



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
PUBLIC HEARING**

**DECEMBER 14, 2015
7:15 PM**

TRUTH IN TAXATION PUBLIC HEARING: 2015 TAX LEVY

Call to Order

The Public Hearing on the 2015 Tax Levy was called to order at 7:15 p.m.

Roll Call

The following members were in attendance Joe Bochenski, Kurt Buchholz, Stephanie Clark, Drew Ellis, Patrick Escalante, and Erica Nelson. Dean Elger was absent.

Public Hearing Testimony

On November 9, 2015 the Board of Education of Glen Ellyn School District 41 adopted a Truth in Taxation Act Resolution for the 2015 Tax Levy. Notice of the December 14, 2014 Truth in Taxation hearing was advertised on November 26, 2015 in The Glen Ellyn News, The Press and the Lombard Spectator, newspapers of general circulation in DuPage County covering the communities of Glen Ellyn, Wheaton, Carol Stream, Lombard and Glendale Heights and the tentative levy was placed on display. The Board will take action on the 2015 tax levy during its regularly scheduled meeting which follows this hearing. To date, the District has not received any public comment.

Hearing no public comment, the hearing was closed at 7:16 pm.

BOARD OF EDUCATION MEETING

- I. **Call to Order** The December 14, 2015 Regular meeting was called to order at 7:18 pm.
- II. **Pledge of Allegiance** Mr. Ellis led in the Pledge of Allegiance.
- III. **Roll Call:** The following members were in attendance Joe Bochenski, Kurt Buchholz, Stephanie Clark, Drew Ellis, Patrick Escalante, and Erica Nelson. Dean Elger was absent.
- IV. **Electronic Participation:** Mrs. Nelson noted that Board member Dean Elger was not able to attend the meeting in person due to employment-related obligations. In accordance with District 41 policy, Mr. Elger notified the superintendent's office that he would not be physically present for the board meeting, but would like to participate in the meeting by phone.

Board members Bochenski moved and Ellis seconded to approve Mr. Elger's participation by phone in the meeting. On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": None. Motion carried.

V. Superintendent Reports

Dr. Gordon reported on the following:

- **Immunization Update:** The District is compliant and has submitted all of the required data to the Illinois State Board of Education.
- **PBL/Specialization Update:** Dr. Gordon provided an update to the Board on the status of PBL this year and noted that next year teachers will continue to engage in at least one

PBL. The focus will be on the quality and the direct correlation to the unit or module and standards. Dr. Gordon further noted the focus for staff and students and talked about the monitoring process of the impact of PBLs. Board members commented on the connection of PBL to the Model and the number of PBLs required. Dr. Gordon clarified that the Model is not about content areas but rather the structures and instructional practices used to deliver content. A more comprehensive update on the Model will be presented to the Board in the spring.

- Dr. Gordon also provided an overview on how the odd number of class sections impact teacher specialization at each of the elementary schools. He explained the details on how this was addressed at each school in this situation. Board members discussed concern for the inconsistencies of application at each of the schools. Mrs. Clark asked Dr. Gordon for information on the addition of Spanish at the 6th grade level at Hadley next year as well as expressed concern for the plan to eliminate French at Hadley. Dr. Gordon provided the Board with some preliminary information. Following a brief discussion, Dr. Gordon stated that he would ask Mr. Diveley to delay the parent meeting to late January in order to allow for the Board to receive additional clarifying information.

VI. Public Participation

Resident Jeff Cooper commented on the District's membership with CEC (Consortium for Educational Change), the resolution to apply for a construction grant and the practice of paying the TRS benefit for District administrators.

Parent Carin Fanter asked the District to consider slowing down with the programing changes within D41 including multiage at the lower grade levels and STEAM. She asked for clarification on the theory of multiage and questioned the practice of looping. Ms. Fanter asked that the parent survey feedback be considered on future changes.

Parent Bruce Currie commented on recent Daily Herald article on multiage and statements made by the teacher interviewed. Mr. Currie also asked that the district consider the burden being placed on teachers when following the Model.

Mrs. Clark was asked to read an email on PBL from parent Lisa DiGiacoma (Attached)

VII. Presentations, Reports and Initiative Updates

1. **INSIGHTeX Climate and Culture Survey Results:** Dr. Gordon introduced Asst. Supt of HR, Laurie Campbell and Nicole Degner from HumanEx who presented the Insight Culture Assessment results for the Board.

In May of 2015, District 41 began work with HUMANeX to implement INSIGHTeX, their culture/climate survey. Staff took the time to complete the survey during a recent Institute Day. The administration met with HUMANeX and reviewed the results. HUMANeX provided information about how to best use the data to develop goals, action plans in collaboration with staff. Principals and assistant principals shared school level aggregate results with staff at meetings that occurred in the afternoon on November 20th. The building administrators worked with their respective staff to identify goals and action steps based on their school's results. Each school identified goals and developed (or has begun to develop) action steps to bolster/sustain areas where the school culture is strong. Each school has also identified goals and has completed (or has developed or has begun to develop) action steps to address lower scoring areas.

Ms. Degner then shared the overall district results with the Board. Ms. Degner noted the highs and lows and the rate of participation and explained how the dimensions are aligned and scored.

Following the presentation, the Board members each commented on their impression of the results. Many of the comments were positive including congratulations from one Board

member, echoed by others. A couple board members expressed concern with the survey results, Additional discussion included differences between individual staff satisfaction vs. the satisfaction with their supervisors or principals. Board members also asked clarifying questions on next steps with each of the schools. They would like to compare District 41 to the top performing national districts to ensure we are measuring ourselves against like districts, specifically Deerfield who has been using this survey tool for several years.

