



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION REGULAR MEETING**

**JANUARY 25, 2016
7:30 PM**

**CENTRAL SERVICES OFFICES
793 NORTH MAIN STREET, GLEN ELLYN, ILLINOIS**

I. Call to Order

The January 25, 2016 Regular meeting was called to order at 7:30 p.m.

II. Pledge of Allegiance

Mr. Ellis led in the Pledge of Allegiance.

III. Roll Call

The following members were in attendance Joe Bochenski, Kurt Buchholz, Stephanie Clark, Drew Ellis, Patrick Escalante, and Erica Nelson. Dean Elger was absent.

IV. Superintendent's Report

A. Institute Day: The staff participated in a great institute day last week where half the day was spent with Dr. Randy Sprick learning about positive behavior strategies and the other half of the day staff on continued Professional Learning Communities work. Support staff attended a full-day workshop with presentations on Cultural Competence and Internet Safety. Dr. Gordon thanked PDT who develop the important institute days to support continued learning for all staff.

B. Long-Range Planning: The Board met last Saturday morning to continue their work on their goals. The work on Saturday focused on defining Indicators of Success of the identified Priorities. They completed work on 3 of the 7 priorities and will schedule another Saturday morning session in the near future.

V. Public Participation

Resident Jeff Cooper commented on the Board's discussion during their last special meeting and their discussion of community engagement. He also spoke about his and his perception of how community engagement relates to providing tax relief to the community.

Parent Bruce Currie thanked Facilities Task Force Co-Chairs for taking the lead with this group. He noted the process is important and believes all voices are being heard. Mr. Currie also commented about the survey and lack of questions related to the recent change in the school day. Mr. Currie also asked if the ACCESS scores of second language students in the Dual program will be studied against those who received services in a Bilingual program.

Parent Kevin Rath raised a question about the fencing around the construction and commented on his perspective of the new construction at Churchill.

VI. Presentations, Reports and Initiatives Update

A. Facilities Community Task Force: Dr. Gordon welcomed Co-Chairs Tom Voltaggio and Lori Taylor and gave with an overview of the process. Mrs. Taylor introduced committee members in attendance and thanked the group for the work completed to this point.

Mr. Voltaggio provided an overview of the process the team has followed reviewing the charge,

the structure, meeting format, and communication tools. Mr. Voltaggio noted their process included debate among members giving voice to all stakeholders and addressed challenges together which moved to identifying and evaluating criteria for consideration. The committee felt the issues to address at Hadley were more clearly established and focused their work there first. They will now shift their focus to the elementary schools and plan to issue a final report to the Board in March.

Board members asked questions about the committee membership, the specifics of evaluation process, the consideration of costs and funding, a space solution for full-day kindergarten and the timeline of the committee's work.

Mr. Voltaggio noted that the committee plans to submit a report to support addressing the needs at all schools for the Board to consider in the Spring.

Board members and Dr. Gordon thanked the co-chairs and committee members for their dedication and diligence to this very important task.

VII. Discussion

A. Supplemental Pay: Article XVII of the 2012-2018 Teachers' Agreement with the Glen Ellyn Education Association (GEEA) addresses Supplemental Pay for teachers. Supplemental pay is divided into five groups:

Group I – leadership

Group II – 100+ student contact hours

Group III – 75-100 student contact hours

Group IV – 40-74 student contact hours

Group V – 39 or less student contact hours

The pay schedule includes four steps which reflect years of experience with a particular activity. The groups are paid according to the supplemental pay salary schedule of the Teachers' Agreement. The 2012-2018 rates are as follows:

	Group I	Group II	Group III	Group IV	Group V
Step 1	\$1,100	\$1,800	\$1,500	\$700	
Step 2	\$1,100	\$2,300	\$1,800	\$1,000	\$600
Step 3	\$1,100	\$2,700	\$2,100	\$1,200	\$700
Step 4	\$1,100	\$3,200	\$2,300	\$1,600	\$800

Included in this article is the establishment of a Supplemental Pay Committee that is charged to meet at least tri-annually. This committee consists of representation from administration, teacher, GEEA leadership, and the Board of Education. This group is responsible for reviewing existing supplemental pay positions and new proposals for supplemental pay. Additionally, the Committee examines and removes from the supplemental pay structure any activities, clubs, or sports that have not been active for two school years. Recommendations for new activities from this committee are brought forth to GEEA and to the Board of Education for approval. Included in this recommendation are dollar amounts based on the 2012-2018 Supplemental Pay Schedule.

The Supplemental Pay Committee met on December 16, 2015, and is recommending the following changes to the supplemental pay structure.

Financial Summary of Recommendations Listed Above:

Activity	Number of Stipends	Supplemental Pay Group Rate	Total Cost
Dance Club (Hadley)-Eliminate	2	Group III, step 1 (\$1,500 each)	(\$3,000)
Student Council (Hadley)-Eliminate	1	Group III, step 1	(\$1,500)

Sixth Grade Jazz Band (Hadley) – Add One Stipend	1	Group IV, step 1	\$700
Seventh Grade Jazz Band (Hadley) – Add One Stipend Retroactive for 2014-2015	1	Group IV, step 1	\$700
Seventh Grade Jazz Band (Hadley) – Add One Stipend	1	Group IV, step 2	\$1,000
Advanced Jazz Band (Hadley) – Change One Stipend Retroactive for 2014-2015	1	Change from Group IV to Group III, step 4	\$700
Advanced Jazz Band (Hadley) – Change One Stipend	1	Change from Group IV to Group III, step 4	\$700
Builder's Club (Hadley) –Add One Stipend	1	Group IV, step 1	\$700
TOTAL INCREASE			\$0

Board members discussed the future of the Builders club, the vetting process that leads to the elimination of clubs and reasoning behind the increase to the Jazz Bands.

This information will be presented to the Board for approval at the February 8, 2016 regular meeting.

- B. Board Policy Revisions-First Reading:** The Board of Education Policy Committee examines policies and/or procedures that have been updated as a result of changes in Illinois or Federal law that require revisions in order for the District to be compliant, or to reflect current policy and/or practices.

