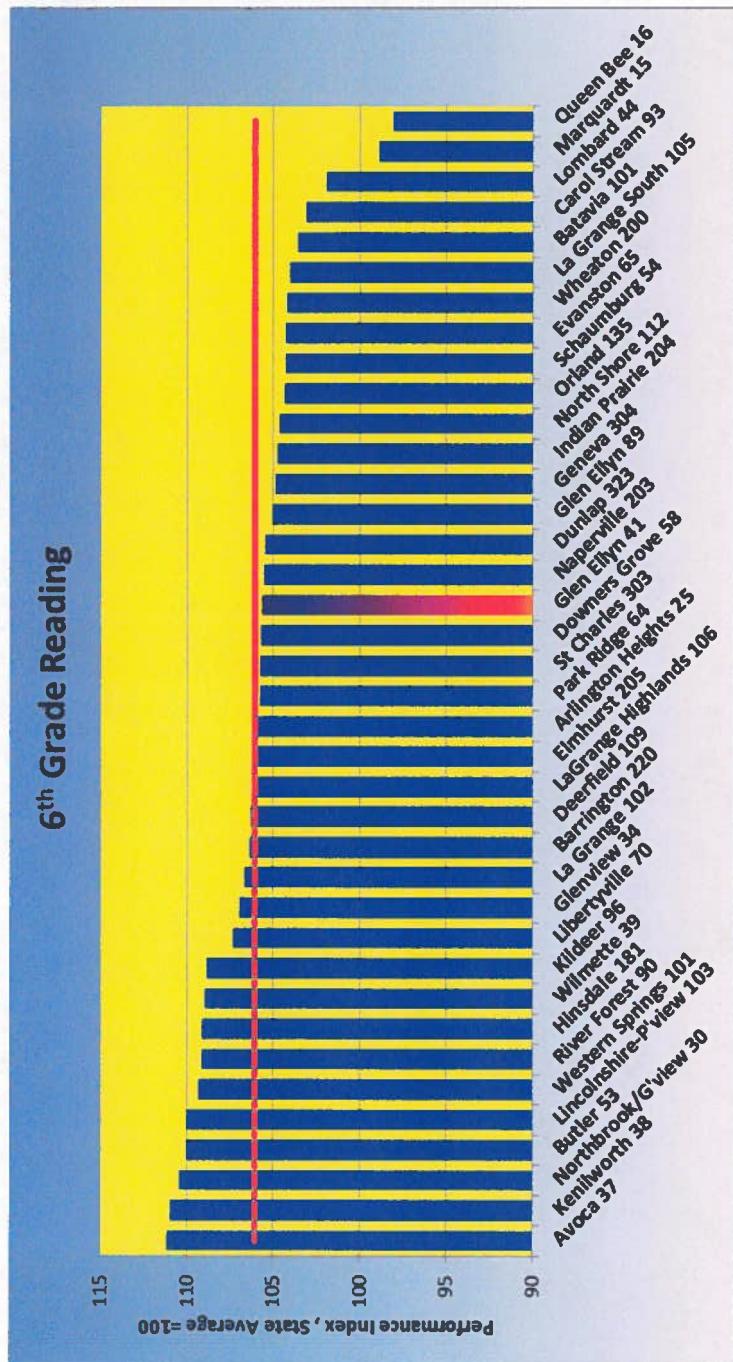
5th Reading - at benchmark average



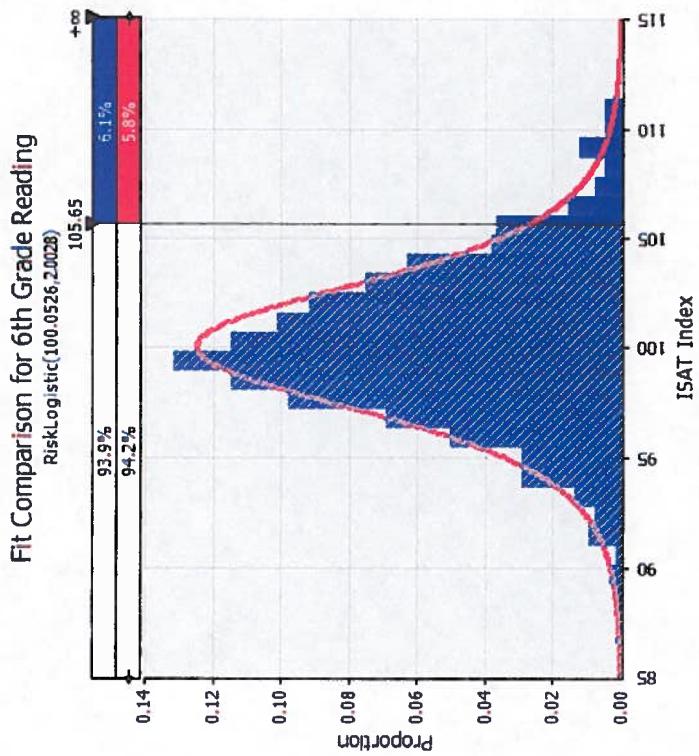
Top 8% of State



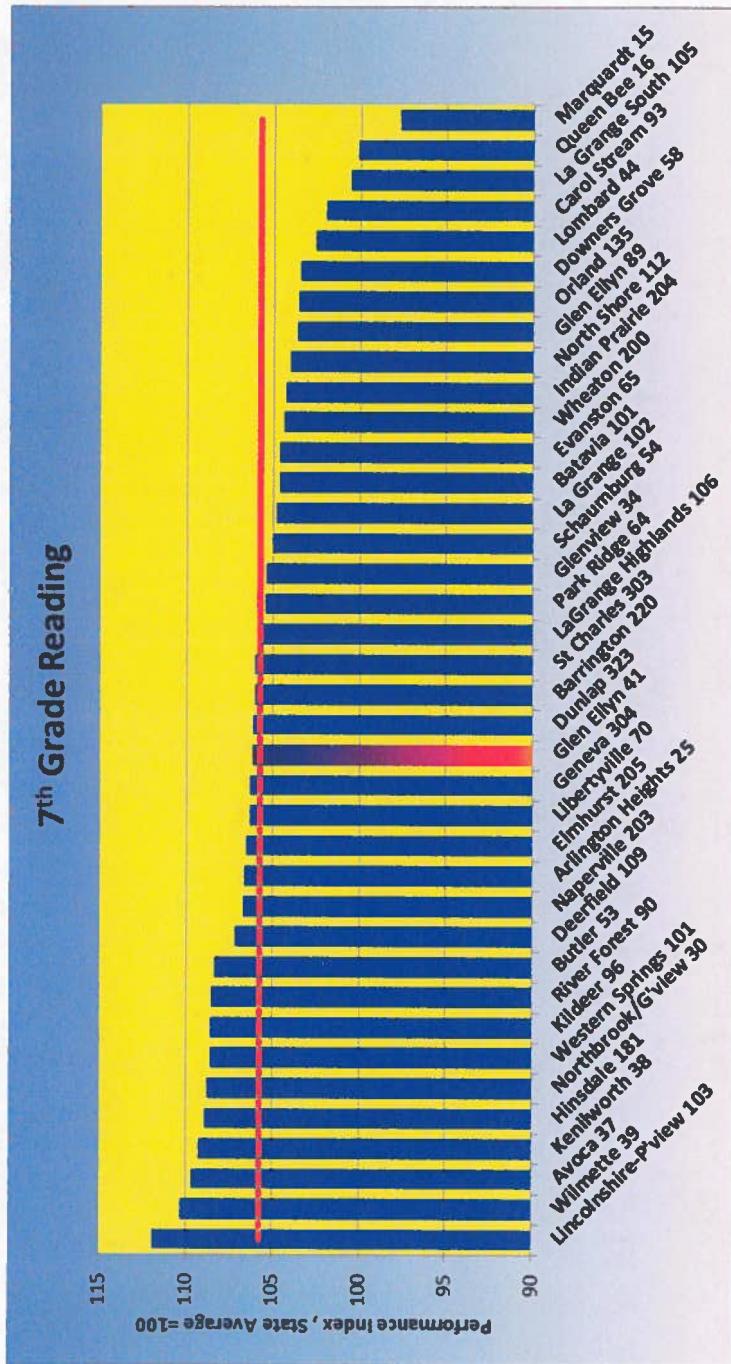
6th Reading - at benchmark average



Top 6% of State

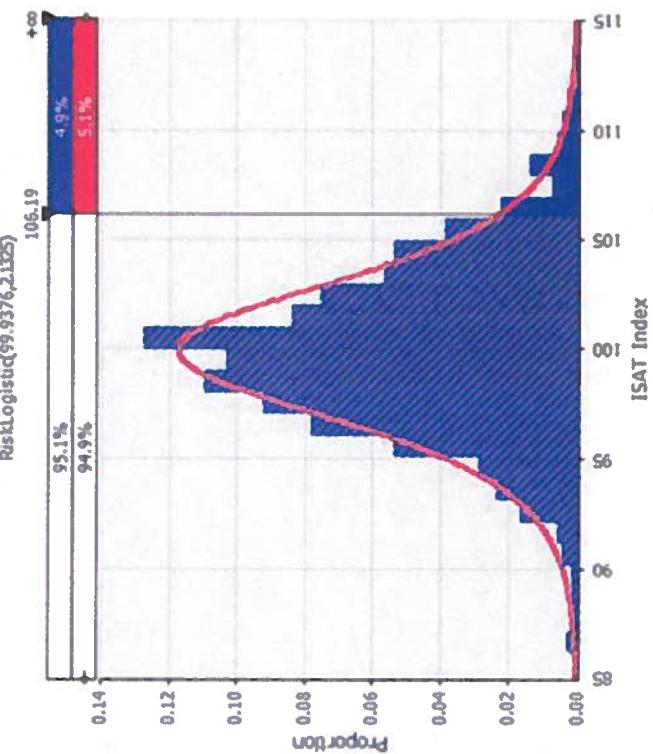


7th reading - at benchmark average

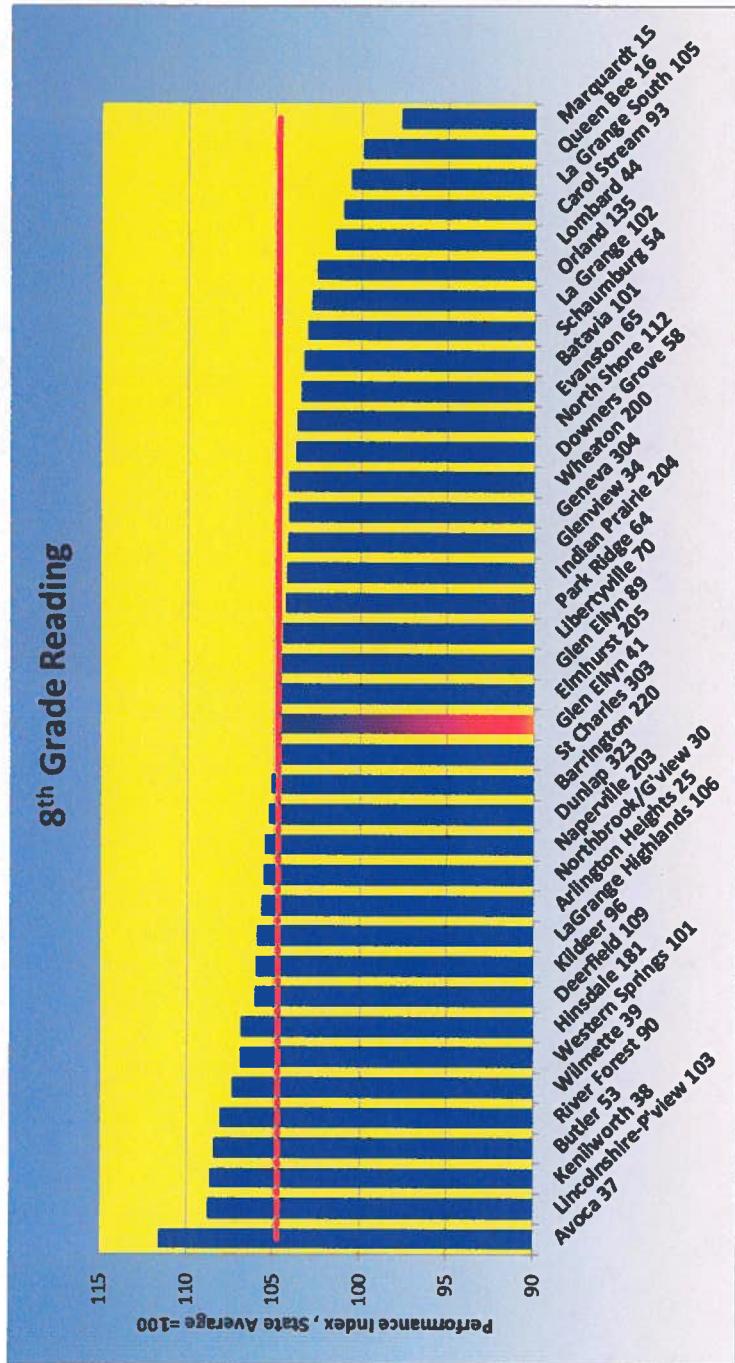


Top 5% of State

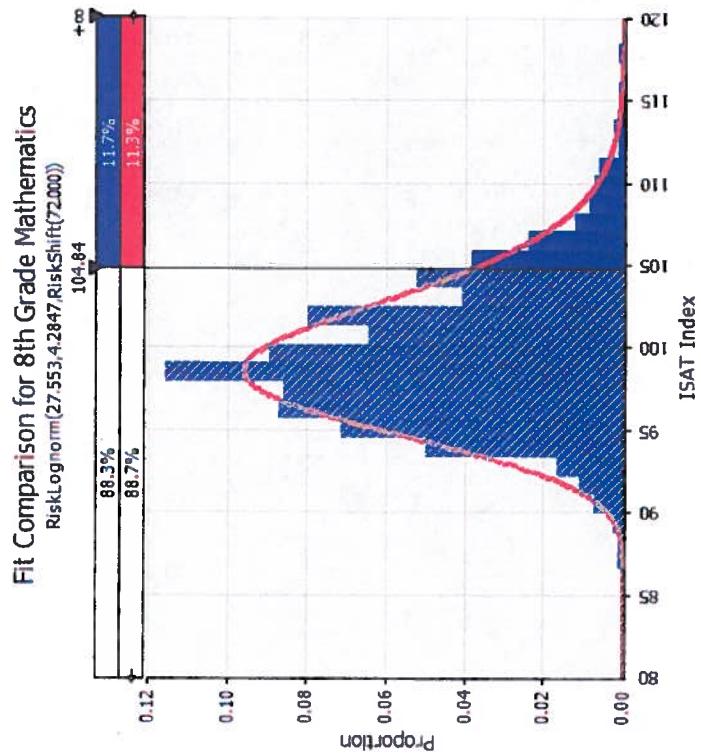
Fit Comparison for 7th Grade Reading



8th Reading - at benchmark average