VIII. Discussion Items

A. Class Size Targets for 2016-2017

As the administrative team begins work on the staffing plan for the 2016-2017 school year, the first steps in the process are to identify class size targets for the upcoming school year. The proposed class size targets are as follows:

- 20-22 students per class in grades K-1 (Level I)
- 22-25 students per class in Grades 2-3 (Level II)
- 25-27 students per class in grades 4-5 (Level III)
- 26-28 students per class in grades 6-8

In addition, targets are reviewed with consideration given to, but not a guarantee of, adding staff in the following situations:

- The academic performance of a grade level at a particular school is significantly below the norm for the district. Grade level MAP Testing results starting at first grade, ISEL results for Kindergarten, and PARCC results will be used as the comparative measure.
- Class sizes across grade levels one through eight rise to at least an average of two students above the grade level target.
- Class sizes for all AM sections or PM sections of Kindergarten rise to at least an average of two students above the grade level target.

Note: The Illinois State Board of Education establishes legal class size limits for self-contained special education classrooms and for bilingual/dual language classes. Because these limits are established in law, we are not including targets for both self-contained and bilingual/dual language classes.

The review and, if necessary, recommendation for additional staff would be completed by the Administrative Team and brought to the Board for approval.

In the event the class sizes exceed the targets and the administrative team determines additional staffing is needed, a recommendation for the cost of adding staff would be brought to the Board for consideration. In addition to cost, space is also considered when making decisions about adding sections at a particular grade level and/or school.

Board members discussed the processes followed when considering the need for additional staffing specifically when evaluating special education and bilingual/Dual classes. Mrs. Clark noted that she would recommend a change in how the recommendation for grade 2 is presented should multiage be implemented at the grade level.

The Board will take action on this recommendation at the January 11, 2016 meeting.

2. 2016-2017 Student Fees

Annually, the administration reviews student fees for the coming school year. During the discussion phase last year, the finance committee expressed an interest in changing the structure of activity fees prior to presenting fees for recommendation. The administration recommends adding a technology fee of \$30 per student to cover the cost of insurance for the student Chromebooks at the junior high level. The basic student fees help offset the costs for classroom consumable materials and all online resources such as World Book Encyclopedia, Brain Pop, E-Library, and Reading A to Z online. Student fees are collected during the student registration process.

Activity fees offset the stipend costs for athletic coaches and sponsors for various clubs and activities at the junior high school level only. Fees for items considered pass-through purchases, i.e. assignment books, recorders and yearbooks, are determined on a case-by-case basis and will not be available until the spring.

The following table illustrates the proposed fee structure applied for the 2016-2017 school year:

Basic Fees	
Early Childhood	\$56.00
Kindergarten	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
Activity Fees	
First Activity	\$30.00
Second Activity	\$15.00
Third Activity	\$7.50
Fourth Activity	\$3.75

The Board discussed the impact of the elimination of basic activity fees and the restructuring of activity fees. Following their discussion the Board agreed to continue the basic fee discussion in January , but asked that the technology fee be added to overall cost and for an alternate structure of activity fees.

This information will be presented to the Board of Education for approval at the January 11, 2016, board meeting.

IX. Action Items

A. **Consent Agenda:** *Board members Elger moved and Ellis seconded to approve the reports and actions contained in the consent agenda which included:*

1. Finance, Facilities & Operations
 - a) School District Payment Order (November 18, 2015 through December 08, 2015)
2. Other Matters
 - a) Approval of Board Meeting Minutes
 - 1) November 23, 2015 Regular Meeting
 - 2) November 30, 2015 Special Meeting

On a roll call vote answering "Aye": Buchholz, Elger, Escalante, Clark, Bochenski, Ellis and Nelson; answering "Nay": None. Motion carried.

B. **Superintendent Recommendations**

A. **Personnel Report:** *Board members Escalante moved and Bochenski seconded to approve the personnel report recommendation of employment recommendations and resignations as recommended. On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante, Elger and Nelson answering "Nay": None, Motion carried.*

B. **Authorization to Negotiate with Preferred Architectural Firm:**
 Early this school year the District started the process of selecting an architect of record. The interview team, consisting of two board members, three administrators, two community representatives and the superintendent, completed interviews last week. The team requested an additional

opportunity to meet with the top two firms once more this evening. The next step is for the Board to authorize the District superintendent and Interim Assistant Superintendent Finance, Facilities and Operations and District legal counsel to enter into contract negotiations with the firm chosen by the interview team. Once contract negotiations are complete a contract will be presented to the Board of Education for approval.

Board members Bochenski moved and Buchholz seconded to approve the recommendation as presented. On a roll call vote answering "Aye": Escalante, Ellis, Elger, Clark, Buchholz, Bochenski and Nelson answering "Nay": None. Motion carried.

C. Qualified School Construction Bonds Resolution:

The State of Illinois has released the funds for Qualified School Construction Bonds allowing school districts to apply for low-to-no interest rate bonds to pay for construction projects, repairs, renovations and other building needs. The Illinois State Board of Education (ISBE) has \$495.6 million in bonding authority to distribute among qualified applicants. These are taxable bonds that are nearly interest free given the subsidy provided by the federal government. The action before us is to only authorize the application. Passing this resolution does not require the Board commit to a future referendum rather it allows the District to be the position to receive a portion of the grant, if in a fact the Board chooses to go for a referendum in the future. In order to meet the state's application deadline the resolution must be approved at tonight's meeting.

Board members Escalante moved and Elger seconded to approve the Qualified School Construction Bonds Resolution as presented.

Dr. Gordon and Ms. Allard noted that while other districts will use this type of grant to help offset previously approved referendum projects, District 41 is not in that position but saw it as an opportunity to submit an application to apply to future capital projects. Board members discussed the application requirements and felt without being further along in a construction project an approved referendum, they do not feel the District is in a position to be awarded this type of grant.

On a roll call vote answering "Aye": Ellis and Elger answering "Nay": Clark, Escalante, Buchholz, Bochenski and Nelson. Motion failed.

4. Resolution to Adopt the 2015 Tax Levy: *Board members Escalante moved and Bochenski seconded to approve the Certificate of Tax Levy and the Tax Levy Resolution as presented.*

Mrs. Allard presented additional information to the Board on the tax levy via PowerPoint (Attached). Following this presentation the Board members discussed the variables and timelines associated with the tax levy and the potential for a tax freeze in the near future.