Policy #	Title	Comments
2:150	Committees	Policy is amended in response to legislation.
2:200	Types of School Board Meetings	Policy is updated in response to legislation adding school building safety and security to the reasons for closed session.
4:170	Safety	Policy, Legal References are updated in response to legislation related carbon monoxide alarms in schools and to align with current PRESS recommendations
5:90	Abused and Neglected Child Reporting	Policy updated to reflect coordination with local law enforcement as appropriate.
5:100	Staff Development Program	Policy, Legal References, Cross References are updated in response to legislation.
6:50	School Wellness	Policy, Cross References are updated related to changes in the Healthy Hunger- Free Kids Act
6:160	English Language-Learners	Policy is renamed. Policy is updated in response to legislation.
6:280	Grading and Promotion	Minor update to policy in response to a House Joint Resolution.
6:315	High School Credit for Students in Grade 7 or 8	NEW. Material relocated from 6:320, <i>High School Credit for Proficiency</i> , and amended in

		response to legislation.
7:50	School Admission and Student Transfer to and From Non-District Schools	Policy updated in response to legislation.
7:100	Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	Policy, Legal References, Cross References, are updated reflecting changes to religious exceptions for required immunizations.
7:130	Student Rights and Responsibilities	Policy is updated in response to legislation.
7:290	Suicide and Depression Awareness and Prevention	Rewritten in response to legislation
7:300	Extracurricular Athletics	Policy, Legal References, and Cross References are updated in response to legislation.
7:340	Student Records	Policy and Legal References are updated in response to legislation and subscriber feedback.
8:10	Connection with the Community	Policy is updated for clarity.
8:30	Visitors to and Conduct on School Property	Policy updated in response to legislation.

Board members discussed how some of the proposed changes recommended are connected to student wellness and fundraising policies and the plan to communicate these changes with the school communities. The Board also asked for clarification on the proposed new policy on allowing for high school credit in some course. Dr. Gordon clarified this policy does not guarantee any high school credit but rather allows the district to discuss the option of offering such a class in conjunction with a high school district that also has this type of policy.

This information will be presented to the Board for approval at the February 8, 2016 regular meeting.

C. Length of Board Meeting Discussion: In August of 2015 the Board met with a representative of the Illinois Association of School Board who facilitated a "Starting Right" Board self-evaluation session. During this session the Board created norms listed below to use as a guide in their work.

At the request of the Board, the topic of Length of Board Meeting was presented for discussion as well as the review of the norms related to the consideration of time and agenda items.

Board members shared their perspectives including tabling discussion that become lengthy, management of agenda items, adding time markers, disagreement with time markers, moving finance committee to another day or time to allow the meeting to start earlier, self-management during Board discussion, and scheduling anticipated lengthy presentations to special meetings.

Following their discussion the Board agreed to move Board reports to the front end of the agenda, starting Finance Committee earlier and changing the start time of the regular Board meeting to 7:00 p.m. In addition Dr. Gordon and Mrs. Nelson will plan to review future agendas and present options of special meetings as warranted.

VIII. Action Items

A. Consent Agenda; Board members Bochenski moved and Ellis seconded to approve the reports and actions contained in the consent agenda which included:

1. Finance, Facilities and Operations
 - a) Treasurer's Report

- b) *Investment Schedule*
- c) *Monthly Revenue/Expenditure Summary Report*
- d) *Summary of Bills and Payroll*
- e) *Vandalism Report*
- f) *Disposal of Surplus Property*
- g) *2015/2016 FOIA Report*
- h) *School District Payment Order – January 6, 2016 – January 19, 2016*

2. **Other Matters**

- a) *Board Meeting Minutes*

1) *January 11, 2016- Regular Meeting Minutes*

2) *January 11, 2016-Closed Session Minutes*

On a roll call vote answering: "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": None. Motion carried.

B. Superintendent's Recommendations

- a) **Personnel Report:** *Board members Escalante moved and Ellis seconded to approve the personnel report recommendation which includes employment recommendation, resignations and resignation and retirement.*

On a roll call vote answering "Aye": Clark, Ellis, Escalante, Bochenski, Buchholz and Nelson; answering "Nay": None. Motion carried.

- b) **December 14, 2015 - Regular Meeting Minutes** *Board members Ellis moved and Nelson seconded to approve the December 14, 2015 regular meeting minutes as presented.*

The Board discussed the proposed changes. Mr. Bochenski noted that he disagreed with the process before them based on the Board's agreement on Board minutes in September. Some of the suggestions seem to be more verbatim rather than summary.

Mr. Buchholz disagreed and felt that even though the minutes have been better, it still is within his right to ask for changes when he feels the details are incorrect. He further stated that even though Mr. Bochenski does not feel these details are important, they are to him. He would like to be sure the tone and tenor of the conversation is noted correctly.

Mrs. Clark stated that in her mind the suggestions she submitted represent discussions and comments that were captured inaccurately and not an accurate reflection of what was said. She also agreed that the minutes should capture Board comments accurately when related to action items.

Mr. Bochenski motioned and Mr. Ellis seconded to amend the motion to revert back to the original minutes of December 15, 2015 without any suggested edits.

Mrs. Clark motioned and Mr. Buchholz seconded to amend Mr. Bochenski's motion and amend the minute by reviewing her suggestions each item one by one.

Mr. Bochenski noted that he was satisfied with that approach, however it was out of their agreed upon protocol. He did agree board member comments during the action portion of the meeting should be quoted correctly.

Following the Board's review and consensus of the suggestions a roll call vote was taken.

Answering "Aye": Ellis, Buchholz, Clark and Nelson; answering "Nay": None, Abstain:

Bochenski and Escalante. Motion carried

- c) **Board Policy Revision** – Revision 7:285 AP Food Allergy Management Program. : *Board members Bochenski moved and Ellis seconded to approve the revisions to 7:285 AP Food Allergy Management Program as presented.*

Mr. Bochenski provide the Board with a summary of how this policy will be applied going forward and will be used as the Student Wellness Committee continues with their work. Mr. Bochenski acknowledged the significant work and mindfulness of the staff members who worked to get this program ready. He noted it will be a change in mindset, but eventually our students will benefit.

Dr. Gordon noted the next step in the process is working with the health and food service staff building the communication plan to role this out district wide next school year.

On a roll call vote answering: "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": None. Motion carried.

IX. Board Reports

Mr. Bochenski reported on his attendance at the Wellness Committee and his attendance with the 4th/5th grade choir at the U.S. Steele Hockey Game where they sang the National Anthem.

Mrs. Nelson reported on the following (see attached):

- The Hadley Robotics Team who participated in the state tournament.
- Her attendance at the CIT meeting.
- Her attendance at LEND.
- Her attendance at a workshop on ESSA held by ROE.
- Mr. Nelson also commented on an email she sent to Mr. Cooper regarding some concerns he has raised.

Mrs. Clark reported on her attendance at the Ben Franklin PTA meeting and Lincoln 5th grade musical.

X. Future Agenda Items

Mrs. Clark asked for a future meeting for the Board to discuss the process of setting the calendar in the future and a future discussion on the benchmark districts the district uses when making academic comparisons.

Mr. Ellis asked for clarification on the cell phone stipend in the administrator contracts.

XI. Other

Mr. Buchholz asked for clarification on the wording included in the survey related to the staff perception of the Board's work and the lack of the same questions on the parent survey. Mrs. Krehbiel will contact School Perceptions and will follow up with the Board.