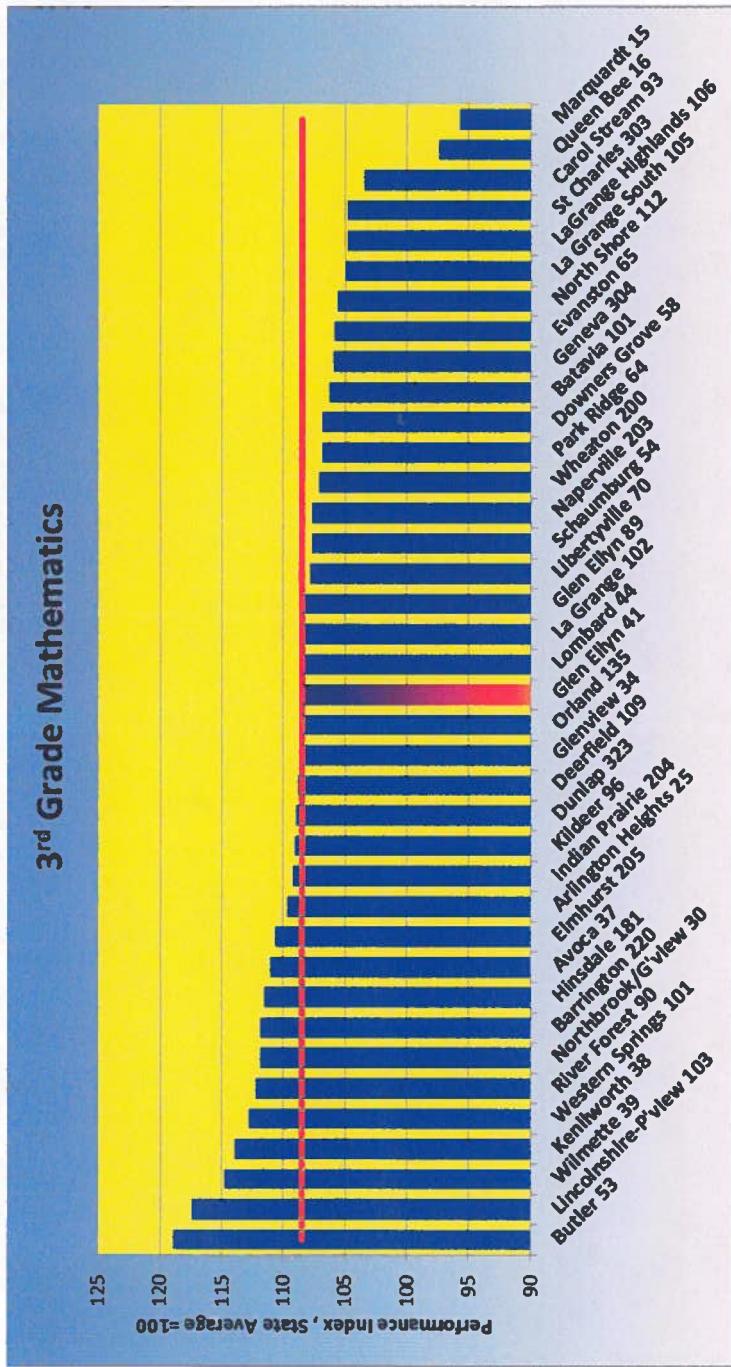
Top 12% of State





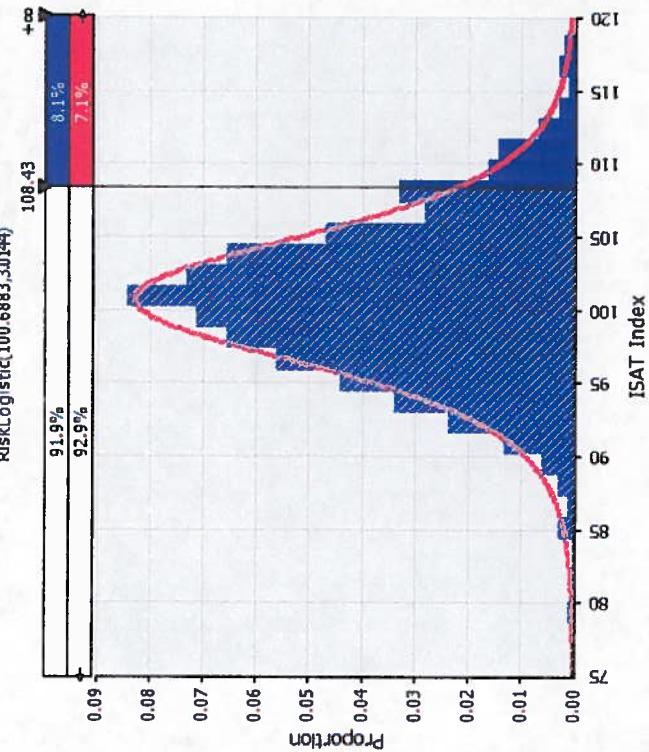
ACADEMICS - MATHEMATICS

3rd Math – middle of benchmarks

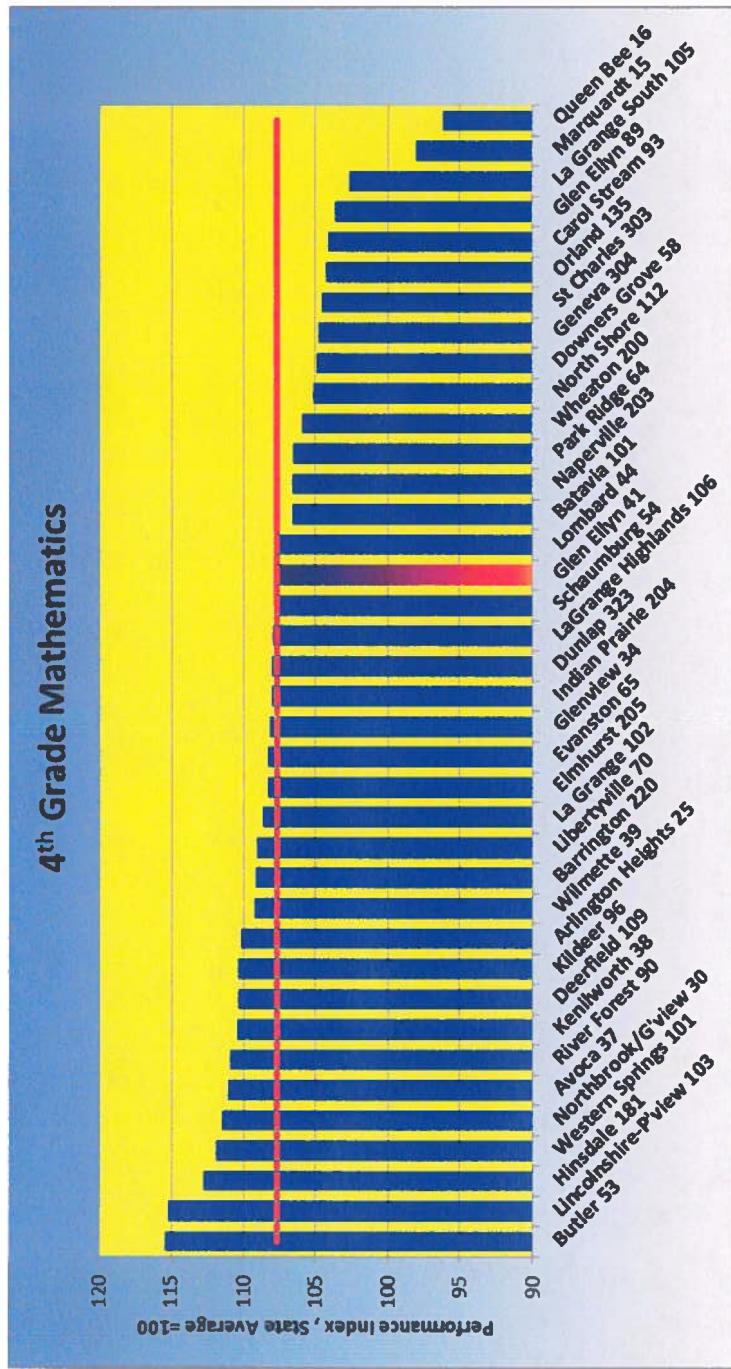


Top 8% of State

Fit Comparison for 3rd Grade Mathematics

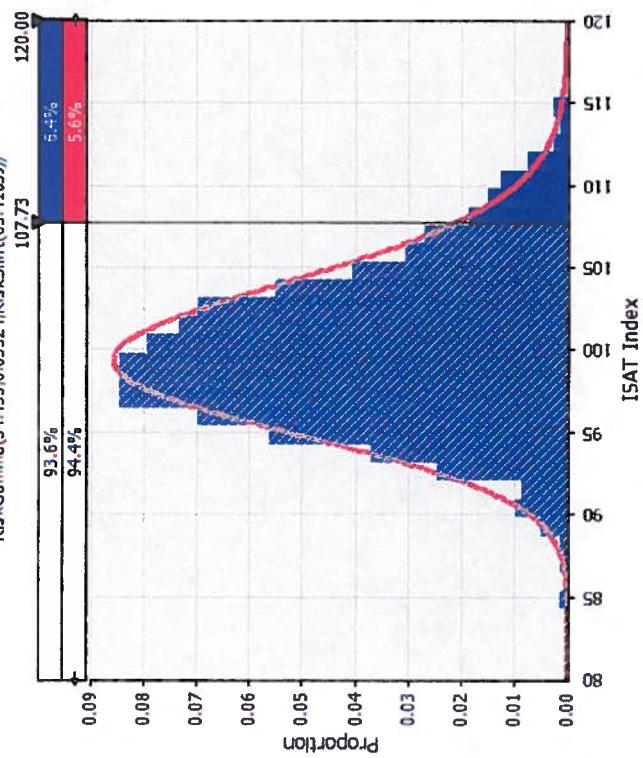


4th Math - at benchmark average

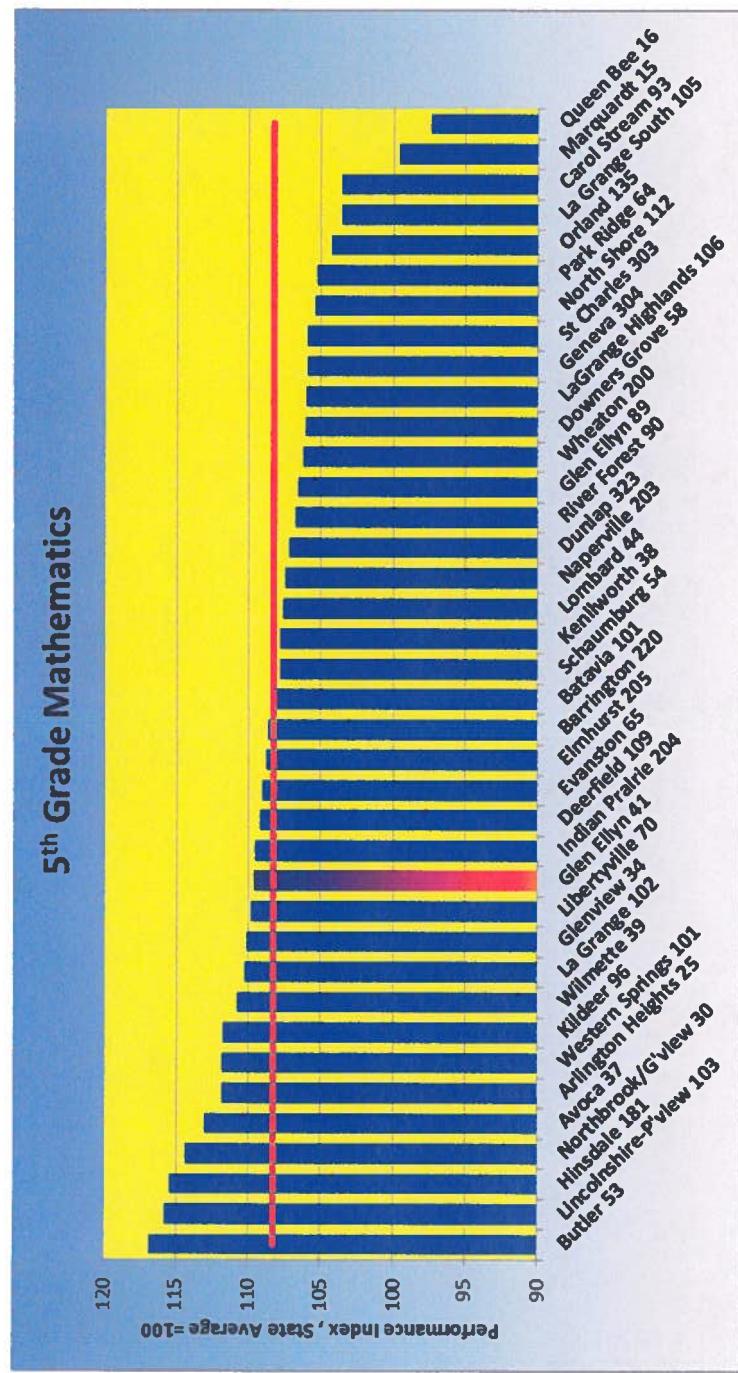


Top 6% in State

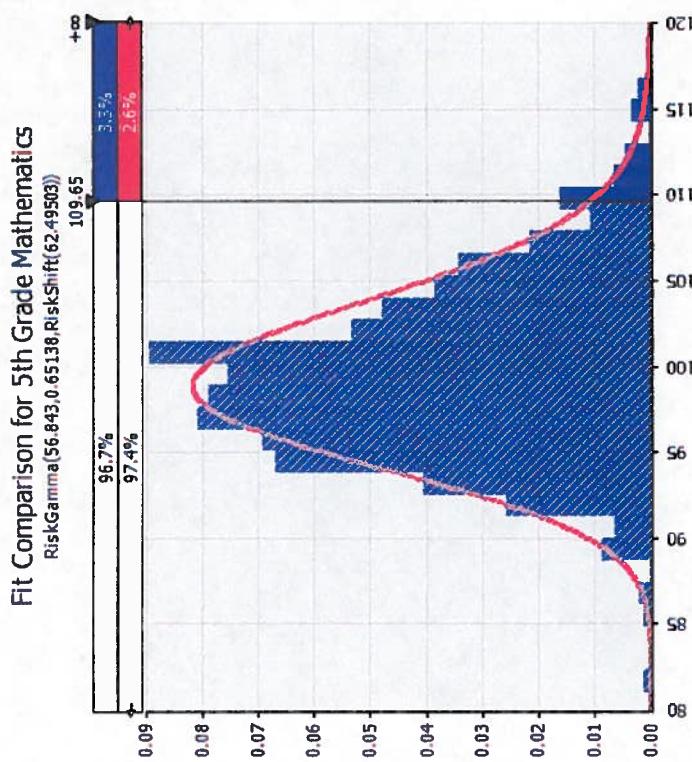
Fit Comparison for 4th Grade Mathematics