Mr. Buchholz stated that while he appreciates the planning and the presentation, he and is unable to get over the yearly increases and does not have a lot of faith in the Board's willingness to reduce the budget and is. He unable to vote yes on the levy.

Mrs. Clark commented that she is unable to support the recommendation as she feels the tax payers are taxed to the max and that we should learn to live

within our means. In addition, Mrs. Clark would like the Board and administration to start serious discussions on reducing the budget. She further stated that she does believe we need to levy for funds, just not at this rate.

Mr. Escalante agreed lowering the levy is most desirable, but without a plan in place for tonight it would put the district in jeopardy of funding. After meeting with Ms. Allard, Mr. Escalante is comfortable with the recommendation but would like to have a deeper conversation on a plan for reduction in the future.

Mr. Elger stated he supported the administration's recommendation as presented.

Mr. Bochenski agreed with Mrs. Clark and Mr. Buchholz on putting a greater focus on the budget. He stated that limiting expenses would be a great place to start. However, the unknowns of a future tax freeze would be fiscally irresponsible for the children of the District. He stated as a Board they should be fiscally responsible and then fiscally conservative through the budgeting process and abate whatever we don't need.

Mr. Ellis commented that he struggles with the tax burden and appreciates the work of the finance committee prior to this approval.

Mrs. Nelson stated that she disagrees with the statement that previous boards have not made an attempt to limit the tax burden. She believes the administration and Board have done a good job of levying closest to the operating expenses. This levy is not about taking extra dollars or taking advantage of the tax payers. She also would like to take a deeper dive with the upcoming budget to look for areas where expenses can be cut.

On a roll call vote answering "Aye": Elger, Ellis, Escalante, Bochenski and Nelson answering "Nay": Buchholz and Clark. Motion carried.

IX. Board Reports

A. Discussion and Action – TRS/THIS Administrator Compensation:

Board members Elger moved and Nelson seconded to approve continuing the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund subject to the following:

- 1. The maximum contribution to TRS by the Board shall be capped at the current TRS rate of 9.4% which, with the application of the additional factor required by TRS, results in a maximum contribution to TRS in the amount of 10.3753% of the administrator's creditable earnings.*
- 2. The maximum contribution by the Board to THIS shall be capped at the current rate of 1.07% of the administrator's creditable earnings.*
- 3. If either, or both, of the TRS and THIS contribution rates increase, the additional contributions shall be deducted from the administrator's base salary, to the extent permitted by law.*
- 4. When reporting to the public and the media the salary of administrators, the amounts and/or percentages picked up by the Board as provided for above shall be included so as to accurately reflect the compensation of the administrators.*

Mr. Buchholz was concerned that the motion was more than just a Yes/No vote and questioned why legal counsel was contacted in creating the motion. Additionally he stated this would be a first step in reducing the budget and it would only be fair to

eliminate since teachers do not receive this benefit.

Mrs. Nelson clarified that Mr. Faulkner was utilized to prepare the motion to ensure the legality of the motion and to remove the administration from the equation. Of

Mrs. Clark stated that she felt the question before them should be a Yes or No vote.

Following some discussion on what the Board should be taking action on, Mrs. Clark motioned and Mr. Buchholz seconded to amend the original motion to simply read *Move to continue the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund.*

On a roll call vote answering "Aye": Escalante, Buchholz, Ellis, Clark answering "Nay": Elger, Bochenski and Nelson; the motion to Amend carried.

Mr. Bochenski clarified the amended motion prior to action: *Move to continue the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund.*

On a roll call vote answering "Aye": Elger, Ellis, Escalante, Bochenski and Nelson answering "Nay": Clark and Buchholz the Amended Motion carried.

X. **Upcoming Meetings**

- A. January 11, 2016 Board of Education Regular Meeting, 7:30 p.m. Central Services Office
- B. January 23, Special Board Workshop Meeting, 8:00 am, Central Services Office

XI. **Other Matters**

Dr. Gordon reminded Board members of upcoming deadlines related to collecting Board feedback on the data they would like to be considered to be presented in January and submit Indicators of Success to contribute to the Board Goals and belief statements.

Mrs. Nelson noted there would not be a President's meeting this week and an email will be sent when a new date is set.

XII. **Items for Consideration for Future Agenda**

There were no items considered for future discussion.

XIII. **Adjourn to Closed Session**

At 11:59 p.m., Board members Bochenski moved and Ellis seconded to adjourn to closed session to discuss:

- A. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Ellis, Escalante, Clark, Bochenski, and Nelson; answering "Nay": Buchholz Motion carried.

XIV. **Return to Open Session:**

The Board returned to open session at 1:04 a.m. (December 15, 2016) the Board returned to open session.

*On a roll call vote answering "Aye": Ellis, Escalante, Clark, Bochenski, and Nelson;
answering "Nay": Buchholz Motion carried.*

XIV. **Return to Open Session:**


The Board returned to open session at 1:04 a.m. (December 15, 2016) the Board returned to open session.

XV. **Adjournment**

Board members Escalante moved and Ellis seconded to adjourn the meeting at 1:05 a.m. (December 15, 2016). Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary



Erica Nelson, Board President



Dean Elger, Board Secretary

Minutes approved: January 25, 2016



Nancy Mogk <nmogk@d41.org>

Fwd: D41 BOE

1 message

Paul Gordon <pgordon@d41.org>
 To: Nancy Mogk <nmogk@d41.org>

Thu, Jan 7, 2016 at 12:02 PM

Paul Gordon, Ed.D.
 Superintendent of Schools
 Glen Ellyn School District 41

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——— Forwarded message ———

From: [REDACTED]
 Date: Sat, Dec 5, 2015 at 1:05 PM
 Subject: D41 BOE
 To: Paul Gordon <pgordon@d41.org>, dellis@d41.org, delger@d41.org, jbochenski@d41.org, kbuchholz@d41.org, sclark@d41.org, pescalante@d41.org, enelson@d41.org

To Superintendent Gordon and the D41 BOE:

My husband and I wanted to share some of our concerns in regards to the PBL curriculum. We believe that PBLs do not add academic rigor to the district's curriculum, in fact we believe, it impedes academic growth.