Mr. Bochenski asked that additional background information on PARCC (explanation of performance indicators).

Mrs. Clark asked for clarification on the pacing for Spanish at the junior high and asked about the possibility of offering cost effective Literacy, Math and Science summer school options. Dr. Gordon will get the information and follow up with the Board.

XII. Upcoming Meetings

- A.** Monday, February 08, 2016- Special Finance Committee of the Whole; 6:00 p.m. - Central Services Office
- B.** Monday, February 08, 2016- Regular Board Meeting; 7:00 p.m. - Central Services Office
- C.** Monday, February 22, 2016- Regular Board Meeting; 7:00 p.m. Central Services Office

XIII. Adjourn to Closed Session

Board member Ellis moved and Buchholz seconded to adjourn to closed session to discuss the placement of individual students in special education programs and other matters relating to individual students. On a roll call vote answering "Aye": Clark, Ellis, Escalante, Bochenski, Buchholz and Nelson answering "Nay": None, Motion carried.

XIV. Return to Open Session

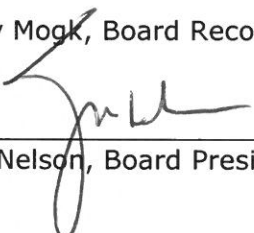
The Board returned to open session at 11:15 p.m.

XV. Adjournment

At 11:16 p.m. Board member Clark moved and Escalante seconded to adjourn the January 25, 2016 Regular meeting. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary


Erica Nelson, Board President


Dean Elger, Board Secretary

Approved: February 8, 2016

**Glen Ellyn School District #41
Board Report**

Date: January 25, 2016

Title: Personnel Report – Final

Contact: Laurie Campbell, Assistant Superintendent for Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Arra, Cynthia	Forest Glen	Lunchroom / Playground Supervisor	\$20.00 per hour	February 01, 2016
Fredrickson, Paula	Hadley	Speech Team Coach	Group IV, Step I / \$700.00	2015-2016 School Year
Gilligan, Kathleen	Franklin	Special Education Teacher	BA +15 / \$14,882.95	January 26, 2016
Grandsard, Amy	Forest Glen	Special Education Aide (.50 FTE)	\$12.98 per hour / \$3,991.26	February 01, 2016
Honig, Sheryl	Franklin	Instructional Aide (.50 FTE)	\$15.63 per hour / \$5,919.80	January 04, 2016
Kennelly, Juli	Hadley	Long Term Substitute Social Worker	Substitute Pay Rate	Approx. January 14 -February 29, 2016
Seidler, Shannon	Franklin	Special Education Aide (Increased to 1.0 FTE)	\$12.98 per hour / \$8,374.28	January 26, 2016
Winkelmann, Derek	Hadley	8 th Grade Boys Volleyball Coach	Group II, Step I / \$1,800.00	2015-2016 School Year

Resignation:

Name	School	Position	Effective Date
Seidler, Shannon	Forest Glen	Lunchroom / Playground Supervisor	January 26, 2016

Resignation and Retirement:

Name	School	Position	Effective Date
Kreitzer, Penelope	Forest Glen	First Grade Teacher	End of the 2015-2016 School Term
Onak, Stacy	Churchill	Assistant Principal	June 30, 2016

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

School District Payment Order

The Treasurer, Paul Gordon, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$1,692,726.22 for January accounts payable and payroll liability checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: January 25, 2016

President

Secretary

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

Superintendent Dr. Paul Gordon
Glen Ellyn School District 41
793 N. Main St., Glen Ellyn, IL 60137
Phone 630.790.6400 Fax 630.790.1867 www.d41.org

CHECK		INVOICE	
DATE	CHECK NUMBER VENDOR	AMOUNT	DESCRIPTION
01/14/2016	21496 ETA HAND2MIND	-700.00	VersaTiles Math Labs - 7th and 8th grade
01/15/2016	22276 AFSCME	2,137.15	Multiple Invoices
01/15/2016	22277 TOM VAUGHN, CHAPTER	282.50	Payroll accrual
01/19/2016	22278 AGPARTS WORLDWIDE	675.00	Replacement Displays for Damaged Chromebooks New Vendor Information AG Parts 220 Huff Ave, Suite 400 Greensburg, PA 15601 Phone - 724-531-0393 Fax - 724-838-9589
01/19/2016	22279 ALEMIS, GEORGIA	28.41	Reimbursement for classroom supplies; binder clips and shipping out red concert uniform jacket to company so they can make new jackets.
01/19/2016	22280 AMERICAN TAXI DISPAT	11,910.00	Multiple Invoices
01/19/2016	22281 ANDERSON, LINDA	47.88	art supplies for edible color wheel
01/19/2016	22282 ASCD	1,085.00	ASCD Membership BEGINNING 04/01/2016
01/19/2016	22283 AUTOMATIC BUILDING C	17,205.00	Multiple Invoices
01/19/2016	22284 AVB PRESS	132.75	Supplies for EC Structured Class at Forest Glen Special Education
01/19/2016	22285 BATTERIES PLUS	499.60	Multiple Invoices
01/19/2016	22286 BISPING CONSTRUCTION	4,500.00	CH-III SITE UTIL.EXCAV/GRAD/BKFL
01/19/2016	22289 BMO MASTERCARD	11,838.10	Multiple Invoices
01/19/2016	22290 BOB RIDINGS FLEET SA	51,435.00	Board approved purchase of 2 additional pick up trucks 1-11-2016
01/19/2016	22291 BOUND TO STAY BOUND	221.06	Multiple Invoices
01/19/2016	22292 BOWER, THOMAS	60.00	Wrestling ref 1/12
01/19/2016	22293 BROOKES PUBLISHING	2.00	Brookes Publishing ASQ Invoice#1056428
01/19/2016	22294 CALDERON, JACQUELYN	105.37	1/14/20916 Calderon classroom supplies
01/19/2016	22295 CALL ONE	7,599.40	PHONE SERVICE 12/16-1/15/16
01/19/2016	22296 CANIGLIA, TORRY	120.00	Multiple Invoices
01/19/2016	22297 CAROL STREAM LAWN &	8.66	GAS CAP ASSEMBLY
01/19/2016	22298 CLARE WOODS ACADEMY	3,659.04	Jan Tuition for Dist 41 Student
01/19/2016	22299 COMMERCIAL MECHANICA	52,963.00	CH-III HVAC/PLUMBING
01/19/2016	22300 CONNOLLY, NANCY	75.00	CPR Training for CPR Instructor Nancy Connelly, GE District 41 School Nurse Reimbursement of Training Fee to Nancy Connelly
01/19/2016	22301 CULLIGAN WATER CONDI	110.00	CONSOLE RENTAL DEC
01/19/2016	22302 CUSD#200	2,528.00	HOMELESS TRANSPORTATION
01/19/2016	22303 CYBOR FIRE PROTECTIO	676.00	11/30 HD SERV CALL
01/19/2016	22304 DEMCO	83.48	12/7/2015 school literacy supplies
01/19/2016	22305 DEPAUL UNIVERSITY CA	165.00	2016 Job Fair at DePaul
01/19/2016	22306 DICK BLICK	64.50	art supplies