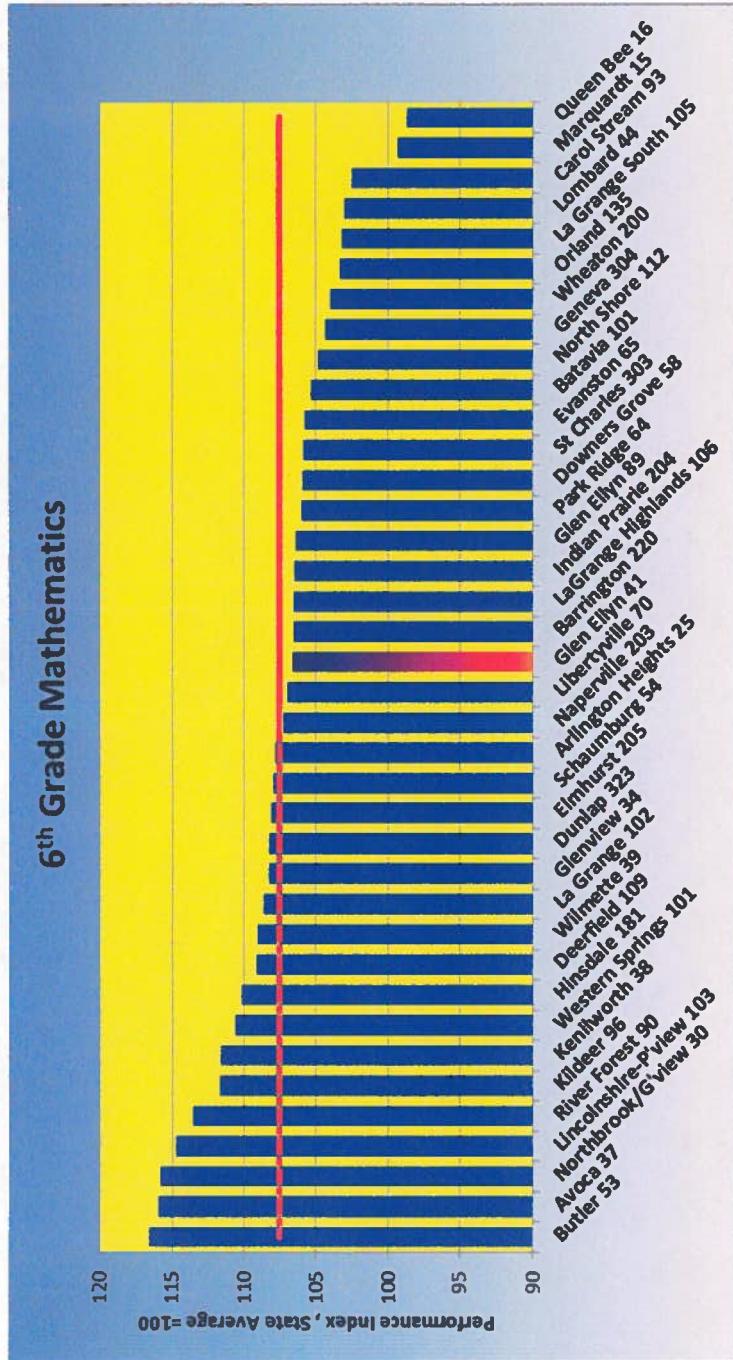
5th Math - above benchmark average



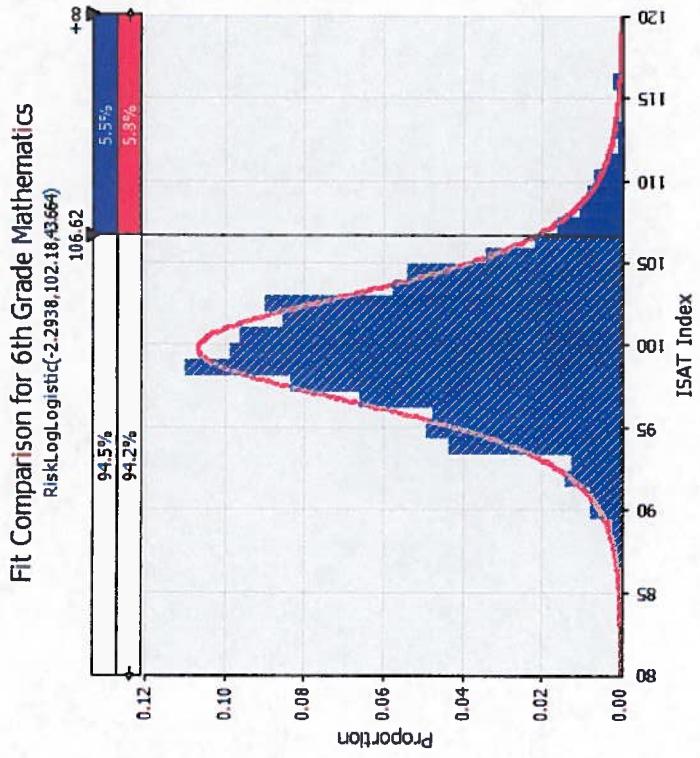
Top 3% of State



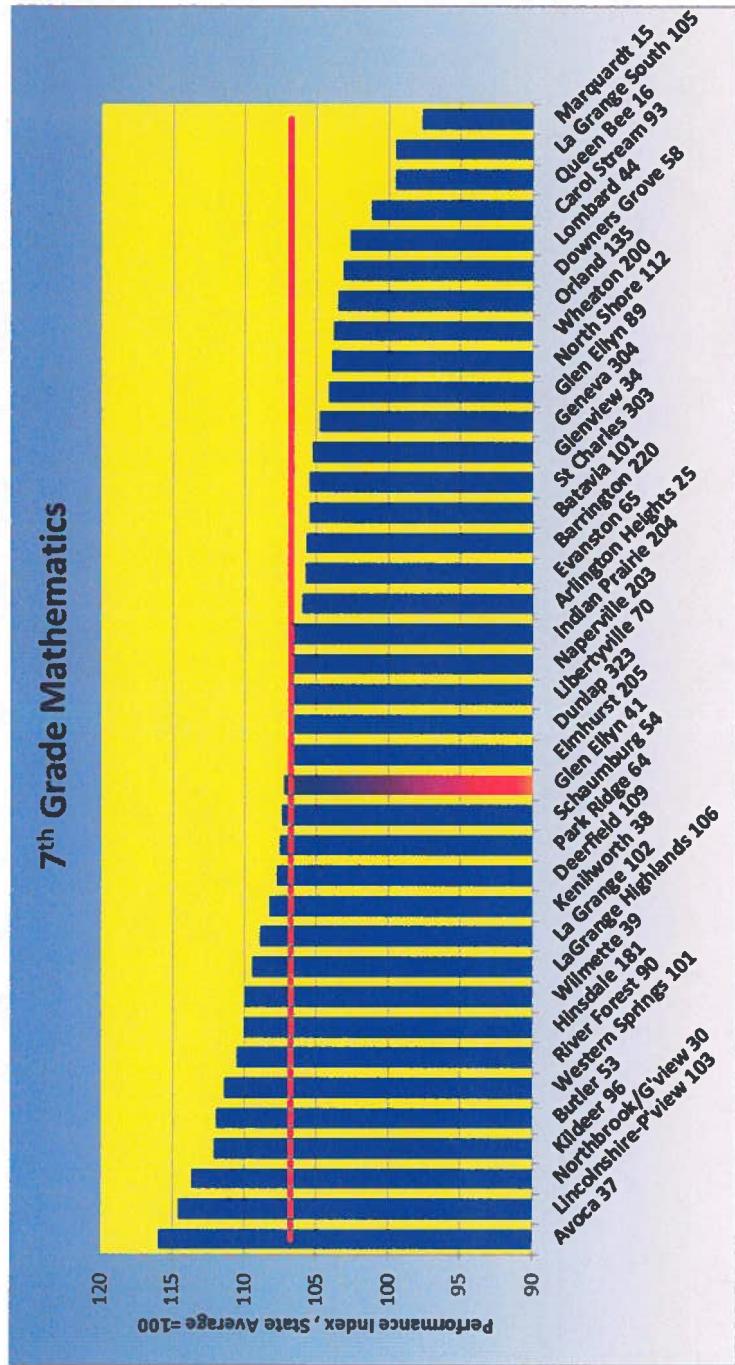
6th Math –below benchmark average



Top 6% of State

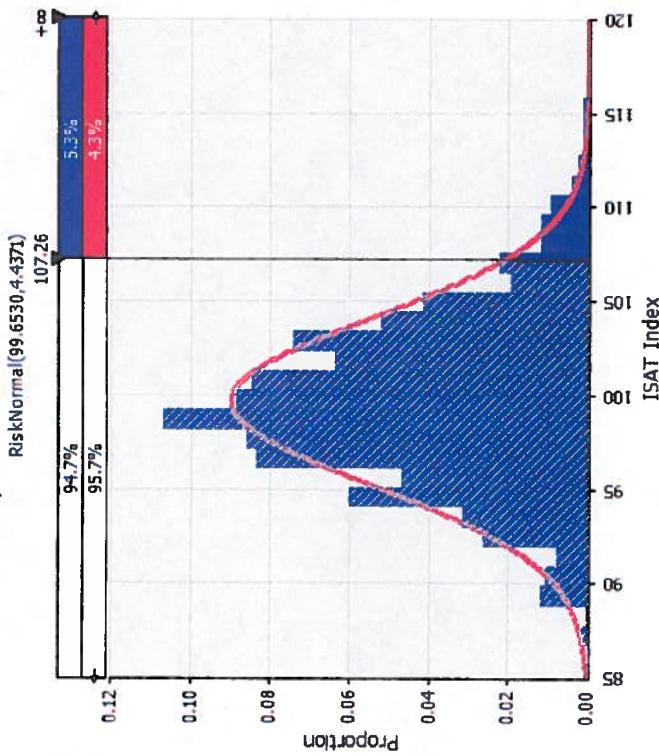


7th Math - at benchmark average

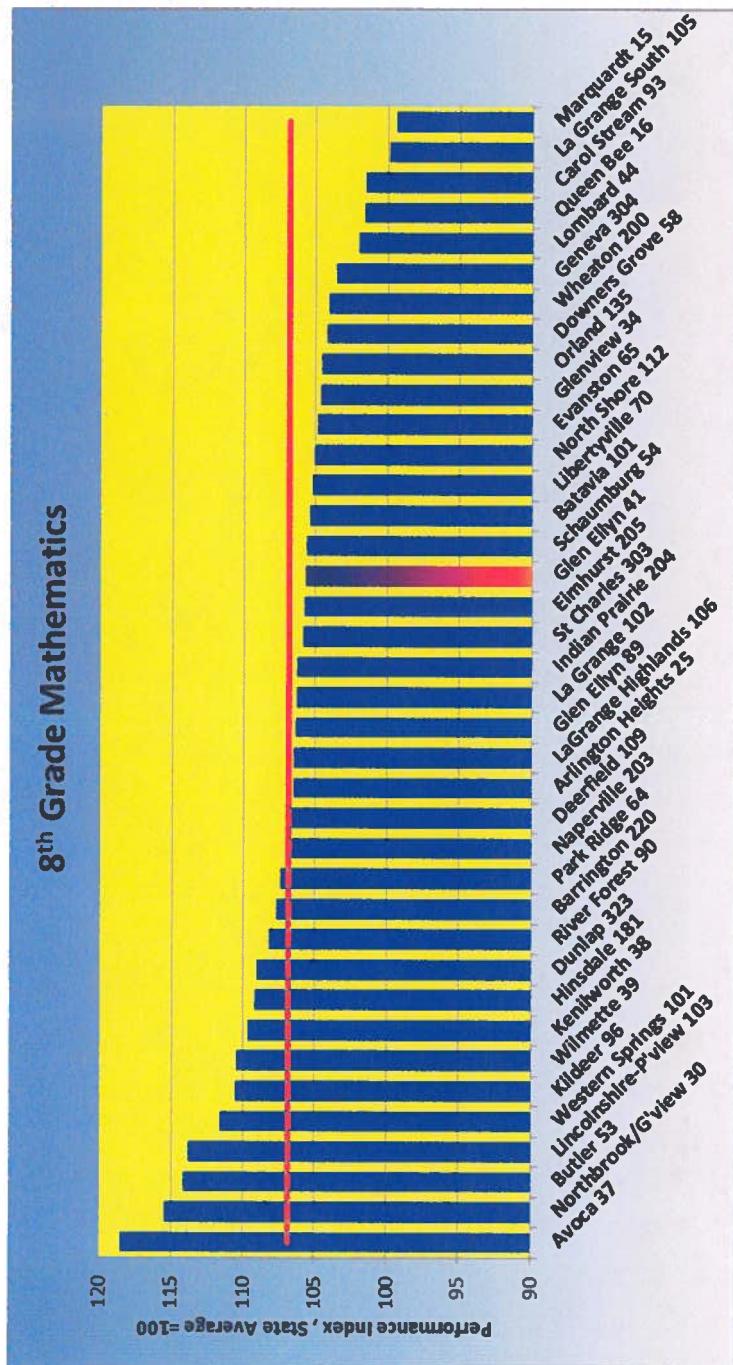


Top 5% of State

Fit Comparison for 7th Grade Mathematics



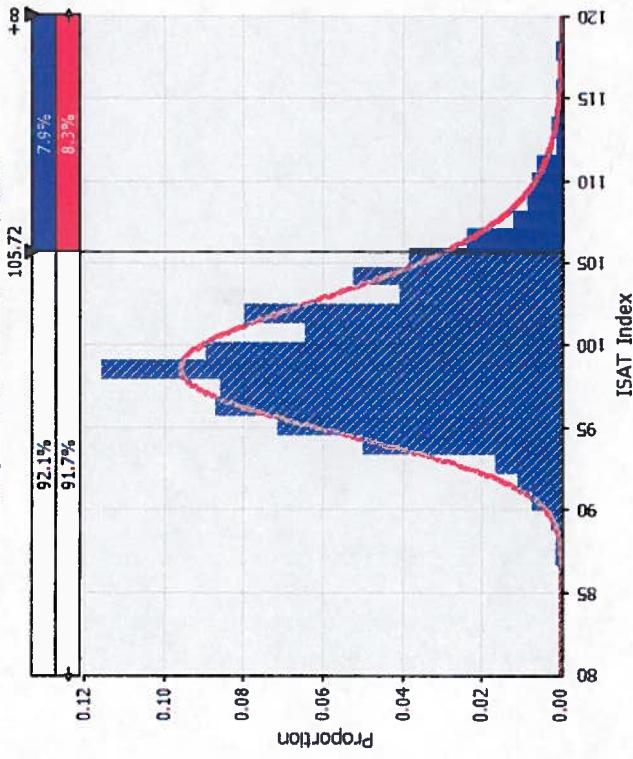
8th Math – below benchmark average



Top 8% of State

Fit Comparison for 8th Grade Mathematics

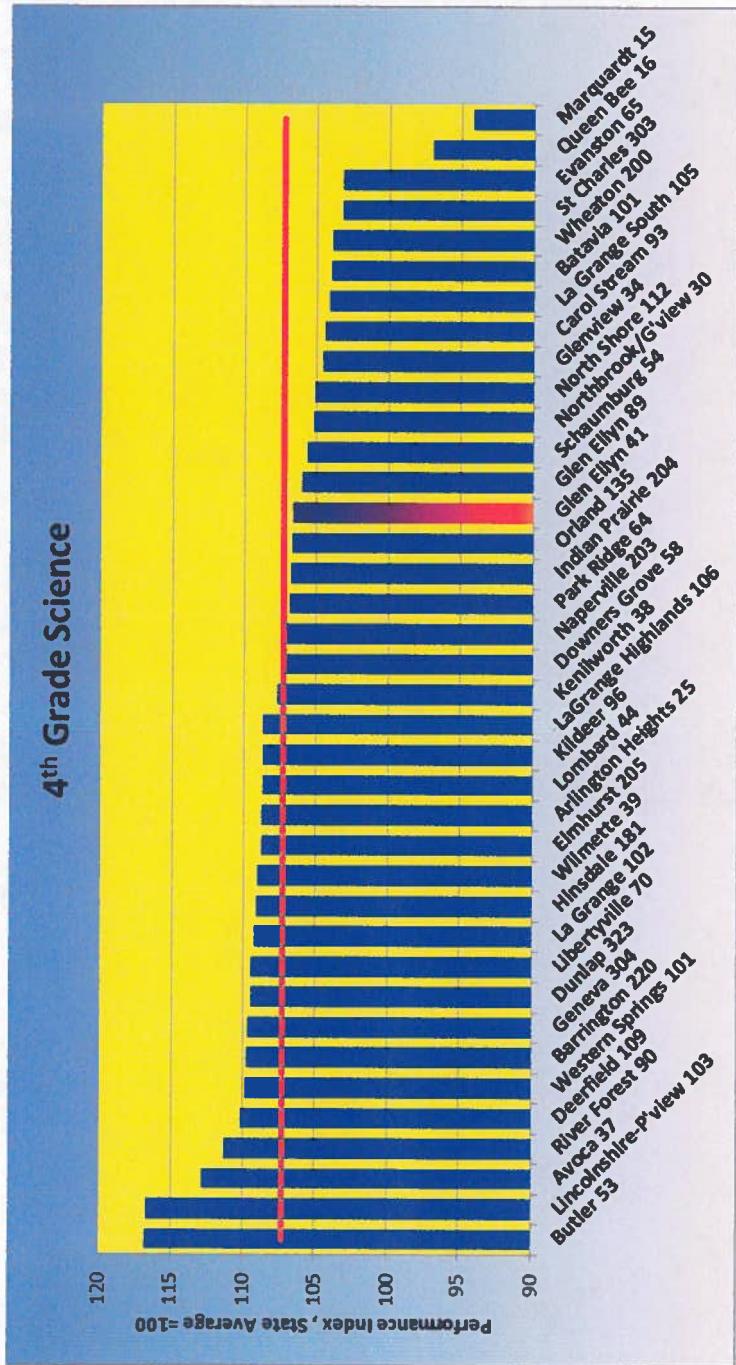
RiskLognorm(27.553, 4.2847, RiskShift(7200))