It is our understanding that Dr. Gordon's plans for the future is that everything will be taught through PBLs. Isn't it true that this plan has never been vetted in a school district like our's, nor in a student population such as our's?

We believe that PBLs replace academic rigor with activism. Two definitions of "activism" are:

1. "The policy or action, or educating, using vigorous campaigning to bring about ..., social change especially in support or approach to a cause."
2. "Consists of efforts to *promote, impede, or direct social, ... environmental change.*"

In a number of ways teachers are becoming activists. One definition of an "activist" is:

"A person who campaigns for some sort of change, including environmental change."

We will discuss this in more detail further in our email, but the vast preponderance of PBLs at D41 schools have to do with the environment. We ALL can AGREE that we should be good stewards of our planet.

Compare and contrast the above definitions with how one defines "teacher":

"A person who provides instruction and education. Gives formal instruction teaching the rudiments of learning. Some examples of skills teachers need to teach are Math, English, Geography, History, Biology, Governmental, etc...."

In taking a closer look at the district's PBLs, it is not difficult to ascertain how many of the PBLs fit nicely with the definition of "activism". Suffice it to say, many D41 parents are NOT sending their children to your school in order for them to learn, for example, "community organizing skills, and how to fund raise". Many children can and do learn these practical skills through observing their families, churches, etc....

Again, we can ALL agree that being wise about our environment is a worthwhile goal. Although our family is far from perfect, we do eat organic, grow organic food, recycle and compost. Many others in the district do as well. *Any family that wishes to pursue environmental/social issues, can do so rather easily. **How easy is it for families in this district to teach? This is much more difficult, and is the primary reason, we send our children to school.***

What is the academic value in taking instructional time away from our children, and replacing it with activism? How do these "practical" skills help promote the town's next great novelist? Or math genius? According to an article in the *Chicago Tribune*, D41 is one of a small number of schools in the area, who have experienced falling ISAT scores since at least 2013. The majority of schools have increased their test scores. Although we realize the reasons for low scores can be complex, why are D41's test scores dropping, when other local schools are thriving? Could one possible answer to the "why", be the large number of changes the district implements without properly vetting these changes?

We are very confused as to the rationale for PBLs. We would like to give an example of the problem. Mrs. Alemis, Hadley's Orchestra Director, is a stunningly gifted director. Hadley's orchestra is made up of many incredibly gifted students who have been playing for years. So why are these talented students spending school time on a PBL titled, "How to Attract More Bass Players?" We have one of the most gifted directors in the state. Here again is an example of teaching our kids "practical" skills, at the expense of academic rigor! Instead of a PBL, how about having Mrs. Alemis teach "Advanced Music Theory"? How many of us parents know how to teach this? Not many. How many parents know rudimentary marketing skill? Pretty much all of us.

Another concern with PBLs has to do with the growing number of students with learning challenges, learning disabilities, neurological needs, etc.... **How do PBLs help these students?** With the explosion of 21st century knowledge in the science of neurobiology, there has been a equal explosion in brain-based programs. Many of these businesses who market these programs, have developed cutting-edge brain based programs, along with securing the hard science/data proving their programs can offer life-changing, dramatic improvements in reading abilities, math skills, auditory processing skills, attentional skills, working memory skills, etc....

Why not replace PBLs with these 21st century, cutting edge, life changing programs? There can be a devastating price to pay when learning disabilities are not treated with 21st century programs that are based on neurobiology! **Everyone suffers. The children, their families, the community, the world.** Abe Lincoln Elementary's theme for the year is "being change agents for the community and world". **What would benefit a struggling "Ashley" or a "Connor" more? A PBL on composting, or a proven brain based program that could change the trajectory of their whole life?**

Please ask yourselves this question.

You owe it to us parents.

You owe it to the kids.

*Thanks for hearing us out,
Lisa and Mark DiGiacoma*



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

School District Payment Order

The Treasurer, Paul Gordon, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$480,016.12 for November accounts payable and payroll liability checks and the sum of \$798,502.62 for December accounts payable and liability checks.


This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: December 14, 2015



President



Secretary

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

Superintendent Dr. Paul Gordon
Glen Ellyn School District 41
793 N. Main St., Glen Ellyn, IL 60137
Phone 630.790.6400 Fax 630.790.1867 www.d41.org

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
11/24/2015	21884	CORRECT ELECTRIC	-20,947.00	Multiple Invoices	
11/24/2015	21978	AT&T	43.47	630- 299-0236	11/16-12/15
11/24/2015	21979	CORRECT ELECTRIC	19,747.00	CH ELECTRICAL	
11/24/2015	21980	CORRECT ELECTRIC	1,200.00	Multiple Invoices	
11/30/2015	21981	AFSCME	2,110.02	Multiple Invoices	
11/30/2015	21982	TOM VAUGHN, CHAPTER	282.50	Payroll accrual	
11/30/2015	201500297	ILL MUNICIPAL RETIRE	61,597.07	Multiple Invoices	
11/23/2015	201500316	UNUM LIFE INSURANCE	2,525.07	LIFE INSURANCE 12/1/15-12/31/15	
11/23/2015	201500317	RELIANCE STANDARD LI	326.21	LTD 12/1/15- 12/31/15	
11/30/2015	201500318	GLEN ELLYN EDUCATION	16,838.70	Multiple Invoices	
11/30/2015	201500320	ILLINOIS DEPT OF REV	37,462.18	Multiple Invoices	
11/30/2015	201500321	INTERNAL REV SERVICE	190,647.25	Multiple Invoices	
11/30/2015	201500322	T H I S	19,127.90	Multiple Invoices	
11/30/2015	201500323	TEACHERS RETIREMENT	105,656.17	Multiple Invoices	
11/30/2015	201500324	WAGEWORKS	5,572.25	Multiple Invoices	
11/30/2015	201500325	THE OMNI GROUP	36,061.41	Multiple Invoices	
11/30/2015	201500326	EXPERT PAY	1,613.92	Payroll accrual	
11/23/2015	201500327	CHASE BANK	152.00	Horizon Educational	