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
01/19/2016	22307 EASTER SEALS METROPO	4,911.20 December Tuition for D41 Student Invoice #12880
01/19/2016	22308 ELEN & MAICHIN ROOF	38,880.00 CH-III ROOFING/SHEET METAL
01/19/2016	22309 ELIM CHRISTIAN SERVI	8,948.52 December Tuition for 2 District 41 Students Invoice #150432
01/19/2016	22310 ELLIOTT CONSTRUCTION	17,550.00 CH-III CONCRETE
01/19/2016	22311 ETA HAND2MIND	700.00 VersaTiles Math Labs - 7th and 8th grade
01/19/2016	22312 EVERETT, KATHLEEN	252.80 Classroom Supplies
01/19/2016	22313 EVEREST SNOW MANAGEM	5,058.00 Multiple Invoices
01/19/2016	22314 FEUERBORN, RITA	419.51 Reimbursement for classroom materials; Post it's, markers, rubber bands, binders, finger tapes, etc.
01/19/2016	22315 FILLIPI, FRANK	60.00 Wrestling ref 12/16
01/19/2016	22316 FIRM SYSTEMS	322.00 Invoice #1025391-IN for [REDACTED] [REDACTED] [REDACTED]
01/19/2016	22317 FOLLETT SCHOOL SOLUT	1,013.33 Multiple Invoices
01/19/2016	22318 FQC	30,658.00 CH-III CONSTRUCTION MANAGEMENT
01/19/2016	22319 FRANCZEK RADELET & R	6,721.85 Multiple Invoices
01/19/2016	22320 GALLEGOS, BERNIE	55.00 Wrestling worker 12/16
01/19/2016	22321 GROS, KURT	160.00 Payment for Solo & Ensemble judge
01/19/2016	22322 HEALTH MANAGEMENT SY	55.44 Employee Assistance Program January Service Fees-Invoice #20610116
01/19/2016	22323 HEINEMANN	7,173.91 Multiple Invoices
01/19/2016	22324 ILLINOIS CENTRAL SCH	55,775.38 DECEMBER TRANSPORTATION
01/19/2016	22325 ILLINOIS STATE UNIVE	278.00 ASCD Kdg Conference
01/19/2016	22326 INNOVENTION SYSTEM L	875.00 Translating
01/19/2016	22327 IPSD 204	973.44 HOMELESS TRANSPORTATION
01/19/2016	22328 J HAMILTON ELECTRIC	41,850.00 CH-III ELECTRICAL/LOW VOLTAGE
01/19/2016	22329 JANSKO	263.86 Pens
01/19/2016	22330 JARVIS, MEGAN	29.85 Party Supplies
01/19/2016	22331 KAGAN & GAINES INC	835.00 Multiple Invoices
01/19/2016	22332 LAYMAN, PAUL	65.00 B-ball ref 1/5
01/19/2016	22333 LEARNING FORWARD	289.00 Organizational Membership renewal- PAUL GORDON
01/19/2016	22334 LEMM, RON	160.00 Payment for Solo & Ensemble judge
01/19/2016	22335 LEN'S ACE HARDWARE	5.20 Multiple Invoices
01/19/2016	22336 LEWIS, KELLY	129.21 Books and circuit scribe for classroom
01/19/2016	22337 LINCOLNSHIRE PRINTIN	55.27 Scantron sheets for SS dept
01/19/2016	22338 LOGO SPORTSWEAR	298.63 Hadley Cheerleading Uniforms
01/19/2016	22339 LOPINA, BILL	130.00 Multiple Invoices
01/19/2016	22340 MACGILL & CO, WM V	21.54 Supplies for Hadley Nurse
01/19/2016	22341 MCCLUSKEY, CHARLIE	184.00 Reimbursement for Eisenhower JV Wrestling Tournament fee: 23 students @ 8.00 each = \$184.00.
01/19/2016	22342 MCHENRY GLASS & MIRR	39,960.00 CH-III ALUM/GLASS/GLAZING

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
01/19/2016	22343 MEDRANO, MARISELA	101.00 1/ 12/2016 Medrano classroom supplies
01/19/2016	22344 MELINYSHYN, STEPHANI	160.00 Payment for Solo & Ensemble judge
01/19/2016	22345 MENARDS	152.31 ASST SUPP AND HARDWARE
01/19/2016	22346 METRO PROFESSIONAL P	2,519.63 Multiple Invoices
01/19/2016	22347 MULTI-HEALTH SYSTEMS	1,228.35 Scoring Software Kit & Response Booklets for [REDACTED] Psychologist [REDACTED] [REDACTED]
01/19/2016	22348 MUSIC & ARTS CENTER	168.00 Registrations fees for the Dupage County Institute
01/19/2016	22349 NORTHERN ILLINOIS GA	2,759.29 Multiple Invoices
01/19/2016	22350 OFFICE DEPOT	427.59 Multiple Invoices
01/19/2016	22351 ORKIN LLC	2,373.84 Multiple Invoices
01/19/2016	22352 PATER, JIM	65.00 B-ball ref 1/13
01/19/2016	22353 PCM	8,503.22 Multiple Invoices
01/19/2016	22354 PEPPER, J W & SONS	79.90 Solfege Posters for Classroom
01/19/2016	22355 QUINN, MICHELLE	84.60 Lunch balance refund
01/19/2016	22356 R B CONSTRUCTION	5,400.00 CH-III CARPENTRY/DRYWALL
01/19/2016	22357 RAINBOW RESOURCES	173.42 Classroom Supplies
01/19/2016	22358 RAMCORP INC	31,443.00 CH-III MASONRY
01/19/2016	22359 RIFTON EQUIPMENT	72.75 Butterfly Harness Strap for Rifton Activity Chair for SE Student [REDACTED] Self Contained Class
01/19/2016	22360 ROSCOE CO	211.08 Multiple Invoices
01/19/2016	22361 SAMPLES, KIRK	32.46 Reimbursement for a heater that was purchased for the office.
01/19/2016	22362 SCHOLASTIC MAGAZINES	207.80 Multiple Invoices
01/19/2016	22363 SCHOOL SPECIALTY	498.21 Multiple Invoices
01/19/2016	22364 SEAL OF ILLINOIS	2,863.98 December Tuition for District 41 Student Invoice #5683
01/19/2016	22365 SEPTRAN INC	146,776.94 Multiple Invoices
01/19/2016	22366 SOARING EAGLE ACADEM	21,636.06 Multiple Invoices
01/19/2016	22367 SQUEEGEE BROTHERS	2,853.00 WOW Tshirts
01/19/2016	22368 STREAMWOOD BEHAVIORA	168.00 Hospital Tutoring for Hadley Student Invoice #2402
01/19/2016	22369 TASKS GALORE PUBLISH	215.38 Resource Books for Behavior Specialist/Forest Glen EC Program
01/19/2016	22370 TEICHMILLER, ANDREA	13.81 REIMBURSE MILEAGE
01/19/2016	22371 THE OMNI GROUP	60.00 403b OVERSIGHT
01/19/2016	22372 TIME FOR KIDS	466.50 Time for Kids for Level 2 students
01/19/2016	22373 TRAN, LAN PHUONG	37.50 Translating documents in Vietnamese
01/19/2016	22374 TRANSLATION SMART	120.00 Translation
01/19/2016	22375 TSI COMMERCIAL FLOOR	9,495.00 CH-III RESILIENT FLOORING
01/19/2016	22376 TYCO INTEGRATED SECU	1,280.66 Multiple Invoices
01/19/2016	22377 UNITED RADIO COMMUNI	3,494.00 Additional digital radio purchase for A.P's and building staff.
01/19/2016	22378 VANGUARD ENERGY SERV	10,905.14 GAS 12/1-12/31/15