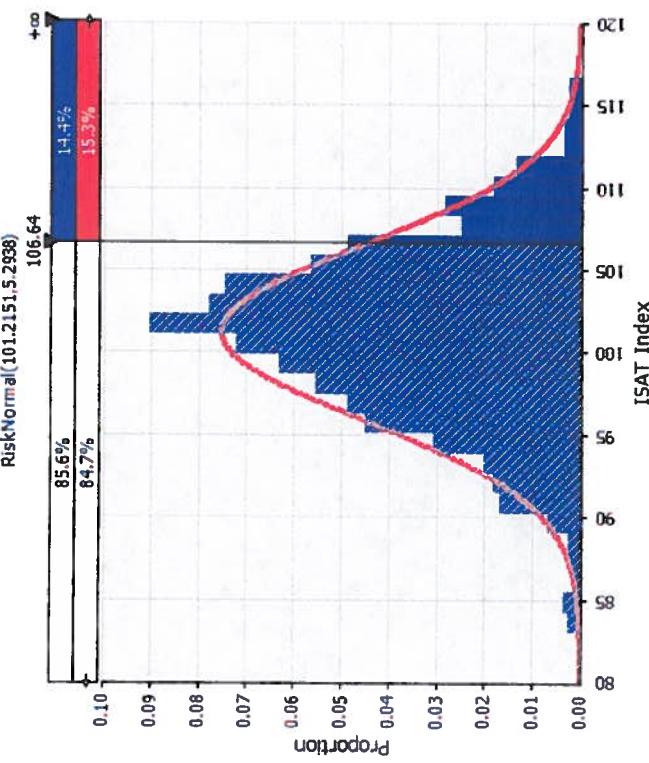
ACADEMICS - SCIENCE

4th Science – at benchmark average

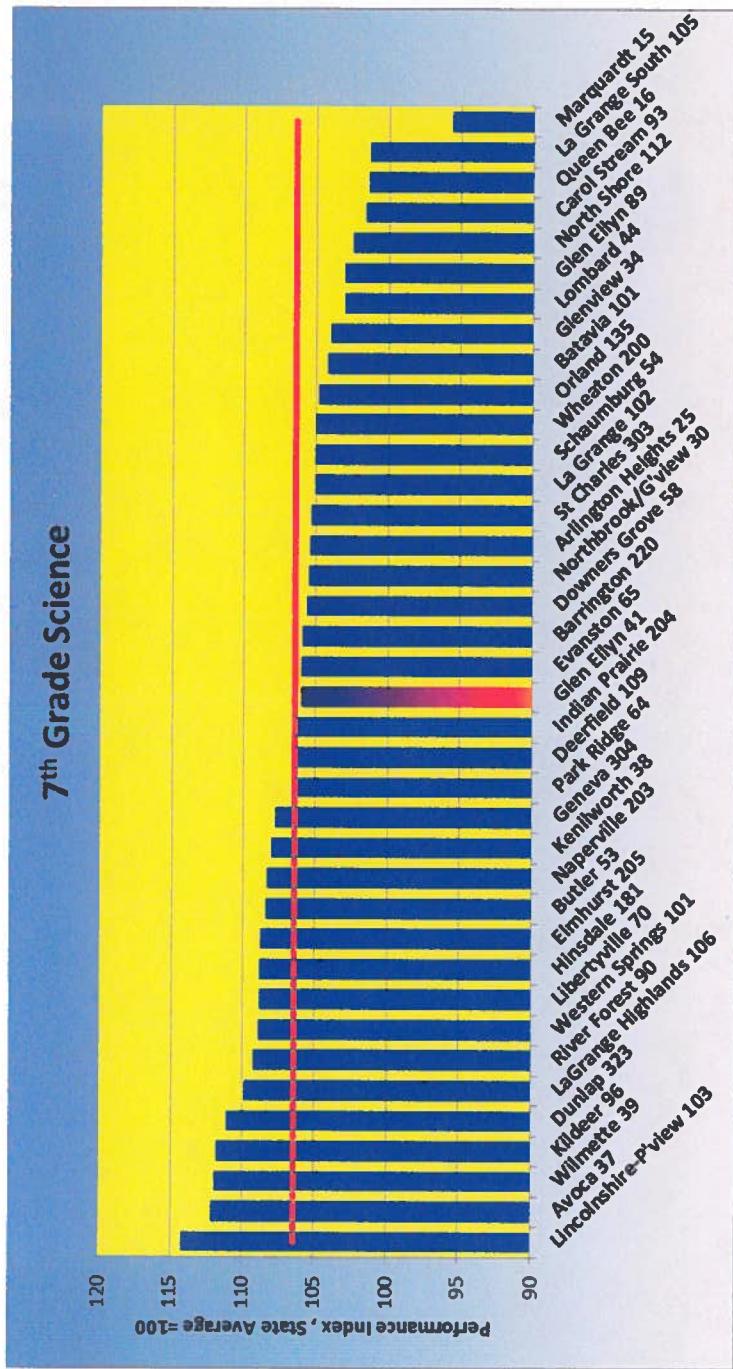


State's Top 14%

Fit Comparison for 4th Grade Science

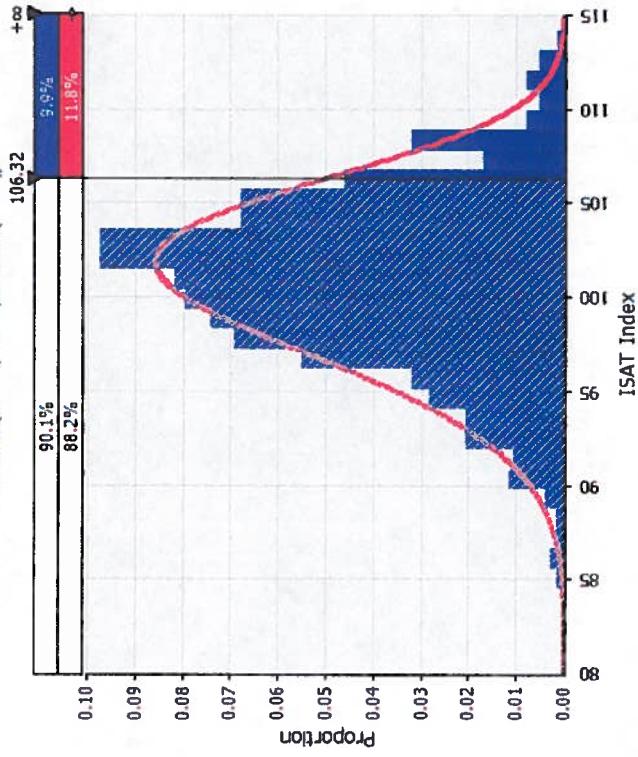


7th Science – at benchmark average



Top 10% of State

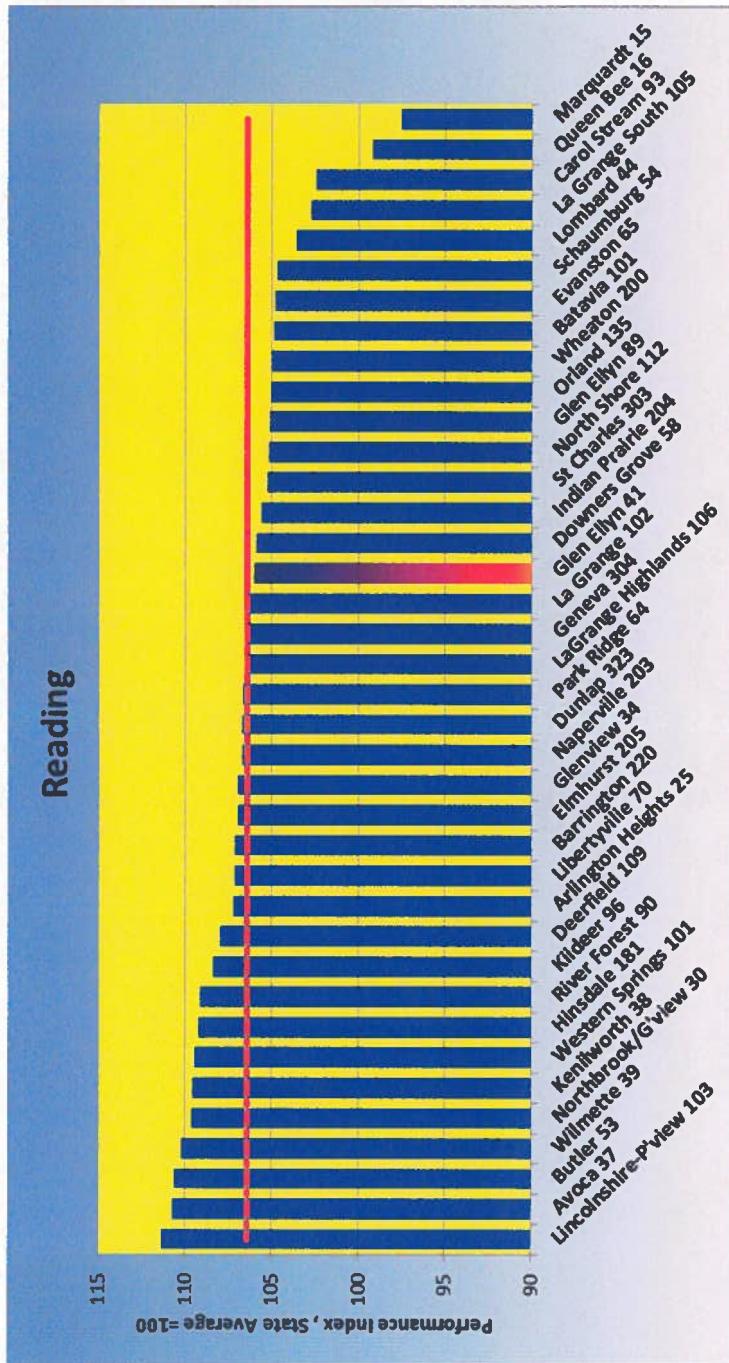
Fit Comparison for 7th Grade Science
RiskWeibull(5.1516,22.5535,RiskShift(8021))