Totals for checks 480,016.12

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	408,204.43	0.00	1,602.05	409,806.48
20	Operations & Maintenance Fund	0.00	0.00	43.47	43.47
50	Social Security/Medicare Fund	28,432.98	0.00	0.00	28,432.98
51	Ill Municipal Retirement Fund	41,733.19	0.00	0.00	41,733.19
60	Capital Projects Fund	0.00	0.00	0.00	0.00
***	Fund Summary Totals ***	478,370.60	0.00	1,645.52	480,016.12

***** End of report *****

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
12/08/2015	21983 1000BULBS.COM	90.01 BULBS
12/08/2015	21984 ACCO BRANDS USA LLC	131.34 Laminate
12/08/2015	21985 AIR FILTER ENGINEERS	1,727.15 Filter replacements for all HVAC systems district wide
12/08/2015	21986 ALEMAN, MARY	287.50 Multiple Invoices
12/08/2015	21987 APPLE COMPUTER	7,151.00 Multiple Invoices
12/08/2015	21988 ARMBRUST PLUMBING IN	604.63 BF SERV CALL
12/08/2015	21989 ARTHUR J GALLAGHER	2,472.00 Builders Risk Insurance for capital improvements
12/08/2015	21990 AT&T	2,026.17 ACCESS 11/22-12/21
12/08/2015	21991 AT&T	3,525.20 831-0003789-083 11/25-12/24 AND MIS 10/25-11/24
12/08/2015	21992 BARKER, BRENT	310.00 11/19/2015 reimbursement - Barker Ill Assoc HPERD Conference
12/08/2015	21997 BMO MASTERCARD	19,250.79 Multiple Invoices
12/08/2015	21998 BOOKSTORE LTD, THE	57.28 Books for Hadley students
12/08/2015	21999 BOUND TO STAY BOUND	697.48 39 library titles from Bound to Stay Bound Books.
12/08/2015	22000 BRIDGES FOR LANGUAGE	722.18 Multiple Invoices
12/08/2015	22001 BUSINESS SOLVER	70.50 November Service Fees Invoice #0029974-Ancillary Plan Services PEPm-non EBC sponsored lines of coverage
12/08/2015	22002 CARROLL, BERNARD	65.00 b-ball ref 12/3
12/08/2015	22003 CENTER FOR APPLIED L	4,000.00 SIOP Professional Development
12/08/2015	22004 CHANNAHON JUNIOR HIG	225.00 Hadley Wrestling varsity tournament fee
12/08/2015	22005 CHICAGO TRIBUNE	142.87 SUBSCRIPTION 12/14/15-3/04/16
12/08/2015	22006 CHICAGO TRIBUNE	1,411.20 Legal notice - Annual Statement of Affairs
12/08/2015	22007 COMLABS	598.00 Annual Support Renewal for EMnet Emergency Notification Service
12/08/2015	22008 COMMERCIAL MECHANICA	10,698.00 CH-III HVAC/PLUMBING
12/08/2015	22009 COMPASS LEARNING	22,100.00 NWEA TRANSLATOR SERVICE,HOST BASIC
12/08/2015	22010 COMPLETE PUMP SERVIC	175.00 HEAT PUMP REPAIR
12/08/2015	22011 COONEY, FRANK CO INC	844.50 Smith System Book Carts AL LMC
12/08/2015	22012 COOP ASSN FOR SPEC E	52,353.38 Invoice for 15-16 Low Incidence Services 75% of projected costs
12/08/2015	22013 CORRECT ELECTRIC	287.50 HD SERV CALL
12/08/2015	22014 COSTELLO, COLLEEN	13.00 Reimburse Colleen Costello (Hadley Staff) for brown bags purchased for 6th grade social studies classes.
12/08/2015	22015 CREATIVE SMARTS INC	225.00 Registration/Greg Tang/Buccola/10-14-2015
12/08/2015	22016 CUCKOO STUDIO	600.00 Invoice# 111815 - Newsletter Design
12/08/2015	22017 CULLIGAN WATER CONDI	110.00 CONSOLE RENTAL DEC
12/08/2015	22018 DAILY HERALD	38.20 SUBSCRIPTION 11/27-12/24/15
12/08/2015	22019 DEMCO	1,104.28 Multiple Invoices