CHECK			INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION
01/19/2016	22379	VERITIV OPERATING CO	4,806.00	Multiple Invoices
01/19/2016	22380	VERIZON WIRELESS	593.45	CELL PHONES 11/27-12/26
01/19/2016	22381	VILLAGE OF GLEN ELLY	4,436.28	Multiple Invoices
01/19/2016	22382	WAGEWORKS	335.94	DECEMBER FEE
01/19/2016	22383	WCEPS	78.00	Books for Bilingual
01/19/2016	22384	WEST MUSIC CO	68.94	Octaband 8-Leg Stretchy Movement Band \$59.99 Item: #540051
01/19/2016	22385	WHEATON NORTH HIGH S	280.00	Social Studies Conference Registration March 4, 2016
01/15/2016	201500355	GLEN ELLYN EDUCATION	11,699.54	Multiple Invoices
01/15/2016	201500357	ILLINOIS DEPT OF REV	36,107.84	Multiple Invoices
01/15/2016	201500358	INTERNAL REV SERVICE	184,308.41	Multiple Invoices
01/15/2016	201500359	T H I S	18,612.54	Multiple Invoices
01/15/2016	201500360	TEACHERS RETIREMENT	110,785.88	Multiple Invoices
01/15/2016	201500361	WAGEWORKS	5,355.21	Multiple Invoices
01/15/2016	201500362	THE OMNI GROUP	36,825.68	Multiple Invoices
01/15/2016	201500363	EXPERT PAY	1,613.92	Payroll accrual
01/14/2016	201500364	EDUCATIONAL BENEFIT	435,220.88	JAN AD&D, DENTAL,LIFE, MEDICAL
01/15/2016	201500365	MB FINANCIAL BANK	149,915.45	BOND PAYMENT
Totals for checks			1,692,726.22	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	816,952.16	84.60	95,257.44	912,294.20
20	Operations & Maintenance Fund	0.00	0.00	113,460.48	113,460.48
30	Debt Service Fund	0.00	0.00	149,915.45	149,915.45
40	Transportation Fund	0.00	0.00	217,963.76	217,963.76
50	Social Security/Medicare Fund	26,393.33	0.00	0.00	26,393.33
60	Capital Projects Fund	0.00	0.00	272,699.00	272,699.00
***	Fund Summary Totals ***	843,345.49	84.60	849,296.13	1,692,726.22

***** End of report *****



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
PUBLIC HEARING**

**DECEMBER 14, 2015
7:15 PM**

TRUTH IN TAXATION PUBLIC HEARING: 2015 TAX LEVY

Call to Order

The Public Hearing on the 2015 Tax Levy was called to order at 7:15 p.m.

Roll Call

The following members were in attendance Joe Bochenski, Kurt Buchholz, Stephanie Clark, Drew Ellis, Patrick Escalante, and Erica Nelson. Dean Elger was absent.

Public Hearing Testimony

On November 9, 2015 the Board of Education of Glen Ellyn School District 41 adopted a Truth in Taxation Act Resolution for the 2015 Tax Levy. Notice of the December 14, 2014 Truth in Taxation hearing was advertised on November 26, 2015 in The Glen Ellyn News, The Press and the Lombard Spectator, newspapers of general circulation in DuPage County covering the communities of Glen Ellyn, Wheaton, Carol Stream, Lombard and Glendale Heights and the tentative levy was placed on display. The Board will take action on the 2015 tax levy during its regularly scheduled meeting which follows this hearing. To date, the District has not received any public comment.

Hearing no public comment, the hearing was closed at 7:16 pm.

BOARD OF EDUCATION MEETING

- I. **Call to Order** The December 14, 2015 Regular meeting was called to order at 7:18 pm.
- II. **Pledge of Allegiance** Mr. Ellis led in the Pledge of Allegiance.
- III. **Roll Call:** The following members were in attendance Joe Bochenski, Kurt Buchholz, Stephanie Clark, Drew Ellis, Patrick Escalante, and Erica Nelson. Dean Elger was absent.
- IV. **Electronic Participation:** Mrs. Nelson noted that Board member Dean Elger was not able to attend the meeting in person due to employment-related obligations. In accordance with District 41 policy, Mr. Elger notified the superintendent's office that he would not be physically present for the board meeting, but would like to participate in the meeting by phone.

Board members Bochenski moved and Ellis seconded to approve Mr. Elger's participation by phone in the meeting. On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": None. Motion carried.

V. Superintendent Reports

Dr. Gordon reported on the following:

- Immunization Update: The District is compliant and has submitted all of the required data to the Illinois State Board of Education.
- PBL/Specialization Update: Dr. Gordon provided an update to the Board on the status of PBL this year and noted that next year teachers will continue to engage in at least one

PBL. The focus will be on the quality and the direct correlation to the unit or module and standards. Dr. Gordon further noted the focus for staff and students and talked about the monitoring process of the impact of PBLs. Board members commented on the connection of PBL to the Model and the number of PBLs required. Dr. Gordon clarified that the Model is not about content areas but rather the structures and instructional practices used to deliver content. A more comprehensive update on the Model will be presented to the Board in the spring.