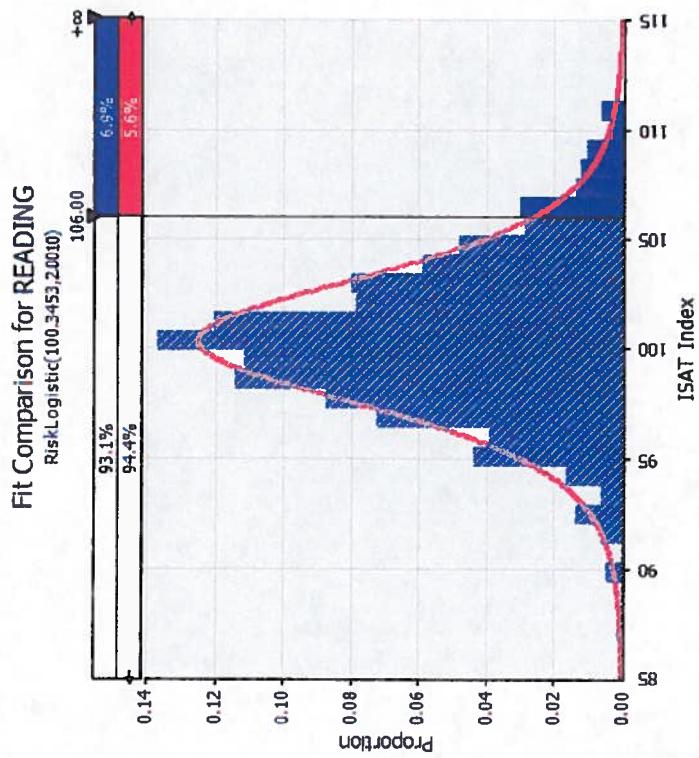
ACADEMIC PERFORMANCE BY SUBJECT



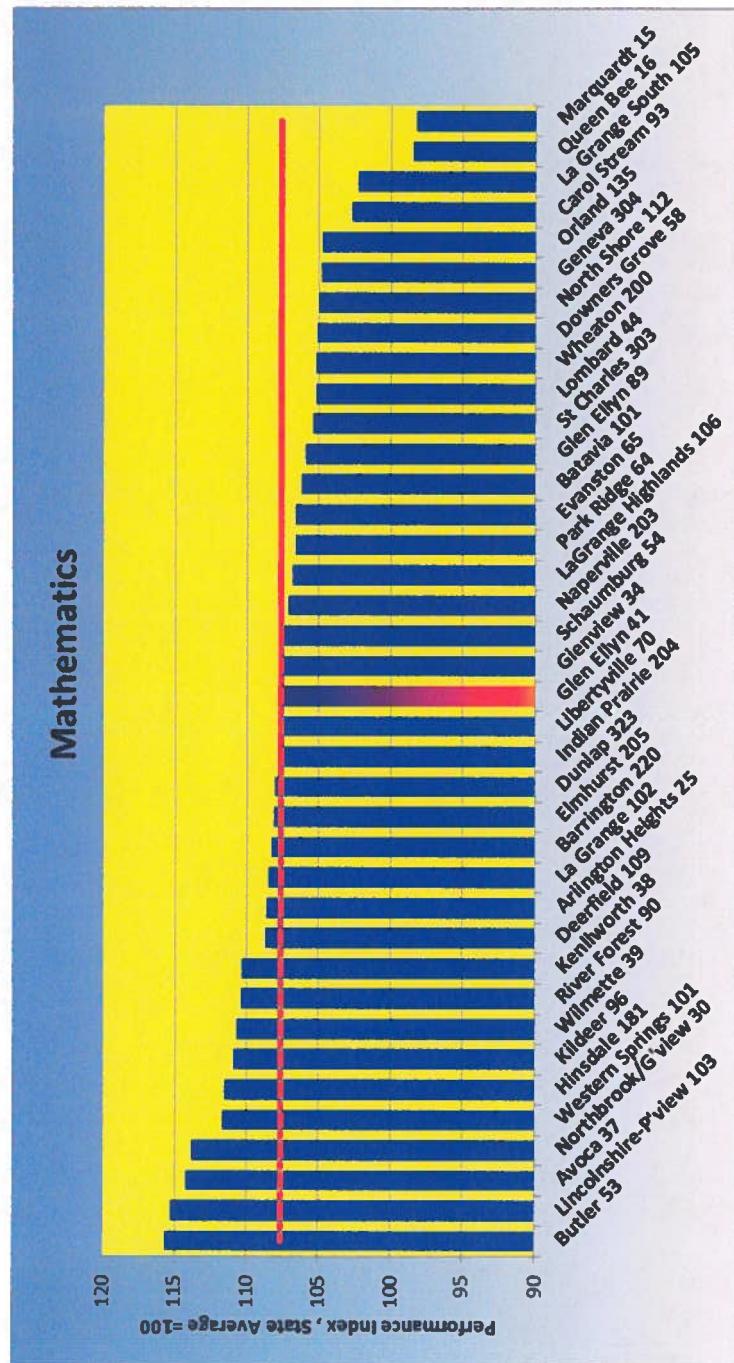
OVERALL READING – at benchmark average



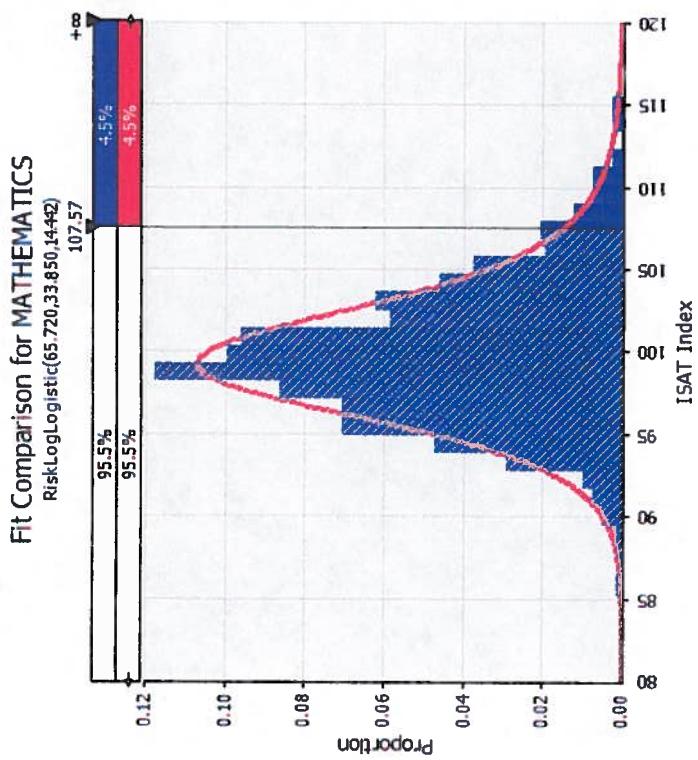
Top 7% of State



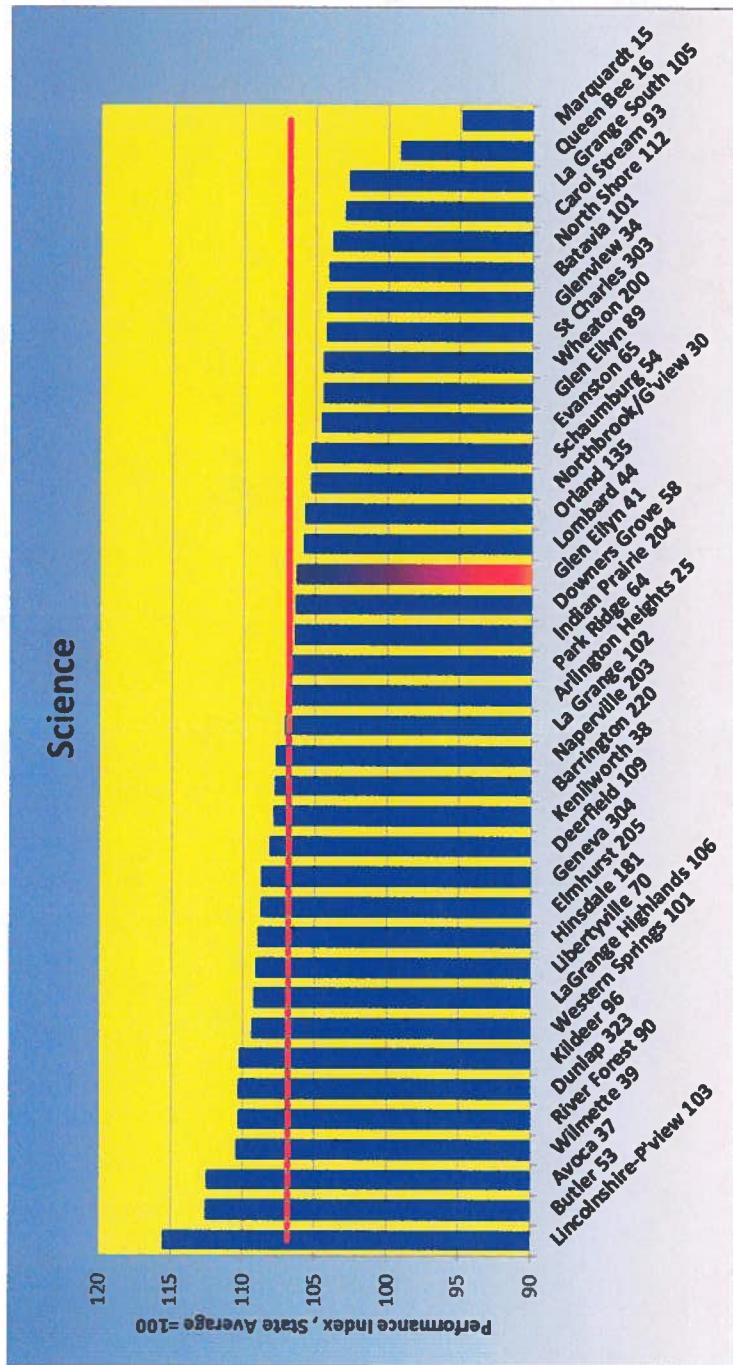
MATHEMATICS – at benchmark average



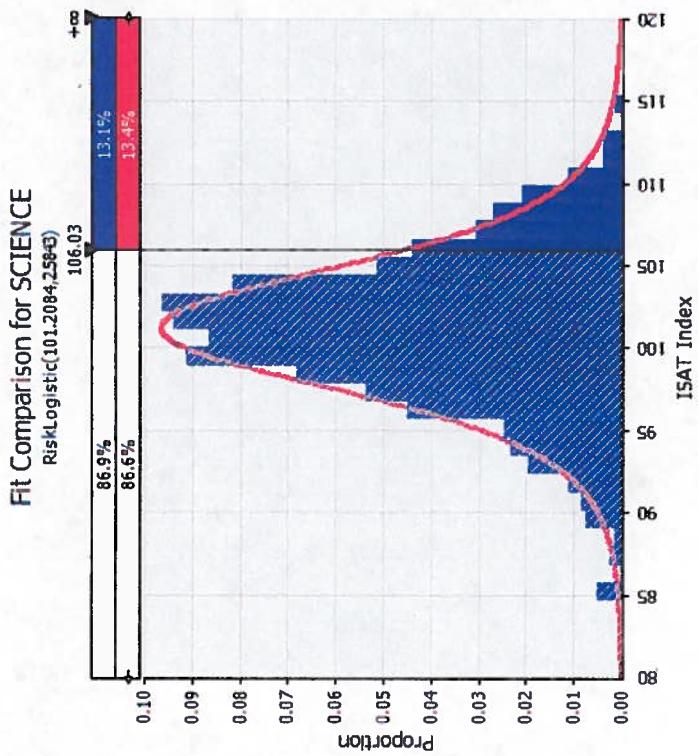
Top 5% of State



SCIENCE – at benchmark average



Top 13% of State

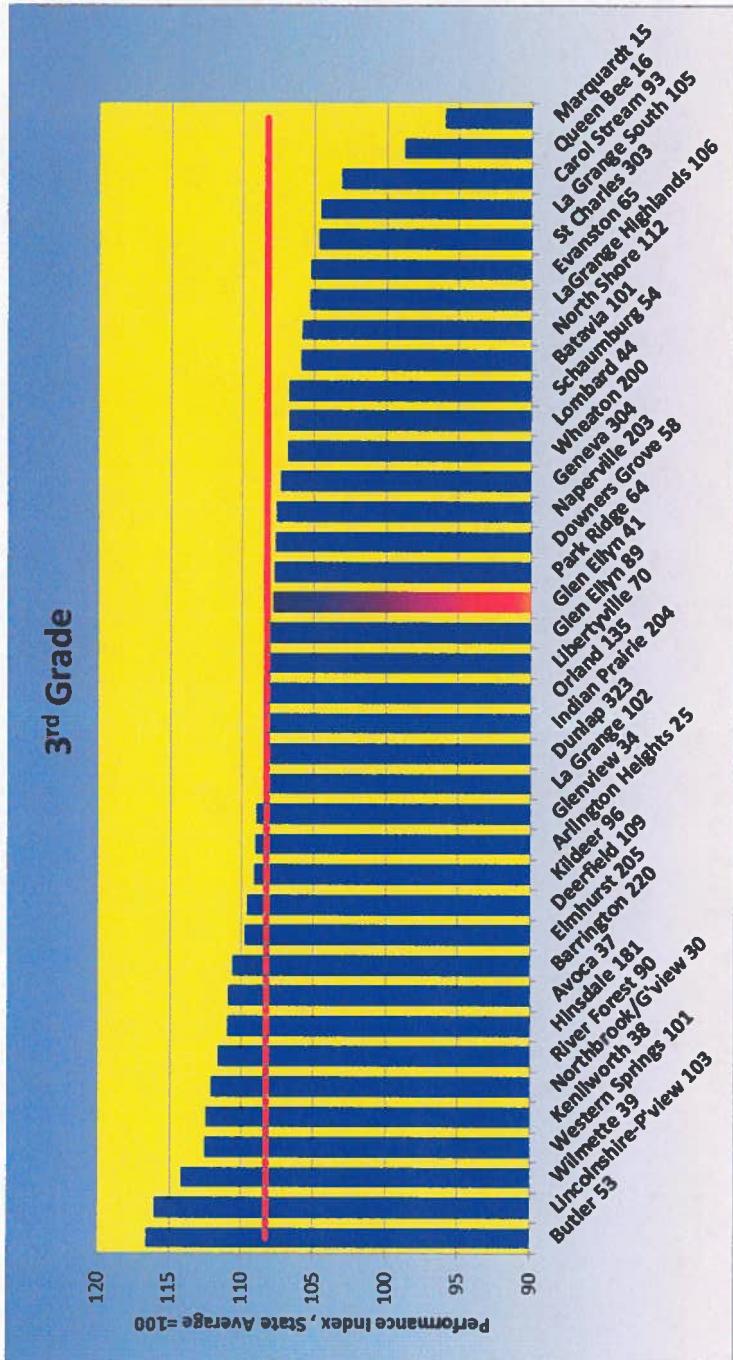




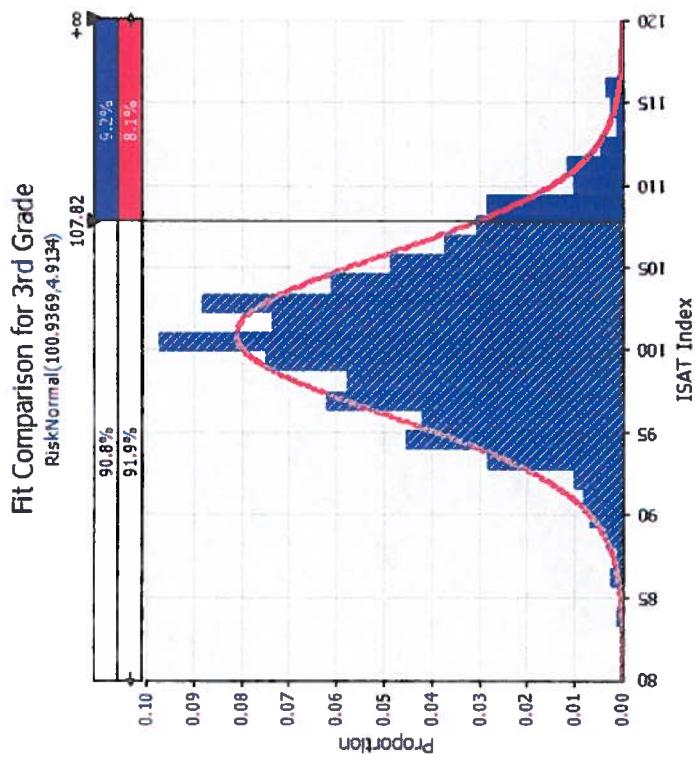
ACADEMIC PERFORMANCE BY GRADE

3RD, 4TH, 5TH, 6TH, 7TH & 8TH

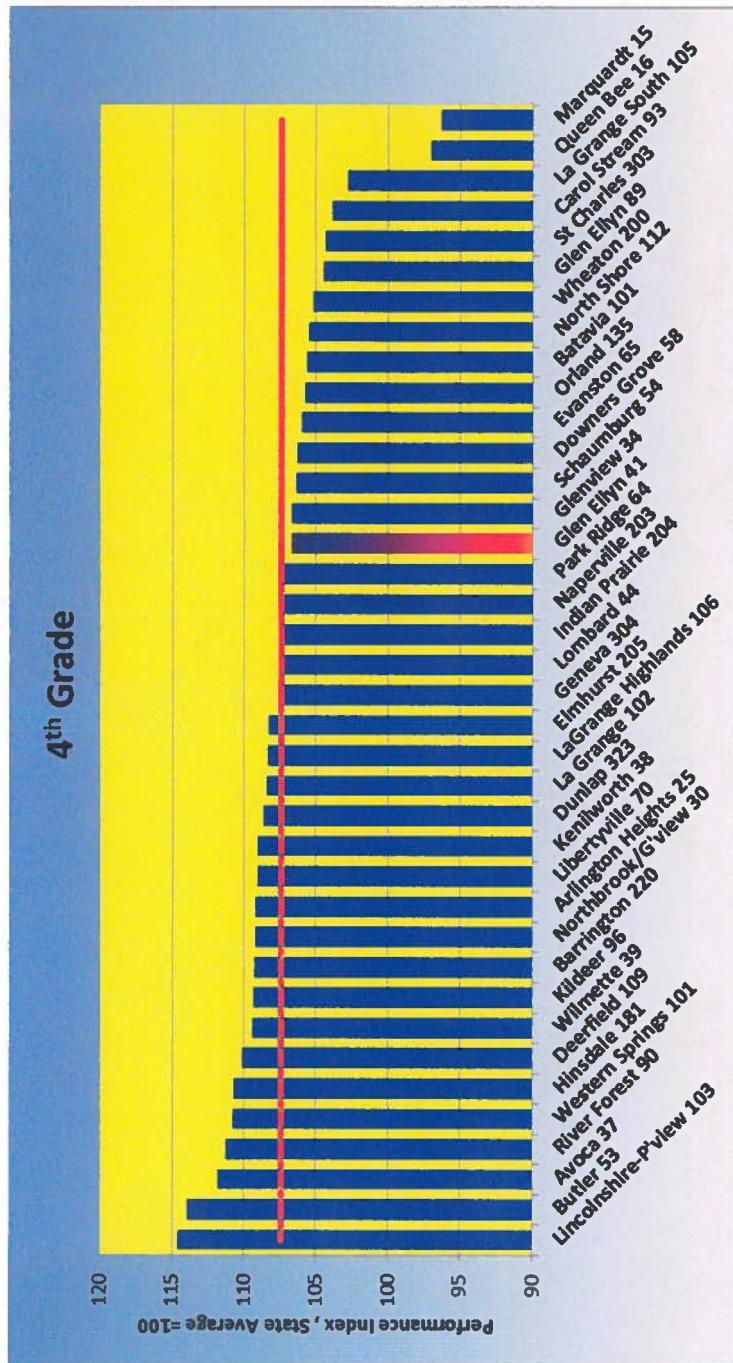
3rd - at benchmark average



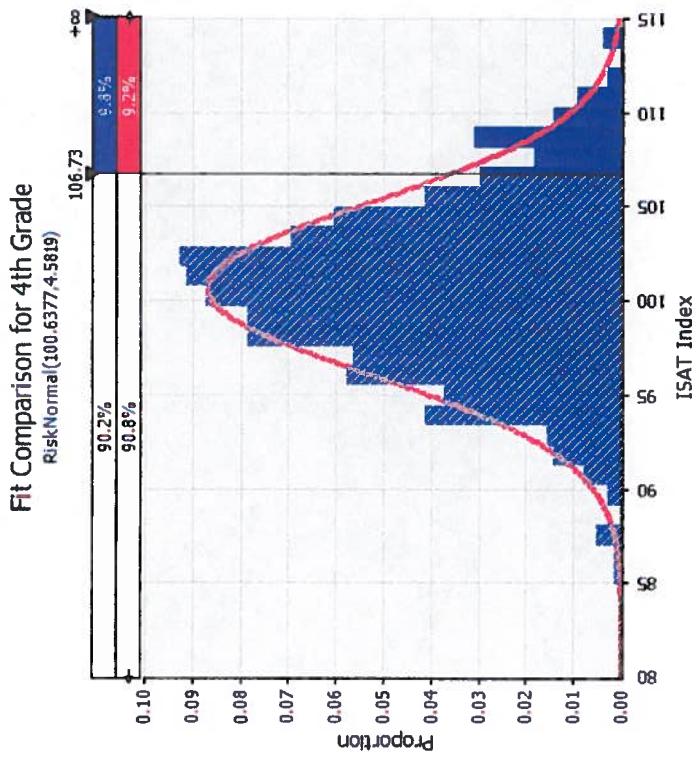
Top 9% of State



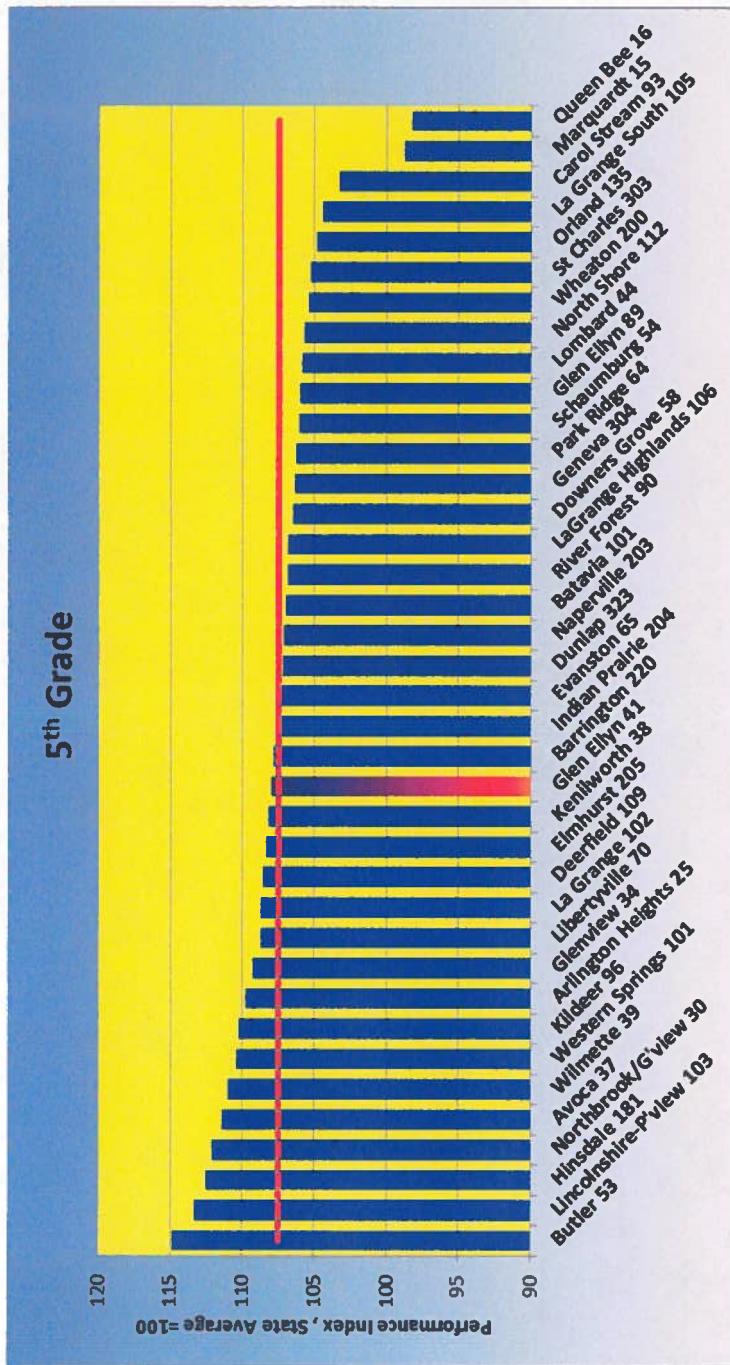
4th grade – about benchmark average



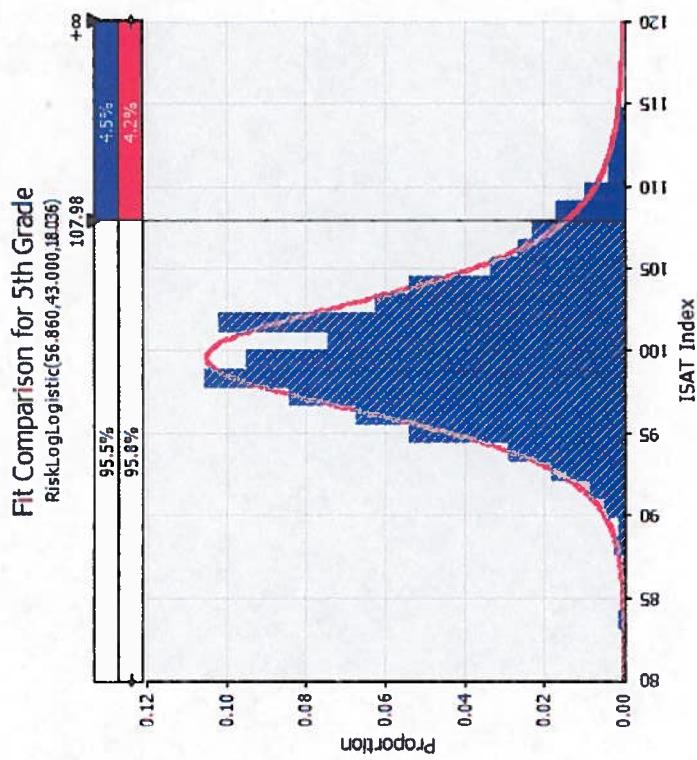
Top 10% of State



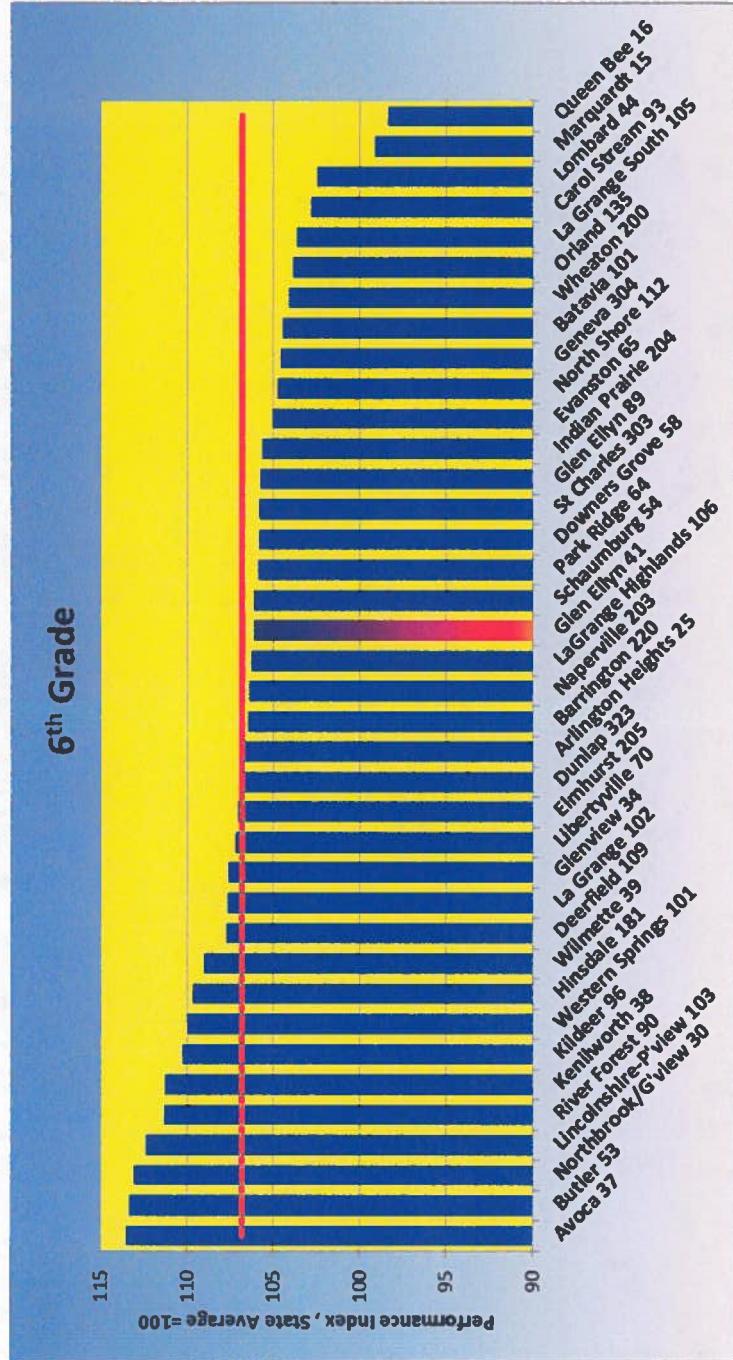