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
12/08/2015	22020 DIVERSIFIED OFFICE C	2,970.00 22 day of custodial services rendered for Hadley Jr. High School until a night time custodian was hired for the open position
12/08/2015	22021 DUPAGE SECURITY SOLU	182.00 Multiple Invoices
12/08/2015	22022 EASTER SEALS METROPO	5,262.00 15 Days Tuition for D41 Student Start Date 10/8/15 Invoice #12448
12/08/2015	22023 EBSCO INFORMATION S	1,923.00 Annual Renewal for EBSCO Databases for LMC's
12/08/2015	22024 ELENS & MAICHIN ROOF	97,317.00 CH-III ROOFING/SHEET METAL
12/08/2015	22025 ELLIOTT CONSTRUCTION	36,000.00 CH -III CONCRETE
12/08/2015	22026 ESCOBAR HERNANDEZ, G	34.74 SPANISH LIAISON MILEAGE
12/08/2015	22027 ESSENTRA	216.55 Teacher's Tape
12/08/2015	22028 FED EX OFFICE	32.15 POSTAGE
12/08/2015	22029 FGM ARCHITECTS-ENGIN	7,714.28 Multiple Invoices
12/08/2015	22030 FOLLETT SCHOOL SOLUT	360.26 Multiple Invoices
12/08/2015	22031 FOREST PRESERVE-DUPA	210.00 PBL Experience/Field Trip
12/08/2015	22032 FQC	30,402.00 CH-III CONSTRUCTION MANAGEMENT
12/08/2015	22033 FRANCZEK RADELET & R	4,809.50 Multiple Invoices
12/08/2015	22034 G.M. SUPPLIES LTD	68.95 Workroom Supplies
12/08/2015	22035 G.W.BERKHEIMER CO.,	39.26 PIPE BOOT, COIL PIPE
12/08/2015	22036 GIANT STEPS	10,564.82 Multiple Invoices
12/08/2015	22037 GLENBARD WEST HIGH S	175.00 Hadley Fall Orchestra concert
12/08/2015	22038 GLENBARD ELECTRIC SU	11.14 LEVITON SWITCH
12/08/2015	22039 GRAINGER INC, W W	116.96 CONVEX MIRROR, FAN
12/08/2015	22040 GRAYBAR ELECTRIC CO	112.30 Multiple Invoices
12/08/2015	22041 HEALTH MANAGEMENT SY	55.44 Employee Assistance Program for December Invoice#20611215
12/08/2015	22042 HEINEMANN	505.32 11/5/2015 Professional Development
12/08/2015	22043 HUF COR INC DBA HUF CO	3,190.00 CH-III OPERABLE PARTITIONS
12/08/2015	22044 ILLINOIS CENTRAL SCH	66,408.56 NOVEMBER TRANSPORTATION
12/08/2015	22045 INNOVENTION SYSTEM L	350.00 Translating
12/08/2015	22046 INTERNATIONAL PLASTI	168.53 11/19/2015 Book room supplies
12/08/2015	22047 J HAMILTON ELECTRIC	40,644.00 CH-III ELECTRICAL/LOW VOLTAGE
12/08/2015	22048 JOSEPH ACADEMY AT ME	3,274.40 Dec Tuition for D41 Student Invoice #041-1215
12/08/2015	22049 KAGAN & GAINES INC	1,459.42 Multiple Invoices
12/08/2015	22050 KASPER, GEORGE	65.00 B-ball ref 11/18
12/08/2015	22051 KATARZYNSKI, MARY LO	155.00 11/19/2015 ML Katarzynski reimbursement IL Assoc HPERD
12/08/2015	22052 KREHBIEL, ERIKA	232.56 Reimbursement for lunch purchased for CH staff following evacutaion
12/08/2015	22053 LAKESHORE LEARNING M	501.04 Multiple Invoices
12/08/2015	22054 LAZEL	10,750.00 Multiple Invoices
12/08/2015	22055 LEN'S ACE HARDWARE	1,498.00 2 Toro Snow Blowers
12/08/2015	22056 LEWIS, KELLY	35.89 Supplies for classroom
12/08/2015	22057 LUEHRS, KATHLEEN	130.00 Reimburse Katie Luehrs (Hadley Staff) for 12/11/15 conference

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
12/08/2015	22058 MACGILL & CO, WM V	376.45 Health office supplies
12/08/2015	22059 MACKOWIAK, DENISE	27.80 Reimbursement of lunch for HA office staff (11/16/15) following evacuation
12/08/2015	22060 MAXIM HEALTHCARE SER	1,044.00 Invoice #12933104-Z02 DOS-9/28,9/29,9/30,10/1,10/2/1 5
12/08/2015	22061 MCHENRY GLASS & MIRR	28,413.00 CH-III ALUM/GLASS/GLAZING
12/08/2015	22062 MENARDS	269.00 ALUM WELLBOX
12/08/2015	22063 METRO PROFESSIONAL P	3,906.84 Multiple Invoices
12/08/2015	22064 MIDAMERICAN ENERGY	28,332.03 Multiple Invoices
12/08/2015	22065 NELSON FIRE PROTECTI	9,954.00 CH-III FIRE PROTECTION
12/08/2015	22066 NGO, ANDY	50.00 Translating
12/08/2015	22067 NORTHERN ILLINOIS GA	2,651.29 Multiple Invoices
12/08/2015	22070 OFFICE DEPOT	2,140.31 Multiple Invoices
12/08/2015	22072 OLIVE GROVE LANDSCAP	22,475.00 Multiple Invoices
12/08/2015	22073 OMNI CHEER	173.13 Bows & Shorts for Hadley Cheer
12/08/2015	22074 OVERDRIVE	3,000.00 Subscription to OverDrive ebook platform
12/08/2015	22075 PARKLAND PREPARATORY	11,845.80 Nov Tuition for 4 D41 Students Invoice #1309
12/08/2015	22076 PEOT, DEBORAH	125.00 Solo & ensemble payment for judges
12/08/2015	22077 PEPPERS, BOB	65.00 B-ball ref 11/18
12/08/2015	22078 PEPPER, J W & SONS	44.99 Solfege Posters for Classroom
12/08/2015	22079 PEREZCHICA, FABIOLA	125.00 Translating for families
12/08/2015	22080 PINDAR, BRIAN	82.25 Classroom Supplies
12/08/2015	22081 POLAR ELECTRO	3,550.50 Polar: Polar H7 Sensors & Straps & Cases for Hadley
12/08/2015	22082 POLENDER, WES	65.00 B-ball ref 12/3
12/08/2015	22083 POTOWSKI, KIM	500.00 Presentation for Bilingual Families
12/08/2015	22084 PPG ARCHITECTURAL FI	81.38 PAINT
12/08/2015	22085 PROVIDASTAFF LLC	4,005.00 Multiple Invoices
12/08/2015	22086 QUINLAN & FABISH MUS	3,532.67 Multiple Invoices
12/08/2015	22087 R B CONSTRUCTION	34,200.00 CH-III CARPENTRY/DRYWALL
12/08/2015	22088 RAMCORP INC	108,000.00 CH-III MASONRY
12/08/2015	22089 READYREFRESH BY NEST	193.90 Multiple Invoices
12/08/2015	22090 REGIONAL TRUCK EQUIP	149.06 BLADE GUIDE ASSEMBLY, HOSE
12/08/2015	22091 ROBINSON, ANGELA	525.00 2016 Comprehensive Literacy & Illinois Reading Recovery Conference for Annie Robinson
12/08/2015	22092 ROSCOE CO	316.62 Multiple Invoices
12/08/2015	22093 SAM'S CLUB	184.12 Snacks for Pre-k at Forest Glen
12/08/2015	22094 SCARCE	150.00 SCARCE Educational Program on 1/7/16
12/08/2015	22095 SCHOOL LIBRARY JOURN	168.98 Multiple Invoices
12/08/2015	22096 SCHOOL SPECIALTY	795.38 Multiple Invoices
12/08/2015	22097 SEPTRAN INC	2,027.12 Transportation for D41 Student - Invoice # 050-082 SEPTRAN Aurora - Easter Seals
12/08/2015	22098 SHAW MEDIA	292.20 Legal notice - Truth in Taxation Invoice #1115100703611/2015