- Dr. Gordon also provided an overview on how the odd number of class sections impact teacher specialization at each of the elementary schools. He explained the details on how this was addressed at each school in this situation. Board members discussed concern for the inconsistencies of application at each of the schools. Mrs. Clark asked Dr. Gordon for information on the addition of Spanish at the 6th grade level at Hadley next year as well as expressed concern for the plan to eliminate French at Hadley. Dr. Gordon provided the Board with some preliminary information. Following a brief discussion, Dr. Gordon stated that he would ask Mr. Diveley to delay the parent meeting to late January in order to allow for the Board to receive additional clarifying information.

VI. Public Participation

Resident Jeff Cooper commented on the District's membership with CEC (Consortium for Educational Change), the resolution to apply for a construction grant and the practice of paying the TRS benefit for District administrators.

Parent Carin Fanter asked the District to consider slowing down with the programing changes within D41 including multiage at the lower grade levels and STEAM. She asked for clarification on the theory of multiage and questioned the practice of looping. Ms. Fanter asked that the parent survey feedback be considered on future changes.

Parent Bruce Currie commented on recent Daily Herald article on multiage and statements made by the teacher interviewed. Mr. Currie also asked that the district consider the burden being placed on teachers when following the Model.

Mrs. Clark was asked to read an email on PBL from parent Lisa DiGiacoma (Attached)

VII. Presentations, Reports and Initiative Updates

1. **INSIGHTeX Climate and Culture Survey Results:** Dr. Gordon introduced Asst. Supt of HR, Laurie Campbell and Nicole Degner from HumanEx who presented the Insight Culture Assessment results for the Board.

In May of 2015, District 41 began work with HUMANeX to implement INSIGHTeX, their culture/climate survey. Staff took the time to complete the survey during a recent Institute Day. The administration met with HUMANeX and reviewed the results. HUMANeX provided information about how to best use the data to develop goals, action plans in collaboration with staff. Principals and assistant principals shared school level aggregate results with staff at meetings that occurred in the afternoon on November 20th. The building administrators worked with their respective staff to identify goals and action steps based on their school's results. Each school identified goals and developed (or has begun to develop) action steps to bolster/sustain areas where the school culture is strong. Each school has also identified goals and has completed (or has developed or has begun to develop) action steps to address lower scoring areas.

Ms. Degner then shared the overall district results with the Board. Ms. Degner noted the highs and lows and the rate of participation and explained how the dimensions are aligned and scored.

Following the presentation, the Board members each commented on their impression of the results. Many of the comments were positive including congratulations from one Board

member, echoed by others. A couple board members expressed concern with the survey results, Additional discussion included differences between individual staff satisfaction vs. the satisfaction with their supervisors or principals. Board members also asked clarifying questions on next steps with each of the schools. They would like to compare District 41 to the top performing national districts to ensure we are measuring ourselves against like districts, specifically Deerfield who has been using this survey tool for several years.

VIII. Discussion Items

A. Class Size Targets for 2016-2017

As the administrative team begins work on the staffing plan for the 2016-2017 school year, the first steps in the process are to identify class size targets for the upcoming school year. The proposed class size targets are as follows:

- 20-22 students per class in grades K-1 (Level I)
- 22-25 students per class in Grades 2-3 (Level II)
- 25-27 students per class in grades 4-5 (Level III)
- 26-28 students per class in grades 6-8

In addition, targets are reviewed with consideration given to, but not a guarantee of, adding staff in the following situations:

- The academic performance of a grade level at a particular school is significantly below the norm for the district. Grade level MAP Testing results starting at first grade, ISEL results for Kindergarten, and PARCC results will be used as the comparative measure.
- Class sizes across grade levels one through eight rise to at least an average of two students above the grade level target.
- Class sizes for all AM sections or PM sections of Kindergarten rise to at least an average of two students above the grade level target.

Note: The Illinois State Board of Education establishes legal class size limits for self-contained special education classrooms and for bilingual/dual language classes. Because these limits are established in law, we are not including targets for both self-contained and bilingual/dual language classes.

The review and, if necessary, recommendation for additional staff would be completed by the Administrative Team and brought to the Board for approval.

In the event the class sizes exceed the targets and the administrative team determines additional staffing is needed, a recommendation for the cost of adding staff would be brought to the Board for consideration. In addition to cost, space is also considered when making decisions about adding sections at a particular grade level and/or school.

Board members discussed the processes followed when considering the need for additional staffing specifically when evaluating special education and bilingual/Dual classes. Mrs. Clark noted that she would recommend a change in how the recommendation for grade 2 is presented should multiage be implemented at the grade level.

The Board will take action on this recommendation at the January 11, 2016 meeting.

2. 2016-2017 Student Fees

Annually, the administration reviews student fees for the coming school year. During the discussion phase last year, the finance committee expressed an interest in changing the structure of activity fees prior to presenting fees for recommendation. The administration recommends adding a technology fee of \$30 per student to cover the cost of insurance for the student Chromebooks at the junior high level. The basic student fees help offset the costs for classroom consumable materials and all online resources such as World Book Encyclopedia, Brain Pop, E-Library, and Reading A to Z online. Student fees are collected

during the student registration process.

Activity fees offset the stipend costs for athletic coaches and sponsors for various clubs and activities at the junior high school level only. Fees for items considered pass-through purchases, i.e. assignment books, recorders and yearbooks, are determined on a case-by-case basis and will not be available until the spring.

The following table illustrates the proposed fee structure applied for the 2016-2017 school year:

Basic Fees	
Early Childhood	\$56.00
Kindergarten	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
Activity Fees	
First Activity	\$30.00
Second Activity	\$15.00
Third Activity	\$7.50
Fourth Activity	\$3.75

The Board discussed the impact of the elimination of basic activity fees and the restructuring of activity fees. Following their discussion the Board agreed to continue the basic fee discussion in January , but asked that the technology fee be added to overall cost and for an alternate structure of activity fees.

This information will be presented to the Board of Education for approval at the January 11, 2016, board meeting.

IX. Action Items

A. Consent Agenda: *Board members Elger moved and Ellis seconded to approve the reports and actions contained in the consent agenda which included:*

1. Finance, Facilities & Operations
 - a) School District Payment Order (November 18, 2015 through December 08, 2015)
2. Other Matters
 - a) Approval of Board Meeting Minutes
 - 1) November 23, 2015 Regular Meeting
 - 2) November 30, 2015 Special Meeting

On a roll call vote answering "Aye": Buchholz, Elger, Escalante, Clark, Bochenski, Ellis and Nelson; answering "Nay": None. Motion carried.

B. Superintendent Recommendations

A. Personnel Report: *Board members Escalante moved and Bochenski seconded to approve the personnel report recommendation of employment recommendations and resignations as recommended. On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante, Elger and Nelson answering "Nay": None, Motion carried.*

B. Authorization to Negotiate with Preferred Architectural Firm:

Early this school year the District started the process of selecting an architect of record. The interview team, consisting of two board members, three administrators, two community representatives and the superintendent,

completed interviews last week. The team requested an additional opportunity to meet with the top two firms once more this evening. The next step is for the Board to authorize the District superintendent and Interim Assistant Superintendent Finance, Facilities and Operations and District legal counsel to enter into contract negotiations with the firm chosen by the interview team. Once contract negotiations are complete a contract will be presented to the Board of Education for approval.