5th grade – above benchmark average



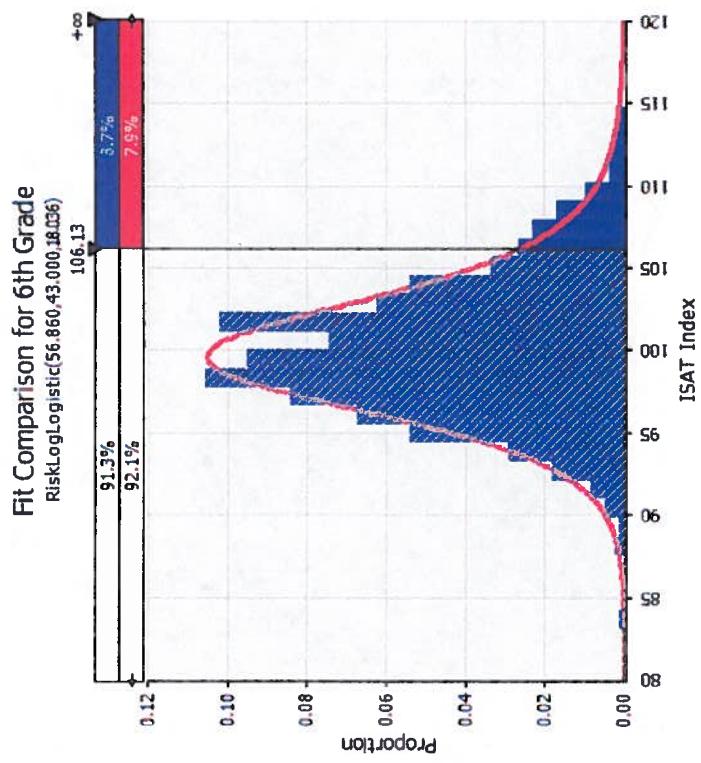
Top 5% of State



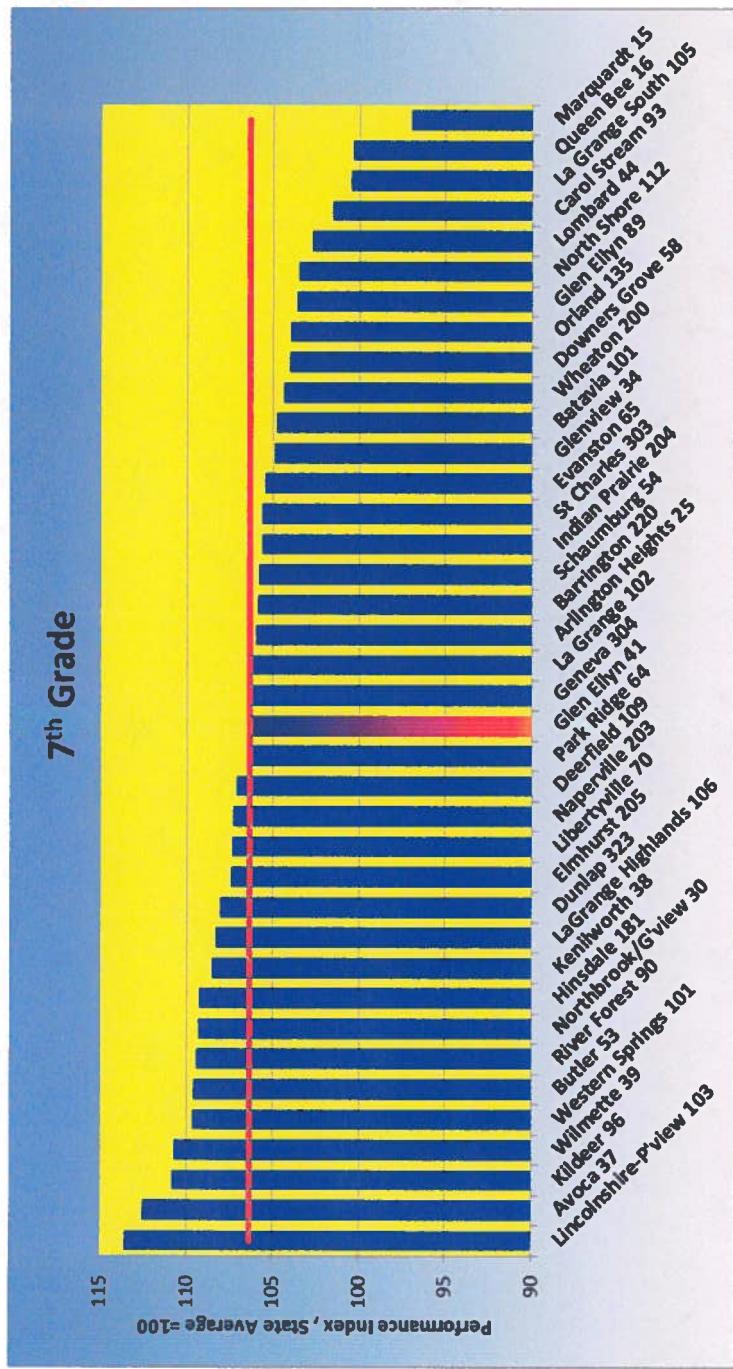
6th grade – at benchmark average



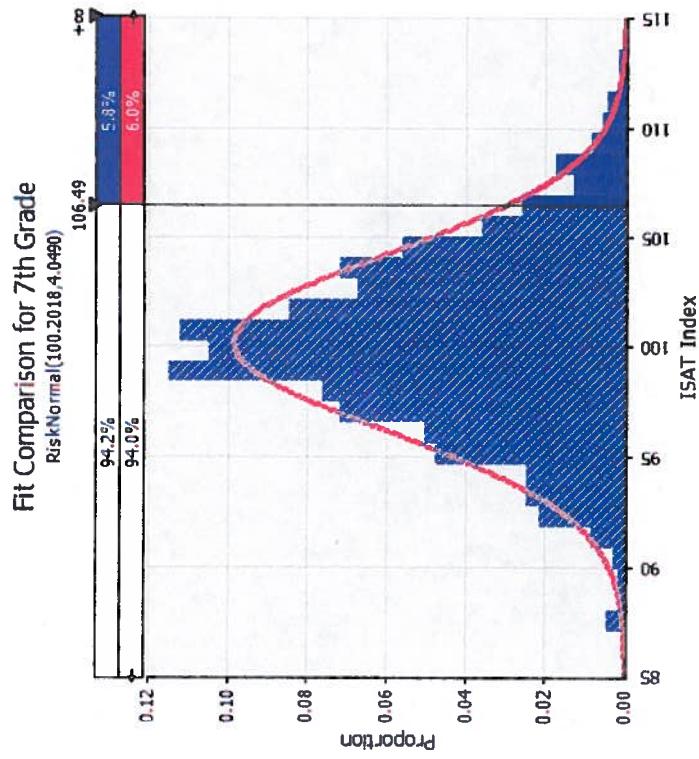
Top 9% of State



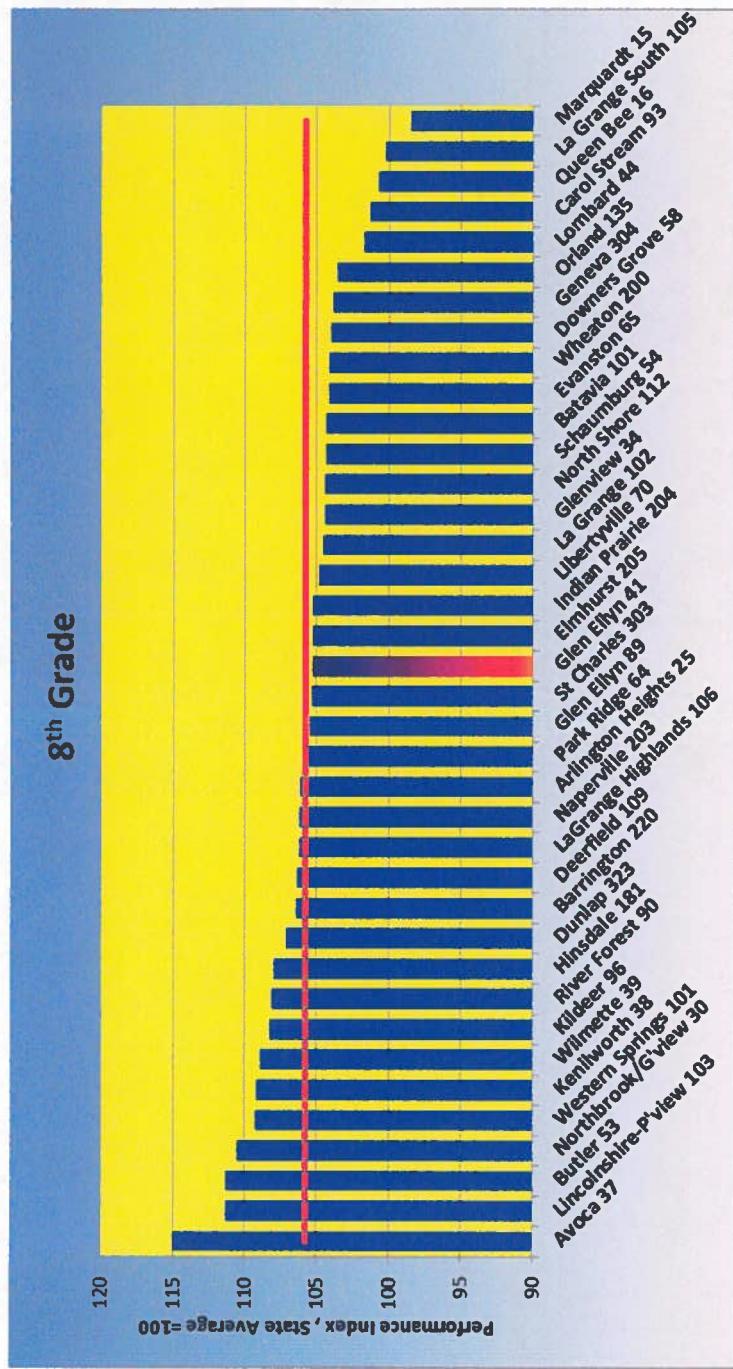
7th grade - at benchmark average



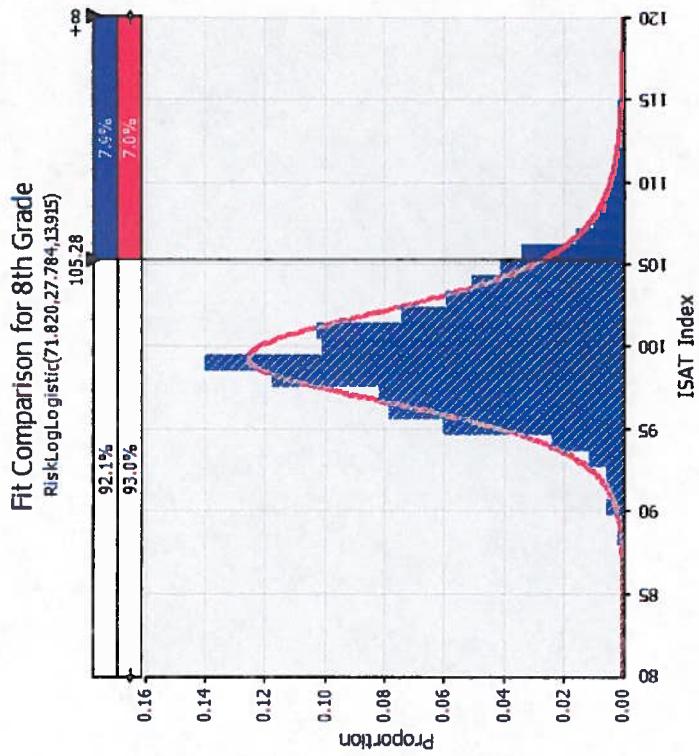
Top 6% of State



8th grade – about benchmark average



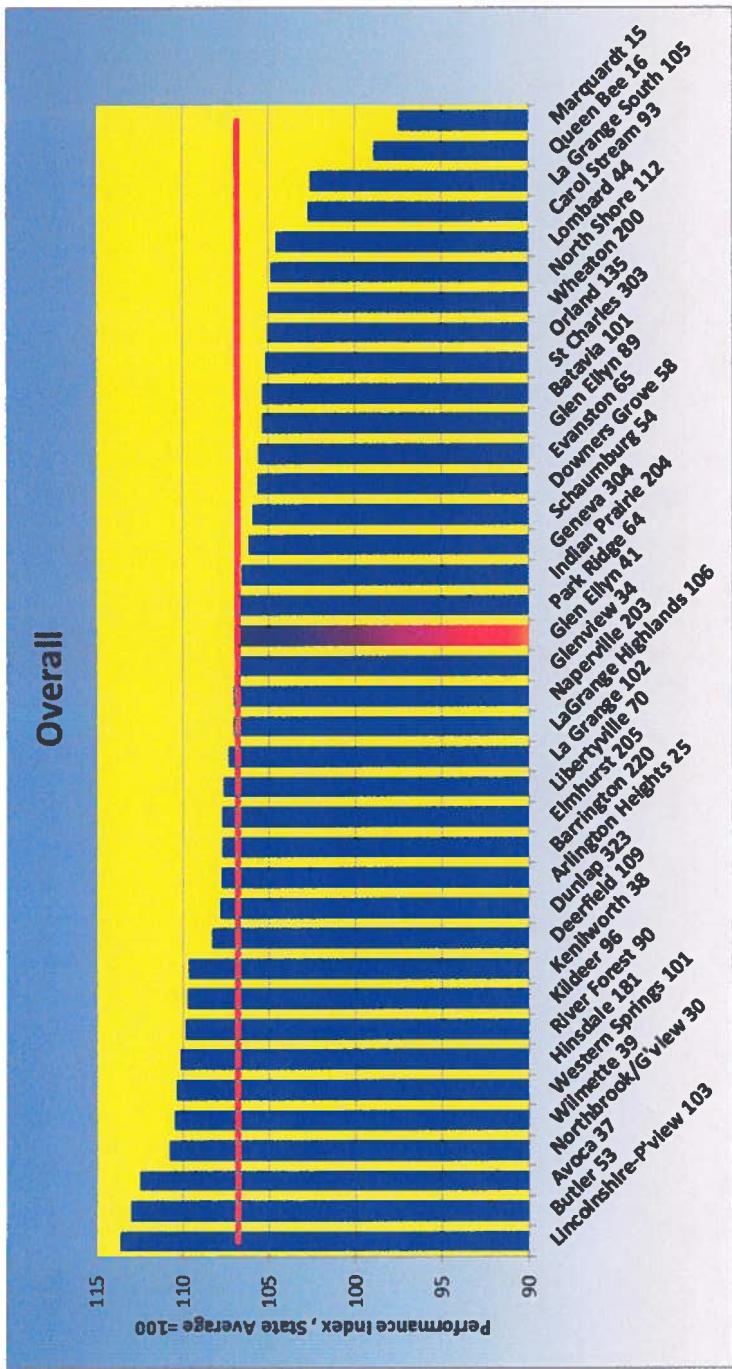
Top 8% of State



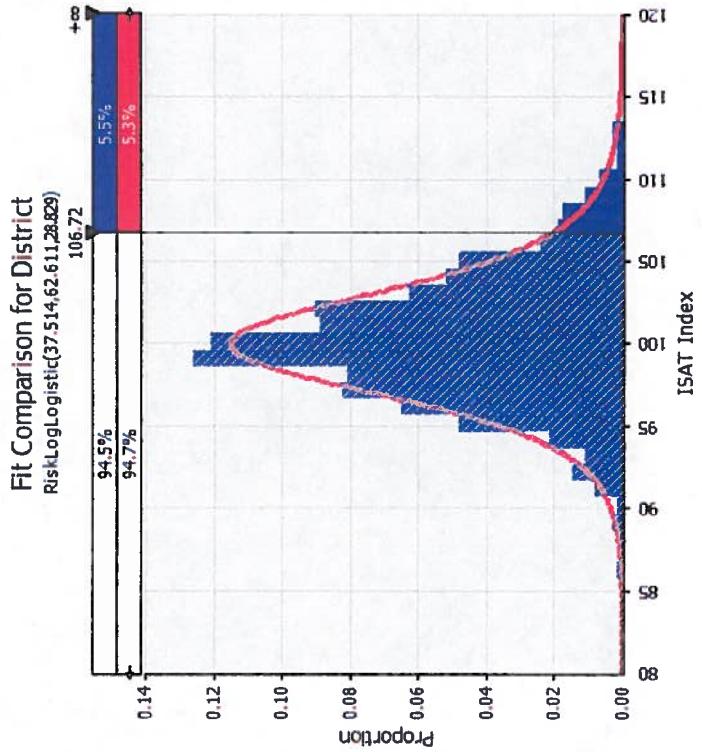


ACADEMIC PERFORMANCE - OVERALL

Overall – about benchmark average



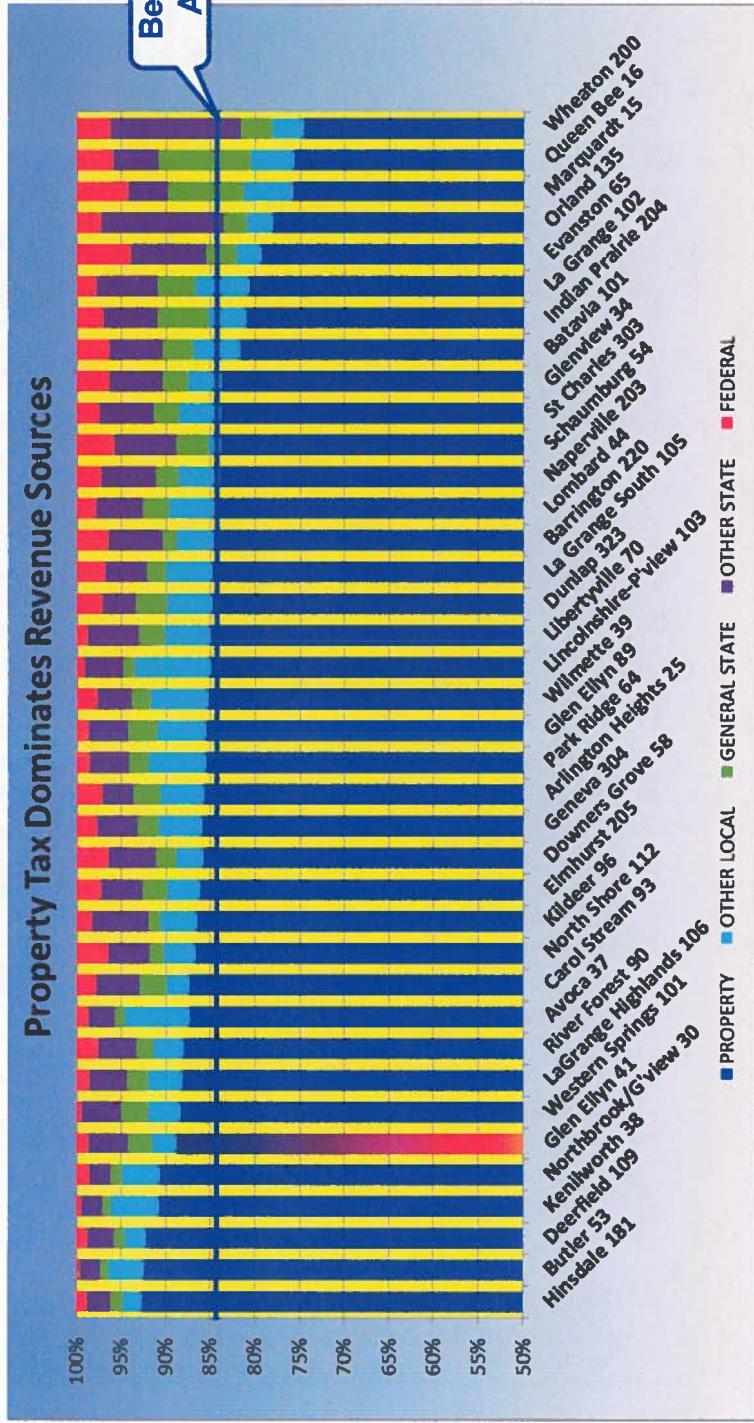
Top 6% of State



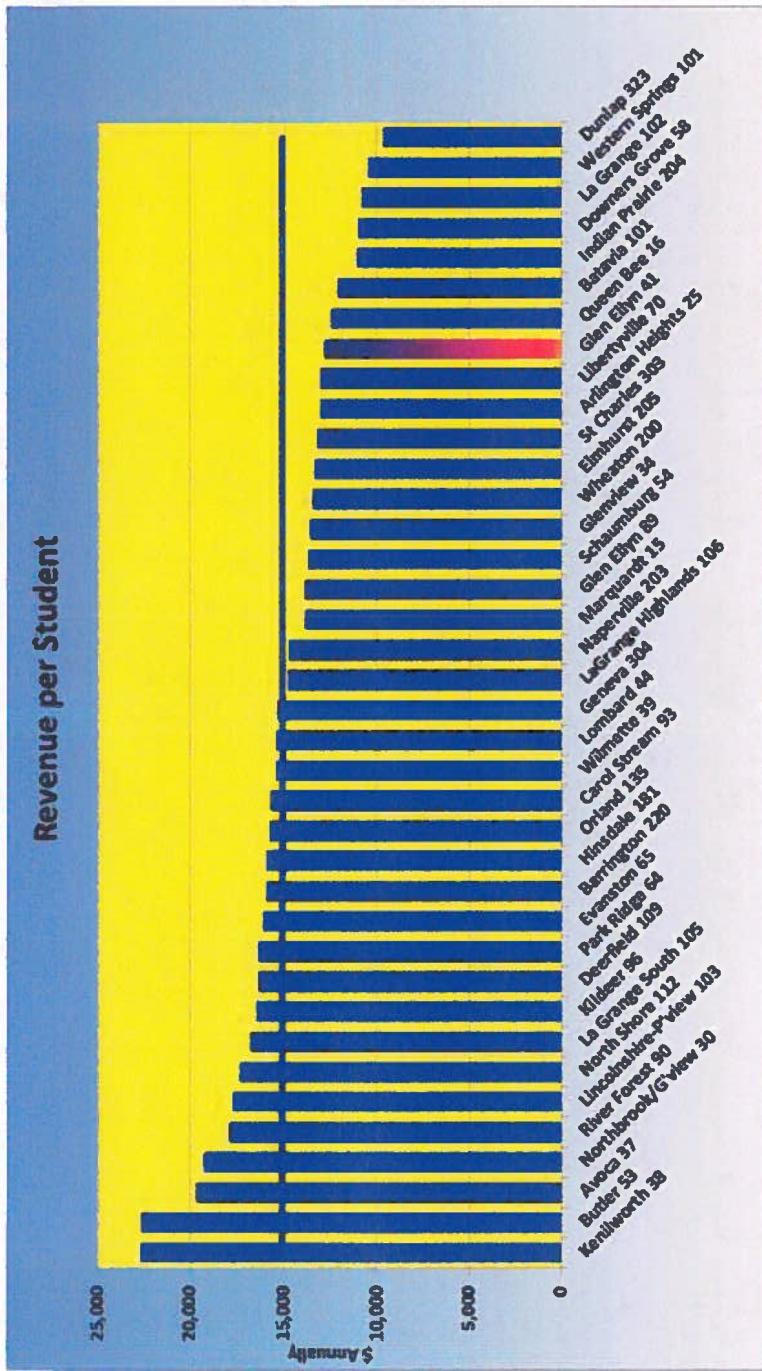


FINANCE

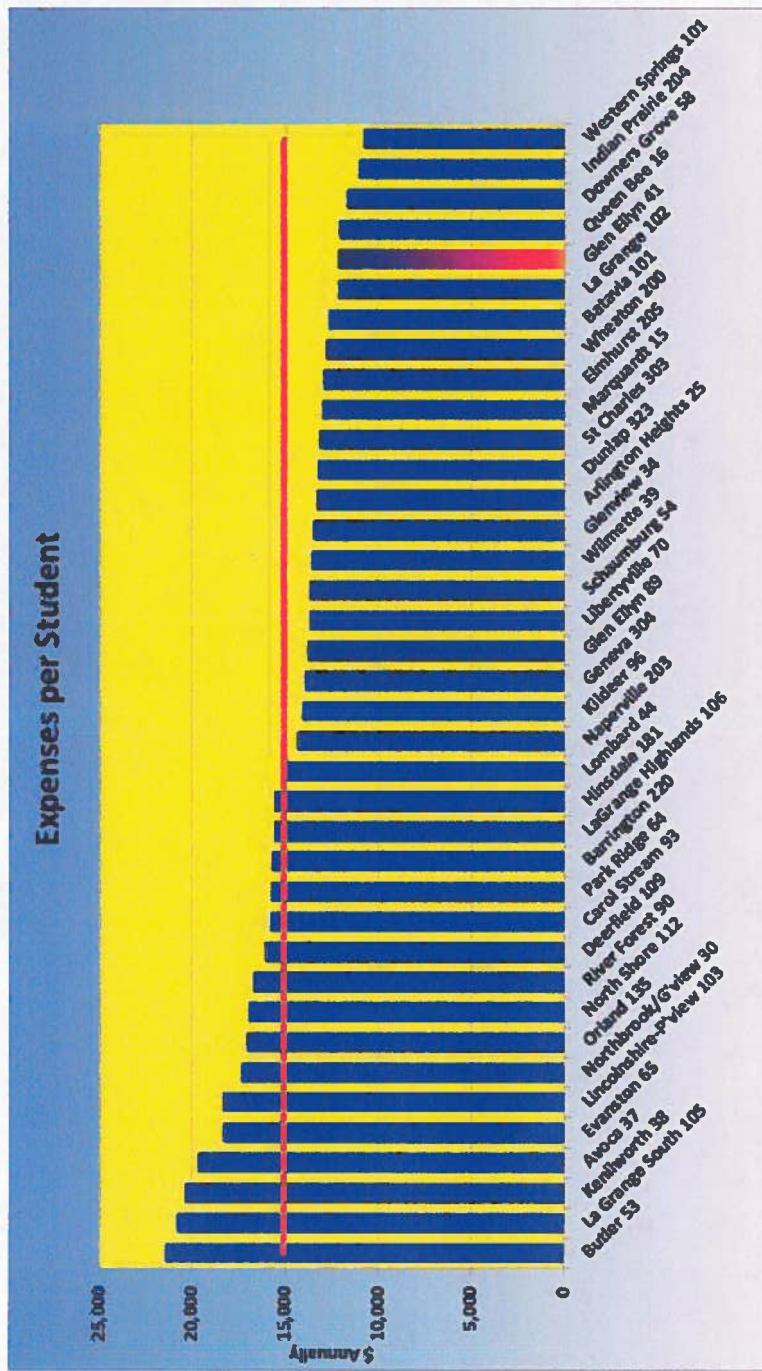
Property Tax as proportion of revenue



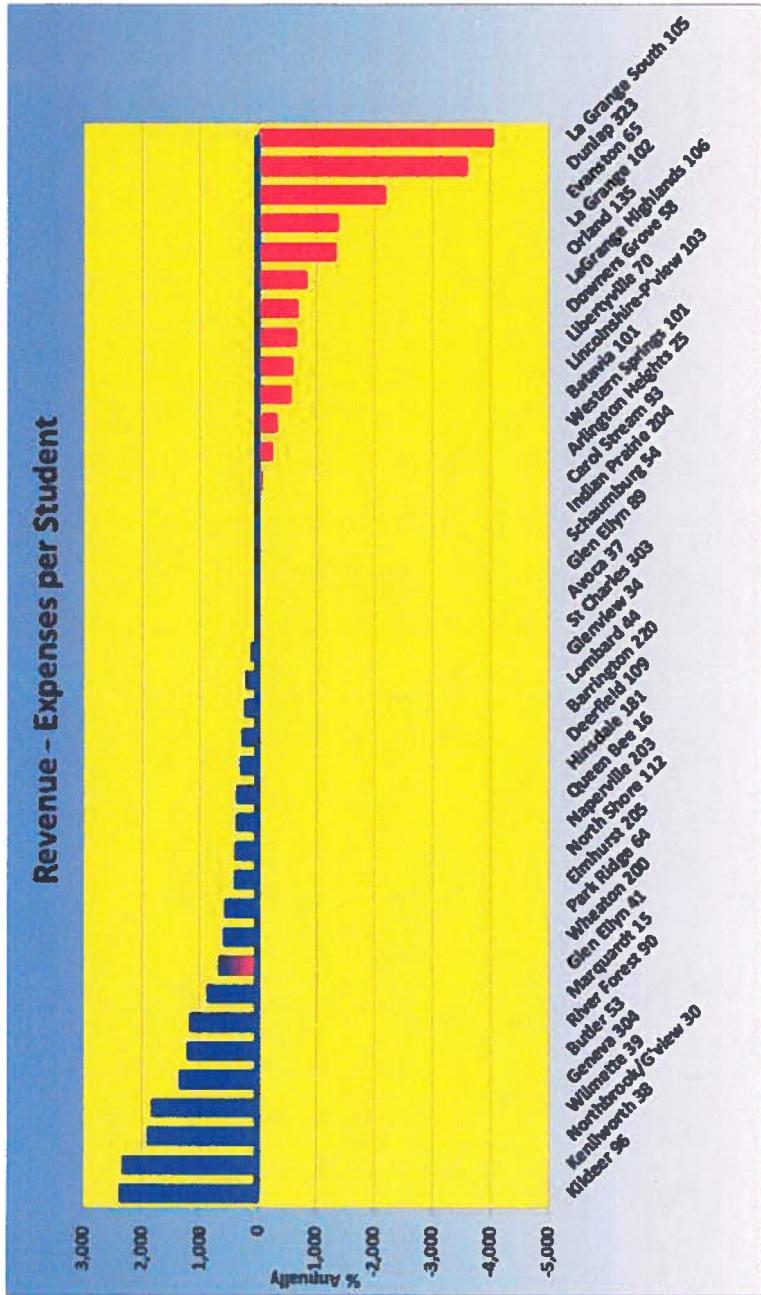
Revenue per student below benchmark average



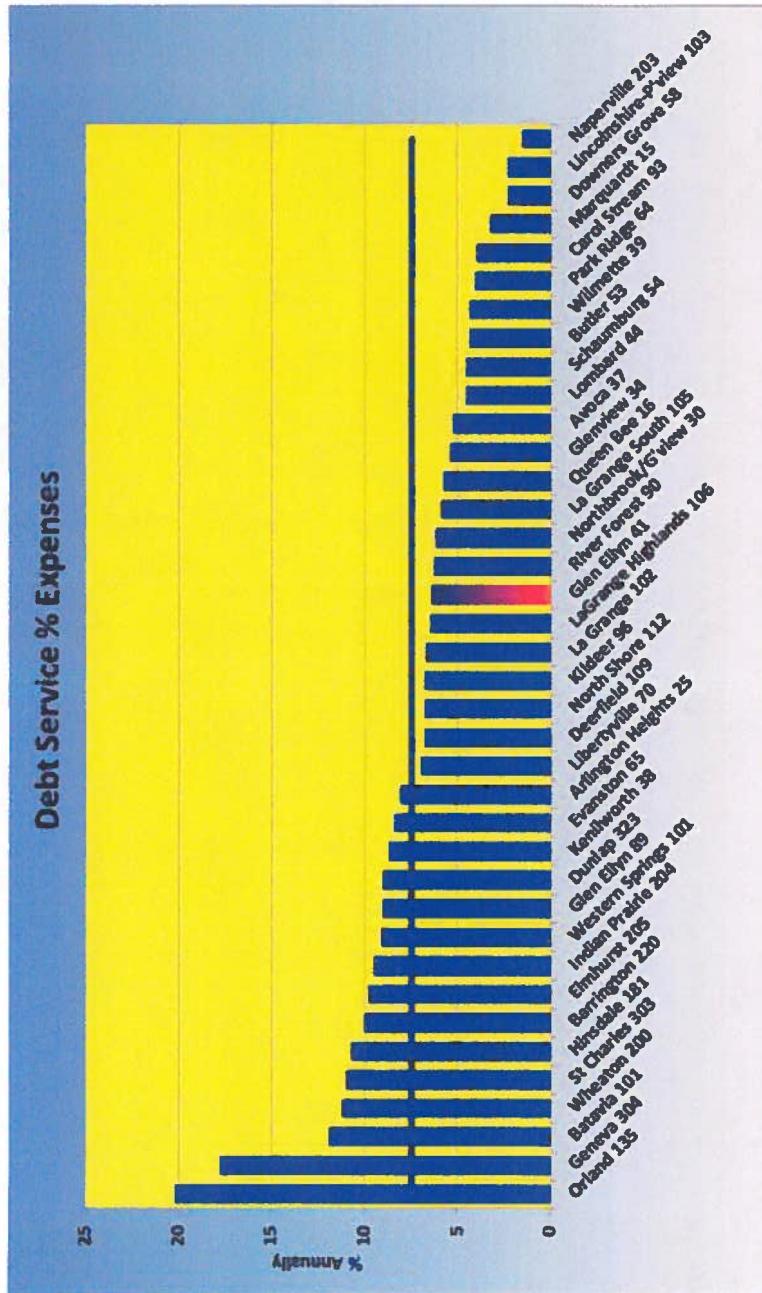
Expenses per student below benchmark average



Budget surplus among benchmark districts



Debt service among benchmark districts





VALUE

Performance ranking by school

N = 2,921 2,202 2,165 2,087 1,595 1,392 1,387 2,202 2,165 2,087 1,595 1,392 2,202 2,165 2,087 1,595 1,392 1,387 3,056 3,056 2,885																			
ISAT Index	RANK	Reading						Mathematics				Science			Grade		Subject		
		3rd	4th	5th	6th	7th	8th	3rd	4th	5th	6th	7th	8th	4th	5th	6th	7th	8th	
Hadley Junior High School	106	04	350					119	87	102				149	94	128	145		
Abraham Lincoln Elem School	105	84	378	691	415	188		381	282	179				502	498	373	180		
Benjamin Franklin Elem School	110	64	69	37	210	58		75	138	37				120	54	134	41		
Churchill Elem School	104	28	556	463	625	638		426	348	420				551	430	489	485		
Forest Glen Elem School	109	12	137	191	119	217		162	106	72				211	160	124	109		