CHECK DATE	CHECK NUMBER VENDOR	INVOICE AMOUNT DESCRIPTION
12/08/2015	22099 SHEA, TERESA	130.00 Reimburse Teresa Shea (Hadley Staff) for Dec 11, 2015 Bilingual conference.
12/08/2015	22100 SHUMATE, HILLARY	130.00 Reimburse Hillary Shumate (Hadley Staff) for registration for 12/11/ 15 Bilingual Conference.
12/08/2015	22101 SIECK, KYLE	41.93 Reimburse Kyle Sieck (Hadley Staff) for Guidance Counselor materials
12/08/2015	22102 SIGN IDENTITY	124.00 REFLECTIVE LETTERS PARKING SIGN
12/08/2015	22103 SIMPLEX GRINNELL	701.00 AL SERV CALL
12/08/2015	22104 SOUND INC	169.00 FG SERV CALL
12/08/2015	22105 SOUTH SIDE CONTROL S	349.13 ACTUATOR
12/08/2015	22106 STAPLES ADVANTAGE	583.64 Multiple Invoices
12/08/2015	22107 STEEL MANAGEMENT	10,300.00 Multiple Invoices
12/08/2015	22108 SWATEK, LAURIE	202.91 Classroom Supplies
12/08/2015	22109 SZAJKOVICS, SAM	57.00 Reimburse Sam Szajkovics for PE supplies purchased for Hadley.
12/08/2015	22110 THE MARKERBOARD PEOP	112.50 Dry Erase Boards for Hadley Students
12/08/2015	22112 TIGERDIRECT.COM	42,026.79 Multiple Invoices
12/08/2015	22113 UNITED STATES POSTAL	700.00 BRM Annual maintenance Permit #1011001
12/08/2015	22114 URBANOWICZ, LYNNEA	20.00 Subscription registration for 2016 Bluestem and Monarch Award program for Benjamin Franklin.
12/08/2015	22115 US GAMES INC	841.04 Multiple Invoices
12/08/2015	22116 VERIZON WIRELESS	593.20 CELL PHONES 10/27-11/26
12/08/2015	22117 WASTE MANAGEMENT WES	3,025.19 DECEMBER DISP
12/08/2015	22118 WEST MUSIC CO	28.95 Learning Through Music Vol.1 By Kathleen Coleman & Deborah Dacus 53 pages Spiral Bound
12/08/2015	22119 WILSON LANGUAGE TRAI	176.59 Multiple Invoices
12/08/2015	22120 WINKELMANN, DEREK	45.00 Reimburse Derek Winkelmann (Hadley Staff) for PE supplies purchased for students.
12/08/2015	22121 WM H SADLIER INC	73.09 Sadlier 6th grade Vocablary Workbooks for Hadley students
12/08/2015	22122 WURTH	123.41 SHELFREST
12/08/2015	22123 ZANER-BLOSER	885.00 Zaner Bloser Handwriting Materials
12/04/2015	201500330 REV TRAK	1,166.20 REV TRAK NOVEMBER

Totals for checks

798,502.62

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	0.00	0.00	230,932.61	230,932.61
20	Operations & Maintenance Fund	0.00	0.00	82,266.33	82,266.33
30	Debt Service Fund	0.00	0.00	5,800.00	5,800.00
40	Transportation Fund	0.00	0.00	68,435.68	68,435.68
60	Capital Projects Fund	0.00	0.00	411,068.00	411,068.00
***	Fund Summary Totals ***	0.00	0.00	798,502.62	798,502.62

***** End of report *****

**Glen Ellyn School District #41
Board Report**

Date: December 14, 2015

Title: Personnel Report – Final

Contact: Laurie Campbell, Assistant Superintendent for Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Hoh, Angela	Churchill	Food Server (3 Hours Per Day)	\$12.29 per hour	January 04, 2016
Ick, Sharon	Churchill	ESL Teacher (.50 FTE)	MA / \$16,551.53	January 04, 2016
Rooney, Dan	Hadley	Assistant Wrestling Coach (Double Season)	Group II, Step IV / \$6,400.00	2015-2016 School Year

Resignation:

Name	School	Position	Effective Date
Jaddi, Saba	Churchill	ESL Teacher (.50 FTE)	January 01, 2016

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

TAX LEVY RESOLUTION

WHEREAS, the Board of Education has determined the amount of money, exclusive of election cost and bond principal and interest levies, that is necessary to be raised by taxation for the year 2015, and

WHEREAS, the Board of Education disclosed at a public meeting its intention to adopt a levy, and

WHEREAS, the Board of Education advertised its intent to adopt a levy,

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Glen Ellyn School District 41 as follows:

1. That there shall be and there is hereby levied by the Board levies for the year 2015 upon which all sums are hereby declared to be required for the next ensuing year:

Amount levied for General Fund purposes	38,258,353
Amount levied for O&M	3,286,389
Amount levied for Transportation purposes	924,969
Amount levied for Tort purposes	1,194
Amount levied for Social Security purposes	719,420
Amount levied for IMRF purposes	411,097
Amount levied for Special Education purposes	308,323
Amount levied for Life Safety purposes	0
Amount levied for Working Cash purposes	1,194
AGGREGATE LEVY	43,910,939

2. That the administration is hereby authorized and directed to file the levy and all support data with the County Clerk.

CERTIFICATION

I DO HEREBY CERTIFY that I am the duly elected and acting Secretary of the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, and as such I am the keeper of the records and minutes of said Board.

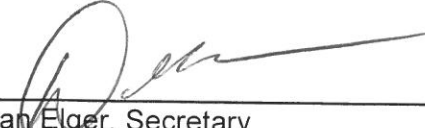
I DO FURTHER CERTIFY that the above resolution is a correct and complete copy of the Tax Levy Resolution as adopted by said Board of Education at its meeting held on December 14, 2015.