Board members Bochenski moved and Buchholz seconded to approve the recommendation as presented. On a roll call vote answering "Aye": Escalante, Ellis, Elger, Clark, Buchholz, Bochenski and Nelson answering "Nay": None. Motion carried.

C. Qualified School Construction Bonds Resolution:

The State of Illinois has released the funds for Qualified School Construction Bonds allowing school districts to apply for low-to-no interest rate bonds to pay for construction projects, repairs, renovations and other building needs. The Illinois State Board of Education (ISBE) has \$495.6 million in bonding authority to distribute among qualified applicants. These are taxable bonds that are nearly interest free given the subsidy provided by the federal government. The action before us is to only authorize the application. Passing this resolution does not require the Board commit to a future referendum rather it allows the District to be the position to receive a portion of the grant, if in a fact the Board chooses to go for a referendum in the future. In order to meet the state's application deadline the resolution must be approved at tonight's meeting.

Board members Escalante moved and Elger seconded to approve the Qualified School Construction Bonds Resolution as presented.

Dr. Gordon and Ms. Allard noted that while other districts will use this type of grant to help offset previously approved referendum projects, District 41 is not in that position but saw it as an opportunity to submit an application to apply to future capital projects. Board members discussed the application requirements and felt without being further along in a construction project an approved referendum, they do not feel the District is in a position to be awarded this type of grant.

On a roll call vote answering "Aye": Ellis and Elger answering "Nay": Clark, Escalante, Buchholz, Bochenski and Nelson. Motion failed.

4. Resolution to Adopt the 2015 Tax Levy: *Board members Escalante moved and Bochenski seconded to approve the Certificate of Tax Levy and the Tax Levy Resolution as presented.*

Mrs. Allard presented additional information to the Board on the tax levy via PowerPoint (Attached). Following this presentation the Board members discussed the variables and timelines associated with the tax levy and the potential for a tax freeze in the near future.

Mr. Buchholz stated that while he appreciates the planning and the presentation, he and is unable to get over the yearly increases and does not have a lot of faith in the Board's willingness to reduce the budget and is. He unable to vote yes on the levy.

Mrs. Clark commented that she is unable to support the recommendation as

she feels the tax payers are taxed to the max and that we should learn to live within our means. In addition, Mrs. Clark would like the Board and administration to start serious discussions on reducing the budget. She further stated that she does believe we need to levy for funds, just not at this rate.

Mr. Escalante agreed lowering the levy is most desirable, but without a plan in place for tonight it would put the district in jeopardy of funding. After meeting with Ms. Allard, Mr. Escalante is comfortable with the recommendation but would like to have a deeper conversation on a plan for reduction in the future.

Mr. Elger stated he supported the administration's recommendation as presented.

Mr. Bochenski agreed with Mrs. Clark and Mr. Buchholz on putting a greater focus on the budget. He stated that limiting expenses would be a great place to start. However, the unknowns of a future tax freeze would be fiscally irresponsible for the children of the District. He stated as a Board they should be fiscally responsible and then fiscally conservative through the budgeting process and abate whatever we don't need.

Mr. Ellis commented that he struggles with the tax burden and appreciates the work of the finance committee prior to this approval.

Mrs. Nelson stated that she disagrees with the statement that previous boards have not made an attempt to limit the tax burden. She believes the administration and Board have done a good job of levying closest to the operating expenses. This levy is not about taking extra dollars or taking advantage of the tax payers. She also would like to take a deeper dive with the upcoming budget to look for areas where expenses can be cut.

On a roll call vote answering "Aye": Elger, Ellis, Escalante, Bochenski and Nelson answering "Nay": Buchholz and Clark. Motion carried.

IX. Board Reports

A. Discussion and Action – TRS/THIS Administrator Compensation:

Board members Elger moved and Nelson seconded to approve continuing the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund subject to the following:

- 1. The maximum contribution to TRS by the Board shall be capped at the current TRS rate of 9.4% which, with the application of the additional factor required by TRS, results in a maximum contribution to TRS in the amount of 10.3753% of the administrator's creditable earnings.*
- 2. The maximum contribution by the Board to THIS shall be capped at the current rate of 1.07% of the administrator's creditable earnings.*
- 3. If either, or both, of the TRS and THIS contribution rates increase, the additional contributions shall be deducted from the administrator's base salary, to the extent permitted by law.*
- 4. When reporting to the public and the media the salary of administrators, the amounts and/or percentages picked up by the Board as provided for above shall be included so as to accurately reflect the compensation of the administrators.*

Mr. Buchholz was concerned that the motion was more than just a Yes/No vote and questioned why legal counsel was contacted in creating the motion. Additionally he

stated this would be a first step in reducing the budget and it would only be fair to eliminate since teachers do not receive this benefit.

Mrs. Nelson clarified that Mr. Faulkner was utilized to prepare the motion to ensure the legality of the motion and to remove the administration from the equation. Of

Mrs. Clark stated that she felt the question before them should be a Yes or No vote.

Following some discussion on what the Board should be taking action on, Mrs. Clark motioned and Mr. Buchholz seconded to amend the original motion to simply read *Move to continue the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund.*

On a roll call vote answering "Aye": Escalante, Buchholz, Ellis, Clark answering "Nay": Elger, Bochenski and Nelson; the motion to Amend carried.

Mr. Bochenski clarified the amended motion prior to action: *Move to continue the District's current practice of including in administrative contracts the benefit of Board payment of the administrator's required contributions to the Illinois Teachers' Retirement System and the Teacher Health Insurance Security Fund.*

On a roll call vote answering "Aye": Elger, Ellis, Escalante, Bochenski and Nelson answering "Nay": Clark and Buchholz the Amended Motion carried.

X. Upcoming Meetings

- A. January 11, 2016 Board of Education Regular Meeting, 7:30 p.m. Central Services Office
- B. January 23, Special Board Workshop Meeting, 8:00 am, Central Services Office

XI. Other Matters

Dr. Gordon reminded Board members of upcoming deadlines related to collecting Board feedback on the data they would like to be considered to be presented in January and submit Indicators of Success to contribute to the Board Goals and belief statements.

Mrs. Nelson noted there would not be a President's meeting this week and an email will be sent when a new date is set.

XII. Items for Consideration for Future Agenda

There were no items considered for future discussion.