District Rank Matrix

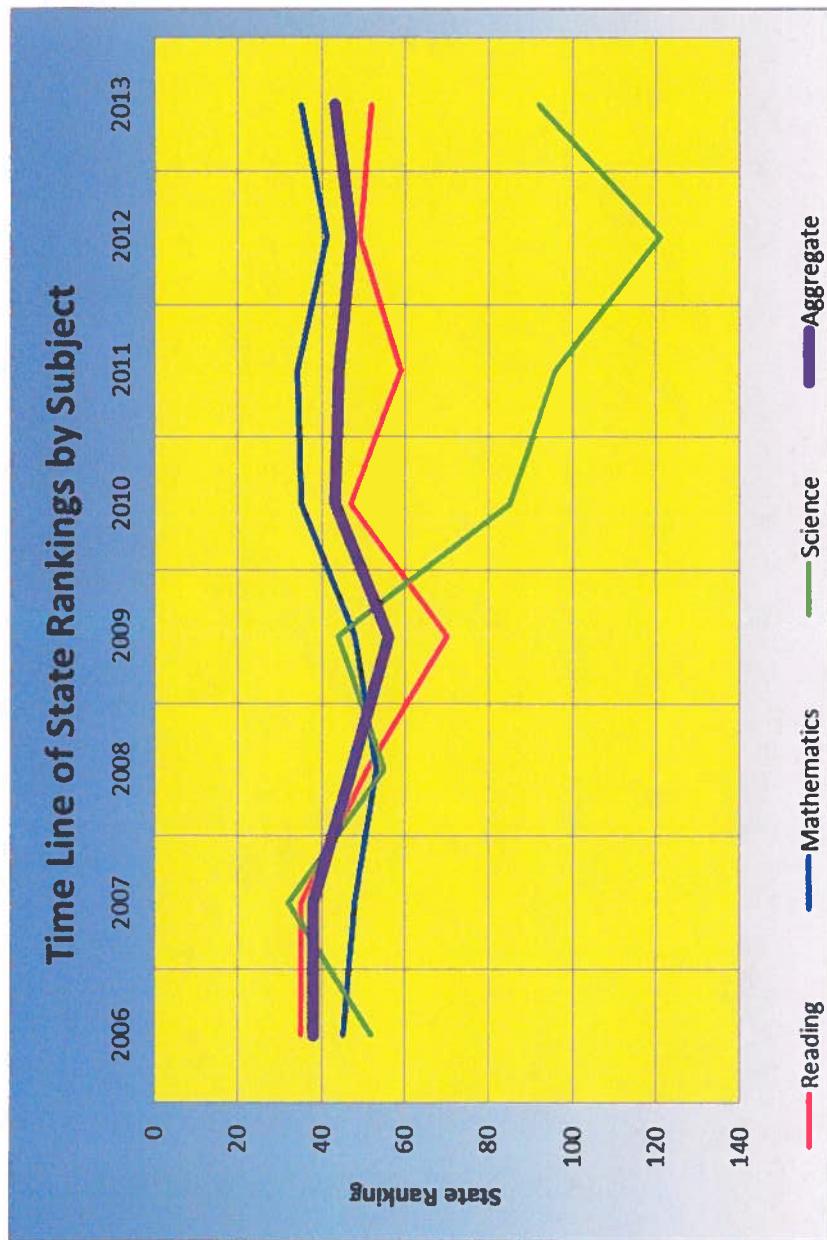
(2013 State Ranking of Normalized Data)

Grade	Reading	Mathematics	Science	Rank
3 rd	73	60		69
4 th	92	47	107	72
5 th	55	25		33
6 th	46	52		46
7 th	37	39	86	44
8 th	50	59		58
Overall by Subject	52	35	92	39

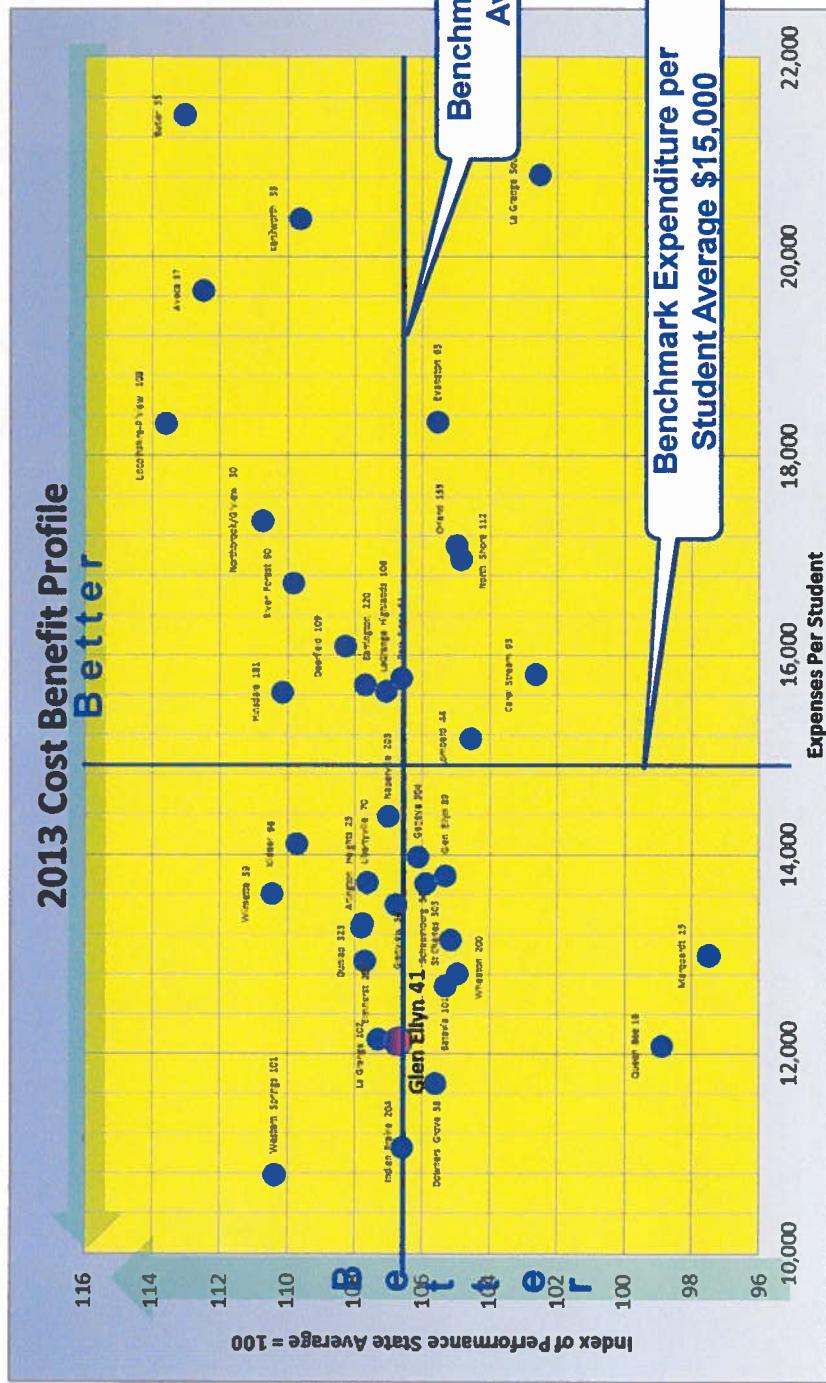
2012-2013 performance changes

(Arrows: large=ISAT Index, small=ISBE Meet & Exceed)

	Reading	Math	Science
Third	↑	↑	
Fourth	→	↑	↑
Fifth	→	→	↑
Sixth	↑	↑	
Seventh	→	↑	↑
Eighth	↑	↑	↑



Value profile of benchmark districts



State ranking cohort performance

Glen Ellyn 41

1 Year 2008 2009 2010 2011 2012 2013

8th Graders	3	4	5	6	7	8
Reading	88	99	38	59	31	50
Mathematics	101	51	41	48	26	59

Note: The lower the number, the higher the ranking

7th Graders	3	4	5	6	7	8th
Reading	125	41	36	53	37	
Mathematics	77	36	43	52	39	

6th Graders	3	4	5	6	7	7th
Reading	128	55	63	46	37	
Mathematics	76	44	28	52	39	

5th Graders	3	4	5	6	7	5th
Reading	96	57	55	46	37	
Mathematics	76	64	25	52	39	

Average Cohort Rank by Year

	2008	2009	2010	2011	2012	2013
Mean Rank	95	88	60	57	47	45
Rate/Grade	3	4	5	6	7	8

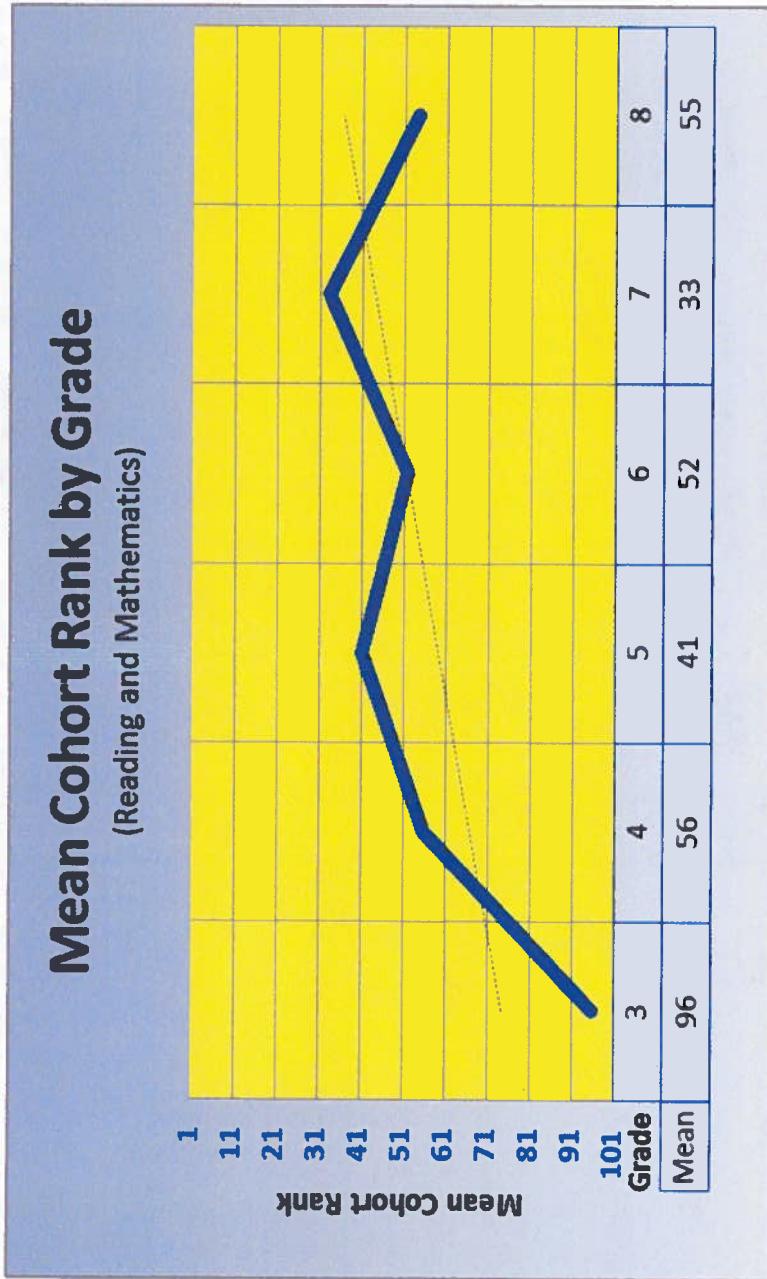
Average Cohort Rank By Grade

	2008	2009	2010	2011	2012	2013
Mean Rank	96	56	41	52	33	55
Rate/Grade	3	4	5	6	7	8

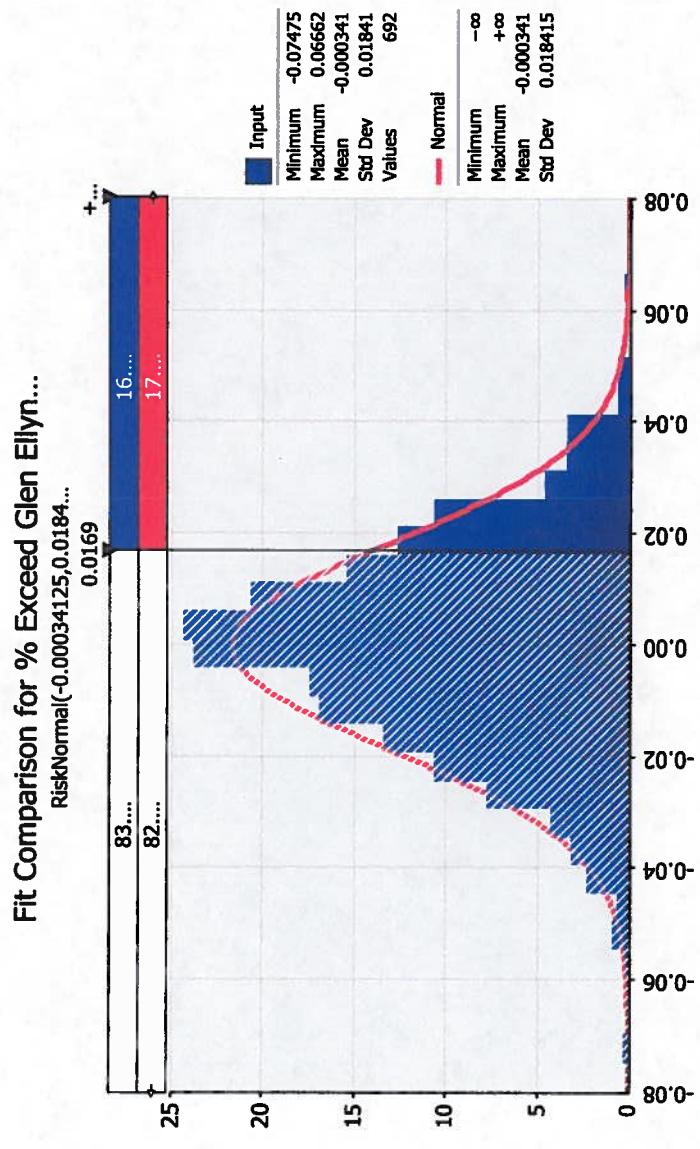
Annual Improvement Rate



Overall cohort trend



Based on districts with similar demographics Glen Ellyn 41 exceeds expectations



Summary – District 41

- Maintains top 40 position in state even with addition of Common Core questions on ISAT tests.
- Areas needing the most attention:
 - Science
 - Sixth and eighth grades
- Value
 - Good academic performance at lower than average cost
 - Exceeds expectations based on other districts with similar student makeup
 - Strong finances



Glen Ellyn School District #41 Board Report

Date: February 10, 2014
Title: Personnel Report –Final
Contact: Laurie Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendation:

Name	School	Position	Placement/Salary	Effective Date
Adkins, Jacquelyn	Franklin	Special Ed Aide (.5 FTE)	\$11.90 per hr/ \$3,569.28	February 04, 2014
Houghtaling, Yvonne	Franklin	Sub Lunchroom/Playground Supervisor	\$20.00 per hr	February 10, 2014
Thornquist , Jordan	Forest Glen	Long Term Substitute Teacher	Long Term Sub Rate	Approx. March 10 th -June 06,2014

Resignation:

Name	School	Position	Effective Date
Esparza, Hilda	Churchill	Bilingual Parent Liaison	February 01, 2014
Pang, Maryanne	Hadley/ Forest Glen	ESL Teacher	February 06, 2014
Smith, Linda	Hadley	Special Ed Aide	February 07, 2014

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

Enrollment Report

*Note: Shaded/bold section numbers represent instruction held in portables***Abraham Lincoln**

								1/31/14
	AEC	Total	12/30/13					
Level 1/Kdg	23	23	23	22				91
Level 1/G1	23	23	23	21				90
Level 2/G2	20	20	21	19	21			101
Level 2/G3	21	23	24	22	22			99
Level 3 /G4/Sci	20	27	27	21				112
Level 3/G4/Math	20	22	20	21			5	88
Level 3 /G5/Sci	20	24	25	27				87
Level 3/G5/Math	24	22	27	22			8	103
Level 3 Lit	26	23	22	23	25	23	26	23
Total Students at Abraham Lincoln							585	584

1/31/14

Benjamin Franklin

	SC	SpEd*	AEC	Total	12/30/13
Level 1/Kdg	21	24	24		73
Level 1/G1	24	22	25	23	97
Level 2/G2	23	22	23	23	97
Level 2/G3	21	18	21	18	84
Level 3 /G4/Sci	26	29	26	30	
Level 3/G4/Math	26	18	26	24	113
Level 3 /G5/Sci	29	28	29	29	
Level 3/G5/Math	19	27	18	27	116
Level 3 Lit	28	28	28	27	28
Total Students at Benjamin Franklin					580
					575

* Unduplicated count

tal Students at Benjamin Franklin

1/31/14

Churchill

	AEC	Total	12/30/13	
Pre K (Bilingual)	20	20	39	
Level 1/Kdg	21	23	106	
Level 1/G1	20	21	105	
Level 2/G2	18	19	112	
Level 2/G3	23	17	84	
Level 3 /G4/Sci	25	19		
Level 3/G4/Math	25	17	110	
Level 3 /G5/Sci	21	20		
Level 3/G5/Math	19	19	104	
Level 3 Lit	21	22	105	
Total Students at Churchill				

Bilingual and Dual Lang sections in italics

Total Students at Churchill

1/31/14

Forest Glen

	AEC	Total	12/30/13	
EC Self Contained	18		19	
EC Structured	4		5	
EC Blended	20	20	74	
Level 1/Kdg	20	22	61	
Level 1/G1	22	22	84	
Level 2/G2	18	18	69	
Level 2/G3	23	19	84	
Level 3 /G4/Sci	24	22		
Level 3/G4/Math	24	15	91	
Level 3 /G5/Sci	30	29		
Level 3/G5/Math	24	23	87	
Level 3 Lit	26	23	28	
Total Students at Forest Glen				

Total Students at Forest Glen

578

574

Enrollment Report

1/31

Hadley Jr. High		SC SpEd	Total	12/30/13
Gr 6	369	11	380	378
Gr 7	403	10	413	413
Gr 8	388	19	407	407
Total Students at Hadley Jr High		1200	1197	

Portables are used for 7/8 Math & Social Studies

District Totals	Current	12/30
PreK/EC	141	142
Level 1/Kdg	332	331
Level 1/G1	376	375
Level 2/G2	379	378
Level 2/G3	363	362
Level 3 /G4	403	401
Level 3/ G5	410	408
Gr 6	380	378
Gr 7	413	413
Gr 8	407	407
Grand Total	3604	3594