A motion was made by Escalante and seconded by Bochenski that the Tax Levy Resolution be adopted as presented. Upon roll call the following members answered:

Aye: Elger, Ellis, Escalante, Bochenski, Nelson

Nays: Clark, Buchholz

The President declared the motion carried.



Dean Elger, Secretary
Glen Ellyn School District 41 Board of Education

Original: ☒ X
Amended: ☐

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Glen Ellyn School District	District Number 0--41	County DuPage
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Amount of Levy

Educational	\$ 38,258,353
Operations & Maintenance	\$ 3,286,389
Transportation	\$ 924,969
Working Cash	\$ 1,194
Municipal Retirement	\$ 411,097
Social Security	\$ 719,420

Fire Prevention & Safety *	\$
Tort Immunity	\$ 1,194
Special Education	\$ 308,323
Leasing	\$
Other	\$
Other	\$
Total Levy	\$ 43,910,939

See explanation on reverse side.

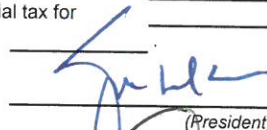
Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

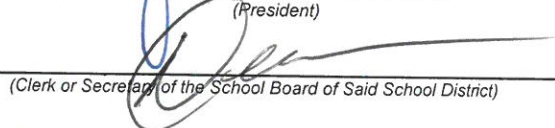
* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

We hereby certify that we require:

the sum of 38,258,353 dollars to be levied as a special tax for educational purposes; and
the sum of 3,286,389 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 924,969 dollars to be levied as a special tax for transportation purposes; and
the sum of 1,194 dollars to be levied as a special tax for a working cash fund; and
the sum of 411,097 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 719,420 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 1,194 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 308,323 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year

Signed this 14th day of December 20 15


(President)


(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full

2

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 41, DuPage County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2015, was filed in the office of the County Clerk of this County on _____.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year _____, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

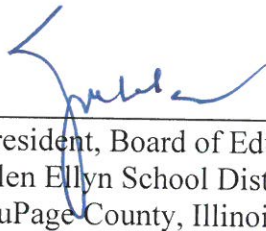
STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

**CERTIFICATE REGARDING COMPLIANCE WITH
THE TRUTH-IN-TAXATION LAW**

I DO HEREBY CERTIFY that I am the presiding officer of the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois.

I DO HEREBY CERTIFY that the 2015 tax levy resolution of Glen Ellyn School District 41, DuPage County, Illinois, was adopted in full compliance with the provisions of Sections 18-60 through 18-85 of the Illinois "Truth in Taxation Law."

IN WITNESS THEREOF, I have placed my official signature this 14th day of December, 2015.



President, Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

**MOTION REGARDING BOARD PAYMENT OF TRS/THIS
CONTRIBUTIONS FOR ADMINISTRATORS**

Move to continue the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System.

GE District 41 Board of Education
Board Report

PTA or Committee: Bilingualism Presentation
Board Member submitting report: Erica Nelson
Date of meeting: December 1, 2015

I) Summary of key issues: (Attach agenda if applicable)

Parent Education program at Churchill on The Benefits of Bilingualism presented by Kim Potowski, Faculty member at the University of IL at Chicago in Hispanic & Italian Studies, Latin American studies, Curriculum & Instruction. Addressed the importance of bi and multi-lingualism and the value of dual-language instruction as developed in District 41. Bi-lingual advantage include cognitive, social and financial in opening opportunities.

II) Actions to be taken/Resolved items from previous meeting:

III) Questions/Areas of interest for the BOE/Follow-up as requested:

GE District 41 Board of Education
Board Report

PTA or Committee: Lincoln PTA Meeting
Board Member submitting report: Erica Nelson
Date of meeting: December 8, 2015

I) Summary of key issues: (Attach agenda if applicable)

Final meeting of the semester. Board of four members and two additional members attended along with Mrs. Schweikoffher, Principal and myself.

Last week Monday-Friday was a dress-up event focusing the theme of Anti-Bullying. Each day the students and teachers/staff dressed up to draw attention to the many ways that bullying happens and the importance of standing up as a observers of the behaviors. Kudos to school SW and school Psychologist for developing a series of videos that students participated in – they used their new “green room” video space to produce them.

Mrs. Schweikoffher reviewed PARCC reports – new IL assessment 2015. Will change again 2016 with only 1 testing segment in April 2016 to reduce the amount of testing time. Parent letters and information will be sent out to review results, answer questions.

Thank you to Elizabethe Purcell, outgoing VP who is moving out of state. Dawn Smith will be replacing her on the board.

Kudos to Carla O-Shea and Julie Humble for the Ambassadors program high level of student involvement across activities and increasing student leadership opportunities.

II) Actions to be taken/Resolved items from previous meeting:

Next dates:

Next semester 2016:

CAPS presentation – (Erin’s Law) from the Y – all children required by law to take. Y trainers all certified.

2016 class t-shirts

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

Welcome to the Board of Education. The board seeks and welcomes public input as it conducts the business of District 41.

Meetings of the Board of Education are public meetings in that they are held in public and open to the public. In order to assure that the board conducts its business without interruption, there are times set aside on the agenda for public participation and comment. Any portion of open meeting may be recorded. *Please note:* District 41 participates in live audio streaming during regular board meetings.

If you would like to address the board, please fill out this form and give it to the Board Recording Secretary prior to the beginning of the meeting. Names will be included in the minutes, which are considered public information and are posted on www.d41.org once approved by the Board.

The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 12/14/10

Name Jeff Coape

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments TRS, otk

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

**Glen Ellyn District 41
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When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 12/15

Name Carin Fanta

Address (Optional) _____

Phone (Optional) [REDACTED]

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments additional changes in schools

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

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The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 12/14/15

Name Bruce Currie

Address (Optional) [REDACTED]

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments _____

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

**Regular Meeting
December 14, 2015**

[illegible]