XIII. Adjourn to Closed Session

At 11:59 p.m., Board members Bochenski moved and Ellis seconded to adjourn to closed session to discuss:

- A. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Ellis, Escalante, Clark, Bochenski, and Nelson; answering "Nay": Buchholz Motion carried.

XIV. Return to Open Session:

The Board returned to open session at 1:04 a.m. (December 15, 2016) the Board returned to open session.

XV. **Adjournment**

Board members Escalante moved and Ellis seconded to adjourn the meeting at 1:05 a.m. (December 15, 2016). Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

Erica Nelson, Board President

Dean Elger, Board Secretary

Minutes approved: January 25, 2016

GE District 41 Board of Education
Board Report

PTA or Committee: Regional Office of Education presentation – ESSA – Every Student Succeeds Act
Board Member submitting report: Erica Nelson
Date of meeting: January 19, 2016 8:30am-10:30am

I) Summary of key issues: (Attach agenda if applicable)

Moderator: Dr. Darlene Ruscitti, Sup. of ROE DuPage County

-Congressman Peter Roskam. We need students who are equipped and competitive in very challenging environment.

Congressman Bill Foster. Keep an eye on the funding \$92 million promised. "Good neighborhoods follow good schools."

-Sen. Mark Kirk, leading legislator in ESSA. Sen. Kirk was asked is there something that is missing in ESSA from your perspective: He responded: Studying an all year calendar, increasing Foreign Language in schools and greater support for STEM education.

Melina Wright, ISBE Division Administrator/Federal Liaison ISBE's role right now just one month into the passage of the legislation is to educate districts and leaders.

- Preserves general structure of ESEA (Elementary and Secondary Education Act)
- Eliminates AYP (Adequate Yearly Progress) and Highly Qualified Teacher requirements
- More state authority on standards, assessment and interventions
- School Improvement planning moves to the state approach - IL has greater options to support underperforming schools

Jennifer Smith, Franczek Radelet. Atty working with ISBE to study ESSA and the impact of the legislation on Illinois schools, teachers, and students.

The impact ESSA has on local governance?

- NCLB: Increase in Fed non-regulatory guidance - was essentially binding states/local districts no ability to give feedback
- ESSA: Opportunity for local school districts to have input before non-regulatory guidance is issued. Take advantage as local district to provide input from teachers, admins, staff when public meetings are scheduled.

(over)

II) Actions to be taken/Resolved items from previous meeting:

Action: Understand ESSA and the impact on Title Funding, standards, Charter Schools included under 21st Century Learning Partners.

Next dates:

ISBE will be taking questions from around the state. ESSA@isbe.net and respond to districts.

III) Questions/Areas of interest for the BOE/Follow-up as requested:

Illinois State Board of Education information, free online course to aware of the new law.

Unpacking of the “Every Student Succeeds Act”

January 19, 2016

Bloomingtondale Golf Club

Agenda

8:00am

Registration

8:30am

Welcome:

Dr Darlene J. Ruscitti, Regional Superintendent of Schools, DuPage

Introductory Remarks:

Honorable Congressman Peter Roskam, 6th District

Honorable Congressman William Foster, 11th District

9:00-10:00am

Overview of Every Student Succeeds Act:

Melina Wright, Division Administrator/Federal Liaison at ISBE

What Does This Mean For You and Your Students?

Jennifer Smith, & Jacqueline Wernz, Franczek and Radelet

10:00am

Remarks:

Honorable US Senator Mark Kirk

10:10am

Questions and Answers/Next Steps

10:30am

Close

GE District 41 Board of Education
Board Report

PTA or Committee: CIT
Board Member submitting report: Erica Nelson
Date of meeting: January 21, 2016

I) Summary of key issues: (Attach agenda if applicable)
Book Study – Leaders of Learning Ch 1&2 Discussion

Chp 1: School Improvement Means People Improvement

- Improvement is collaborative - Collective responsibility – one can't do it alone
- Political and community influences – outside of the education profession – not analogous to what educators know being on the front line
- Flawed strategies from flawed assumptions
- “Quality of education system cannot exceed the quality of its teachers” – The teacher is the best asset in the school. Does TLC program support contin. Learning?

The purpose of the PLC's is to connect, collaborate, learn, grow, have student be better prepared...

Do parents/community recognize/understand the constant prof. development that educators and staff are involved with? No. Important to

Chp 2: District Role with PLC's

Embedding the role of Prof Learning Communities

First year....starting now – we get it. We're using this time as prof. deve.

Principals are partners.

Sup/Princ have their own PLC – focusing on instruction, teacher and staff development and needs of their schools, how they lead together

-Team 21 – D93 Tech professionals presented and how they have evolved their Summer Tech. program in year four for teachers – taught by teachers – many who self-described as not very good at using technology. And PDT presented highlights of their meeting/Institute Day for teachers and for staff

II) Actions to be taken/Resolved items from previous meeting:

Next dates: February 18th BLT co-chairs, LRP

Regular Meeting January 25, 2016

[illegible]

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

Welcome to the Board of Education. The board seeks and welcomes public input as it conducts the business of District 41.

Meetings of the Board of Education are public meetings in that they are held in public and open to the public. In order to assure that the board conducts its business without interruption, there are times set aside on the agenda for public participation and comment. Any portion of open meeting may be recorded. *Please note:* District 41 participates in live audio streaming during regular board meetings.

If you would like to address the board, please fill out this form and give it to the Board Recording Secretary prior to the beginning of the meeting. Names will be included in the minutes, which are considered public information and are posted on www.d41.org once approved by the Board.

The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 1/25/16

Name Kevin Rath

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments Churchill Construction

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

Welcome to the Board of Education. The board seeks and welcomes public input as it conducts the business of District 41.

Meetings of the Board of Education are public meetings in that they are held in public and open to the public. In order to assure that the board conducts its business without interruption, there are times set aside on the agenda for public participation and comment. Any portion of open meeting may be recorded. *Please note:* District 41 participates in live audio streaming during regular board meetings.

If you would like to address the board, please fill out this form and give it to the Board Recording Secretary prior to the beginning of the meeting. Names will be included in the minutes, which are considered public information and are posted on www.d41.org once approved by the Board.

The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 1/20/16

Name E H Cooper

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments FISCAL

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

Welcome to the Board of Education. The board seeks and welcomes public input as it conducts the business of District 41.

Meetings of the Board of Education are public meetings in that they are held in public and open to the public. In order to assure that the board conducts its business without interruption, there are times set aside on the agenda for public participation and comment. Any portion of open meeting may be recorded. *Please note:* District 41 participates in live audio streaming during regular board meetings.

If you would like to address the board, please fill out this form and give it to the Board Recording Secretary prior to the beginning of the meeting. Names will be included in the minutes, which are considered public information and are posted on www.d41.org once approved by the Board.

The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 1/25/15

Name Bruce Warrle

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments Survey questions

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)